

Education and Examination Regulations 2024-2025

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1. About the Education and Examination Regulations

1.1 What is the EER?

The Education and Examination Regulations (EER) provide information about courses, tests and examinations. The document explains your rights and obligations within your chosen study programme.

The EER is part of Avans University of Applied Sciences [Students' Charter](#) (in Dutch: *Studentenstatuut*). The Students' Charter contains the rights and obligations of students who are enrolled in a study programme at Avans. You can find the full text of the Students' Charter and all the associated regulations on SharePoint under [Studentsupport](#) and at www.avans.nl.

The EER meets the requirements of the Higher Education and Research Act (WHW) and its associated regulations.

1.2 How is the EER structured?

The EER is made up of an **institutional section** and a section with information for each study programme. The information for each programme is called the **programme section**. The institutional section often refers to information in the programme section, which is an essential part of the EER.

The programme section is set out in a document produced by your study programme. Where to find the programme section of the EER for your study programme may depend on the academic year you are enrolled in. You can see where to find the programme section for your study programme in Appendix 2.

1.3 Who is the EER intended for?

The institutional section of the EER applies to all programmes at Avans University of Applied Sciences (institutions database number 07GR).

The rules of the EER, both the institutional section and the programme section, apply to:

- All students who are enrolled in a programme of study for the 2024-2025 academic year at Avans University of Applied Sciences. 'Students' also refers to external students. These are students who only take tests and do not take part in education;
- The Executive Board;
- The school boards;
- The examination boards;
- Study programme staff.

1.4 Validity period of the EER and hardship clause

1.4.1 Validity period of the EER

This EER applies to the 2024-2025 academic year.

The EER for any academic year is valid from week 1 of that academic year through to week 0 of the next academic year. If the EER for any particular academic year is not yet ready by week 1 of that year, then the EER for the previous academic year applies up to the time that the new EER has been adopted, agreed and published.

1.4.2 Interim amendments to the EER

We sometimes have to revise the EER during an academic year. We are only allowed to do this if the changes will not have a negative impact on our students.

If we are making amendments to the institutional section of the EER, we do that in the following way:

- Amendments to the institutional section of the EER are proposed by the Executive Board (EB).
- The Centre for Learning and Innovation checks whether the amendments fit within the framework policy and comply with the Higher Education and Research Act and its associated regulations.
- The Executive Board discusses any required amendments with the Avans Joint Consultative Council (AJCC) and, where relevant, the examination boards. The Executive Board brings the proposal to amend to the AJCC for approval. The rules governing this can be found in the *Avans [Joint Consultative Council Regulations](#)*.
- After the AJCC's approval, the Executive Board will adopt the new institutional section of the EER.
- Students and staff at Avans University of Applied Sciences will then be informed of the amendments.

If we are making amendments to the programme section of the EER, we do that in the following way:

- Amendments to the programme section of the EER are proposed by an individual school board.
- The school board discusses any required amendments with the School Consultative Council (SCC) and the examination board(s).
- The Centre for Learning and Innovation checks whether the amendments fit within the framework policy and comply with the Higher Education and Research Act and its associated regulations.
- The school board brings the proposal to amend before the Study Programme Committee and the School Consultative Council. The rules governing this can be found in the *Avans [Joint Consultative Council Regulations](#)*.
- After getting the approval of the SCC, the school board will adopt the new programme section of the EER.
- Students and staff in the programme will then be informed of the amendments.

1.4.3 When the EER offers no definite answer (hardship clause)

If unforeseen circumstances arise which are not laid down in the EER, the examination board and the school board will take a decision on these in joint consultation.

1.5 How to read the EER

- The word 'we' refers to Avans University of Applied Sciences and the study programme you are enrolled in.
- The word 'you' refers to students or external students at Avans University of Applied Sciences.
- This text is written in gender neutral language for inclusivity purposes.
- This EER has been translated from the original Dutch OER. If any inconsistencies occur because of the translation, the Dutch OER prevails.

- Are you enrolled in an **associate degree** programme? Then in some sections specific information for you is indicated in yellow.

- Are you enrolled in a **bachelor's degree** programme? Then in some sections specific information for you is indicated in green.

- Are you enrolled in a **master's degree** programme? Then in some sections specific information for you is indicated in blue.

1.6 Use of terms in the EER

We try to explain all terms used in this EER in the body of the text. However, if the EER contains terms that you are not familiar with, you can find a definition in the list of terms. You can find the list of terms in Appendix 1.

2. Admission requirements and post-graduate opportunities

This section explains the conditions for admission to the study programme. If professional requirements apply to your study programme, we will explain where to find them in this section. We also explain where you can find out whether there are post-graduate opportunities after you finish the programme.

2.1 Admission

You can read more about admission to the study programme in the [Avans University of Applied Sciences Regulations on Terms of Enrolment](#). You can find these regulations at www.avans.nl.

2.1.1 Prior education requirements

In order to be admitted to a study programme at Avans University of Applied Sciences, you must meet the following prior education requirements:

- In order to be admitted to an **associate degree** programme, you must have a HAVO diploma, VWO diploma or MBO qualification level 4 diploma.
- In order to be admitted to a **bachelor's degree** programme, you must have a HAVO diploma, VWO diploma or MBO qualification level 4 diploma.
- In order to be admitted to a **master's degree** programme, you must have a bachelor's diploma.

If your prior education does not meet the admission requirements, you may be allowed to sit an entrance examination. You can read about whether you are eligible for this in the [Avans University of Applied Sciences Regulations on Terms of Enrolment](#).

The school board will conduct the entrance examination or have it conducted by someone else. The entrance examination will find out:

- whether you have the prerequisite knowledge and skills for the study programme;
- whether you have good command of the Dutch language. If the programme is given in a different language, the examination will assess whether you have good command of that language.

2.1.2 Additional prior education requirements

Further prior education requirements may apply to your chosen programme. On the programme page at <https://www.avans.nl/international/studying/programmes> you can read what it says about any further prior education requirements for this study programme under the heading *Admission*.

If you do not have the prior education requirements for the programme, you may be allowed to take a deficiency test. You can read about whether you are eligible for this in the [Avans University of Applied Sciences Regulations on Terms of Enrolment](#).

In order to be admitted to the programme, the outcome must show that you have the same prerequisite knowledge and skills as other students who fulfil any additional prior education requirements.

2.1.3 Requirements for place of work

Are you enrolled in a **part-time or dual programme**? If so, there are requirements for your place of work. Learning-on-the-job is an integral part of the education you will get. In order to complete your programme successfully and to develop into a skilled, professionally trained practitioner in your chosen field, you must select a place of work where you can properly execute your practical assignments and practical activities as part of your learning process and prepare for testing.

In the programme section of this EER you can read about the requirements for the place of work connected with your programme.

2.2 Entrance exemptions

Will you be entering the programme with credits from a similar programme? You may be able to get an exemption for certain tests.

If your programme has arrangements for entrance exemptions, you will find these in the programme section of the EER.

The examination board must grant permission to each student individually. You can read how this works in section 6.

2.3 Post-graduate opportunities

Would you like to go on to do a related bachelor's degree after obtaining your **associate degree diploma**? Your programme can advise you on which related bachelor's degree programmes will accept you with exemptions. Your programme has a list of related bachelor's degree programmes and the number of credits you will need to complete in order to get your bachelor's diploma. You can find the *Overview of post-graduate opportunities with your associate degree* in the programme section of the EER.

Would you like to go on to do a related master's degree programme after graduating with your **bachelor's degree diploma**? Your programme can advise you on which related master's degree programmes will accept you.

3. Education and training

3.1 Goal of the programme and final level of achievement

The training you receive in your programme will make you qualified to work in the professional field, which is the aim of your programme. This means that, when you have completed your degree, you will possess the knowledge, skills and professional qualities that will allow you to work in the designated field.

Your programme has defined the final level of achievement of the degree in terms of professional competencies in the programme section of the EER. The professional competencies define what someone starting in the field should be trained to do. Competencies are drawn from the national professional profile for your programme and established in cooperation with representatives of the field. That makes your diploma equivalent to a diploma for the same programme from any other higher education institution.

3.2 Programme structure

A programme may be offered as full-time, part-time or dual track. You will only enrol for one of these variants.

Avans University of Applied Sciences offers associate degree, bachelor's degree and master's degree programmes.

To be granted an **associate degree**, you have to earn 120 credits. You can do this over a period of 2 years.

A **bachelor's degree** has a foundation phase (propaedeutic phase) and a main phase (post-propaedeutic phase). In the propaedeutic phase, the first year of your programme, you are required to earn 60 credits. In the post-propaedeutic phase, the period after you complete the first year, you have to earn 180 credits. In total you have to earn 240 credits to be granted a bachelor's degree. You can do this over a period of 4 years.

A few bachelor's degrees have 3-year fast-track options of 180 credits for certain specific target groups. These fast-track degrees also have a propaedeutic phase of 60 credits. In the programme section of the EER you can see whether your programme offers the fast-track option and what target groups are eligible.

Avans offers both 1-year and 2-year **master's** degree programmes. For the 1-year master's degree you have to earn 60 credits. For the 2-year master's programme you have to earn 120 credits. In the programme section of the EER you can see whether your master's degree programme is a 1-year or 2-year programme.

3.3 The language of study

English is the language of instruction of your study programme.

Some parts of your training may be given in a different language. We do this because we believe that it is important for you to acquire professional skills in another language or that you gain good command of another language by speaking, reading and writing it.

The language of teaching and testing for each a module or unit of study can be found in the programme section of the EER. You can look up where the programme section is in Appendix 2.

3.4 Modules and units of study

A study programme is made up of modules or units of study. The examination programme in the programme section of the EER will tell you which modules or units of study are mandatory for your

programme and where you have room for electives. There are certain requirements for electives, such as the minimum level of a module or unit of study. You can find these requirements in the programme section of the EER (go to Appendix 2 to look up where the programme section is). The examination programme will also tell you whether your programme has majors, minors or specialisations, and what modules or study units count towards these.

3.4.1 Enrolment in a module or unit of study

Modules

If your programme has a modular education structure, you must enrol in each module separately. This is true for both the mandatory modules and the elective modules. If you enrol in a module, you will automatically be registered for the first test(s) offered for the module in that period (see 6.4). The following rules apply to enrolling in modules.

- You can find an overview of the modules, including prerequisites, campus and period when the module will be offered, in the programme section of the EER.
- Discuss what your development question is with your mentor. You and your mentor together will decide which module is best for you. Write down your choices (see also section 4, Student guidance).
- Enrol in your chosen module in ASP (Avans Study Path) or Osiris. Your programme will tell you which of the two systems you should use for registering.
- The enrolment periods are as follows:

Enrolment for...	Enrolment period
Period 1 or semester 1	15 May through 1 June of the previous academic year
Period 2	Weeks 1-2 of period 1
Period 3 or semester 2	Weeks 1-2 of period 2
Period 4	Weeks 1-2 of period 3
- For period 1 or semester 1 of your first academic year, your programme will enrol you.
- You are allowed to enrol in a maximum of two modules or units of study for each period. Taking two modules at the same time is an exception, carries a heavy study load, and can only be done in consultation with your mentor.
- Enrolling in a module carries obligations. When you enrol, we assume that you will be participating in this module and fill a space of the available capacity.
- During your study path, you can only enrol to participate in a particular module once.
- If you want to change your study path, contact your mentor. You can disenroll up to one week before the module starts. Note: if you want to enrol in a different module, the enrolment period is as given in the table above.
- A module may have a set maximum number of students. You can see any maximum in ASP and Osiris. The system will block you from enrolling if the maximum number of students has been reached. You will then have to enrol in a different module. You may be able to take the module that was full at another time. You can make an appointment with your mentor to change your study path.
- A module may have prerequisites. You can see any prerequisites in ASP or the programme section of the EER. Does the module you want to enrol in have prerequisites which you do not meet? You can still enrol in the module, but you have to meet the prerequisites by the time the module starts. If you do not yet meet the prerequisites by that time, you cannot participate in that module.

Units of study

If your programme has units of study as your educational model, then you are not required to enrol for the mandatory study units in your examination programme. You will be automatically enrolled. You do have to register for tests though (see 6.4). Every study programme also allows for electives (for example, a minor), which you do have to enrol in. Your programme will tell you how and when you can enrol.

3.4.2 Information about classes of a module or unit of study

Some of the information about modules and units of study can be found in the programme section of the EER. You will receive more information at the start of the module or unit of study. Then we will explain a few things with regard to educational aspects:

- What the module or unit of study is about;
- For modules, at which NLQF level the module is offered;
- What educational activities will be offered and which options are available to you, if any;
- Whether certain educational activities have mandatory participation;
- How many credits you can earn for the module or unit of study (or parts).

In section 6.2.1, you can read what information you will receive about testing and examinations at the start of the module or unit of study.

3.5 Order of modules and units of study

Your programme may set a mandatory order for the modules or units of study. This means that passing one module or unit of study may be a prerequisite for starting another module or unit of study. If a module has a prerequisite, this will be given in the programme section of the EER in the appendix *Order of modules*. If a unit of study has a prerequisite, this will be given in the programme section of the EER in the appendix *Order of study units*.

It is your own responsibility to know the mandatory order of modules and units of study for your programme. It is also your responsibility to ensure that you meet the prerequisites, so that you can start the following module or unit of study. If you don't meet the prerequisites, you may encounter a study delay.

If you don't meet the prerequisite for the next module or unit of study, but you want to continue with your other modules or units of study, contact your mentor. Your programme has an obligation to help you put together a viable study path, always in consultation with you. This does not mean, however, that you will be allowed to join a module or unit of study for which you do not meet the prerequisite.

If you are unable to participate in classes or tests for one or more periods, you may temporarily disenrol. You can read more about this in the [Avans University of Applied Sciences Regulations on Terms of Enrolment](#) (sections 5 and 5.1). You can find these regulations at www.avans.nl.

3.6 Teaching and programme evaluations

In order to keep improving our study programmes, we ask for student evaluations. It is important that you as a student make maximum use of the possibility of sharing your opinion on teaching and testing. There are different kinds of evaluations. After each period, the lecturer or coordinator will conduct teaching and testing evaluations. This might include the use of questionnaires, group discussions or personal interviews. In addition, each year two national surveys will be conducted: the National Student Survey (NSS) for current students, and the HBO Monitor or Arts Monitor for graduates (alumni). The Study Programme Committee will advise the programme on how to make improvements based on the evaluations or signals it receives from students or others. The study programme will inform you about the results of the evaluations and how it will use them.

Because we evaluate and improve our teaching and learning, modules may undergo changes from time to time. This also includes the examination requirements. You can read what this means for you in section 6.13.

4. Student guidance

Every student at Avans University of Applied Sciences will receive guidance counselling during their study programme. In this section you can read more about student guidance.

4.1 Guidance for students

Avans University of Applied Sciences offers guidance to every student over the course of the entire programme. This guidance focuses on four elements: study counselling, career counselling, professional development and student well-being.

In doing this, we deliver on the six promises Avans has made for student guidance. We promise that:

1. Every student will receive study counselling, career counselling and professional development in learning environments at Avans and other locations. This guidance will also focus on a student's individual well-being;
2. Every student will be given the space to develop their own professional identity;
3. Every student will be guided in strengthening their self-management skills and making their own choices;
4. Every student will have a safe home base;
5. Every student will experience guidance as accessible, encouraging and matching their needs;
6. Every student will be entitled to access additional counselling and support services. The counselling and support structure will be clearly organised so that students know who to turn to if they have questions.

We will also keep to the rules governing full-time and dual track associate degree and bachelor's degree programmes at the Avans Matching Framework.

4.2 How we support you

If you are taking a full-time or dual track associate degree or bachelor's degree, you will be sent a letter or email in each period of your first academic year about your study progress, as long as you have not been given study advice (see section 5).

If you are taking a full-time or dual track associate degree or bachelor's degree, in your first year you will have at least one meeting with your supervisor once in each study period¹. Your supervisor will invite you to these meetings. In the programme section of the EER, you can read how many meetings you will have at a minimum in your second, third and fourth year. You will be invited to meet with your supervisor more often if there is a reason to do so or if you request it.

If additional forms of counselling are offered by a full-time or dual track associate degree or bachelor's degree programme, for example counselling in home groups or communities, you will be told about this by your counsellor.

Part-time study programmes

If you are enrolled in a part-time study programme, you will be supported by a study adviser while you are a student. Your study adviser will give you information, guidance and advice in how you should approach your studies. They will discuss your study progress with you if you fall behind (or at your request), and can help you to improve your study skills. They will also help you make grounded decisions so that you can complete the programme successfully. Your study results will always be visible in Osiris and form the basis of your study advice.

¹ The name given to your supervisor may be different in different programmes. Some different names are lecturer/mentor, mentor, study and career counsellor, PPO mentor. Your programme will tell you what name is used in your programme. You will have a supervisor during the entire programme.

Master's degree programmes

If you are taking a master's degree, student counselling will be directed at further development of your professional identity, linked to the attainment targets and learning outcomes of your study programme. There are different forms of counselling, both in (learning) teams and individually, both within the Avans learning environment and outside it. For individual counselling, we expect you as a master's student to take the initiative in making an appointment.

4.3 Additional counselling and support services

Every student will be entitled to access additional counselling and support services (promise 6). [Student Support](#) offers additional counselling services, in addition to what your study programme provides. Student Support offers services that are accessible to all students. This covers support given by trained psychologists, student counsellors and study advisers when students ask for help or assistance. Student Support also offers training activities, workshops and lectures that help personal development. What's more, they offer extra challenges such as the opportunity to participate in business training alongside your studies or the Honours Programme.

If you belong to one of the target groups listed below, you may be entitled to extra assistance. Discuss this with your student counsellor.

- You play top-level sport alongside your study programme. The rules for this are given in the [Regulations for student facilities/top level sports and studies](#) (in Dutch: *Regeling faciliteiten studenten/topsporters*). This document can be found on SharePoint under Student Support.
- You enjoy the status of top student entrepreneur. The rules for this are given in the [Top student entrepreneurs](#) (in Dutch: *Studenten Topondernemersregeling*). This document can be found on SharePoint under Student Support.
- To complete your studies, you need assistance for a functional impairment. The rules for this are given in the [Studying with a functional impairment protocol](#) (in Dutch: *Protocol studeren met een ondersteuningsbehoefte*). This document can be found on SharePoint under Student Support.

4.4 The study programme records discussions

The study programme records what has been discussed with you. We record privacy-sensitive information in Osiris. When we do this, we comply with the rules set out in the [Regulations for the protection of students' personal data](#) (in Dutch: *Regeling bescherming persoonsgegevens studenten*). These regulations are an essential part of the Avans University of Applied Sciences privacy statement. You can find this statement at avans.nl. You have the right at all times to view the information we record about you as a person and your study progress.

5. Study advice

Note: are you enrolled in a master's degree programme? Then this section does not apply to you.

5.1 When do students receive study advice?

Full-time and dual track associate and bachelor's degree programmes

During the propaedeutic (foundational) phase, students receive study advice about how they are doing no later than one year after starting the programme. To arrive at this advice, the examination board will review the results of your tests during the propaedeutic phase. The examination board uses the study advice to decide whether you are allowed to move on to the next year of the study programme. If the examination board decides that you will not be allowed to continue, you will receive study advice with a binding rejection.

You can read about how that works in the next section.

You will receive study advice regarding your study programme at the following points in time.

- Did you begin the study programme in period 1 of this academic year? If so, you will be given study advice by 31 August 2025.
- Did you begin the study programme in period 3 of this academic year? If so, you will be given study advice by 31 January 2026.

Part-time study programmes

During the propaedeutic (foundational) phase, students receive study advice from their study programme no later than one year after starting the programme. This study advice will not include a binding rejection. You can read about when you will receive study advice in the programme section of the EER.

One exception is the part-time study programme for teachers of primary education: if you do not pass one or more of the national entrance examinations or the mandatory national arithmetic test in your first year, you will have to leave the programme.

5.2 When do you have to leave the study programme?

The examination board may decide to give you study advice with a binding rejection if they think that you are not suited to the programme. A binding rejection means you will have to leave your study programme. This is decided by the number of credits that you have earned. We have to make sure you had sufficient study counselling beforehand. You can read what we mean by this in section 4. We also must make sure that we give you a warning in good time before you receive study advice with a binding rejection. 'In good time' means we give you this warning when there is still time for you to improve your study results. The warning will be sent to you by your programme or the examination board.

5.2.1 When might you receive study advice with a binding rejection?

The examination board decides whether you will have to leave the programme if you have not earned enough credits during the propaedeutic (foundational) phase by the end of your first year². Did you earn less than 45 credits? Then you don't have enough. When adding up the number of credits, we count all the credits of the tests and learning outcomes you passed. If you were given an exemption, we also add in these credits. When we issue study advice with a binding rejection, we take your personal circumstances into account (see also section 5.2.3).

The examination board bases its decision on the number of credits listed in Osiris. Did you enrol in or start the study programme in period 1 of this academic year (or by 1 February at the latest)? If so, the examination board will give its decision by 31 August at the latest.

² For teaching programmes in primary education: if you did not pass the knowledge tests for arithmetic, you will also have to leave the programme, even if you have earned 45 credits or more.

Did you enrol in your study programme on or after 1 February? If so, the examination board will give its decision by 31 January at the latest.

5.2.2 Meeting with the examination board

If the examination board is planning to ask you to leave the programme, they will tell you this in a letter or email. The examination board will first invite you to meet with them. We call this your right to be heard. At the meeting you will have a chance to explain why you have not earned enough credits. After this meeting the examination board will take its final decision.

5.2.3 Are personal circumstances the reason you have not earned enough credits?

Maybe if you did not earn enough credits it is because of personal circumstances.

If there is a chance that you did not earn enough credits because of personal circumstances, you must notify the student counsellor of your programme as soon as possible. The counsellor will treat your story confidentially.

What kind of personal circumstances do we take into account?

- Illness;
- Functional impairment;
- Pregnancy;
- Special circumstances in your family;
- Being a member of the Study Programme Committee, the Avans Joint Consultative Council or the School Consultative Council;
- Administrative work for Avans University of Applied Sciences;
- Being a member the board of an active student organisation or an active social organisation. This organisation has full legal capacity;
- Status of top athlete;
- Status of top student entrepreneur;
- Other exceptional personal circumstances that can be shown to have had an impact on your study performance, which made you unable to earn enough credits.

The *Framework regulations for students participating in administrative activities* (in Dutch: *Kaderregeling bestuurlijk actieve studenten*) states the conditions that the membership or administrative activities must meet. The *Regulations for student facilities/top level sports and studies* and the *Top student entrepreneurs scheme* tell you when you are given the status of top athlete or top entrepreneur. You can find these documents on SharePoint under Student Support.

In a case involving personal circumstances, your student counsellor will advise the examination board. The examination board may then, in that case, decide to delay your study advice. The examination board will decide how long to delay your study advice based on your personal circumstances. The examination board can repeatedly delay your study advice for a period of 12 months at the most. The examination board will also decide the standard that you have to meet at the end of this period.

At the end of extension period decided by the examination board, the board will again decide whether to grant a further extension or to issue you study advice. If the examination board issues the study advice to you, you must meet the standard set by the examination board. The examination board will tell you in the study advice whether you can continue in the programme or whether you are receiving a binding rejection.

5.2.4 What happens when you have to leave the programme?

If the examination board decides that you have to leave the programme, then we disenroll you from the study programme, meaning you will no longer be a student of this programme from the beginning of the month following the final decision. We will do our best to advise you about other possible study programmes. Once you have been disenrolled, you cannot enrol again as a student or external student for the same study programme at Avans in the next academic year. You also

cannot enrol for the same study programme at a different campus, nor can you enrol for programmes with a shared propaedeutic phase, the same as the programme you had to leave. You also cannot enrol in the same programme or a different variant of the same programme at Avans University of Applied Sciences if it has limited enrolment (numerus fixus) and you were admitted through selection.

After a year, you will be able to enrol again in these programmes. You can only do so if the school board believes it is likely that, if you start again, you will be able to earn enough credits for this programme. You will need to have good arguments why you should be allowed to start again. For instance, in the meantime you studied somewhere else, or you gained work experience. If the dean of your school gives you permission to enrol a second time in the programme, all the rules about leaving the programme will again apply to your new enrolment. If you are told to leave a second time, you will then not be able to apply again for admission after a year.

5.2.5 Do you disagree with the decision?

Section 7.2 explains what to do if you disagree with the decision made by the examination board that you have to leave the programme.

5.2.6 Special situations

- If you disenroll from your study programme before 1 February (if you started in period 1) or before 1 September (if you started in period 3) of your first year, you will not receive any study advice, including advice with a binding rejection.
- Did you start the full-time variant of your study programme in period 1 and then switch to the part-time variant **before** 1 February? Then we will apply the rules for part-time students to your situation. If you started in period 3 and you make a switch before 1 September, then we will also apply the rules for part-time students.
- Did you start the full-time variant of your study programme in period 1 and then switch to the part-time variant **on or after** 1 February? Then we will apply the rules for full-time students to your situation. If you began in period 3, then the same applies if you switch after 1 September.

6. Tests and exams

6.1 Final examinations, exams and tests

6.1.1 What are final examinations and the examination programme?

Final examination refers to the total of all the exams that you have to pass to earn a diploma from the study programme.

Associate degree programmes have only one examination: the final examination.

Bachelor's degree programmes have two examinations: the propaedeutic examination and the final examination.

The master's degree programme has one examination: the final examination.

You pass a final examination if you meet all the requirements for passing that examination. The programme section of the EER gives the requirements for each final examination of the study programme. In every case this will include a certain number of credits (see section 3.2) that you earn when you achieve a specified result in both the mandatory modules or units of study and the elective modules and units of study. The sum total of the modules or units of study we refer to as the examination programme.

6.1.2 What is an exam?

Every module or unit of study finishes with a course exam ('exam'). An exam therefore tells us the final result you achieved for that module or unit of study. The exam may consist of just one or multiple tests.

6.1.3 What is a test?

A test is used by examiners to measure and evaluate your knowledge, understanding and skills. Avans University of Applied Sciences uses different kinds of testing evidence, such as professional assignments, portfolios, assessments, written tests and reports.

In ASP or Osiris you can see how many tests (also called learning outcomes) are included in the exam for each module or unit of study. You can see which kinds of testing evidence are used for each test. These are also called testing elements.

6.2 Which tests do I have to complete?

6.2.1 Information about the tests for a module or unit of study

Some of the information about the tests for modules and units of study can be found in ASP and Osiris.

You will receive more information at the start of the module or unit of study. Then we will inform you of at least the following:

1. Which tests are included in the exam; A description of the kind of testing evidence(s) used for each test;
2. What assessment criteria and standards we use to evaluate tests;
3. When you can sit or hand-in tests or testing elements;
4. What aids you are allowed to use for a test or testing element.

In section 3.4.2 you can read what information you will receive about the course at the start of the module or unit of study.

6.2.2 Can the test be changed?

The test is always based on the learning outcomes of the module or learning objectives of the unit of study, as stated in ASP or in the study guide. A re-sit within the same academic year will always be in the same format as the first test. The format of the re-sit can only change within the same academic year if the examination board and the student agree to this.

If the learning outcomes change, there may be other changes to the module. In section 6.13.2 you can read what this means for tests you have already taken, but have not yet passed.

6.3 How often and when are you allowed to complete a test?

In every academic year, you will have 2 opportunities to pass a test.³ The first opportunity is always during the period in which the module or unit of study you are enrolled in is being offered. We call the second opportunity a re-sit. ASP and Osiris tell you for each module or unit of study when you can sit a test (or elements of the test).

The following rules apply to the re-sit:

- You are allowed to re-sit tests you have passed as well as those you have failed. For re-sitting those you have passed the following applies:
 - you are only allowed to re-sit a test once;
 - you are not allowed to re-sit tests that are marked pass/fail (see section 6.6.2) if you passed them;
 - you are allowed to re-sit tests that are marked pass/fail/excellent if you passed them;
 - you are only allowed to re-sit a pass if the test you want to re-do is still being offered.
- For a test you do more than once, your highest mark will apply.
- Sometimes the programme will offer a test more than twice during a year. In such cases, you are also only allowed to participate in the test a maximum of two times.
- If the programme only offers the test exactly twice per year and you miss one of the test opportunities, you are not entitled to an extra opportunity. In special circumstances, however, the examination board may grant you permission for an extra opportunity. You can read about how to submit a request to the examination board in section 7.1.2.
- All the final re-sits for the examination programme for the first year of the **associate degree** and **bachelor's degree programmes** will take place no later than week 11 of period 4. The last re-sit of the first academic year for first-year students who started their programmes in February (period 3) is no later than 31 January of the next year.

6.4 Registering and deregistering for tests

Modular education

If you are enrolled in modular education, you will automatically be registered for the first test or learning outcome offered for the module you are enrolled in during that period.

For re-sits you must register yourself for the test before the deadline. Your programme will inform you of the dates on which you can register. Register using Osiris. Did you miss the deadline for registering for a test, but you still want to complete it? The following rules apply to late registration for tests:

- You can still register by paying an administration fee up to 5 working days before the test. You will pay a €20 administration fee, which is also the charge if you register for more than one test at the same time. You will no longer be allowed to register within 5 working days of the test.

If you are registered for a scheduled test and decide you do not want to participate in the test during that period, you must deregister. Deregister using Osiris. Your programme will inform you of

³ The only exception to this is the national arithmetic examination in the study programme for teachers of primary education. Students will get 3 opportunities for these tests.

the dates when you can deregister. Note: if you do not participate in a test for which you are registered, your result will be recorded as 'not present', in Dutch NA (*niet aanwezig*). It's important to understand that this counts as one of your test opportunities. If you want to avoid this, be sure to deregister for the test.

Units of study education

Are you enrolled in a units of study education stream, you must register yourself for the tests assigned to you in Osiris. Your programme will inform you of the dates when you can register. Did you miss the deadline for registering for a test, but you still want to complete it? The following rules apply to late registration for tests:

- You can still register by paying an administration fee up to 5 working days before the test. You will pay a €20 administration fee, which is also the charge if you register for more than one test at the same time. You will no longer be allowed to register within 5 working days of the test.

If you are registered for a scheduled test and decide you do not want to participate in the test during that period, you must deregister. Your programme will inform you of the dates when you can register. Note: if you do not participate in a test for which you are registered, your result will be recorded as 'not present', in Dutch NA (*niet aanwezig*). It's important to understand that this counts as one of your test opportunities. If you want to avoid this, be sure to deregister for the test before the deadline.

6.5 What rules apply when you take a test?

6.5.1 Rules that apply to taking an invigilated test

When sitting an invigilated test, you must be informed of the rules of procedure given in Avans University of Applied Sciences [Exam Regulations](#) and you must follow them. These regulations can be found on SharePoint under Student Support.

Unforeseen situations

If an unforeseen situation arises – such as an alarm going off, you become unwell or the network goes down during a digital test – the following rules apply.

- Always follow the instructions of the invigilator or examiner.
- In such cases, the examination board will decide whether or not the test will be completed and graded, and whether or not it will count. This applies even if you have already submitted your work.
- If the examination board decides that your test will not be assessed or will not count, you will be allowed to take the test again at the earliest opportunity. You will be able to read on Brightspace within 2 working days of the unforeseen situation the date and time of the new test opportunity.

Taking a test while outside the country

You are allowed to participate in an invigilated test at Avans University of Applied Sciences from outside the country if the examination board gives you permission to do so. You can read what rules apply in the examination board's internal regulations. You can find a link to this document at examencommissie.avans.nl or by visiting Brightspace.

6.5.2 Oral tests may be open to the public

An oral test can be held behind closed doors or may be open to the public. The examination board is authorised to decide on its own initiative, or at the request of a student, lecturer or examiner, or another person involved.

6.5.3 Costs of tests

We strive to ensure that the work you hand in – such as papers, assignments, reports and theses – can be submitted digitally. This may not always be possible, depending on the nature of the work. In such cases, you have to pay for materials or printing costs. You will receive more information about the format of the work you have to hand in at the start of the module or unit of study.

6.6 Test assessments

6.6.1 How will your test be assessed?

Your test will be assessed by an examiner. The following rules apply to test assessments:

- The examination board appoints the examiners each year. This is usually an instructor in your programme. The examiner may receive advice on your assessment from an expert who does not work at Avans University of Applied Sciences. This expert can only assess your work if the examination board has appointed him or her as an examiner.
- The examiner will assess whether you have achieved the learning outcome set for the test. Examiners use assessment criteria and grading standards to mark your work. These are set in advance. The assessment criteria indicate what you will be assessed on. The grading standard indicates how the examiner should determine your grade for the test.
- After the examiner has marked the test, they will analyse the test results. If an examiner concludes that the grading standard is off, the examination board will be asked for permission to change the grading standard.
- You will receive your assessment within 15 working days of taking the test. The examiner who marks your test will record your test result in Osiris. Your lecturer will then record your **provisional result**. If the deadline of 15 days cannot be met due to exceptional circumstances, the programme will inform you of this.
- No later than 5 working days from its release for your inspection (see section 6.7 for this), the programme will register your final result in Osiris. This means that the result will be **final** no later than 40 working days after the test. The examiner who marks your test will record your test result in Osiris and make it final.
- Only final test results will be included in your study progress overview. You cannot derive any rights from provisional or preliminary results that have been published on Osiris or elsewhere. Final test results may only be altered by a decision of the examination board.

6.6.2 How will your test be graded?

Your examiner can mark your test in one of the following ways:

- With a numerical grade between 1 and 10 (marks for tests are rounded off to one decimal place);
- With a verbal result: outstanding, excellent, good, very satisfactory, satisfactory, almost satisfactory, unsatisfactory, very unsatisfactory, poor or very poor;
- With a pass, fail or excellent;
- With a pass or fail.

The following table shows the relationship between the grades and verbal results.

10	Outstanding	<i>U</i>	Excellent EXL	Pass	<i>VLD</i>
9	Excellent	<i>ZG</i>			
8	Good	<i>G</i>			
7	Very satisfactory	<i>RV</i>	Pass VLD		
6	Satisfactory	<i>V</i>			
5	Almost satisfactory	<i>BV</i>	Fail NVD	Fail	<i>NVD</i>
4	Unsatisfactory	<i>O</i>			

3	Very unsatisfactory	ZO		
2	Poor	S		
1	Very poor	ZS		

In the programme section of the EER you can read which grade scale is used for grading each test. In addition to the grade scales given above, the following results may also be recorded:

- Not present (NA), if you registered for a test but did not participate. Your registration counts as one of your test opportunities;
- Invalid (NB), if it was not possible to assess your test because you did not comply with the conditions (such as the format or participation obligation). This also counts as one of your test opportunities;
- Academic misconduct (FR), when the examination board has detected academic misconduct and imposed a measure (see section 6.9);
- Exemption (VR), if the examination board has given you an exemption for the test (see section 7.1.1).

You will receive your credits for the test if you earned satisfactory results for the test or if you had an exemption for the test. Satisfactory results for the test means:

- you earned a numerical mark of 5.5 or above;
- you earned a verbal grade of *satisfactory* or above;
- you earned a *pass* or *excellent*.

Note: any form of testing evidence or testing element will become invalid if you do not pass the entire test or learning outcome after a re-sit in one academic year. You must then retake the entire test or learning outcome again.

6.6.3 We convert results awarded in other countries into a numerical grade

If you pass an assessment at a foreign institution, this will be turned into a numerical grade wherever possible. We use conversion tables for this (ECTS grading tables) devised by Avans University of Applied Sciences and the foreign institution. When making the conversion, we take account of the specific situation in the country where you earned this result, for example the grading system and cultural differences. If it is not possible for us to convert the result awarded abroad into a Dutch equivalent, your result will be recorded as a pass (VLD).

You can read more about this at <https://goingabroad.avans.nl> > Studying > Step 6: Returning to Avans > 6.2 ECTS credit recognition. This is also where you can [find](#) the Avans conversion table.

6.6.4 What is considered a pass on an exam?

An exam gives the final result you earned for the module or unit of study. It consists of one or more tests.

For exams that include more than one test, we use a weighted average. That means we only count numerical grades and verbal results. Verbal results are added in based on their value in the table above. In ASP or in the examination programme for your programme you will find the weighting of your tests in the 'Weighting' column. Numerical grades for exams are rounded off to one decimal place.

6.7 Your right to inspect tests

You are entitled to review completed tests and see how they were marked. You are also entitled to review the questions, assignments and grading standard used by the examiner to arrive at the grade. The aim of this right to inspect is so that you can learn from your mistakes.

Such student reviews always take place before a re-sit of a test and no later than 20 working days after the provisional grade has been published. The study programme is responsible for setting the date on which you can review your work and informing you.

The grade for the test is the examiner's decision and not open to discussion. You can only request that the programme make corrections to grades due to evident errors or mistakes, such as not marking questions or the incorrect addition of points. The following rules apply to requests for correction:

- Fill in a digital grade correction form to request a correction to your grade.
- The examiner will decide within 5 working days whether your request is well founded and, if applicable, will adjust your results. You will always receive an answer to your request.
- The law does not entitle you to any re-evaluation of your work.
- If you disagree with the examiner's grading decision, you can submit an appeal to the Examination Appeals Board (see section 6.8). Note: The Examination Appeals Board will only review whether the grade was based on a coherent procedure.

6.8 Appealing a grading decision

If, after your inspection, you disagree with the examiner's grading decision, you can submit an appeal to the [Examination Appeals Board](#). You have to submit your appeal within 6 calendar weeks of the date on which the grade was made known to you.

How to submit an appeal and how the Examination Appeals Board processes your appeal are explained in the [Regulations of the Examination Appeals Board](#). You can find this document on SharePoint under Student Support.

6.9 Irregularities and academic misconduct

If you do not follow the rules for taking tests, or you engage in some kind of academic misconduct, this will have the following consequences.

- If examiners and invigilators notice before or during a test that you are not following the rules, they will record this. This record will be given to the examination board. The examination board will decide what steps to take.
- Examiners may also notice that you did not follow the rules after a test. They must then inform the examination board of this. The examination board will decide later whether it is a case of academic misconduct or involving irregularities, and if so what steps to take.

You can read what we consider to be academic misconduct and irregularities in Appendix 1 and Appendix 3.

6.9.1 How do we check for plagiarism?

All the work you submit as a student must be original and authentic. We require that the work you hand in is completely your own. In order to evaluate that properly, we compare all the student work that is handed in and check it for plagiarism.

You will be handing in papers, assignments, reports, theses and the like digitally using Brightspace or other access points. How this applies to your modules or units of study depends on the kind of student work assigned. You will receive information about this at the start of the module or unit of study.

By handing in your work, you give permission for us to check it for plagiarism. Written work you submit must not be write-protected.

The examiner or invigilator will always communicate a suspicion of academic misconduct or plagiarism to the examination board. The examination board will then start an investigation to decide whether it is indeed a case of academic misconduct or plagiarism. In that case the examination board will decide what sanctions will be imposed on you. You can read about the different kinds of academic misconduct and plagiarism and what sanctions we assign to each of them in Appendix 3.

6.9.2 What measures can the examination board take?

Based on the Dutch Higher Education and Research Act (WHW), the examination board is authorised to take measures if academic misconduct is discovered. If they suspect irregularities, including academic misconduct, the examination board will start an investigation. When deciding the measure to be imposed, the examination board uses 6 categories. An overview of these categories is included in Appendix 3.

Apart from the measures stated in Appendix 3, the examination board can ask the Executive Board to decide that you must leave the study programme.

6.9.3 Meeting with the examination board

Before the members of the examination board make a decision, they will want to speak with you. We call this your right to be heard. After the meeting, the examination board will make a decision and you will receive a letter or email about it. The examination board will also inform the school board in the case of serious academic misconduct. In section 7 you can read what you should do if you disagree with the decision made by the examination board.

6.10 Requesting alternate test times and modified tests

If you fall into one of the following categories, you can request to take a test at an alternate time or according to an alternate testing method:

- you have a functional impairment;
- you are a top athlete;
- you are top student entrepreneur.

If you have a functional impairment, send your request to the examination board and discuss your situation with the student counsellor. The examination board will ask the student counsellor for advice. The decision of the examination board will be based in part on the advice of the student counsellor.

If you have the status of top athlete or top student entrepreneur, you can read how to arrange alternate testing in the relevant document ([Facilitation scheme for students/top athletes](#) or [Avans top student entrepreneur scheme](#)). Both can be found on SharePoint under Student Support.

If you want to take a test at an alternate time or by an alternate testing method because of some other special situation, you must ask the examination board for permission. You can find out how to do this in section 7 of this EER. Always report personal circumstances directly to your student counsellor.

6.11 Requesting exemptions

You can apply for an exemption from a test if you can prove that you meet all the requirements of the test. To do this, send a request to the examination board. You can find out how to send a request in section 7.

6.11.1 What you should include in your request

In your request, explain why you want to receive an exemption and include the following certified supporting documents:

- A copy of a diploma, certificate, deed or statement that demonstrates you meet the requirements of the test;
- A copy of the list of qualifications that correspond to that diploma, certificate, deed or statement;
- A copy of the list of documents that you have studied, such as course books, readers or lecture notes;
- Other supporting documents showing that you ought to receive an exemption.

6.11.2 When will the examination board decide?

The examination board will decide on your request for an exemption within 4 weeks of receiving it. You will be sent a letter or e-mail. The examination board will keep a copy of the decision in your student record. If you are given an exemption, it will be recorded in ASP/Osiris that you have an exemption for that test.

6.11.3 When can't you apply for an exemption?

- You cannot request an exemption for a final project or graduation assignment.
- You cannot apply for an exemption from a test that you have already taken.

6.12 Requesting a validation

If you are enrolled in a **part-time study programme**, you can also request a validation if you can show that you already have command of one or more learning outcomes, for example based on work experience. To request a validation, you will submit a portfolio to be evaluated by the designated examiner. You can find the document *Guidelines for validation of learning outcomes/modules* in Brightspace, which contains all the information about validation.

6.13 Period of validity and transitional arrangements

We work hard to ensure that the contents of the programme and the modules or units of study are in line with developments in the professional field. We continuously evaluate our teaching in order to make improvements. This means that a module or unit of study may undergo changes from time to time. This also includes the examination requirements. Modules, units of study and the examination programme will never change over the course of the academic year.

What consequences updating our curriculum could have for you depends on whether you have passed a test or not.

6.13.1 Period of validity: if you have passed a test

Did you receive a satisfactory or pass grade for a test? The credits you earned cannot become invalid, but it could happen that they no longer count towards your diploma. This is the case if we decide a test has a limited period of validity. This also applies to exemptions and validations.

When can we limit the period of validity?

We review the examination programme every year. We compare the old examination programme with the new examination programme. When we make changes to a module or unit of study, or it is no longer given, we decide whether the contents of the old module or unit of study is still relevant or not. If it is no longer relevant, then we decide how long the tests for the module or unit of study, and the grades based on them, will remain valid from that date. This means we decide how long this test will remain one of the requirements of the examination programme. It will always be the nominal length of your programme, for example 4 years if you are enrolled in a bachelor's degree programme.

If you have already been granted your diploma, the grades you earned will never become invalid. If after you are granted your diploma the examination board discovers academic misconduct, the members can decide to revoke your degree.

If you disenrolled from the programme without earning a diploma and you enrol again, we will decide when you re-enrol which of the grades you received might have become invalid or will become invalid shortly.

How do I know whether the period of validity of the grades I earned is limited?

When we decide that a test has a limited period of validity, we state the expiry date in the programme section of the EER and, if in use, in [AvansStudyPath](#).

If the validity of one of your grades will shortly become invalid, you will receive a message about this one year before the expiry date. We will also let you know which module or unit of study you will need to pass as a replacement.

Do you have an objection to one of your earned grades becoming invalid?

You can submit a request to the examination board to extend the period of validity of the grade you earned. You must have a good reason for your request. You can read how to submit this request in section 8.

6.13.2 Transitional arrangements: if you have not yet passed a test

Units of study

You were enrolled in a unit of study that has been updated and is no longer offered, but you have not yet passed one or more tests. You will be given 2 more opportunities each year to pass the test over the next 2 years, if it concerns a scheduled written or digital test. For other formats, the programme may decide to offer you an alternate form of testing. Again, you will have 2 opportunities each year over the next 2 years to pass this. And again it only concerns the opportunity to participate in this form of testing. The old curriculum, meaning such things as lectures and tutorials, will no longer be offered.

If after these 4 opportunities you have still not passed all the tests for the unit of study, you will have to pass the tests of the module replacing it. You will then also be able to participate in the educational activities of the new module.

The programme will inform students when changes will be made to a unit of study. If you have not yet passed the unit of study during the transitional period of 2 years, you can find information in the programme section of the EER about the replacement module and its required tests. *Note: modules usually have bigger tests than the previous units of study. Students are encouraged to make use of the opportunities given to pass any outstanding 'old' tests.*

Modules

You were enrolled in a module that has been updated and is no longer offered, but you have not yet passed one or more tests. You will be given 2 more opportunities to pass the test over the next year, if it concerns a scheduled written or digital test. For other kinds of testing evidence, the programme may decide to offer you an alternate form of testing. Again, you will have 2 opportunities to pass this. And again it only concerns the opportunity to participate in this form of testing. The old curriculum, meaning such things as lectures and tutorials, will no longer be offered.

If after these 2 opportunities you have still not passed all the tests for the module, you will have to pass the tests of the module replacing it. You will then also be able to participate in the educational activities of the new module.

The programme will inform students when changes will be made to a module. If you have not yet passed the module during the transitional period, you can find information in the programme section of the EER and in [AvansStudyPath](#) about the replacement module and its required tests.

7. Requests and complaints

In this section you can read who to contact when you want to submit a request or complaint regarding testing or teaching.

7.1 Examination board

Every programme or group of programmes has its own examination board. The examination board is responsible for ensuring the quality of exams, and determining for each student independently and in a competent manner whether they have met that programme's degree requirements.

You can read the policy of the examination board in the board's internal regulations (in Dutch: *Huishoudelijk reglement*), among other things the policy for handling requests and complaints. You can find a link to these internal regulations at examencommissie.avans.nl or by visiting Brightspace.

7.1.1 When to contact the examination board

You can send a request to the examination board for a variety of issues, including the following.

- You can demonstrate that you meet the requirements of the test and would like an exemption (see also section 6.11) or validation (only for part-time students, see section 6.12).
- You would like another opportunity to sit a test and have good reasons for this (see also section 5.2.3).
- You would like an alternate method of testing in a manner that suits you or sit a test at an alternate time, and have good reasons for this (see also section 6.10).
- You have a complaint about a test, the way you had to complete a test, or about the examiner. If the examiner is also a member of the examination board, that person will not be allowed to take part in the decision.
Note: you must have submitted your request to the examination board within 6 weeks of the conduct or incident.
- You need permission from the examination board to enrol in a minor that you have put together yourself, which is not in the [Avans' minor catalogue](#) or offered in the 'Kies Op Maat' range.
- You would like to delay the granting of your diploma (see also section 8.1).
- You would like to deviate from the prerequisite for a module or unit of study (see also section 3.5).

7.1.2 How do you submit a request or complaint to the examination board?

You submit a request or complaint via examencommissie.avans.nl.

7.1.3 Handling of your request or complaint

Within 4 weeks of the date on which the examination board received your request, you will be informed about the examination board's decision.

7.2 Examination Appeals Board

If you disagree with a decision made by the examination board or an examiner, then you can file an appeal against it with the Examination Appeals Board (Cobex).

You must submit an appeal to the Examination Appeals Board within 6 calendar weeks of the date on the letter or email with the decision. If you are appealing an examiner's decision on a grade, the relevant date is the date on which the grade was made known to you.

You can read about how to file an appeal and how the Appeals Board handles your appeal [here](#). This link will also take you to the site with the [Regulations governing the Examination Appeals Board](#).

7.3 Disputes Advisory Committee

If you disagree with a decision made by or on behalf of the Executive Board, then you can file an objection with the Disputes Advisory Committee (DAC). If you do, you are essentially asking the Executive Board to reconsider their decision. The Executive Board will request advice from the DAC.

To read more about the Disputes Advisory Committee and the type of objections they handle, go to SharePoint under Student Support and look for the page [Filing an objection](#).

Filing an objection is only possible when you have exhausted all other legal avenues for pursuing the matter. An example of another legal avenue would be an appeal brought before the Examination Appeals Board (see section 7.2).

You must file an objection to the Disputes Advisory Committee within 6 calendar weeks of the date on the letter or email with the decision.

You can read how to file an objection with the DAC and how the DAC handles your objection in the [Avans University of Applied Sciences Appeals Procedure Regulations](#). You can find this document on SharePoint under Student Support.

8. Diplomas and certificates

8.1 When will you receive your diploma?

You will receive your diploma for an **associate degree** when the examination board determines that you have successfully met all the examination requirements. In the programme section of the EER, you can read what the requirements are.

For an associate degree, you will receive a diploma supplement in English; you can make a request for a diploma supplement in Dutch. The diploma supplement has information about the study programme that you have completed. Your transcript with all your grades is part of this supplement. The grades on the transcript are rounded off to one decimal place. The diploma supplement complies with the rules of Unesco/Cepes and the Netherlands Association of Universities of Applied Sciences.

Bachelor's degree programmes have two examinations: the propaedeutic examination and the final examination.

You will receive your diploma for the propaedeutic phase when the examination board determines that you have met all the requirements for the propaedeutic examination. In the programme section of the EER, you can read what the requirements are.

Note: for the teaching programme in primary education you will only receive your propaedeutic diploma when you have met all the programme requirements and passed the mandatory national examinations.

You will also receive a transcript/list of grades with your propaedeutic diploma. The grades on the transcript are rounded off to one decimal place.

You will receive your bachelor's diploma when the examination board determines that you have met all the requirements for the final examination. In the programme section of the EER, you can read what the requirements are.

For a bachelor's degree, you will receive a diploma supplement in English; you can make a request for a diploma supplement in Dutch. The diploma supplement has information about the study programme that you have completed. Your transcript with all your grades is part of this supplement. The grades on the transcript are rounded off to one decimal place. The diploma supplement complies with the rules of Unesco/Cepes and the Netherlands Association of Universities of Applied Sciences.

You will receive your diploma for a **master's degree** when the examination board determines that you have successfully met all the examination requirements. In the programme section of the EER, you can read what the requirements are.

For a master's degree, you will receive a diploma supplement in English; you can make a request for a diploma supplement in Dutch. The diploma supplement has information about the study programme that you have completed. Your transcript with all your grades is part of this supplement. The grades on the transcript are rounded off to one decimal place. The diploma supplement complies with the rules of Unesco/Cepes and the Netherlands Association of Universities of Applied Sciences.

The final examination date on the diploma is the date that the examination board determined you satisfied all the degree requirements. You must be enrolled in your study programme on the date of the meeting of the examination board when the members determine that you satisfied all the degree requirements. The dates of the examination board's meetings at which it determines that students have satisfied all the degree requirements are published at the start of the academic year.

It may be that you satisfy all the degree requirements, but you want to delay the date on which the examination board determines that you are ready to graduate because you want to complete

an extra module or unit of study and have it certified. In that case, submit a request no less than 4 weeks before the date of the examination board meeting at which the board makes its decision. You can read how to do this in section 7. Indicate how long you want this delay to be.

8.2 When do you graduate cum laude?

The examination board is authorised to grant a diploma with the honour 'cum laude' (which means 'with distinction' in Latin). The examination board will decide to bestow this honour on you if you meet the following criteria:

- You earned a weighted average of 8.0 or higher for the results of all exams in the examination programme for the core courses in the main phase (for associate, bachelor's and master's degrees), or in the examination programme for the core courses in the propaedeutic phase (for propaedeutic degrees). This means that elective courses or modules do not count as part of this average.
 - We weight the results of the exams based on the number of credits assigned to a module or unit of study.
 - The numerical form of verbal grades, as outlined in section 6.6.2, are included in this average; for converting words to numbers we use the table in section 6.6.2.
 - A 'pass' or 'excellent' grade does not count as part of the weighted average. The same holds for exemptions.
 - You have no record of academic misconduct in Osiris.
 - You have a maximum of one re-sit for a pass/satisfactory grade in the examination programme (core courses) of 60 ECTS credits (propaedeutic phase or 1-year master's).
 - You have a maximum of two re-sits for a pass/satisfactory grade in the examination programme (core) of more than 60 ECTS credits.
 - The number of ECTS credits for the tests used for calculating the honour of 'cum laude' must be at least 65% of the total number of ECTS credits in the examination programme for core courses.
- For study programmes that **only** work with the grading scale 'fail - pass - excellent':
 - A grade of 'excellent' for at least 75% of the examination programme for core courses in the main phase at the exam level (for associate, bachelor's and master's degrees), or of the examination programme for core courses in the propaedeutic phase (for propaedeutic degrees). This means that elective courses or modules do not count as part of this average.
 - Exemptions do not count towards the honour 'cum laude'.
 - You have no record of academic misconduct in Osiris.
 - You have a maximum of one resit for a pass grade in the examination programme (core) of 60 ECTS credits (propaedeutic phase or 1-year master's).
 - You have a maximum of two resits for a pass grade in the examination programme (core courses) of more than 60 ECTS credits.

8.3 When do you receive a statement?

If you leave the study programme before finishing, meaning you have not earned a diploma, you can ask the examination board for a statement listing the exams that you have passed. You can read how to submit such a request in section 7.

Appendix 1 List of terms

Academic misconduct

Any action, omission, attempt, instigation or toleration of behaviour that precludes, in whole or in part, the proper and accurate assessment of a student's true level of knowledge, understanding or ability.

Academic misconduct (Article 7:12(b) of the WHW)

includes the following situations:

- a. when, during or after a test, a student is found to be using or to have used aids (other than calculators, mobile phones, books, syllabuses, notes that have been permitted by the examiner) whose use has not been explicitly permitted or allowed by the examiner;
- b. when, during or after a test, a student is found to be looking or to have looked at the work of another student or students;
- c. when, during or after a test, a student is found to be giving or to have given other students the opportunity to look at their work;
- d. when, during or after a test, a student is found to be providing or to have provided information to other students about the contents and answers to the test;
- e. when a student commits plagiarism, as defined in this list of terms.

Serious academic misconduct (Article 7:12(b) of the WHW) includes the following situations:

- a. when, during or after a test, a student is found to be providing or to have provided incorrect or false information about their identity during the test;
- b. when, during or after a test, a student is found to have had someone else represent them;
- c. when, during or after a test, a student is found to have falsified documents;
- d. when, during or after a test, a student is found to have committed an act of academic misconduct, despite having signed a statement of authenticity;
- e. when a student has obtained or accepted the questions or instructions for the relevant test before the date and time at which the test will take place;
- f. when a student falsifies or fabricates survey or interview answers or research data;
- g. when a student tampers with a test in any way whatsoever that has already been marked during or outside the period of inspection;
- h. when a student commits any form of academic misconduct involving test results;
- i. when a student gains access to teaching or tests on false grounds;
- j. when a student commits serious plagiarism, as referred to in this list of terms.

Academic year	The time period starting on 1 September and ending on 31 August of the following year (Article 1:1 of the WHW).
Administrative Law Department of the Council of State (ABRvS)	The national, independent body for legal matters relating to higher education, as referred to in Article 7:64 of the Higher Education and Research Act (WHW). This is the governmental agency where you can file an appeal against decisions of a body of the higher education institution where you are studying.
Associate degree	A 2-year study programme with a defined curriculum corresponding to at least 120 ECTS credits. The programme culminates in the granting of an associate degree as defined by law. You will graduate with an associate degree diploma when you have passed all the exams for the associate degree.
Avans Joint Consultative Council (AJCC)	The joint consultative council of the university of applied sciences, as referred to in Article 10:17 of the WHW. This council consists of staff and student members. The council is authorised to discuss all matters concerning Avans University of Applied Sciences. The AJCC has both the right of consent and the right to give advice to the Executive Board.
Bachelor's degree	A four-year study programme with a defined curriculum corresponding to at least 240 ECTS credits. The title 'bachelor' indicates that a person has completed a full professionally oriented study programme at a university of applied sciences or has completed an undergraduate programme at a research university. You will be granted a bachelor's diploma when you have passed all the exams for the bachelor's degree.
Brightspace	Brightspace is a digital learning environment. This is where you can find information about the study programme.
Candidate	The student or external student who participates in a test, exam or final examination.
Certified supporting documents	The examination board must be able to trace who issued the supporting documents.
Credits	The study load for a study programme and for each module or unit of study is expressed in credits. One credit is equivalent to 28 hours of study (Articles 7:4 and 7:5 of the WHW). One credit equals 1 ECTS credit. The credits meet the requirements of the European Credit Transfer System (ECTS).
Cum laude	With distinction (Latin).
Degree	When you have passed the examination or examinations for a study programme, you will be granted the corresponding degree: an associate degree, bachelor's degree or master's degree.
Digital test	A written test that is given digitally, where a group of students answer the same test questions in digital form at the same time independently of one another.

Dual track	Dual track programmes allow you to combine learning and working.
Dublin descriptors	The Dublin descriptors define five types of learning outcomes students have to achieve, and differentiate the associate, bachelor's and master's degree qualifications at European higher education institutions.
Exam	The exam that gives the final result for a module or unit of study. One or more tests are used as a means of measuring a student's knowledge, understanding and skills relating to the module or unit of study (see Article 7:10 of the WHW). An exam always consists of one or more tests.
Examination Appeals Board (Cobex)	Every institution of higher education has an appeals board (Cobex), as referred to in Article 7:60 of the WHW. If you are a student, prospective student, former student or external student, you can contact the appeals board if you disagree with a decision taken by the examination board or by examiners.
Examination board	The examination board is the body responsible for determining in an objective and professional manner whether a student meets the conditions set by the Education and Examination Regulations in relation to the knowledge, understanding and skills required to obtain a degree. The examination board is appointed by the Executive Board.
Examination programme	A study programme is a coherent whole (curriculum) of units of study or modules. Every module or unit of study is concluded with an exam. The exam may consist of just one or multiple tests. All exams for an individual module or unit of study together are called the examination programme. The bachelor's degree consists of two examination programmes with two final examinations: the propaedeutic examination and the post-propaedeutic final examination. The examination programmes for the associate degree and the master's degree consist of one examination programme with one final examination.
Examiner	A person who drafts, administers and grades tests. Examiners must be appointed by the examination board before carrying out these tasks.
Executive Board (CvB)	The board of the Avans Foundation that is also the executive board of Avans University of Applied Sciences.
Exemption	An exemption means you do not have to complete one or more tests for a certain unit of study and is granted on request by the examination board. Exemptions are granted when you can show that you have already have a good command of the competencies measured by these tests.
External student	A person who is enrolled at Avans University of Applied Sciences but does not attend lectures and tutorials. The external student is only permitted to participate in tests (Article 7:32 in conjunction with Article 7:36 of the WHW).

Final examinations	The sum total of: <ul style="list-style-type: none"> - the exams for the propaedeutic phase or the post-propaedeutic phase for the bachelor's degree; - the exams for the associate degree; - the exams for the master's degree.
Full-time	Full-time education refers to an educational programme that involves classes for at least 16 hours per week over a period of at least 7 months to students whose main activity is completing an educational programme.
Higher education	Academic education and higher professional education.
Higher Education and Academic Research Act (WHW)	The Higher Education and Research Act (in Dutch: <i>Wet op het Hoger onderwijs en Wetenschappelijk onderzoek</i> , WHW), as published in the <i>Bulletin of Acts and Decrees</i> 1992, 593, plus all relevant amendments.
Higher professional education	Education that aims to impart theoretical knowledge and develop skills that are closely based on professional practice.
Irregularity	<p><u>Failure to observe the rules</u> By this we mean any action or failure to act on the part of a student that is in violation of the rules, guidelines and instructions concerning tests (including, but not limited to, the <i>Test Regulations</i>, instructions from examiners or invigilators and instructions on the cover sheets of exams).</p> <p><u>Less serious forms of plagiarism or incorrect referencing of sources</u> All forms included in Appendix 1.</p> <p>The student has acted in contravention of the rules, guidelines or instructions, but the examiner is still able to form a proper judgement of the knowledge, understanding, skills and professional attitude of the student.</p>
ISAT	ISAT is the programme code for your study programme. This code is registered in the Central Register of Higher Education Study Programmes (in Dutch: Centraal Register Opleidingen Hoger Onderwijs, CROHO).
Kies op Maat	At ' Kies Op Maat ' (KOM) you can find the range of minors offered by a number of universities of applied sciences.
Learning outcome	Describes the goal or result of a learning process and what a student is expected to know, understand and be able to apply in terms of professional practice after completing a learning period.
Major	A coherent curriculum of units of study for the bachelor's degree programme that prepares the student for a specific professional profile. The major corresponds to a maximum of 210 credits. Within a major students are allowed to choose electives. Different majors within a single study programme may offer joint units of study.

Master's degree	A graduate degree programme following the bachelor's, with a coherent curriculum of at least 60 credits and a nominal duration of at least one academic year. 'Master' is a qualification that indicates that someone has completed a master's degree programme at a university of applied sciences or a research university.
Matching	The process during the first year of a bachelor's degree and associate degree programme that explicitly addresses the question of whether the chosen programme is the right place for the student. The student and the programme together examine whether there is a good fit between the student and the chosen study programme. The process has 3 phases: <ul style="list-style-type: none"> • match-0 (intake) • match-mid (halfway through the first year) • match-1 (at the end of the first year)
Minor	A coherent curriculum of one or more units of study with a corresponding total of 30 credits. A minor is aimed at gaining breadth or depth in a subject, or serves as a transfer qualification for a master's degree programme.
Module	A coherent unit of subject matter that includes both presentation and assimilation as well as testing.
NLQF	Dutch Qualification Framework. NLQF gives a clear indication for the Netherlands and other European countries (EQF) what level of learning or functioning someone is capable of. The qualification framework has eight levels, from primary education through university, and defines for each level the corresponding knowledge and skills, as well as the degree of responsibility and ability to work independently.
Nominal (study) duration	The duration of the study programme without exemptions and without delays in study progress.
Participation requirement/ Attendance requirement	The student's attendance and participation in the teaching and learning activities, which are geared to achieving specific hands-on skills, is mandatory (Article 7:13(t) of the WHW and explanatory notes).
Part-time	Part-time education is higher education: <ol style="list-style-type: none"> 1. that is conducted over a period of less than 7 months; 2. that is conducted over a period of 7 months or longer for less than 16 hours per week; 3. that is structured so as to take account of the fact that the student may also be occupied with other work or educational activities.
Period	An academic year is divided into 4 study periods and/or 2 semesters. A study period consists of 10 or 11 weeks, while a semester consists of 2 study periods. Period 1 starts in September. The study periods can be found in the academic calendar. You can find the academic calendar on SharePoint.

Plagiarism

The appropriation of published work authored by someone else without an adequate citation or reference to the original author(s). Plagiarism is a form of academic misconduct. There are various degrees of plagiarism, and it can occur in any form of submitted work, whether it consists of text, visual material or audio material.

Less serious forms of plagiarism or incorrect referencing include:

- a. failing to include full references to sources used, or failing to reference correctly;
- b. using or copying visual material created by others, from known or unknown sources, without including correct references to the source, if that visual material has no significant influence on the ability to assess the student's work.

Plagiarism includes the following:

- a. using or copying other people's texts, data, ideas and the like, or developing those ideas, without including a full and accurate reference to the source. The extent to which the original work has influenced the student work submitted is the primary criterion in this respect;
- b. using or copying figures, graphs, charts, tables, icons, illustrations or other graphic elements without a full and accurate reference to the source, unless the use of this data is in the public domain, it is reproduced in a highly simplified form or the source is generally well-known;
- c. presenting the structure of or central ideas from a third-party source as one's own work or thoughts, even if a reference to the relevant author(s) has been included;
- d. failing to show clearly in the text, for example by using quotation marks or specific formatting, that literal or nearly literal citations have been adopted into the text, even if a reference to the relevant source has been included;
- e. paraphrasing passages or the entire contents of another person's text without adequate reference to the source;
- f. submitting texts that have previously been submitted for assignments in other courses, or texts similar to work that has previously been submitted, without adequate reference to the source.

Serious plagiarism includes the following:

- a. using or copying other people's texts, data, ideas and the like to a significant extent, or the development and elaboration of these, without including a full and accurate reference to the source;
- b. using or copying visual, audio or text materials, software and programming codes created by others without full and proper referencing, and attempting to pass these off as one's own work;

- c. copying work from fellow students and passing this off as one's own work;
- d. submitting work that was written by someone else, including work obtained from a commercial organisation, regardless of whether this was in exchange for payment.

Post-propaedeutic phase	The part of the bachelor's degree programme that follows the propaedeutic phase. In the full-time bachelor's degree programme, the post-propaedeutic phase has a nominal duration of 3 years of study, corresponding to 180 credits. For a part-time or dual track programme that may be longer than 3 years. For a 3-year bachelor's degree programme, the post-propaedeutic phase is 2 years and the corresponding study load is 120 credits. Some bachelor's degree programmes use the term 'main phase' as a synonym for 'post-propaedeutic phase'.
Practicals and practical training	Practicals and practical training refer to producing dissertations and papers, carrying out research assignments, taking part in fieldwork and excursions, undertaking work placements and taking part in other learning activities aimed at achieving specific operational skills (Article 7:13(d) of the WHW and explanatory notes).
Prerequisite	The 'level of competence' and/or list of skills a student requires for enrolling in a module.
Propaedeutic phase	Every bachelor's degree programme has a propaedeutic phase. This is the first foundational part of the study programme and, in the case of full-time and dual track programmes, has a nominal duration of 1 academic year and a study load of 60 credits. The nominal duration of the propaedeutic phase of a part-time study programme may be longer than 1 academic year (Article 7:8 of the WHW). You will graduate with an propaedeutic phase diploma when you have passed all the exams for the propaedeutic phase.
School	The organisational unit within the university of applied sciences that provides one or more study programmes.
School board	The person or persons who act as directors of a school and who have received a mandate to do so by the Executive Board.
School Consultative Council	The joint consultative council of the school. This subcouncil is comprised of staff and students from the school. The School Consultative Council exercises the right of consent and the right to give advice with respect to the school board for school-specific issues (Article 10:25 of the WHW).
Specialisation	Section of a bachelor's degree programme focusing on a specific topic or theme of a profession or occupational practice. Not applicable to the major/minor structure.

Student	A person who, within the meaning of Article 7:32 ff. of the WHW, is enrolled at Avans University of Applied Sciences. -
Student work	The student's work, whether or not in written form, in fulfilment of an assignment that will be graded to find out whether the student has mastered the required competencies. The assignment may be a work placement assignment, graduation assignment, project, reflection essay, case study report, or something else.
Study counselling/Student guidance	The counselling system for students aimed at the prevention or timely identification of study problems, and the provision of support in resolving such problems. Study counselling is also aimed at reviewing the match between a student and the study programme, and providing support regarding the consequences of the choice made. This includes holding individual meetings with students, possibly supplemented with group classes or other activities.
Study load	The study load for an academic year is 60 credits for full-time and dual track programmes. 60 credits are equivalent to 1680 hours of study. The study load for each bachelor's degree programme is 240 credits, and 120 credits for each associate degree.
Study programme	A coherent curriculum of units of study corresponding to a nominal total number of 240 credits aimed at achieving objectives relating to knowledge, understanding and skills (Article 7:3 of the WHW). A study programme at Avans University of Applied Sciences can be offered on more than one campus.
Study Programme Committee	The study programme's advisory and consultative body, consisting of student representatives and teaching staff in the study programme (Article 10:3(c) of the WHW). This body issues recommendations to the School Board and to the School Consultative Council on increasing the quality of the study programme and EER, as well as the latter's content and implementation. The committee has the right of consent regarding certain EER topics.
Test	A test is a means of measuring a student's progress towards the intended level of professional competence. A test is a component of an exam. There are a variety of testing formats and forms of testing evidence.
Testing formats/forms of testing evidence	The way in which the command of knowledge and/or skills and/or attitude is measured. Examples of student work include papers, written and oral tests, case study tests, group assessments and portfolio reviews.
Threshold	A threshold is a prerequisite, which indicates the order courses should be taken in. It refers to the courses you must pass first before moving on to take other courses.
Unit of study	A coherent unit of subject matter that includes both presentation and assimilation as well as testing.
Validation	For part-time study programmes, showing that you already have command of one or more learning outcomes

for a module, for example based on work experience. You put together a portfolio for this purpose that will be assessed by the examiner assigned by the part-time study programme.

Variant

A study programme can be presented in 3 variants: full-time, part-time and dual track.

Weeks

'Weeks' refer to 'education weeks' as shown in the Avans academic calendar (see iAvans). When a public holiday falls during the week, like Ascension Day, it still counts as an education week.

The non-education weeks do not count for the period mentioned in the EER. Exceptions to this are requests to the examination board during the weeks of the summer holiday. The Executive Board has made arrangements with the examination board about their accessibility.

Written test

A test that is administered to a group of students at the same time, who each write individual answers to the same test questions independently of each other.

Appendix 2 Where can I find the programme section of the EER?

The EER is made up of an institutional section and a section with information for each study programme. The information for each programme is called the programme section. The institutional section often refers to information in the programme section, which is an essential part of the EER.

The programme section is set out in a document produced by your study programme. Where to find the programme section of the EER for your programme depends on whether you are enrolled in a full-time or part-time study programme. Below you can see where to find the programme section for your programme.

Full-time study programmes

You will find the complete EER on www.avans.nl and on Brightspace.

Part-time study programmes

You will find the complete EER on the study programme page on AvansStudyPath, section EER.

Appendix 3 Measures that can be taken by the examination board

Section 6.9 stipulates that the examination board can take measures if irregularities, academic misconduct or plagiarism are detected. If they suspect irregularities, including academic misconduct, the examination board will start an investigation. The investigation will be designed to demonstrate whether academic misconduct, plagiarism or irregularities have in fact occurred. Appendix 1 of the EER includes definitions of both academic misconduct and plagiarism that can be used by the examination board to determine whether academic misconduct or plagiarism has occurred. The definition makes it clear that this is not an exhaustive list and that academic misconduct or plagiarism may also take other forms. If there is a suspicion of academic misconduct in some other form than those listed in Appendix 1 of the EER, the examination board will assess the situation in the light of the following definition of academic misconduct:

Academic misconduct is any action, omission, attempt, instigation or toleration of behaviour that precludes, in whole or in part, the proper and accurate assessment of a student's true level of knowledge, understanding or ability.

If it is established that irregularities, academic misconduct or plagiarism have occurred, the examination board will decide which steps are appropriate based on the categories shown in the table below.

Category	Measure
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Category 1: Irregularity

- | | |
|---|---|
| a. <u>Failure to observe the rules</u>
By this we mean any action or failure to act on the part of a student that is in violation of the rules, guidelines and instructions concerning tests (including, but not limited to, the <i>Test Regulations</i> , instructions from examiners or invigilators and instructions on the cover sheets of exams). | Minimum: A warning.
Maximum: A reprimand.
Nothing will be recorded in Osiris. |
| b. <u>Less serious forms of plagiarism or incorrect referencing of sources</u>
All forms included in Appendix 1. | |

The student has acted in contravention of the rules, guidelines or instructions, but the examiner is still able to form a proper judgement of the knowledge, understanding, skills and professional attitude of the student.

Category 2: Plagiarism

- | | |
|--|--|
| a. <u>Plagiarism</u>
All forms included in Appendix 1. | a. <u>Plagiarism</u>
Minimum: Test result is declared null and void.
Maximum: Test result is declared null and void, and the student is excluded |
| b. <u>Serious forms of plagiarism</u>
All forms included in Appendix 1. | |

from participating in the next test of the same kind.

- b. Serious forms of plagiarism
Minimum: Test result is declared null and void, and the student is excluded from participating in the next test of the same kind.
Maximum: Test result is declared null and void, and the student is excluded from participating in all tests for one year.

In addition, the examination board may ask the Executive Board to decide that the student must leave the study programme.

The measure imposed will be recorded (in Dutch as 'FR') in ASP/Osiris. Note: if this form of plagiarism or serious plagiarism is detected in a group assignment, the Examination Board may impose different measures on different members of the group.

Category 3: Academic misconduct

- a. Academic misconduct
All forms included in Appendix 1.
- b. Serious academic misconduct
All forms included in Appendix 1.

- a. Academic misconduct
Minimum: Test result is declared null and void.
Maximum: Test result is declared null and void, and the student is excluded from participating in next test of the same kind.
- b. Serious forms of academic misconduct
Minimum: Test result is declared null and void, and the student is excluded from participating in the next test of the same kind.
Maximum: Test result is declared null and void, and the student is excluded from participating in all tests for one year.

The measure imposed is recorded (in Dutch as 'FR') in ASP/Osiris.

In addition, the examination board may ask the Executive Board to decide that the student must leave the study programme.

Category 4: Making materials available

By this we mean the unauthorised supply of information and/or materials that enables other students to commit acts of academic misconduct.

Category 5: Recidivism

Recidivism means the repetition of an irregularity, plagiarism, academic misconduct or making materials available in any of the categories 2 to 4. The second offence does not have to fall into the same category to be considered recidivism.

Minimum: A reprimand.

Maximum: Exclusion from participating in the next test for which the perpetrator is registered, or can register.

The measure imposed is recorded (in Dutch as 'FR') in Osiris.

Minimum: Test result is declared null and void, and/or the student is excluded from participating in the next test for which the perpetrator is registered, or can register.

Maximum: Test result is declared null and void and the student is excluded from participating in all tests for a maximum period of 1 year.

The measure imposed is recorded (in Dutch as 'FR') in Osiris.

In addition, the examination board may ask the Executive Board to decide that the student must leave the study programme.

Appendix 4a AWO Final level of the programme

International Business (IB) professionals contribute to sustainable international business strategies and practices, creating multisided value for international organisations, their stakeholders and society. They possess a strong understanding of complex global systems, sustainable and innovative business concepts and excel in interdisciplinary and culturally diverse environments. Within the context of a rapidly changing world with shifts in geopolitical powers and international trade flows – as well as urgent global challenges related to the climate crisis.

IB professionals are guided by moral, ethical and responsible appropriateness in the actions and results they deliver. They are curious and open-minded, have guts, show empathetic, adaptive capabilities and are resilient in unforeseen situations. They have a clear view of what they want to achieve –personally and professionally— and why. They make an impact with respect in the world of International Business by supporting, enabling and managing changes and driving innovation.

Their professional activities focus on the following areas:

- They can identify international business opportunities for expanding into new geographical areas or support further market development. Their role is to analyse market data, draw conclusions and present innovative strategies to support companies in their international business development. (PLO 1)
- Taking the viewpoint of the value chain, they contribute to implementation of necessary measures to optimise sustainable international business practices . Their role is to coordinate, plan and monitor the required changes within the organisation, taking into account the different stakeholders interests. (PLO 2)
- They build and maintain bridges and closely collaborate with stakeholders from diverse cultural and professional backgrounds. Their role is to create strong relationships, build networks and manage stakeholders whereby trust and intercultural communicative capabilities are key to achieve mutually beneficial goals and results. (PLO 3)

Appendix 4b ABE Final level of the programme

The applicable Programme Learning Outcomes (PLOs) for students in the ABE programme differ per cohort:

- Students in cohort 2022–2023 and earlier graduate based on the 2017 National IB Framework.
- Students in cohort 2023–2024 and later follow the updated PLOs based on the National Qualification Framework published in 2023, as this cohort was the first to follow the fully revised programme.

Both sets of PLOs are included below in Appendix 4b.1 and 4b.2, respectively.

Appendix 4b.1 – Programme Learning Outcomes for cohorts 2023–2024 and onwards

These PLOs are based on the 2023 National Qualification Framework for IB.

The International Business Professional facilitates sustainable international (global) business development. They do so by:

1. Defining international business opportunities and recommending possible strategies for the organisation to create sustainable multi-sided value for stakeholders (PLO1);
2. Contributing to business (systems) transitions and transformations in order to optimise sustainable international business practices (PLO2);
3. Cultivating and managing internal and external relationship with culturally diverse stakeholders in a responsible manner to achieve (mutual) business goals (PLO3).

To do this successfully, they need to:

4. Manage themselves in a complex surrounding and develop their professionalism for the benefit of the organisation, the field of international business and themselves (PLO4).

Appendix 4b.2 – Programme Learning Outcomes for cohorts 2022–2023 and earlier

These PLOs are based on the 2017 National IB Framework.

National Framework PLOs			
Ways of Thinking	Critical thinking	WT1	Use the process of thoughtful evaluation to deliberately formulate a reasonable conclusion
	Innovation & Creativity	WT2	Create innovative ideas in a changing business environment in a systematic fashion
	International Business Awareness	WT3	Analyse patterns in global macro-economic factors and policies that drive international trade and business development
Ways of Working	International Business Communication	WW4	Communicate (business) messages effectively and persuasively using advanced English to an (un)informed audience
		WW5	Optional: Use one or two additional languages to facilitate international business
	Collaboration	WW6	Collaborate effectively with different kinds of stakeholders in different cultural, organisational and political landscapes to contribute to achieving agreed goals
	Management of information	WW7	Produce management information from various data sources in an international business environment
	Personal and Professional development Express reflection	LW8	Express reflections on one's personal development with the aim of personal growth
	Personal and Professional Development Respond to unfamiliar environment	LW9	Respond appropriately to an unfamiliar, or unexpectedly changing, business environment
	Ethical and social responsibility	LW10	Formulate one's own position concerning ethical and social responsibility in a professional environment

Living in the World	Intercultural proficiency Mitigate cultural differences	LW11	Mitigate the pitfalls of cultural differences in business and social contexts.
	intercultural proficiency Willingness to work with other cultures	LW12	Display willingness to work with people from other cultures and to work in countries with different cultural backgrounds
	Intercultural Proficiency Verbal and non-verbal communication	LW13	Use appropriate verbal and non-verbal communication in an intercultural setting
	Intercultural Proficiency Assess effects of cultural differences	LW14	Assess the effect of cultural differences on organisational behaviour and strategic choices

Tools for Working and Management	Marketing & Sales marketing plan	TWM15	Develop a well-founded marketing plan to support the creation of value for international customers
	Marketing & Sales Sales techniques	TWM16	Use appropriate sales techniques in support of durable customer relationships
	Marketing & Sales Digital landscape	TWM17	Incorporate developments of the digital landscape in a marketing strategy
	International Finance financial performance	TWM18	Evaluate financial performance of the organisation from different stakeholders' perspectives
	International Finance Recommend financial possibilities	TWM19	Recommend financial possibilities in a dynamic international environment
	Operations & supply chain management Evaluate processes	TWM20	Evaluate operations processes within and between organisations
	Operations & Supply Chain Management Manage operation processes	TWM21	Manage operations processes within and between organisations
	Organisation & People Draft strategic cycle	TWM22	Draft the strategic cycle of part(s) of the organisation (process and content)
	Organisation & People assess impact of change	TWM23	Assess the impact of change on the organisation
	Business Research	TWM24	Analyse a complex business problem in an international business setting with use of adequate research design, resulting in an evidence-based, feasible solution

Appendix 5a AWO Admissions and post-graduate opportunities

Admissions information

The International Business programme students gain entry based on various levels of prior education. Below you can see if you are eligible for standard exemptions.

Workplace requirements

Requirements for living and working abroad

The IB programme also sets a requirement of spending two out of three semesters (2 out of the three units; Workplacement and Exchange or Graduation Internship) abroad. Although various situations are defined in which students may deviate from the requirements, in general the rules are set as follows:

1. Students are obliged to spend their IPE Internship abroad.
2. Students who passed secondary education (MBO/HAVO/VWO) in the Netherlands will need to spend a minimum of two semesters away from the Netherlands.
3. Students with Dutch nationality who lived in and passed their secondary education in another country from the Netherlands will need to spend a minimum of one semester in another country from the Netherlands. If the student wishes so, s/he may spend the one required semester abroad in the country in which they passed secondary education.
4. Incoming EU students will need to spend a minimum of one semester in another country from the Netherlands. If the student wishes so, s/he may spend the one required semester abroad in their native country.
5. Incoming non-EU/EEA students do not have the obligation to spend two semesters abroad. However, they may spend a semester abroad in their native country or another country, providing country specific requirements for residence and work permits allow this.

Admissions with exemptions

Not applicable.

Graduate degree opportunities

Not applicable.

Overview of graduate degree opportunities with your associate degree

Not applicable.

Appendix 5b ABE Admissions and post-graduate opportunities

Admissions information

The International Business programme students gain entry based on various levels of prior education. Below you can see if you are eligible for standard exemptions.

Workplace requirements

Requirements for living and working abroad

The IB programme also sets a requirement of spending two out of three semesters (2 out of the three units; Workplacement and/or Exchange and/or Graduation Internship) abroad. Although various situations are defined in which students may deviate from the requirements, in general the rules are set as follows:

1. Students who passed secondary education (MBO/HAVO/VWO) in the Netherlands will need to spend a minimum of two semesters away from the Netherlands.
2. Incoming EU students will need to spend a minimum of one semester in another country from the Netherlands. If the student wishes so, s/he may spend the one required semester abroad in their native country.
3. Incoming non-EU/EEA students do not have the obligation to spend two semesters abroad. However, they may spend a semester abroad in their native country or another country, providing country specific requirements for residence and work permits allow this.

Admissions with exemptions

There are no Associate Degree programmes that entitle you to exemptions from the IB study programmes in Breda.

Incoming dual degree students are entitled to the following exemptions:

Students from NEOMA Business School doing the IB programme in Years 3 and 4
Units of study Year 1 (total 60 credits)
<ul style="list-style-type: none">• <i>The units of study of the course Business Organisation (quarter 1)</i>• <i>The units of study of the course Business Environment (quarter 2)</i>• <i>The units of study of the course Business Plan (quarter 3)</i>• <i>The units of study of the course Business Research (quarter 4)</i>
Or (new curriculum)
<ul style="list-style-type: none">• <i>The units of study of the module CHALLENGES OF INTERNATIONALISATION (quarter 1)</i>• <i>The units of study of the module ENTERING FOREIGN MARKETS (quarter 2)</i>• <i>The units of study of the module MAPPING INTERNATIONALISATION (quarter 3)</i>• <i>The units of study of the module GOING INTERNATIONAL (quarter 4)</i>
Units of study Year 2 (total 60 CREDITS)

- *The units of study of the course Business Strategies (quarter 1)*
- *The units of study of the course Business Vision (quarter 2)*
- *Work placement semester 2*

Or (new curriculum)

- *The units of study of the module PLANNING INTERNATIONAL PROJECTS (quarter 1)*
- *The units of study of the module CREATING IMPACT WITH INTERNATIONAL SUPPLY CHAINS (quarter 2)*
- *Work placement semester 2*

Students from ESB Business School Reutlingen doing the IB programme in Years 3 and 4

Units of study Year 1 (total 60 CREDITS)

- *The units of study of the course Business Organisation (quarter 1)*
- *The units of study of the course Business Environment (quarter 2)*
- *The units of study of the course Business Plan (quarter 3)*
- *The units of study of the course Business Research (quarter 4)*

Or (new curriculum)

- *The units of study of the module CHALLENGES OF INTERNATIONALISATION (quarter 1)*
- *The units of study of the module ENTERING FOREIGN MARKETS (quarter 2)*
- *The units of study of the module MAPPING INTERNATIONALISATION (quarter 3)*
- *The units of study of the module GOING INTERNATIONAL (quarter 4)*

Units of study Year 2 (total 60 CREDITS)

- *The units of study of the course Business Strategies (quarter 1)*
- *The units of study of the course Business Vision (quarter 2)*
- *Work placement semester 2*

Or (new curriculum)

- *The units of study of the module PLANNING INTERNATIONAL PROJECTS (quarter 1)*
- *The units of study of the module CREATING IMPACT WITH INTERNATIONAL SUPPLY CHAINS (quarter 2)*
- *Work placement semester 2*

Students from ESB Business School Reutlingen doing the IB programme in Years 1 and 2

Units of study Year 3 (total 60 CREDITS)

- *The units of study of the course International Business Operations (30 CREDITS)*
- *The minor part of the IB programme (30 CREDITS)*

Units of study Year 4 (total 60 CREDITS)

- *The units of study of the course Strategic Business Decisions (30 CREDITS) -The unit of study Graduation Project (30 CREDITS)*

Students from Università Cattolica del Sacro Cuore doing the IB programme in Years 3 and 4

Units of study Year 1 (total 60 CREDITS)

- *The units of study of the course Business Organisation (quarter 1)*
- *The units of study of the course Business Environment (quarter 2)*
- *The units of study of the course Business Plan (quarter 3)*
- *The units of study of the course Business Research (quarter 4)*

Or (new curriculum)

- *The units of study of the module CHALLENGES OF INTERNATIONALISATION (quarter 1)*
- *The units of study of the module ENTERING FOREIGN MARKETS (quarter 2)*
- *The units of study of the module MAPPING INTERNATIONALISATION (quarter 3)*
- *The units of study of the module GOING INTERNATIONAL (quarter 4)*

Units of study Year 2 (total 60 CREDITS)

- *The units of study of the course Business Strategies (quarter 1)*
- *The units of study of the course Business Vision (quarter 2)*
- *Work placement semester 2*

Or (new curriculum)

- *The units of study of the module PLANNING INTERNATIONAL PROJECTS (quarter 1)*
- *The units of study of the module CREATING IMPACT WITH INTERNATIONAL SUPPLY CHAINS (quarter 2)*
- *Work placement semester 2*

Students from Budapest Business School doing the IB programme in Years 3 and 4 (new contract)

Units of study Year 1 (totalling 60 CREDITS)

- *The units of study of the course Business Organisation (quarter 1)*
- *The units of study of the course Business Environment (quarter 2)*
- *The units of study of the course Business Plan (quarter 3)*
- *The units of study of the course Business Research (quarter 4)*

Or (new curriculum)

- *The units of study of the module CHALLENGES OF INTERNATIONALISATION (quarter 1)*
- *The units of study of the module ENTERING FOREIGN MARKETS (quarter 2)*
- *The units of study of the module MAPPING INTERNATIONALISATION (quarter 3)*
- *The units of study of the module GOING INTERNATIONAL (quarter 4)*

Units of study Year 2 (totalling 30 CREDITS)

- *The units of study of the course Business Strategies (quarter 1) -The units of study of the course Business Vision (quarter 2)*

Or (new curriculum)

- *The units of study of the module PLANNING INTERNATIONAL PROJECTS (quarter 1)*
- *The units of study of the module CREATING IMPACT WITH INTERNATIONAL SUPPLY CHAINS (quarter 2)*

Units of study Year 3 (totalling 30 CREDITS)

The minor part of the IB programme semester 2 (30 CREDITS)

Students from Universidad de Las Américas Puebla (UDLAP) doing the IB programme in Years 3 and 4

Units of study Year 1 (total 60 CREDITS)

- *The units of study of the course Business Organisation (quarter 1)*
 - *The units of study of the course Business Environment (quarter 2)*
 - *The units of study of the course Business Plan (quarter 3)*
 - *The units of study of the course Business Research (quarter 4)*
- Or (new curriculum)
- *The units of study of the module CHALLENGES OF INTERNATIONALISATION (quarter 1)*
 - *The units of study of the module ENTERING FOREIGN MARKETS (quarter 2)*
 - *The units of study of the module MAPPING INTERNATIONALISATION (quarter 3)*
 - *The units of study of the module GOING INTERNATIONAL (quarter 4)*

Units of study Year 2 (total 60 CREDITS)

- *The units of study of the course Business Strategies (quarter 1)*
 - *The units of study of the course Business Vision (quarter 2)*
 - *Work placement semester 2*
- Or (new curriculum)
- *The units of study of the module PLANNING INTERNATIONAL PROJECTS (quarter 1)*
 - *The units of study of the module CREATING IMPACT WITH INTERNATIONAL SUPPLY CHAINS (quarter 2)*
 - *Work placement semester 2*

Outgoing dual degree students

ABE IB students doing the dual degree programme at NEOMA Business School in Years 3 and 4

Units of study Year 3 (total 60 CREDITS)

- *The units of study of the course International Business Operations (30 CREDITS)*
- *The minor part of the IB programme (30 CREDITS)*

Units of study Year 4 (total 60 CREDITS)

- *The units of study of the course Strategic Business Decisions (30 CREDITS)*
- *The unit of study Graduation Project (30 CREDITS)*

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ABE IB students doing the dual degree programme at ESB Business School Reutlingen in Years 3 and 4

Units of study Year 3 (total 60 CREDITS)

- *The units of study of the course International Business Operations (30 CREDITS)*
- *The minor part of the IB programme (30 CREDITS)*

Units of study Year 4 (total 60 CREDITS)

- *The units of study of the course Strategic Business Decisions (30 CREDITS)*
- *The unit of study Graduation Project (30 CREDITS)*

ABE IB students doing the dual degree programme at Università Cattolica del Sacro Cuore in Years 3 and 4

Units of study Year 3 (total 60 CREDITS)

- *The units of study of the course International Business Operations (30 CREDITS)*
- *The minor part of the IB programme (30 CREDITS)*

Units of study Year 4 (total 60 CREDITS)

- *The units of study of the course Strategic Business Decisions (30 CREDITS)*
- *The unit of study Graduation Project (30 CREDITS)*

ABE IB students doing the dual degree programme at Budapest Business School in Years 3 and 4

Units of study Year 3 (total 60 CREDITS)

- *The units of study of the course International Business Operations (30 CREDITS)*
- *The minor part of the IB programme (30 CREDITS)*

Units of study Year 4 (total 60 CREDITS)

- *The units of study of the course Strategic Business Decisions (30 CREDITS)*
- *The unit of study Graduation Project (30 CREDITS)*

ABE IB students doing the dual degree programme at Universidad de Las Américas Puebla (UDLAP) in Years 3 and 4

Units of study Year 3 (total 60 CREDITS)

- *The units of study of the course International Business Operations (30 CREDITS)*
- *The minor part of the IB programme (30 CREDITS)*

Units of study Year 4 (total 60 CREDITS)

- *The units of study of the course Strategic Business Decisions (30 CREDITS)*
- *The unit of study Graduation Project (30 CREDITS)*

Graduate degree opportunities

Not applicable.

Overview of graduate degree opportunities with your associate degree

Not applicable.

Appendix 6 AWO Examination programme

Examination programme: Level 1 Cohort 2024-2025

Onderwijsperiode(s)/ Aanvangstok	Code Osiris	Name Unit of study	Module owner	Test					Study load		Grading				Other		Herkansingsper iode(s)	
				Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration in minutes	Period		
P1	M83164-01	International Business Discovery	Rutger Mutsaers	T116881	Conceptual Understanding Test	English	Scheduled digital knowledge test (separate IO)	English	15									
	M83164-01	International Business Discovery	Rutger Mutsaers	T760719	Intercultural Business Communication	English or foreign	Scheduled digital knowledge test (separate IO)	Language of test		6	Grade assessment	1	0	NC	60	1	1	
	M83164-01	International Business Discovery	Rutger Mutsaers	T512879	Internationalisation Scan (Project)	English or foreign	Oral test	English		2	Grade assessment	1	0	NC	60	1	1	
P2	M41785-01	Business Opportunity Discovery	Tanja Jungen	T471679	Conceptual Understanding Test	English	Scheduled digital knowledge test (separate IO)	English	15									
	M41785-01	Business Opportunity Discovery	Tanja Jungen	T503816	Intercultural Business Communication	English or foreign	Oral Presentation (+ portfolio) Business communication	Language of test		6	Grade assessment	1	0	NC	200	2	2	
	M41785-01	Business Opportunity Discovery	Tanja Jungen	T116668	Project: Business Opportunity Discovery	English	Oral presentation (+ portfolio) Presentation with underlining notes to be shared upfront as well as portfolio linked to collaboration	English		2	Grade assessment	1	0	NC	na	2	2	
P3	M26984-01	Value Chain Discovery	Tanja Jungen	T389723	Conceptual Understanding Test	English	Scheduled digital knowledge test (separate IO)	English	15									
	M26984-01	Value Chain Discovery	Tanja Jungen	T983427	Intercultural Business Communication	English or foreign	Oral test	Language of test		6	Grade assessment	1	0	NC	200	3	3	
	M26984-01	Value Chain Discovery	Tanja Jungen	T784857	Project: Value Chain Discovery	English	Written & Oral (+ portfolio, report and balance and essay as well as portfolio linked to collaboration)	English		2	Grade assessment	1	0	NC	na	3	3	
P4	M78698-01	Relationship Management Discovery	Sandra van Vliet	T633771	PPD: Professional & Personal Development	English	Criterion focused interview/Oral exam based on portfolio	English	15									
	M78698-01	Relationship Management Discovery	Jelle Dijkstra	T584916	Project: Relationship Management Discovery	English or foreign	Professional act (live observation) Professional product (digital submission)	English		5	Complex/Incomplete	1	0	NC	na	4	4	
	M78698-01	Relationship Management Discovery	Jelle Dijkstra	T072894	Intercultural Business Communication	English	Oral test	Language of test		7	Grade assessment	1	0	NC	na	4	4	
M78698-01	Relationship Management Discovery	Jelle Dijkstra	T072894	Intercultural Business Communication	English	Oral test	Language of test		3	Grade assessment	1	0	NC	na	4	4		

Examination programme: Level 2 Cohort 2023-2024

Level 2 Semester 1 - Year 2

Level 2 IB Profile 2.1

Code Osiris	Name Unit of study	Test					Study load		Grading				Other			
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period		
Semester 1 - Year 2																
MIBLZS1PL21-20	Personal Leadership 2.1	LZS1PL21	Personal Leadership 2.1	EN	Portfolio	EN	4									
MIBLZS1E21-20	IB Expertise 2.1	LZS1E21	IB Expertise 2.1	EN	Portfolio	EN	3	4,0	Word Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER SEM2-SEM2HER		
MIBLZS1PP21-20	IB Professional Profile 2.1	LZS1PP21	IB Professional Profile 2.1	EN	Portfolio	EN	2	3,0	Word Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER SEM2-SEM2HER		
MIBLZS1L21-20	IB Live 2.1	LZS1L21	IB Live 2.1	EN	Portfolio	EN	1	2,0	Word Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER SEM2-SEM2HER		
MIBLZS1L21-20	IB Live 2.1	LZS1L21	IB Live 2.1	EN	Portfolio	EN	1	1,0	Word Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER		
SELECT ADVICE AND IMPLEMENTATION OF CHOSEN IB PROFILE																
MIBLZS1CAL2-21	Creation - Advice Level 2	LZS1CAL2OA	CR - IB Opportunity Advice	EN	Portfolio	EN	10	8,0	Grade	80,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER		
MIBLZS1CAL2-21	Creation - Advice Level 2	LZS1CAL2IBCE	IBC English Creation Writing B2+	EN	Written	EN	2,0	2,0	Grade	20,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER		
MIBLZS1CSL2-21	Creation - Specialisation Level 2	LZS1CSL2S	CR - Specialisation	EN	Portfolio	EN	5	4,0	Grade	80,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER		
MIBLZS1CSL2-21	Creation - Specialisation Level 2	LZS1CSL2SIBCE	IBC English Creation Speaking B2+	EN	Oral	EN	1,0	1,0	Grade	20,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER		
MIBLZS1DAL2-21	Dealmaking - Advice Level 2	LZS1DAL2OA	DM - IB Opportunity Advice	EN	Portfolio	EN	10	8,0	Grade	80,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER		
MIBLZS1DAL2-21	Dealmaking - Advice Level 2	LZS1DAL2IBCE	IBC English Dealmaking Speaking B2+	EN	Oral	EN	2,0	2,0	Grade	20,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER		
MIBLZS1DSL2-21	Dealmaking - Specialisation Level 2	LZS1DSL2S	DM - Specialisation	EN	Portfolio	EN	5	4,0	Grade	80%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER		
MIBLZS1DSL2-21	Dealmaking - Specialisation Level 2	LZS1DSL2SIBCE	IBC English Dealmaking Writing B2+	EN	Written	EN	1,0	1,0	Grade	20%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER		
TOTAL ECs excluding Language unit							25									

Level 2 Semester 2 - Year 2

Level 2 IB Profile 2.2

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period
Semester 2 - Year 2														
MIIBL252PL2-20	Personal Leadership 2.2	L252PL22	Personal Leadership 2.2	EN	Portfolio	EN	3	3,0	Word Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBL252E22-20	IB Expertise 2.2	L252E22	IB Expertise 2.2	EN	Portfolio	EN	3	3,0	Word Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBL252PP22-20	IB Professional Profile 2.2	L252PP22	IB Professional Profile 2.2	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBL252L22-20	IB Live 2.2	L252L22	IB Live 2.2	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
SELECT ADVICE AND IMPLEMENTATION OF CHOSEN IB PROFILE														
MIIBL252CRAL2-21	Creation - Advice Level 2	L252CRAL20A	CR - IB Opportunity Advice	EN	Portfolio	EN	10	8,0	Grade	80,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER
		L252CRAL21BCE	IBC English Creation Writing B2+	EN	Written	EN		2,0	Grade	20,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER
MIIBL252CRSL2-21	Creation - Specialisation Level 2	L252CRSL25	CR - Specialisation	EN	Portfolio	EN	5	4,0	Grade	80,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER
		L252CRSL25BCE	IBC English Creation Speaking B2+	EN	Oral	EN		1,0	Grade	20,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER
MIIBL252DAL2-21	Dealmaking - Advice Level 2	L252DAL20A	DM - IB Opportunity Advice	EN	Portfolio	EN	10	8,0	Grade	80,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER
		L252DAL21BCE	IBC English Dealmaking Speaking B2+	EN	Oral	EN		2,0	Grade	20,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER
MIIBL252DSL2-21	Dealmaking - Specialisation Level 2	L252DSL25	DM - Specialisation	EN	Portfolio	EN	5	4,0	Grade	80,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER
		L252DSL25BCE	IBC English Dealmaking Writing B2+	EN	Written	EN		1,0	Grade	20,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER
MIIBL252IAL2-21	Identification - Advice Level 2	L252IAL20A	ID - IB Opportunity Advice	EN	Advisory report	EN	10	8,0	Grade	80%	5,5	CNP	N/A	SEM2-SEM2HER
		L252IAL21BCE	IBC English Identification Writing B2+	EN	Written	EN		2,0	Grade	20%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBL252ISL2-21	Identification - Specialisation Level 2	L252ISL25	ID - Specialisation	EN	Advisory report	EN	5	4,0	Grade	80%	5,5	CNP	N/A	SEM2-SEM2HER
		L252ISL25BCE	IBC English Identification Speaking B2+	EN	Oral	EN		1,0	Grade	20%	5,5	CNP	N/A	SEM2-SEM2HER
TOTAL ECs excluding IBC unit							25							

CHOOSE PER SEMESTER ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION														
MIIBBCGA1O-20	IBC - German A1 Oral	IBCGA1O	German A1 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBBCGA1W-20	IBC - German A1 Written	IBCGA1W	German A1 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBBCGA2O-20	IBC - German A2 Oral	IBCGA2O	German A2 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBBCGA2W-20	IBC - German A2 Written	IBCGA2W	German A2 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBBCB1O-20	IBC - German B1 Oral	IBCB1O	German B1 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBBCB1W-20	IBC - German B1 Written	IBCB1W	German B1 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBBCB2O-20	IBC - German B2 Oral	IBCB2O	German B2 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBBCB2W-20	IBC - German B2 Written	IBCB2W	German B2 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBBCG1O-20	IBC - German C1 Oral	IBCG1O	German C1 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBBCG1W-20	IBC - German C1 Written	IBCG1W	German C1 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBBCFA1O-20	IBC - French A1 Oral	IBCF1O	French A1 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBBCFA1W-20	IBC - French A1 Written	IBCF1W	French A1 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBBCFA2O-20	IBC - French A2 Oral	IBCF2O	French A2 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBBCFA2W-20	IBC - French A2 Written	IBCF2W	French A2 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBBCF1O-20	IBC - French B1 Oral	IBCF1O	French B1 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBBCF1W-20	IBC - French B1 Written	IBCF1W	French B1 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBBCF2O-20	IBC - French B2 Oral	IBCF2O	French B2 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBBCF2W-20	IBC - French B2 Written	IBCF2W	French B2 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBBCF1O-20	IBC - French C1 Oral	IBCF1O	French C1 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBBCF1W-20	IBC - French C1 Written	IBCF1W	French C1 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBBCSA1O-20	IBC - Spanish A1 Oral	IBCSA1O	Spanish A1 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER

MIIBCSA1W-20	IBC - Spanish A1 Written	IBCSA1W	Spanish A1 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBCSA2O-20	IBC - Spanish A2 Oral	IBCSA2O	Spanish A2 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBCSA2W-20	IBC - Spanish A2 Written	IBCSA2W	Spanish A2 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBCSB1O-20	IBC - Spanish B1 Oral	IBCSB1O	Spanish B1 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBCSB1W-20	IBC - Spanish B1 Written	IBCSB1W	Spanish B1 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBCSB2O-20	IBC - Spanish B2 Oral	IBCSB2O	Spanish B2 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBCSB2W-20	IBC - Spanish B2 Written	IBCSB2W	Spanish B2 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBCSC1O-20	IBC - Spanish C1 Oral	IBCS1O	Spanish C1 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBCSC1W-20	IBC - Spanish C1 Written	IBCS1W	Spanish C1 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBCD1O-20	IBC - Dutch A1 Oral	IBCD1O	Dutch A1 Oral	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBCD1W-20	IBC - Dutch A1 Written	IBCD1W	Dutch A1 Written	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBCD2O-20	IBC - Dutch A2 Oral	IBCD2O	Dutch A2 Oral	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBCD2W-20	IBC - Dutch A2 Written	IBCD2W	Dutch A2 Written	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBCD81O-20	IBC - Dutch B1 Oral	IBCD81O	Dutch B1 Oral	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBCD81W-20	IBC - Dutch B1 Written	IBCD81W	Dutch B1 Written	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBCD82O-20	IBC - Dutch B2 Oral	IBCD82O	Dutch B2 Oral	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBCD82W-20	IBC - Dutch B2 Written	IBCD82W	Dutch B2 Written	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBCD8C1O-20	IBC - Dutch C1 Oral	IBCD8C1O	Dutch C1 Oral	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBCD8C1W-20	IBC - Dutch C1 Written	IBCD8C1W	Dutch C1 Written	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
WOIBCD8C2O-22	IBC - Dutch C2 Oral	IBCD8C2O	Dutch C2 Oral	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
WOIBCD8C2W-22	IBC - Dutch C2 Written	IBCD8C2W	Dutch C2 Written	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER

Examination programme: Level 2/3 Cohort 2022-2023

Level 2 - International Professional Experience Takes place in semester 1 and semester 2, depending on choice study path

Code Osiris	Name Unit of study	Test					Study load		Grading				Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period	
Period 1/2 - International Professional Experience															
MIIBL2IPE-21	Level 2 International Professional Experience							30							
		IBL2IPE	Level 2 International Professional Experience	EN	Portfolio	EN		30	Grade	100	5,5	CP*	N/A	SEM1-SEM1HER-SEM2-SEM2HER	
TOTAL ECs excluding IBC Unit								30							

*CP= compensated: The assessment will be "holistic", edit the breakdown of the 30 ECs

Minor Takes place in semester 1 and semester 2, depending on choice study path

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period
MIIBMNSA-20	Minor / Study Abroad							30						
		IBMNSA	Minor / Study Abroad					30	Grade	100	5,5	CNP/CP	N/A	SEM1-SEM1HER-SEM2-SEM2HER
TOTAL ECs Minor								30						

Minor International Entrepreneurship

Code Osiris	Name educational unit	Test					Study load		Assessment				Other	
		Test code*	Name	Course language	Test type*	Language used in test	Credits educational unit	Credits test	Result	Weighting	NC/C	Duration	Quarter	
Quarter 1/2 - Minor International Entrepreneurship														
WOIBMIEELS1-22	Student Company 1							6,0						
		IE15C1LSP	Lean Start up 1 Portfolio	EN	Written	EN		3,0	Grade	50	NC	n/a	P1-H1-P3-H3	
		IE15C1DDP	Lean Start up 1 Dragon's Den Pitch	EN	Oral	EN		3,0	Grade	50	NC	n/a	P1-H1-P3-H3	
WOIBMIEELS2-22	Student Company 2							6,0						
		IE25C2LSP	Lean Start up 2 Portfolio	EN	Written	EN		3,0	Grade	50	NC	n/a	P2-H2-P4-H4	
		IE25C2DDP	Lean Start up 2 Dragon's Den Pitch	EN	Oral	EN		3,0	Grade	50	NC	n/a	P2-H2-P4-H4	
MIIBMIEELS1-17	Law for Start Ups							2,0						
		IE1LSUWA	Written assignment	EN	Written	EN		2,0	Grade	100	NC	n/a	P1-H1-P3-H3	
MIIBMIEEES-17	Entrepreneurial Ethics & Sustainability							2,0						
		IE1EESSE	Ethical/ sustainable solution Portfolio I	EN	Portfolio	EN		2,0	Grade	100	NC	n/a	P1-H1-P3-H3	
WOIBMIEFIS-24	Finance for International Start Ups							2,0						
		IE2FISFC	Financial chapter in Business plan	EN	Report	EN		1,0	Grade	50	NC	n/a	P2-H2-P4-H4	
		IE2FIS	Finance for International Start Ups	EN	Oral	EN		1,0	Grade	50	NC	n/a	P2-H2-P4-H4	
MIIBMIEESK1-17	English skills 1							1,5						
		IE1ESK1P	Pitch	EN	Oral	EN		1,5	Grade	100	NC	n/a	P1-H1-P3-H3	
MIIBMIEESK2-17	English skills 2							1,5						
		IE2ESK2WT	Website text	EN	Written	EN		1,5	Grade	100	NC	n/a	P2-H2-P4-H4	
WOIBMIEESK-22	Sales skills							1,5						
		IE1SKRP	Sales Role Play	EN	Oral	EN		0,5	Grade	33	NC	n/a	P1-H1-P3-H3	
		IE1SKV	Sales Video	EN	Written	EN		1,0	Grade	67	NC	n/a	P1-H1-P3-H3	
WOIBMIEOM-22	Online Marketing							1,5						
		IE2OMOMP	Online Marketing Plan	EN	Portfolio	EN		1,5	Grade	100	NC	n/a	P2-H2-P4-H4	
MIIBMIEELS-17	Personal Leadership							4,0						
		IE2LSRP	Reflection paper	EN	Written	EN		4,0	Grade	100	NC	n/a	P2-H2-P4-H4	
WOIBMIEIE-22	Intercultural Entrepreneurships							2,0						
		E2IEPF	Portfolio	EN	Written	EN		1,0	Grade	50	NC	n/a	P2-H2-P4-H4	
		E2IEOP	Oral Presentation	EN	Oral	EN		1,0	Grade	50	NC	n/a	P2-H2-P4-H4	
Total credits period 1/2								30	30					

Level 3 - part 1 semester 2

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period
Period 3/4 - Level 3 part 1														
MIIBL3S2IBRS-24	IB Resilience							12,5						
		L3S2IBRS	(R) IB Resilience + REM toets	EN	Portfolio	EN		10,0	Grade	80%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3S2IBRSIE	IBC-EN C1	EN	Portfolio	EN		2,5	Grade	20%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3S2IBFU-21	IB Futures							12,5						
		L3S2IBFU	IB Futures	EN	Portfolio	EN		12,5	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER

CHOOSE ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION														
MIIBL3IBCGA1-21	IBC - German A1	L3IBCGA1W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCGA1S	Speaking	GE	Oral	GE	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCGA2-21	IBC - German A2	L3IBCGA2W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCGA2S	Speaking	GE	Oral	GE	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCGB1-21	IBC - German B1	L3IBCGB1W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCGB1S	Speaking	GE	Oral	GE	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCGB2-21	IBC - German B2	L3IBCGB2W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCGB2S	Speaking	GE	Oral	GE	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCGC1-21	IBC - German C1	L3IBCGC1W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCGC1S	Speaking	GE	Oral	GE	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCGC2-21	IBC - German C2	L3IBCGC2W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCGC2S	Speaking	GE	Oral	GE	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCF1-21	IBC - French A1	L3IBCF1W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCF1S	Speaking	FR	Oral	FR	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCF2-21	IBC - French A2	L3IBCF2W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCF2S	Speaking	FR	Oral	FR	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCFB1-21	IBC - French B1	L3IBCFB1W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCFB1S	Speaking	FR	Oral	FR	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCFB2-21	IBC - French B2	L3IBCFB2W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCFB2S	Speaking	FR	Oral	FR	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCF1-21	IBC - French C1	L3IBCF1W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCF1S	Speaking	FR	Oral	FR	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCF2-21	IBC - French C2	L3IBCF2W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCF2S	Speaking	FR	Oral	FR	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCSA1-21	IBC - Spanish A1	L3IBCSA1W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCSA1S	Speaking	SP	Oral	SP	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCSA2-21	IBC - Spanish A2	L3IBCSA2W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCSA2S	Speaking	SP	Oral	SP	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCSB1-21	IBC - Spanish B1	L3IBCSB1W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCSB1S	Speaking	SP	Oral	SP	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCSB2-21	IBC - Spanish B2	L3IBCSB2W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCSB2S	Speaking	SP	Oral	SP	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCS1-21	IBC - Spanish C1	L3IBCS1W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCS1S	Speaking	SP	Oral	SP	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBCS2-21	IBC - Spanish C2	L3IBCS2W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCS2S	Speaking	SP	Oral	SP	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBDA1-21	IBC - Dutch A1	L3IBDA1W	Writing	DU	Written	DU	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBDA1S	Speaking	DU	Oral	DU	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBDA2-21	IBC - Dutch A2	L3IBDA2W	Writing	DU	Written	DU	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBDA2S	Speaking	DU	Oral	DU	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBDB1-21	IBC - Dutch B1	L3IBDB1W	Writing	DU	Written	DU	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBDB1S	Speaking	DU	Oral	DU	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBDB2-21	IBC - Dutch B2	L3IBDB2W	Writing	DU	Written	DU	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBDB2S	Speaking	DU	Oral	DU	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBDC1-21	IBC - Dutch C1	L3IBDC1W	Writing	DU	Written	DU	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBDC1S	Speaking	DU	Oral	DU	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
MIIBL3IBDC2-21	IBC - Dutch C2	L3IBDC2W	Writing	DU	Written	DU	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBDC2S	Speaking	DU	Oral	DU	5	2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
TOTAL ECs							30							

GRADUATION SEMESTER														
Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period
Period 3/4 - Level 3 part 1														
WOIBGAI-23	Graduation internship	IBGAI	Graduation internship	EN	Portfolio	EN	30	27,5	Grade	92%	5,5	CNP	N/A	SEM1-SEM1HER-SEM2-SEM2HER
		(R) IBGAIIBCEW	IBC-EN Writing C1	EN	Written	EN		2,5	Grade	8%	5,5	CNP	N/A	SEM1-SEM1HER-SEM2-SEM2HER
TOTAL ECs Graduation							30							

Electives

No additional conditions that apply to students' choice of electives other than not choosing modules already in the core programme and not choosing the same module twice.

Order of modules (prerequisites) (for modular education)

The sequence of the modules and which modules in the examination programme have prerequisites will be communicated to Cohort 2024-2025 in the EER 2025-2026. The requirements will then be listed at the learning outcome level.

Appendix 6B ABE Examination programme

Cohort 1 examination programme year 1

School: Axiom School of International Studies		Study programme: International Business		Cohort: 2024-2025		Academic programme: BBE-B-22 Year 1 (New curriculum Version 1.1)		Abbreviations used:		US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French		Re = Grading: Number grade, Word grade, Pass/Fail, C/NP/CP = compensation not possible/compensation possible.	
Code	Code	Name Unit of study	Name	Title in language	Test format	Language of the test	Study load		Grading				
							CR/US	CR	Grading scale	Weighting	C/NP/CP	Block registration 1st opp	Block Rest 2nd opp
Year 1													
Quarter 1 CHALLENGING INTERNATIONALIZATION MBS114-G													
T02025		Exploring Internationalization	Company profile	EN	Report + Presentation + Defence	EN	6	6	Number grade	100%	C/NP	P1 WK 8	1st WK 9
T02025		Professional and Personal Development	PPD Boarding	EN	presentation	EN	6	2	Pass/Fail	70%	C/NP	P1	1st
			PPD Take off	EN	portfolio	EN		6	Pass/Fail	30%	C/NP	P1	1st
T099218		Introduction to Foreign Languages	General language class	EN	Oral	FR/Sp/Ch	3	1	Pass / Fail	100%	C/NP	P1 wk5	1st
			Evening language test	EN	portfolio	EN		3	Number grade	100%	C/NP	P1	1st
Total number of credits Year 1 Quarter 1							15	15					
Students choose one foreign language													
Year 1													
Quarter 2 INTERNATIONALIZATION MBS124-G													
T094438		Market and Customer Profiling	Market, Partner and Customer Profiling	EN	infographic presentation + defence	EN	6		Number grade	100%	C/NP	P2 WK 8	P2 WK 9
T092191		Market Entry Plan	Market Entry Plan	EN	Presentation (video) + defence	EN	6		Number grade	100%	C/NP	P2	1st
T080478		Foreign Languages 1	Foreign Languages 1 written	Ge/FR/Sp/Ch	Written test	Ge/FR/Sp/Ch	3	2	Number grade	100%	C/NP	P2	1st
			Foreign Languages 1 oral	Ge/FR/Sp/Ch	oral test	Ge/FR/Sp/Ch		1	Number grade	100%	C/NP	P2	1st
Total number of credits Year 1 Quarter 2							15	15					
Year 1													
Quarter 3 MAPPING INTERNATIONALIZATION MBS134-G													
T020947		Creating Value with Supply Chain	create a overview of supply chain operations	EN	Poster presentation + defence	EN	7	7	Number grade	100%	C/NP	P3	1st
T021254		International Business Trends	International Business Trends	EN	Report + presentation + defence	EN	6	6	Number grade	100%	C/NP	P3	1st
T099207		Foreign Languages 2	Foreign Languages 2 written	Ge/FR/Sp/Ch	written test	Ge/FR/Sp/Ch	2	1	Number grade	100%	C/NP	P3	1st
			Foreign Languages 2 oral	Ge/FR/Sp/Ch	oral test	Ge/FR/Sp/Ch		1	Number grade	100%	C/NP	P3	1st
Total number of credits Year 1 Quarter 3							15	15					
Year 1													
Quarter 4 MAPPING INTERNATIONALIZATION MBS144-G													
T092092		Create an organizational impact analysis Export Plan	Create an organizational impact analysis	EN	Pre-entition (Group)	EN	7	7	Number grade	20%	C/NP	P4 wk 8	1st wk 9
T089958			Create an export plan	EN	Report + presentation + defence	EN	6	6	Number grade	50%	C/NP	P4	1st wk 9
T092630		Foreign Languages 3	Foreign Languages 3 written	Ge/FR/Sp/Ch	written test	Ge/FR/Sp/Ch	2	1	Number grade	100%	C/NP	P4	1st
			Foreign Languages 3 oral	Ge/FR/Sp/Ch	oral test	Ge/FR/Sp/Ch		1	Number grade	100%	C/NP	P4	1st
Total number of credits Year 1 Quarter 4							15	15					
Total number of credits Semester 1 and 2/Year 1							60	60					

Cohort 2 examination programme year 2

School:		Avans School of Business and Entrepreneurship (ASB)												
Study programme:		International Business												
Cohort:		2024-2025												
Examination programme:		Year 2 (New curriculum version 1.1)												
Abbreviations used:		US=unit of study, CR=credits, NL=Dutch, EN=English, GE=German, SP=Spanish, CH=Chinese, FR=French For Grading: Number grade, Word grade, Pass/Fail, CNP/CP=compensation not possible/compensation possible.												
Year	Code O&S	Name Unit of study	Name	Tuition language	Text format	Language of the test	Study load		Grading					
							CR	US	CR	US	Weighting	CNP/CP	Block regular exam sat app	Block final exam
Year 2 Q1 PLANNING INTERNATIONAL PROJECTS														
	BRB-B-P1-SWOT-01	SWOT analysis	SWOT analysis	EN	report (group)	EN	4	4	Number grade		CNP	P1 wk 6	H1 wk 33	
	BRB-B-P1-S-02	International expansion plan	Expansion plan	EN	exam + report	EN	5	5	Number grade		CNP	P1 wk 6	H1 wk 33	
			Int. expansion plan individual exam	EN	Reminders	EN	3	3	Number grade		CNP	P1 wk 9		
	BRB-B-S-384-01	Spanish Beginner 4	Spanish exam	SP	Point folio	SP	2	2	Number grade	1	CNP	P1	H1	
	BRB-B-S-344-01	Spanish Advanced 4	Spanish exam	SP	Point folio	SP	2	2	Number grade	1	CNP	P1	H1	
	BRB-B-S-784-01	French Beginner 4	French exam	FR	Point folio	FR	2	2	Number grade	1	CNP	P1	H1	
	BRB-B-S-744-01	French Advanced 4	French exam	FR	Point folio	FR	2	2	Number grade	1	CNP	P1	H1	
	BRB-B-S-684-01	German Beginner 4	German exam	GE	Point folio	GE	2	2	Number grade	1	CNP	P1	H1	
	BRB-B-S-644-01	German Advanced 4	German exam	GE	Point folio	GE	2	2	Number grade	1	CNP	P1	H1	
	BRB-B-S-CA-01	Chinese 4	Chinese exam	CH	Point folio	CH	2	2	Number grade	1	CNP	P1	H1	
	Total number of credits Year 1 Quarter 1							35	35					
Year 2 Q2 CREATING IMPACT WITH INTERNATIONAL SUPPLY CHAINS														
	BRB-B-M1-C1-01	Creating impact with International Supply Chains	Project presentation	EN	Presentation (group) with individual Q&A	EN	6	6	Number grade		CNP	P1 wk 6	H1 wk 33	
	BRB-B-M1-S1-01	Building Sustainable Impact	Portfolio	EN	Individual portfolio + defense	EN	5	5	Number grade		CNP	P1 wk 7	H1 wk 33	
	BRB-B-SV-3-85-01	Spanish Beginner 5	Spanish exam	SP	Point folio	SP	2	2	Number grade	100%	CNP	P2	H2	
	BRB-B-SV-3-45-01	Spanish Advanced 5	Spanish exam	SP	Point folio	SP	2	2	Number grade	100%	CNP	P2	H2	
	BRB-B-SV-7-85-01	French Beginner 5	French exam	FR	Point folio	FR	2	2	Number grade	100%	CNP	P2	H2	
	BRB-B-SV-7-45-01	French Advanced 5	French exam	FR	Point folio	FR	2	2	Number grade	100%	CNP	P2	H2	
	BRB-B-SV-6-85-01	German Beginner 5	German exam	GE	Point folio	GE	2	2	Number grade	100%	CNP	P2	H2	
	BRB-B-SV-6-45-01	German Advanced 5	German exam	GE	Point folio	GE	2	2	Number grade	100%	CNP	P2	H2	
	BRB-B-SV-CS-01	Chinese 5	Chinese exam	CH	Point folio	CH	2	2	Number grade	100%	CNP	P2	H2	
	Total number of credits Year 1 Quarter 2							35	35					
Year 2 Quarters 3 and 4 Work Placement														
	BRB-B-WP-PPD-01	Personal and Professional Development	PPD		Individual portfolio	EN	20	20	Number grade	100%	CNP	W4	H4	
	BRB-B-WP-SB-01	Work placement: Sustainable business model canvas	Work placement: Sustainable business model canvas		Individual report	EN	5	5	Pass/Fail	100%	CNP	W4	H4	
	BRB-B-WP-CA-01	Work placement: Company assignment	Work placement: Company assignment	English or other language depending on country	Individual report	EN	5	5	Pass/Fail	100%	CNP	W4	H4	
	Total number of credits Year 2 Quarters 3 & 4							30	30					
	Total number of credits year 2							60	60					

Cohort 3 examination programme year 3

Appendix 6 Examination programme IB Breda													
School:		Avans School of Business and Entrepreneurship (ABE)											
Study programme:		International Business											
Cohort:		2023-2024											
Examination programme:		Year 3 (Old curiculum)											
Abbreviations used:		US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French For 'Grading': Number grade, Word grade, Pass/Fail, CNP/CP = compensation not possible/compensation possible.											
Year	Code Osiris	Name Unit of study	Name	Test			Study load		Grading				
				Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP	Block regular exam 1st opp	Block Result 2nd opp
Year 3													
Quarter 1 International Business Operations													
Knowledge track	ISIB3B0-CR-01	Currency Risk	(R) Currency Risk	EN	Written exam	EN	2	2	Number grade	100%	CNP	P1	P2
	ISIB3B0-SCM-02	Supply Chain Management	Supply Chain Management	EN	Written exam	EN	2	2	Number grade	100%	CNP	P1	P2
	ISIB3B0-IBA-01	International Business Awareness	(R) International Business Awareness	EN	Written exam	EN	3	3	Number grade	100%	CNP	P1	P2
	ISIB3B0-IMS-02	International Marketing & Sales	Performance assessment	EN	Group Presentation	EN	3	1	Number grade	35%	CNP	P1	P2
			Account plan	EN	Group Report + oral	EN		1	Number grade	35%	CNP	P1	P2
			Sales conversation	EN	In class assessment	EN		1	Number grade	35%	CNP	P1	P2
Year 3													
Quarter 2 International Business Operations													
Professional track (quarters 1 and 2)	ISIB3B0-PJCS-01	Project Country Selection	Country selection	EN	report + oral	EN	4	4	Number grade	100%	CNP	P1	P2
	ISIB3B0-PJBP-01	Project Business Plan	Business plan	EN	report + presentation	EN	4	4	Number grade	100%	CNP	P2	H2
Knowledge track	ISIB3B0-FM-01	Financial Management	(R) Financial Management	EN	Written exam	EN	3	3	Number grade	100%	CNP	P2	H2
	ISIB3B0-BCOM-01	Business Communication	Report	EN	Report	EN	4	1.5	Number grade	40%	CNP	P1	P2
	ISIB3B0-IP3-01	Intercultural Proficiency	Debate	EN	Debates in class	EN		2.5	Number grade	60%	CNP	P2	H2
			Portfolio	EN	report + presentation	EN	5	5	Number grade	100%	CNP	P2	H2
Total number of credits semester 1							30	30					
Year 3													
Semester 2 Minor													
Minor	ISIB3-MIN-EX-01	Minor/Exchange	Minor/Exchange	English or other language depending on country	Various test formats depending on minor from KDM or courses at a university abroad	English or other language depending on country/course	30	30	Pass/Fail		CNP	P4, P2	P5, P3
Total number of credits year 3:							60	60					

Cohort 4 examination programme year 4

Appendix 6 Examination programme IB Breda													
School:		Avans School of Business and Entrepreneurship (ABE)											
Study programme:		International Business											
Cohort:		2023-2024											
Examination programme:		Year 4											
Abbreviations used:		US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French For 'Grading': Number grade, Word grade, Pass/Fail, CNP/CP = compensation not possible/compensation possible.											
Year	Code Osiris	Name Unit of study	Name	Test			Study load		Grading				
				Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP	Block regular exam 1st opp	Block Result 2nd opp
Year 4													
Quarters 1 and 2/3 and 4 Strategic Business Decisions													
Professional track	ISIB4B0-P1-04 BEB-8-5B0-PSB-01	Project Strategic Business Decisions	Recommendation	EN	Report	EN	5	4	Number grade	80%	CNP	P2, P4	H2, H4
			Defence	EN	Defence	EN			1	Number grade	20%	CNP	P2, P4
Knowledge track	ISIB4B0-PS1-01	Pre-graduation training	Basic writing skills (old boom course)	EN	Portfolio	EN	3	3	Number grade	30%	CNP	P1, P3	H2, H4
	ISIB4B0-PS2-01	Pre-graduation training	Research proposal skills	EN	Research proposal	EN	2	2	Pass/Fail	30%	CNP	P2, P4	H2, H4
	ISIB4B0-8CMS-01	International Business case	(R) IBC - Marketing & Sales	EN	Written case exam SAM	EN	3	3	Number grade	30%	CNP	P1, P3	P2, P4
	ISIB4B0-8CSF-01	International Business case	(R) IBC - Strategic Finance	EN	Written case exam FIN	EN	3	3	Number grade	30%	CNP	P1, P3	P2, P4
	ISIB4B0-8COP-01	International Business case	(R) IBC - Organization & People	EN	Written case exam ORG	EN	3	3	Number grade	30%	CNP	P1, P3	P2, P4
	ISIB4B0-8CSC-01	International Business case	(R) IBC - Supply Chain Management	EN	Written case exam SCM	EN	3	3	Number grade	30%	CNP	P1, P3	P2, P4
	ISIB4B0-5F01	International Social Entrepreneurship	Video	EN	Video	EN	3	2	Number grade	30%	CNP	P1, P3	P2, P4
	ISIB4B0-5F01	International Social Entrepreneurship	Business plan	EN	Business plan	EN	4	2	Number grade	30%	CNP	P2, P4	H2, H4
ISIB4B0-5B-01	Sustainable Business	Sustainable Business	EN	Group assessment + Portfolio exam	EN	4	4	Number grade	1	CNP	P2, H2	P2, H4	
Year 4													
Semester 2 Graduation													
Graduation	ISIB4-GR-02	Graduation Project	Graduation Project	EN	Assignment + reflection + defence	EN	30	30	Number grade	30%	CNP	P2/P3/P4	H2/H4/H4 week 0
Total number of credits Year 4 (Quarters 3 and 4) (semester 2)							30	30					
Total number of credits Year 4:							60	60					

Examination programme Minor International Project Management and Stakeholder Engagement

School:	Avans School of Business and Entrepreneurship (ABE)											
Study programme:	International Business											
Examination programme:	Year 3, Minor International Project Management and Stakeholder Engagement'											
	2023-2024											
Abbreviations used:												
<small>US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/compensation possible.</small>												
Code Osiris	Name Unit of study	Name	Test			Studyload		Grading			Block regular exam 1st opp	Block Resit 2nd opp
			Tuition language	Test format	Language of the test	CR/US	CR/TeSt	Grading scale	Weighting	CNP/CP		
Minor International Project Management and Stakeholder Engagement (semester 2)												
ISIBIPASM-PRJ-02	IPASM Project	Project	EN	Report	EN	6	6	Number grade	100%	CNP	P3	H3
		Paper	EN	Paper	EN	6	4	Number grade	66%	CNP	P3	H3
ISIBIPASM-RES-01	Research	Defense	EN	Oral exam	EN	2	2	Number grade	33%	CNP	P3	H3
ISIBIPASM-ITT-01	International Think Tank	Presentation & Discussion	EN	Presentation	EN	2	2	Number grade	100%	CNP	P3	H3
ISIBIPASM-MSD-01	Multi-Stakeholder Dialogues	Negotiating	EN	Attendance	EN	1	1	Pass/Fail		CNP	P3	H3
ISIBIPASM-AIS-01	Avans Innovative Studio	Group Projects	EN	Project assessment	EN	15	15	Number grade	100%	CNP	P4	H4
Total number of credits						30	30					

Examination programme Minor International Entrepreneur

School:	Avans School of Business and Entrepreneurship (ABE)											
Study programme:	International Business											
Examination programme:	Year 3, Minor International Entrepreneurship											
	2023-2024											
Abbreviations used:												
<small>US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/compensation possible.</small>												
Code Osiris	Name Unit of study	Name	Test			Studyload		Grading			Block regular exam 1st opp	Block Resit 2nd opp
			Tuition language	Test format	Language of the test	CR/US	CR/TeSt	Grading scale	Weighting	CNP/CP		
Minor International Entrepreneurship (semester 2) Quarter 3												
ISIBIEP-SCI-02	Lean Start Up I - Creative Thinking & Ideation	Lean Canvas 1-4	EN	Portfolio	EN	6	5	Number grade	85%	CNP	P3	H3
		Pitch	EN	Pitch	EN	6	1	Number grade	15%	CNP	P3	H3
ISIBIEP-LAW-01	Law for Start Ups	Legal contract	EN	Written assignment	EN	2	2	Number grade	100%	CNP	P3	H3
ISIBIEP-ENG1-01	English Skills 1	Pitch	EN	Pitch	EN	1.5	1.5	Number grade	100%	CNP	P3	H3
ISIBIEP-OM1-01	Online Marketing 1	Website 1	EN	Website	EN	2	2	Number grade	100%	CNP	P3	H3
Total number of credits Minor International Entrepreneurship Q3						11,5	11,5					
Minor International Entrepreneurship (semester 2) Quarter 4												
ISIBIEP-SC2-01	Lean Start Up II - Entrepreneurial Business Planning	Lean canvas 5-9	EN	Portfolio	EN	6	2,5	Number grade	40%	CNP	P4	H4
		Business Plan	EN	Report	EN	6	2,5	Number grade	40%	CNP	P4	H4
		Dragon's Den Pitch	EN	Presentation	EN	6	1	Number grade	20%	CNP	P4	H4
ISIBIEP-SS-01	Sales Skills	Sales Skills	EN	Pitch skills	EN	1,5	1,0	Number grade	100%	CNP	P4	H4
		negotiation on skills	EN	negotiation on skills	EN	1,5	0,5	Number grade	100%	CNP	P4	H4
ISIBIEP-FISU-02	Finance for International Start Ups	Financial chapter in Business Plan	EN	Report	EN	2	1	Number grade	75%	CNP	P4	H4
		Finance for International Start Ups	EN	Portfolio	EN	2	1	Number grade	25%	CNP	P4	H4
ISIBIEP-ENG2-01	English Skills 2	Website II Text	EN	Website text	EN	1,5	1,5	Number grade	100%	CNP	P4	H4
ISIBIEP-OM2-01	Online Marketing 2	Website II Offline Channels	EN	Online Marketing	EN	1,5	1,5	Number grade	100%	CNP	P4	H4
ISIBIEP-LS-01	Leadership	Reflection	EN	Paper	EN	4	4	Number grade	100%	CNP	P4	H4
ISIBIEP-IE-01	Intercultural Entrepreneurship	Presentation	EN	Presentation	EN	2	2	Number grade	100%	CNP	P4	H4
Total number of credits Minor International Entrepreneurship Q4						18,5	18,5					
Total number of credits Minor International Entrepreneurship						30	30					

Examination programme Reutlingen

IB DD program Reutlingen		ESB Y3 Y4		ISIB-B-21-DD/ESB									
School: Avans School of Business and Entrepreneurship (ASB)													
Study programme: International Business													
College: ZORA UTOB													
Academic programme: Year 3-4 (3+1)													
Year	Code	Name	Test		Study load		Grading		Block regular exam 1st opp	Block credit 2nd opp			
			Tuition language	Test format	CR US	CR Test	Grading scale	Weighting			CNP/CP		
Year 3	Quarter 1 International Business Operations												
Knowledge track	ISIBBO-CR-01	Currency Risk	(B) Currency Risk	IN	Written exam	EN	2	2	Number grade	100%	CNP	P1	P2
	ISIBBO-SCM-02	Supply Chain Management	Supply Chain Management	IN	Written exam (Reminded)	EN	2	2	Number grade	100%	CNP	P1	P2
	ISIBBO-IBA-01	International Business Awareness	(B) International Business Awareness	IN	Written exam	EN	3	3	Number grade	100%	CNP	P1	P2
	ISIBBO-IM-02	International Marketing & Sales	Performance assessment	IN	Group Presentation	EN	3	1	Number grade	30%	CNP	P1	P2
		Account plan	IN	Group Report + oral defence	EN	3	1	Number grade	30%	CNP	P1	P2	
		Sales conversations	IN	Oral presentation	EN	3	1	Number grade	30%	CNP	P1	P2	
Year 3	Quarter 2 International Business Operations												
Profession 4 track Quarters 3 and 4	ISIBBO-PSC-05	Project Country Selection	Country selection	IN	Report + oral defence	EN	4	4	Number grade	100%	CNP	P1	P2
	ISIBBO-PBP-01	Project Business Plan	Business plan	IN	Report + presentation	EN	4	4	Number grade	100%	CNP	P2	P3
Knowledge track	ISIBBO-FM-01	Financial Management	(B) Financial Management	IN	Written exam	EN	3	3	Number grade	100%	CNP	P2	P3
	ISIBBO-SCM-02	Business Communication	Report	IN	Report	EN	4	1.5	Number grade	40%	CNP	P1	P2
		Debate	IN	Debate in class	EN	4	2.5	Number grade	40%	CNP	P2	P3	
	ISIBBO-IP-01	Intercultural Proficiency	Portfolio	IN	Report + presentation	EN	5	5	Number grade	100%	CNP	P2	P3
Year 3	Semester 2 Minor EP												
OR													
Year 3	Semester 2 Minor RABM												
YEAR 4													
Year	Code	Name	Test		Study load		Grading		Block regular exam 1st opp	Block credit 2nd opp			
			Tuition language	Test format	CR US	CR Test	Grading scale	Weighting			CNP/CP		
Year 4	Quarters 1 and 2 / 3 and 4 Strategic Business Decisions												
Profession 4 track	ISIBSD-PDM-02B-01	Project Strategic Business Decisions	Recommendation	IN	Report	EN	5	4	Number grade	50%	CNP	P2, P4	P2, P4
	ISIBSD-PDM-01		Defence	IN	Oral defence	EN	5	1	Number grade	50%	CNP	P2, P4	P2, P4
Knowledge track	ISIBSD-PDM-02	Pre-graduation training II	Check writing skills (incl. lesson material)	IN	Portfolio	EN	3	3	Number grade	100%	CNP	P1, P3	P1, P4
	ISIBSD-PDM-02	Pre-graduation training II	Research proposal skills	IN	Essay with proposal	EN	3	3	Number grade	100%	CNP	P2, P4	P2, P4
	ISIBSD-SCM-01	International Business case	(B) SC - Marketing & Sales	IN	Written case exam/SAJ	EN	3	3	Number grade	100%	CNP	P1, P3	P2, P4
	ISIBSD-SCM-01	International Business case	(B) SC - Strategic Finance	IN	Written case exam/CF	EN	3	3	Number grade	100%	CNP	P1, P3	P2, P4
	ISIBSD-SCM-01	International Business case	(B) SC - Organization & People	IN	Written case exam/ORG	EN	3	3	Number grade	100%	CNP	P1, P3	P2, P4
	ISIBSD-SCM-02	International Business case	(B) SC - Supply Chain Management	IN	Written case exam/SCM	EN	3	3	Number grade	100%	CNP	P1, P3	P2, P4
	ISIBSD-SE-01	International Social Entrepreneurship	Video	IN	Video	EN	4	2	Number grade	50%	CNP	P1, P3	P2, P4
	ISIBSD-SE-01	Sustainable Business	Business plan	IN	Business plan	EN	4	2	Number grade	50%	CNP	P2, P4	P2, P4
	ISIBSD-SE-01		Sustainable Business	IN	Group presentation + Reminded exam	EN	4	4	Number grade	100%	CNP	P2, P4	P2, P4
Year 4	Semester 2 Graduation												
Graduation	ISB4-GR-02	Graduation Project	Graduation Project	IN	Assignment + reflection + defence	EN	30	10	Number grade	100%	CNP	P2, P3, P4	ISIB4/14/16/18/19/20
Total number of credits Year 4 Quarters 3 and 4 (Semester 2)							30	10					
Total number of credits Year 4							60	10					

Examination programme Piacenza

IB DD program Piacenza (Italy)		USC	ISIB-B-21-0DU5C													
School	Academy School of Business and Entrepreneurship (ASB)															
Study programme	International Business															
Year	2023-2024															
Examination programme	Year 3-4															
Year 3	Code title	Name Unit of study	Test			Study load		Grading			Block regular exam 1st app	Block 1st 2nd app				
			Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weight			CNF/CFP			
Year 3																
Quarter 1 International Business Operations																
Knowledge track	ISB330-IB-02	Company Risk	ISB Company Risk	EN	Written exam	EN	2	2	Number	100%	CNF	P1	P2			
	ISB330-SCM-02	Supply Chain Management	Supply Chain Management	EN	Report	EN	2	2	Number	100%	CNF	P1	P2			
	ISB330-BA-02	International Business Awareness	ISB International Business	EN	Written exam	EN	3	3	Number	100%	CNF	P1	P2			
	ISB330-MS-02	International Marketing & Sales	Performance assessment	EN	Group Presentation	EN	1	1	Number	10%	CNF	P1	P2			
			Account plan	EN	Group Report + oral	EN	3	1	Number	10%	CNF	P1	P2			
			Sales presentation	EN	In class presentation	EN	1	1	Number	10%	CNF	P1	P2			
Year 3																
Quarter 2 International Business Operations																
Professional track (quarters 1 and 2)	ISB330-PCS-01	Project Country Selection	Country selection	EN	Report + oral defence	EN	6	6	Number	100%	CNF	P1	P2			
	ISB330-FOP-01	Project Business Plan	Business plan	EN	Report + presentation	EN	6	6	Number	100%	CNF	P2	P3			
Year 3																
Knowledge track	ISB330-IM-01	Financial Management	ISB Financial Management	EN	Written exam	EN	3	3	Number	100%	CNF	P2	P3			
	ISB330-BCOM-01	Business Communication	Report	EN	Report	EN	4	1.5	Number	60%	CNF	P1	P2			
	ISB330-EP-01	International Proficiency	Oral exam	EN	Debate in class	EN	4	2.5	Number	60%	CNF	P2	P3			
			Oral exam	EN	Report + presentation	EN	5	5	Number	100%	CNF	P2	P3			
Year 3																
Semester 2 (Ince) EP																
OR																
Year 3																
Semester 2 (Ince) IP&M																
YEAR 4																
Year 4	Code title	Name Unit of study	Test			Study load		Grading			Block regular exam 1st app	Block 1st 2nd app				
			Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weight			CNF/CFP			
Year 4																
Quarters 1 and 2 / 3 and 4 Strategic Business Decisions																
Professional track	ISB430-P1-04	Project Strategic Business Decisions	Recommendation	EN	Report	EN	5	4	Number	80%	CNF	P2, P4	P2, P4			
	ISB430-P2-01		Defence	EN	Defence	EN	1	1	Number	20%	CNF	P2, P4	P2, P4			
Knowledge track	ISB430-SD-PC1-01	Pre-graduation training I	thesis writing skills (old boom course)	EN	Portfolio	EN	3	3	Number grade	100%	CNF	P1P3	P2, P4			
	ISB430-SD-PC2-01	Pre-graduation training II	Research proposal + I&Es	EN	Research proposal	EN	2	2	Pass/Fail	100%	CNF	P2P4	P2, P4			
	ISB430-SD-OM-01	International Business case	ISB ISB - Marketing & Sales	EN	Written case exam S&M	EN	3	3	Number	100%	CNF	P1P3	P2, P4			
	ISB430-SD-OF-01	International Business case	ISB ISB - Strategic Finance	EN	Written case exam F&S	EN	3	3	Number	100%	CNF	P1P3	P2, P4			
	ISB430-SD-OC-01	International Business case	ISB ISB - Organization & Procure	EN	Written case exam O&P	EN	3	3	Number	100%	CNF	P1P3	P2, P4			
	ISB430-SD-OC-01	International Business case	ISB ISB - Supply Chain Management	EN	Written case exam SCM	EN	3	3	Number	100%	CNF	P1, P3	P2, P4			
Knowledge track	ISB430-SD-02	International Social Entrepreneurship	Video	EN	Video	EN	4	2	Number	50%	CNF	P1, P3	P2, P4			
	ISB430-SD-03	Sustainable Business	Business plan	EN	Business plan	EN	4	2	Number	50%	CNF	P2, P4	P2, P4			
			Sustainable Business	EN	Group assessment +	EN	4	4	Number	1	CNF	P2, P4	P2, P4			
Year 4																
Semester 2 (Graduation)																
Graduation	ISB430-GR-02	Graduation Project	Graduation Project	EN	Assignment + reflection + defence	EN	30	30	Number grade	100%	CNF	P2, P3, P4	P3, P4 / 1st year 10			
	Total number of end of Year 4 Quarters 3 and 4 (semester 2)							30	30							
Total number of end of Year 4							60	60								

Examination programme Neoma

IB DD program Neoma (Reims)			RMS			ISIB-S-21-DD RMS								
School: Avants School of Business and Entrepreneurship (ABC)														
Study programme: International Business														
Year: 2023-2028														
Exam session programme: Year 4 + Year 4														
Year 3	Code Onix	Name Unit of study	Name	Test			Studyload		Grading			Block/regular exam 1st app	Block/regular exam 2nd app	
				Tuition language	Text format	Language of the text	CR US	CR Test	Grading scale	Weighting	CNP/CP			
Year 3														
Quarter 1 International Business Operations														
Knowledge track	SIB300-09-02	Currency Risk	(U) Currency Risk	2h	Written exam	2h	2	2	Number	100%	CNP	P1	02	
	SIB300-10M-02	SupplyChain Management	SupplyChain Management	2h	Report	2h	2	2	Number	100%	CNP	P1	02	
	SIB300-08A-01	International Business	(U) International Business	2h	Written exam	2h	3	3	Number	100%	CNP	P1	02	
	SIB300-04S-02	International Marketing & Sales	Performance assessment	2h	Group Presentation	2h	1	1	Number	33%	CNP	P1	02	
			Account plan	2h	Group Report + oral	2h	3	1	Number	33%	CNP	P1	02	
			Sales conversation	2h	In class assessment	2h	1	1	Number	33%	CNP	P1	02	
Year 3														
Quarter 2 International Business Operations														
Professional track (quarters 1 and 2)	SIB300-FICS-01	Project Country Selection	Country selection	2h	report + oral defence	2h	4	4	Number	100%	CNP	P1	02	
	SIB300-FBP-01	Project Business Plan	Business plan	2h	report + presentation	2h	4	4	Number	100%	CNP	P2	02	
Knowledge track	SIB300-04-02	Financial Management	(U) Financial Management	2h	Written exam	2h	3	3	Number	100%	CNP	P2	02	
	SIB300-00CM-02	Business Communication	Report	2h	Report	2h	4	1.5	Number	60%	CNP	P1	02	
	SIB300-03-02	International Proficiency	Debate	2h	Debate in class	2h	4	2.5	Number	60%	CNP	P2	02	
			Portfolio	2h	Report + presentation	2h	5	5	Number	100%	CNP	P2	02	
Year 3														
Semester 2B/na (IB)														
OR														
Year 3														
Semester 2B/na (PASA)														
YEAR 4														
Year 4	Code Onix	Name Unit of study	Name	Test			Studyload		Grading			Block/regular exam 1st app	Block/regular exam 2nd app	
				Tuition language	Text format	Language of the text	CR US	CR Test	Grading scale	Weighting	CNP/CP			
Year 4														
Quarters 1 and 2 / 3 and 4 Strategic Business Decisions														
Professional track	SIB400-01A-01	Project Strategic Business Decisions	Recommendation	2h	Report	2h	5	4	Number	80%	CNP	P2, P4	02, 04	
	SIB400-02-02		Defence	2h	Defence	2h	1	1	Number	20%	CNP	P2, P4	02, 04	
Knowledge track	SIB400-02D-02-02	Pre graduation training I	thesis writing skills (of a boom course)	2h	Portfolio	2h	3	3	Number grade	100%	CNP	P1, P3	02, 04	
	SIB400-02D-02-02	Pre graduation training II	Research proposal skills	2h	Research proposal	2h	2	2	Pass/Fail	100%	CNP	P2, P4	02, 04	
	SIB400-02D-05-01	International Business case	(U) IBC - Marketing & Sales	2h	Written case exam	2h	3	3	Number	100%	CNP	P1, P3	02, 04	
	SIB400-02D-01	International Business case	(U) IBC - Strategic Finance	2h	Written case exam (FN)	2h	3	3	Number	100%	CNP	P1, P3	02, 04	
	SIB400-02D-02	International Business case	(U) IBC - Organization & People	2h	Written case exam	2h	3	3	Number	100%	CNP	P1, P3	02, 04	
	SIB400-02D-02	International Business case	(U) IBC - SupplyChain Management	2h	Written case exam	2h	3	3	Number	100%	CNP	P1, P3	02, 04	
	SIB400-02-02	International Social Entrepreneurship	Video	2h	Video	2h	3	2	Number	50%	CNP	P1, P3	02, 04	
	SIB400-02-02	Business plan	Business plan	2h	Business plan	2h	4	2	Number	50%	CNP	P2, P4	02, 04	
	SIB400-04-03	Sustainable Business	Sustainable Business	2h	Group assessment + Reminds exam	2h	4	4	Number grade	1	CNP	P2, P4	02, 04	
Year 4														
Semester 2B/graduation														
Graduation	SIB4-GR-02	Graduation Project	Graduation Project	2h	Assignment + reflection + defence	2h	30	30	Number grade	100%	CNP	P2/P3, P4	02/03, 04 week 2	
Total number of credits Year 4 Quarters 3 and 4 (semester 2)							30	30						
Total number of credits Year 4:							48	60						

AWO Order of units of study (thresholds) for Cohorts 2023-2024 and before

For your study programme the following applies:

IB 'S-HERTOGENBOSCH

There are no threshold requirements in the Propaedeutic phase.

In the post-propaedeutic phase you are allowed to start your IPE internship only if you have met the following requirements:

- You must have passed all the units of study of the propaedeutic phase (60 ECTS)

The IB **Graduation Internship (Project) together with IB Resilience** represent the **Graduation Programme** of International Business 's-Hertogenbosch.

To be allowed to participate in IB Resilience you have met the following requirements:

- You have passed at least one unit of study "Advice Level 2" **and** at least one unit of study "Specialisation Level 2", independent of the IB profile chosen
- You have passed at least one unit of study IB Expertise at level 2
- You have passed at least one unit of study Personal Leadership at level 2
- You have participated in the YR3 internship at level 2

To be allowed to participate in the Graduation **Project** you have met the following requirements:

- You have successfully completed the YR3 internship at level 2
- You have participated in the Resilience exams

Rationale for the IB threshold Graduation Project:

To be able to participate in the Graduation Project you must have completed the personal and professional development units to be successful in your individual projects in an external organisation. The above-mentioned requirements will provide the required knowledge, skills, attitude and professional experience with a mix of group and individual assessments, as well as an individual practical experience in an international professional practice environment. These requirements will ensure the right foundation for the individual execution of the Graduation Project.

ABE Order of modules (prerequisites)

The following applies to students starting from 2023-2024 (Cohort 1):

You follow the modules in the following order:

Year 1

Module 1	Challenges of internationalisation
Module 2	Entering foreign markets
Module 3	Mapping internationalisation
Module 4	Going international

Year 2

Module 5	Planning International projects
Module 6	Managing International Supply Network Projects / 2024-2025: Creating impact with international supply chains
Module 7	Workplacement
Module 8	Workplacement

As per 2025-2026

Module 5	Workplacement
Module 6	Workplacement
Module 7	Electives
Module 8	Planning International projects

Year 3 and 4 are still in development, you can expect the following:

Year 3

Module 9	Interdisciplinary module
Module 10	IB in Action
Module 11-12	Minor / Exchange

Year 4

Module 13	Electives
Module 14	IB in action
Module 15-16	Graduation

The following prerequisites apply during you education:

- Still in development

Electives

We will start with elective modules in the 2025-2026 academic year. You can choose from the modules that are offered to you. There are two conditions you need to take into account:

- You may not choose the same module twice;
- You may not choose a module that is already part of the course.

ABE Order of units of study (thresholds)

The following thresholds apply to students who started before September 2023:

COHORT (started IB in) 2023/2024

Threshold before entering year 3:

- Obtained P diploma
- Obtained 45 ECTS of Y2

COHORT (started IB in) 2022/2023

Threshold before entering year 3:

- Obtained P diploma
- Obtained 50 ECTS of Y2

The following thresholds apply to students who started before September 2022:

In the post-propaedeutic phase the following thresholds apply:

COHORT (started IB in) 2021/2022

Threshold before entering year 3:

- Obtained P diploma
- Obtained 52 ECTS of Y2, including BS Business Communication (ISIB2BS-BCOM-01), BV Business Communication (ISIB2BV-BCOM-01) and BV Qualitative methods (ISIB2BV-QM-01)
-

Threshold before entering year 4:

- Obtained P diploma
- Obtained 54 ECTS of Y2
- Obtained 25 out of 30 ECTS of Y3 semester 1 (IBO course)
-

Threshold before starting with the graduation project in year 4:

- Obtained 2 ECTS of Consultancy Skills

COHORT (started IB in) 2020/2021

Threshold before entering year 3:

- Obtained P diploma
- Obtained 52 ECTS of Y2, including BS Business Communication (ISIB2BS-BCOM-01), BV Business Communication (ISIB2BV-BCOM-01) and BV Qualitative methods (ISIB2BV-QM-01)

Threshold before entering year 4:

- Obtained P diploma
- Obtained 54 ECTS of Y2
- Obtained 25 out of 30 ECTS of Y3 semester 1 (IBO course)

Threshold before starting with the graduation project in year 4:

- Obtained 2 ECTS of Consultancy Skills

COHORT 2019/2020 and prior cohorts (students with a delay)

Prerequisite: students must have met the threshold requirements to enter year 4.

Threshold before starting with the graduation project:

- Obtained 2 ECTS of Consultancy Skills

Important note:

For the threshold calculation of the total number of study credits (ECTS) that have been obtained, the number of ECTS of the module assessments at the highest level in Osiris is used. So the ECTS obtained for a partial test only count if all the ECTS of the module have been obtained.

Rationale for the thresholds in the IB programme

The various thresholds in the IB programme have been implemented to enhance study success and avoid study delay. Experience has taught us that without thresholds based on ECTS, there is a significant number of students with a considerable delay that do not oversee their study path anymore and hence get demotivated. In addition, the number of ECTS has to be sufficiently high to guarantee sufficient knowledge and skills and consequently a high probability of success for the student to pass their graduation.

In more detail:

The requirement that students must have passed the modules of Year 1 and most of the modules of Year 2 to be allowed to start in year 4 is based on our conviction that these modules form the basis of the end qualifications and are an essential part of the student's toolbox. The modules are not just focused on content knowledge but also include transferable skills such as writing skills, business research skills, critical thinking, ethical and social responsibility, intercultural proficiency and collaboration.

In order to start in year 4, it is essential that students have obtained all the ECTS of years 1, and a major amount of credits of year 2 and 3.

As to the requirement in the graduation threshold that students must have obtained the 2 ECTS of the exam Consultancy Skills, this module is a prerequisite for the graduation project because a pass grade for this module demonstrates that students have obtained sufficient research skills prior to entering the Graduation Project.

Appendix 7a AWO Transitional arrangement

In section 6.13 you read that we regularly update our curriculum and what that means for you. The table below shows you which units of study have been renewed or are no longer offered. Contact your study advisor to discuss how you can pass any tests you might have failed or missed.

for 2023-2024	for 2024-2025		for 2025-2026	
Last time educational format offered, including 2 test opportunities	Last opportunities for sitting the old test (no teaching offered)	Any potential replacement teaching + test	Last opportunities for sitting the old test (no teaching offered)	Replacement teaching + test, if known
All YR1 units of study and tests (as offered in 2023-2024)	All YR1 tests	None	All YR1 tests	None

Further details on the transitional arrangement including replacement tests after 2025-2026 will be communicated as soon as they are available.

Table of transition tests IB 's Hertogenbosch

If you have outstanding tests from previous academic years (2022-2023 or before), you can find which tests have a transitional arrangement in the table below:

Overgangsregeling International Business and Languages (IBL) en International Business (Regular) (ingegaan per 1 september 2023).

Afstuderen IB Regular

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	Contact persoon
MIIBAFSTUD-21	A Final Assignment	AFSTUDREP	Report/ Defence	WOIBGAI-22 Graduation internship- IBGA Graduation internship + aanvullende opdracht	Coordinator Graduation
MIIBAFSTUD-21	A Final Assignment	AFSTUDPWS	Participatie	WOIBGAI-22 Graduation internship- IBGA Graduation internship	Coordinator Graduation
MIIBAFEN-19	A English	AFENOR	Speaking/ Listening	MIIBL3S2IBRS-21 IB Resilience- L3S2IBRSIES-IBC-EN Speaking C1	Coordinator IBC English
MIIBAFEN-19	A English	AFENWR	Writing	WOIBGAI-23 (R) IBGAIIBCEW: IBC-EN Writing C1	Coordinator IBC English

Afstuderen IBL

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	Contact persoon
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MIIBAFSTUD-19	A Final Assignment	AFSTUDREP	Report/Defence	WOIBGAI-22 Graduation internship- IBGA Graduation internship + aanvullende opdrachten	Coordinator Graduation
		AFSTUDPWS	Professional Working Skills	WOIBGAI-22 Graduation internship- IBGA Graduation internship	Coordinator Graduation
MIIBAFEN-19	A English	AFENOR	Speaking/ Listening	MIIBL3S2IBRS-21 IB Resilience- L3S2IBRSIES-IBC-EN Speaking C1	Coordinator IBC English
		AFENWR	Writing	WOIBGAI-23 (R) IBGAIIBCEW: IBC-EN Writing C1	Coordinator IBC English
MIIBAFFR-18	A French	AFFRWR	Writing	MIIBL3IBCFB1-21-IBC - French B1- L3IBCFB1W-Writing	Coordinator IBC + French
		AFFROR	Speaking/ Listening	MIIBL3IBCFB1-21-IBC - French B1- L3IBCFB1W-Speaking	Coordinator IBC + French
MIIBAFGE-18	A German	AFGEWR	Writing	MIIBL3IBCGB2-21-IBC - German B2- L3IBCGB2W-Writing	Coordinator IBC + German
		AFGEOR	Speaking/ Listening	MIIBL3IBCGB2-21-IBC-German B2- L3IBCGB2S-Speaking	Coordinator IBC + German
MIIBAFSP-18	A Spanish	AFSPWR	Writing	MIIBL3IBCSB1-21-IBC - Spanish B1- L3IBCSB1W-Writing	Coordinator IBC + Spanish
		AFSPOR	Speaking/ Listening	MIIBL3IBCFB1-21-IBC - Spanish B1- L3IBCFB1W-Speaking	Coordinator IBC + Spanish

IB Regular Minor Buitenland /Minor Nederland

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	Contact persoon
MIMI-IBB	Minor IB Buitenland	MIMI-IBB	EN/SP/FR/DU: schriftelijk en mondeling	MIIBMINSA-20 Minor / Study Abroad- IBMINSA	Coordinator Minors
MIMI-IBN	Minor IB Nederland	MIMI-IBN	EN/SP/FR/DU: schriftelijk en mondeling	MIIBMINSA-20 Minor / Study Abroad- IBMINSA	Coordinator Minors

IBL Minor Buitenland

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	Contact persoon
MIMI-IBL	Minor IBL	MIMI-IBL	EN/SP/FR/DU: schriftelijk en mondeling	MIIBMINSA-20 Minor / Study Abroad- IBMINSA	Coordinator Minors

E1

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB world	Contact persoon
English MIIBE1EN-15, English MIIBE1EN-18 en MIIBE1EN-19	English	IBE1ENRE: Reading C1	Schriftelijk tentamen	MIIBL3S2IBFU-21 – L3S2IBFU (English part only)	Coordinator IBC English
English (MIIBE1EN-15) en English (MIIBE1EN-18)	English	(R) IBE1ENLI: Listening	Schriftelijk tentamen	MIIBL3S2IBRS-21 L3S2IBRSIES, IBC-EN Speaking C1	Coordinator IBC English
MIIBE1EN-19	English	IBE1ENWR: Writing C1	Schriftelijk tentamen	MIIBL3S2IBFU-21 – L3S2IBFU (English part only)	Coordinator IBC English
MIIBE1F-15	International Finance	(R) E1IFS: Schriftelijk	Schriftelijk tentamen	MIIBL3S2IBRS-21-IB Resilience-L3S2IBRS- IB Resilience	Semester coordinator YR3
MIIBE1IM-15	International Marketing	(R) E1IMS: Written	Schriftelijk tentamen	MIIBL3S2IBFU-21 – IB Futures	Semester coordinator YR3
MIIBE1SP-15 MIIBE1SP-18	Spanish	IBE1SPL: Listening B2	Schriftelijk tentamen	MIIBL3IBCSB2-21-IBC-Spanish B1-L3IBCFB1W-Speaking	Coordinator IBC + Spanish
MIIBE1SP-15 en MIIBE1SP-18	Spanish	(R) IBE1SPW: Writing B1	Schriftelijk tentamen	MIIBL3IBCSB1-21-IBC - Spanish B1- L3IBCSB1W-Writing	Coordinator IBC + Spanish
MIIBE1FR-18	French	IBE1FRL: Listening B2	Schriftelijk tentamen	MIIBL3IBCFB1-21-IBC - French B1- L3IBCFB1W-Speaking	Coordinator IBC + French
MIIBE1FR-18	French	(R) IBE1FRR: Reading B2	Schriftelijk tentamen	MIIBL3IBCFB1-21-IBC - French B1- L3IBCFB1W-Writing	Coordinator IBC + French
MIIBE1GE-15	German	IBE1GEL: Listening B2	Schriftelijk tentamen	MIIBL3IBCGB2-21-IBC-German B2- L3IBCGB2S-Speaking	Coordinator IBC + German
MIIBE1GE-15	German	(R) IBE1GER: Reading B2	Schriftelijk tentamen	MIIBL3IBCGB2-21-IBC - German B2- L3IBCGB2W-Writing	Coordinator IBC + German

E2

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	Contact persoon
MIIBE2SCP-15	Scenario planning	IBE2SCPM: Presentation	Presentatie	MIIBL3S2IBFU-21 – IB Futures	Semester coordinator YR3
MIIBE2SCP-15	Scenario planning	IBE2SCPP: Portfolio	Rapport	MIIBL3S2IBFU-21 – IB Futures	Semester coordinator YR3
MIIBE2SP-15	Spanish	IBE2SPS: Speaking B1	Mondeling	MIIBL3IBCFB1-21-IBC - Spanish B1- L3IBCFB1W-Speaking	Coordinator IBC + Spanish
MIIBE2SP-15	Spanish	(R) IBE2SPR: Reading B2	Schriftelijk tentamen	MIIBL3IBCFB1-21-IBC – Spanish B1- L3IBCFB1S Writing	Coordinator IBC + Spanish
MIIBE2GE-15	German	(R) IBE2GEW: Writing B2	Schriftelijk tentamen	MIIBL3IBCGB2-21-IBC - German B2- L3IBCGB2W-Writing	Coordinator IBC + German
MIIBE2GE-15	German	IBE2GES: Speaking B2	Mondeling	MIIBL3IBCGB2-21-IBC-German B2- L3IBCGB2S-Speaking	Coordinator IBC + German
MIIBE2FR-15	French	IBE2FRS: Speaking B1	Mondeling	MIIBL3IBCFB1-21-IBC - French B1- L3IBCFB1W-Speaking	Coordinator IBC + French
MIIBE2FR-15	French	(R) IBE2FRW: Writing B1	Schriftelijk tentamen	MIIBL3IBCFB1-21-IBC - French B1- L3IBCFB1S Writing	Coordinator IBC + French
MIIB2EN-15	English	IBE2ENSP: Speaking C1	Mondeling	MIIBL3S2IBRS-21 L3S2IBRSIES, IBC-EN Speaking C1	Coordinator IBC English

MIIBE2EN-15	English	IBE2ENWR: Writing C1	Schriftelijk tentamen	MIIBL3S2IBFU-21 – L3S2IBFU (English part only)	Coordinator IBC English
MIIBE2EN-19	English	IBE2ENLI: Listening C1	Schriftelijk tentamen	MIIBL3S2IBFU-21 – L3S2IBFU (English part only)	Coordinator IBC English
MIIBE2MOE-15	Management, organization and ethics	IBE2MOE: Management, Organisatie Ethics	Rapport	MIIBL3S2IBRS-21-IB Resilience-L3S2IBRS-IB Resilience	Semester coordinator YR3
MIIBE2SA-15	Special activities	IBE2SAECA: Extra Curricular Activities	Opdracht	MIIBL2S1PP21-20 IB Professional Profile 2.1-L2S1PP21 IB Professional Profile 2.1	PLC Coördinator YR2
MIIBE2IRS-16	International Research	IBE2IRR: Report	Rapport	MIIBL2S1L21-20 - IB Live 2.1 - L2S1L21 - Portfolio	Coordinator IB Live
MIIBE2PIB-15	Project International Business	IBE2PIBPROR: Project Report	Rapport/presentatie	MIIBL3S2IBRS-21-IB Resilience-L3S2IBRS-IB Resilience	Semester coordinator YR3
MIIBE2PIB-15	Project International Business	IBE2PIBPRER: Presentation Report		MIIBL3S2IBRS-21-IB Resilience-L3S2IBRS-IB Resilience	Semester coordinator YR3
MIIBE2PWS-15	Professional Working skills	IBE2PWSRR: Reflection Report	Reflection report	MIIBL3S2IBRS-21-IB Resilience-L3S2IBRS-IB Resilience	Semester coordinator YR3

Internship IB Regular

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	Contact persoon
MIIBISTAGE-15	Stage	IBISTAGESI	Stage Inhoud	MIIBL2IPE-21 Level 2 International Professional Exp.	IPE Coordinator
		IBISTAGEO	Onderzoek	Choice of Y2 Advice	IPE Coordinator
		IBISTAGEM	MVT	L2S2CRSL2SIBCE-IBC English Creation Speaking B2+ MIIBL3IBCGB2-21-IBC-German B2-L3IBCGB2S-Speaking MIIBL3IBCSB2-21-IBC-Spanish B1-L3IBCSB1S-Speaking MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1S-Speaking	Coordinator IBC English/IBC +

Internship IBL

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	Contact persoon
MIIBISTAGE-18	Stage	IBISTAGESI	Stage Inhoud	MIIBL2IPE-21 Level 2 International Professional Exp.	IPE Coordinator
		IBISTAGEO	Onderzoek	Choice of Y2 Advice	IPE Coordinator
		IBISTAGEM	MVT	L2S2CRSL2SIBCE-IBC English Creation Speaking B2+ MIIBL3IBCGB2-21-IBC-German B2-L3IBCGB2S-Speaking MIIBL3IBCSB2-21-IBC-Spanish B1-L3IBCSB1S-Speaking MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1S-Speaking	Coordinator IBC English / IBC +

MIIBAFEN-15 and MIIBAFEN-18 are old IBL codes, to be replaced by MIIBAFEN-19:

MIIBAFEN-19	A English	AFENOR	Speaking/Listening	MIIBL3S2IBRS-21 IB Resilience-L3S2IBRSIES-IBC-EN Speaking C1	Coordinator IBC English
		AFENWR	Writing	WOIBGAI-22 Graduation internship-IBGAIIBCEWIBC-EN Writing C1	Coordinator IBC English

MIIBAFFR-15 is an old IBL code, to be replaced by

MIIBAFFR-18	A French	AFFRWR	Writing	MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1W-Writing	Coordinator IBC + French
		AFFROR	Speaking/Listening	MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1W-Speaking	Coordinator IBC + French

MIIBAFGE-15 is an IBL code. To be replaced by

MIIBAFGE-18	A German	AFGEWR	Writing	MIIBL3IBCGB2-21-IBC - German B2-L3IBCGB2W-Writing	Coordinator IBC + German
		AFGEOR	Speaking/Listening	MIIBL3IBCGB2-21-IBC-German B2-L3IBCGB2S-Speaking	Coordinator IBC + German

MIIBAFSP-15 is an IBL code. To be replaced by

MIIBAFSP-18	A Spanish	AFSPWR	Writing	MIIBL3IBCSB1-21-IBC - Spanish B1-L3IBCSB1W-Writing	Coordinator IBC + Spanish
		AFSPOR	Speaking/Listening	MIIBL3IBCFB1-21-IBC - Spanish B1-L3IBCFB1W-Speaking	Coordinator IBC + Spanish

MIIBAFSTUD-15 is an IBL code. To be replaced by

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	Contact persoon
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MIIBAFSTUD-19	A Final Assignment	AFSTUDREP	Report/Defence	WOIBGAI-22 Graduation internship- IBGA Graduation internship + aanvullende opdrachten	Coordinator Graduation
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K1

Cursus	Korte naam	Omschrijving	Oude toets	Nieuwe toets in IB world
MIIBK1BEC-14 en MIIBK1BEC-19	Bedrijfseconomie			Consult study career guide (details are on Osiris) and contact the IB Examination Board for a replacement test. Up to date contact details are on Brightspace
MIIBK1DUI-14 en MIIBK1DUI-18	Duits			
MIIBK1FRA-14	Frans			
MIIBK1MSI-14	Marketing, Sales, Inkoop			
MIIBK1OND-14 en MIIBK1OND-17	(R) K1ONDKW: Kwantitatief		(R) K1ONDKW: Kwantitatief (TOETS01)	
MIIBK1OND-14 en MIIBK1OND-17	K1ONDIA: Interne analyse		K1ONDIA: Interne analyse (TOETS02)	
MIIBK1SPA-14	Spaans			

K2

Cursus	Korte naam	Omschrijving	Oude toets	Nieuwe toets in IB world
MIIBK2DUI-14	Duits	K2DUIS: Schriftelijk	Schriftelijk tentamen	Consult study career guide (details are on Osiris) and contact the IB Examination Board for a replacement test. Up to date contact details are on Brightspace
MIIBK2ENG-14	Engels	K2ENGM: Speaking	Mondeling tentamen	
MIIBK2FRA-14	Frans	K2FRAM: Mondeling	Mondeling tentamen	
MIIBK2SPA-14	Spaans	K2SPAM: Mondeling	Mondeling tentamen	
MIIBK2MSI-14	Marketing, Sales, Inkoop	K2MSIIM: Internationaal Marketingplan	Rapport/presentatie	
MIIBK2NED-14	Nederlands	K2NEDA: Assessment	Mondeling tentamen	
MIIBK2OND-17	Onderzoek	K2OND: Onderzoek	Schriftelijk tentamen	

K3

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB world
MIIBK3CUL-14	Cultuur	K3CULV: Cultuurverschillen	Schriftelijk tentamen	Consult study career guide (details are on Osiris) and contact the IB Examination Board for a
MIIBK3EC-14	Economie	K3ECIEOS: Globalisering Schriftelijk	Schriftelijk tentamen	

MIIBK3FRA-14	Frans	K3FRAM: Mondeling	Mondeling tentamen	replacement test. Up to date contact details are on Brightspace
MIIBK3SPA-14	Spaans	K3SPAS: Schriftelijk	Schriftelijk tentamen	
MIIBK3RE-19	Recht	K3RES: Schriftelijk	Schriftelijk tentamen	
MIIBK3RE-15	Recht	(R) K3RES	Schriftelijk tentamen	

K4

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB world
MIIBK4BEC-14	Bedrijfseconomie	K4BECIH: Internationale Handel	Portfolio/tentamens	Consult study career guide (details are on Osiris) and contact the IB Examination Board for a replacement test. Up to date contact details are on Brightspace
MIIBK4DUI-14	Duits	K4DUIM: Mondeling	Mondeling	
MIIBK4FRA-14	Frans	K4FRAS: Schriftelijk	Schriftelijk tentamen	
MIIBK4MSI-14	Marketing, Sales, Inkoop	K4MSII Inkoop	Schriftelijk tentamen	
MIIBK4SPA-14	Spaans	(R) K4SPALE: Leesvaardigheid	Schriftelijk tentamen	
MIIBK4NED-14		(R) K4NEDT2: Taalbeheersing 2	Schriftelijk tentamen	
MIIBK4STV-14		K4STV: Stagevoorbereiding	Opdracht	

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB world
MIIBK4OSCM-19	Operations and Supply Chain Management	K4OSCM: Operations & Supply Chain Management	Schriftelijk tentamen	Consult study career guide (details are on Osiris) and contact the IB Examination Board for a replacement test. Up to date contact details are on Brightspace

Appendix 7B Transitional arrangement ABE

Instructions:

The transition to modular education does not require any specific transitional arrangement at the unit of study level. The institutional EER provides for the student receiving 2 additional opportunities for 2 years for phased-out educational formats in a general provision. For 2025-2026, this transitional arrangement is properly taken care of.

TRANSITION REGULATIONS IB BREDA

General information on transition exams

DISCLAIMER

No rights can be derived from the information in this transition overview. The information has been put together with the greatest of care. In spite of this, information might be missing, incomplete or incorrect.

In 2024-2025, the following transition regulations apply to:

- the units of study (= modules) that are no longer offered as from 2023-2024 (old year 1) or 2024-2025 (old year 2)
- the units of study (= modules) of which the transition period has already expired

When determining the transition regulations, we have made sure that all the learning outcomes of the IB programme are still covered.

Education and Examination Regulations 2024-2025, section 6.6.2

In the Education and Examination Regulation, the following information can be found: We regularly update our study programmes. This means that we change the content of units of study and that we replace units of study. What does this mean for you?

If you followed a unit of study that has now been updated or that is no longer offered in the study programme and you have not yet passed a test of this unit of study in the following academic year, you will be given 2 more opportunities to pass the test if it concerns a written or digital test. In case of another test format, the study programme may decide to offer an alternative test. Again, you will have 2 opportunities to do this test. So this only applies to the opportunity to do the test. Classes will no longer be offered for the old units of study.

If you fail to pass the test or tests in the old unit of study after these 2 opportunities, you will have to take the test for the updated or new unit of study.

In the Transition regulation (Dutch: Overgangsregeling) you can find what these updated or new units of study are. The regulations can be found in appendix 5.

Contact study advisors

If you miss a considerable number of old module exams, you must always contact the study advisor. In such a case, it may be more favorable for you to redo an entire course. Also for other issues regarding study delay, you are advised to contact the study advisor as soon as possible to keep the delay at a minimum. **This also applies if you have questions about the transition regulations and/or if it is not clear to you by which new module your old module has been replaced.**

Modules that were merged in the past

Please be aware that certain modules were merged in the past. Two transitions exams for each old module were offered in the year following the merger. If you still have not passed these old modules you must take the new style module exams. The content of these exams may not be fully identical to the old content and these exams may be worth more ECTS than the old exams.

Language modules that were merged in 2018-2019 and whose exams are no longer offered

In the past there was a merger of the language modules. Two transitions exams for each old module were offered in the year following the merger. If you still have not passed these old modules you must take the new style module exam. Example: if you haven't yet passed the old oral and written exams of Spanish 5 and/or Spanish 6 (old codes) must take the exam of the merged module Spanish Basic 3 (ISIB2BL-SPB3-01). If both oral exams (or both written exams) of the old modules have been passed, these grades will be averaged and administered under the new exam code. You are responsible for checking if the new averaged grade has been entered in Osiris under the new code. If this has not been done (correctly), you must contact the study advisor.

Difference in ECTS

If the new exam has more ECTS than the original exam, this may lead to more than 60 ECTS in the propaedeutic phase and more than 180 ECTS in the post-propaedeutic phase of the study programme. If the new exam has fewer ECTS than the original exam, in principle you must do an additional assignment or take extra exam questions. You still need to complete the full programme and meet all the Programme Learning Outcomes (PLOs). It speaks for itself that fewer ECTS than the programme requires are never accepted.

Check Brightspace for content exams and periods

Note that in some cases the exam with the new code may be offered in a different course/quarter than in the past.

Also note that **the content of the old exam may be different from the content of the new exam but there may also be a partial or complete overlap.** Therefore, you are strongly advised to enroll in the relevant 2024-2025 Brightspace course to check the content and requirements of the module exam concerned.

Cohort 2023-2024

YEAR 1 EXAMS IB BRED A TRANSITION REGULATION FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 1 EXAMS OF 2023-2024

The following modules are no longer offered in 2024-2025. These study units have been updated.

The transition exams of these modules will be offered twice in 2024-2025 (= transition year). After 2024-2025 these exams will no longer be offered.

Code 2023-2024 exam	Name 2023-2024 exam	Exam offered twice in 2024-2025 in the initial Quarter
Q1		
BEIB-D-CI-EI-02	Exploring Internationalisation	
Q2		
BEIB-D-MI-SB1-01	Spanish Beginner 1	
BEIB-D-MI-FB1-01	French Beginner 1	
BEIB-D-MI-FA1-01	French Advanced 1	
BEIB-D-MI-GB1-01	German Beginner 1	
BEIB-D-MI-GA1-01	German Advanced 1	
BEIB-D-MI-C1-01	Chinese 1	
Q3		
BEIB-D-ID-SB2-01	Spanish Beginner 2	
BEIB-D-ID-FB2-01	French Beginner 2	
BEIB-D-ID-FA2-01	French Advanced 2	
BEIB-D-ID-GB2-01	German Beginner 2	
BEIB-D-ID-GA2-01	German Advanced 2	
BEIB-D-ID-C2-01	Chinese 2	
Q4		
BEIB-D-GI-SB3-01	Spanish Beginner 3	
BEIB-D-GI-FB3-01	French Beginner 3	
BEIB-D-GI-FA3-01	French Advanced 3	
BEIB-D-GI-GB3-01	German Beginner 3	
BEIB-D-GI-GA3-01	German Advanced 3	
BEIB-D-GI-C3-01	Chinese 3	

YEAR 1 EXAMS IB BREDA TRANSITION REGULATION FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 1 EXAMS OF 2022-2023

The following modules are no longer offered in 2023-2024. These study units have been updated.

The transition exams of these modules were offered twice in 2023-2024 (= transition years). After 2023-2024 these exams will no longer be offered and will be replaced by study units of the 2024-2025 curriculum.

Code 2022-2023 exam (curriculum 1.0)	Name 2022-2023 exam (curriculum 1.0)	Code exam 2024-2025	Name 2024-2025 exam (curriculum 1.1)
BEIB-D-MI-PPD-01	PPD Move it	Alternative exam	
BEIB-D-ID-PP-01	Partner Profiling	Alternative exam	
BEIB-D-ID-PPD-01	PPD Shifting Gears	Alternative exam	
BEIB-D-GI-IO-01	Internationalising the organisation	-BEIB-D-GI-IA-02 -BEIB-D-GI-EP-01	<ul style="list-style-type: none"> • Create an organisational impact analysis • Export Plan
BEIB-D-GI-PPD-01	PPD Crossroads	Alternative exam	

Code 2022-2023 exam (curriculum 1.0)	Name 2022-2023 exam (curriculum 1.0)	Code exam 2024-2025	Name 2024-2025 exam (curriculum 1.1)
BEIB-D-CI-IFL-01	Foreign languages pitch	BEIB-D-CI-IFL-03	Foreign languages pitch
BEIB-D-CI-IFL-01	(R) Foreign languages test	BEIB-D-CI-SB0-01	Spanish Beginner 0
		BEIB-D-CI-FB0-01	French Beginner 0
		BEIB-D-CI-FA0-01	French Advanced 0
		BEIB-D-CI-GB0-01	German Beginner 0
		BEIB-D-CI-GA0-01	German Advanced 0
		BEIB-D-CI-C0-01	Chinese 0

NB: If students still need to pass the Foreign languages test (BEIB-D-CI-IFL-01) they must do 1 of the 7 language 0 tests. This languages test must be the same language that students followed in Q2-Q4 year 1

Cohort 2021-2022 and before

YEAR 1 EXAMS IB BRED A TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 1 EXAMS OF 2021-2022

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below. Students are advised to enroll in the relevant 2024-2025 Brightspace course to check the content and requirements of the module exam concerned.

YEAR 1				
Code 2021-2022 exam		Name 20212022 exam	Code 2023-2024 (curriculum 1.1)	Name 2023-2024 (curriculum 1.1)
ISIB1BO-CEAB-01	Culture and Ethics in Asian Business Relations	(R) Culture & Ethics in Asian Business Relations	BEIB-D-MI-CV-02	Creating Value with Supply Chain
		Presentation	BEIB-D-MI-CV-02	Creating Value with Supply Chain
ISIB1BE-OSM1-01	Operations & Supply Chain Management I	(R) Operations & Supply Chain Management I	BEIB-D-MI-CV-02	Creating Value with Supply Chain
ISIB1BP-PJBP-01	Project Business Plan	Master Budget	BEIB-D-ID-ME01	Market Entry Plan
		Feasibility advice	BEIB-D-ID-ME01	Market Entry Plan
		Personal & Professional Development 3		Alternative assignment contact Ms Aline Beaucher. Result under old course code
ISIB1BP-FMA2-01	Financial & Management accounting II	(R) Financial & Management	BEIB-D-GI-IA-02	Create an organisational impact analysis

		accounting II		
ISIB1BP-OSCM2-01	Operations & Supply Chain Management II	(R) Operations & Supply Chain Management II	BEIB-D-MI-CV-02	Creating Value with Supply Chain
ISIB1BR-BR2-01	Business Research II	(R) Business Research II	BEIB-D-ID-MC01	Market and Customer Profiling
ISIB1BR-ENT-01	Entrepreneurship	Pitch	BEIB-D-ID-ME01	Market Entry Plan
		Essay	BEIB-D-ID-ME01	Market Entry Plan

Note: For some students a combination of the replacement exams could lead to a significant study delay. In that case you should discuss your study path with the study advisor, and contact the examination board to request for a tailor made study path.

ISIB1BL-SPB2-01	Spanish Basic 2	Old code continues to be used	Spanish Basic 2, assignment, contact lecturer
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YEAR 2 EXAMS IB BRED A TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 2 EXAMS OF 2022-2023

The following modules are fully redesigned and therefore no longer offered per 2023-2024. The transition exams of these modules were offered in 2023-2024. After 2023-2024 these exams will no longer be offered and will be replaced by study units of the 2024-2025 curriculum.

Code 2022-2023 exam Old curriculum	Name 2022-2023 exam Old curriculum	Code 2024-2025 exam (curriculum 1.0)	Name 2024-2025 exam (curriculum 1.0)
ISIB2BS-PJBS-01	Project Business Strategies	BEIB-B-PI-SWOT-01	SWOT analysis
ISIB2BS-ID-01	Investment Decisions	BEIB-B-PI-IED-01	International expansion plan

ISIB2BS-EC-01	Economics	BEIB-B-PI-SWOT-01	SWOT analysis
ISIB2BS-MR-01	Marketing	BEIB-B-PI-IED-01	International expansion plan
ISIB2BS-BCOM-01	Business Communication	BEIB-B-PI-IED-01	International expansion plan
ISIB2BS-IDM-01	Introduction to Data Management	BEIB-B-PI-SWOT-01	SWOT analysis
ISIB2BV-PJBV-01	Project Business Vision	BEIB-B-PI-IED-01	Creating Impact with International Supply Chains
ISIB2BV-FMD-01	Financial and Management Decisions	BEIB-B-PI-IED-01	Creating Impact with International Supply Chains
ISIB2BV-MR-02	Marketing	BEIB-B-PI-IED-01	Creating Impact with International Supply Chains
ISIB2BV-CCM-01	Corporate Culture & Management	BEIB-B-PI-IED-01	Creating Impact with International Supply Chains
ISIB2BV-QM-01	Qualitative Methods	BEIB-B-PI-SWOT-01	Building Sustainable Impact
ISIB2BV-BCOM-01	Business Communication	BEIB-B-PI-IED-01	Building Sustainable Impact
ISIB2BV-DA-01	Data Analytics	BEIB-B-PI-SWOT-01	Building Sustainable Impact
ISIB2-WP-01	Work placement	BEIB-B-WP-PPD-01	Personal and Professional Development
		BEIB-B-WP-SB-01	Work placement: Sustainable business model canvas
		BEIB-B-WP-CA-01	Work placement: Company assignment

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns five and six in the table below. Students are advised to enroll in the relevant 2024-2025 Brightspace course to check the content and requirements of the module exam concerned.

YEAR 2					
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Code 2021-2022 exam		Name 2021-2022 exam	Comments replacement module	Code as per 2023-2024 exam new curriculum	Name as per 2023-2024 exam new curriculum
ISIB2BL-FRA3-01	French Advanced 3	Written exam	-If students miss the test written exam and oral exam they must do the course French Advanced 4 and French Advanced 5 -If students miss the test written exam or oral exam they must do the course French Advanced 5	BEIB-B-BSFA4-01	French Advanced 4
		Oral exam		BEIB-B-BVFA5-01	French Advanced 5

ISIB2BL-FRB3-01	French Basic 3	old code continues to be used	alternative assignment (4 ECTS), contact lecturer
ISIB2BL-GEB3-01	German Basic 3	old code continues to be used	alternative assignment (4 ECTS), contact lecturer

YEAR 3 TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below. Students are advised to enroll in the relevant 2024-2025 Brightspace course to check the content and requirements of the module exam concerned.

ISBM-IBOPROC	Business Processes and Information Management (IBS)	ISBM-IBO-PROC	(Note: this is not a standard exam) Business Processes and Information Management (alternative assignment), contact Tom Vos
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YEAR 4 TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below. Students are advised to enroll in the relevant 2024-2025 Brightspace course to check the content and requirements of the module exam concerned.

ISIB4IBSSB-01	Sustainable Business, written exam	-If students miss the test written exam and the test paper they must do the course Sustainable Business ISIB4ISB-SB-03 '-if students miss the test written exam or the test paper they must must write a paper. Contact the teacher	ISIB4IBS-SB-03	Sustainable Business, contact lecturer
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The following exams got a new code and or name in Osiris in 2023-2024. The content of the course didn't change.

Code 2022-2023	Name	Code 2024-2025	Name
ISIB4SBD-PJ-03	Project Strategic Business Decisions	BEIB-B-SBD-PSB01	Project Strategic Business Decisions
	Business Communication	BEIB-B-SBD-PG1-1	Pre graduation training I
ISIB4SBD-CS-01	Consultancy Skills	BEIB-B-SBD-PG2-01	Pre graduation training II

TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE MINOR

INTERNATIONAL ENTREPRENEURSHIP EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below. Students are advised to enroll in the relevant 2024-2025 Brightspace course to check the content and requirements of the module exam concerned.

ISIBIEP-FISU-01	Finance for International Startups	ISIBIEP-FISU-02	Finance for International Start-ups
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TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE MINOR

INTERNATIONAL PUBLIC AFFAIRS AND STAKEHOLDER MANAGEMENT EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below. Students are advised to enroll in the relevant 2024-2025 Brightspace course to check the content and requirements of the module exam concerned.

ISIBIPASM-IT-01	IPASM Today		ISIBIPASM-ITT-01
ISIBIPASM-BC-02	IPASM Business Communication	ISIBIPASM-ITT-01	International Think Tank, contact lecturer

Appendix 8a AWO Additional information about student guidance and teaching evaluations

Student guidance

How do we counsel our students in Den Bosch?

In the first and second academic year, you will receive a letter or e-mail regarding your study progress in each study period, provided you have not yet been issued with study advice (see section 6.4).

Every student has a study and career guide who schedules several meetings with you to discuss your academic results. See below for information on how many meetings will take place.

If you follow a full-time programme, you will have at least 1 meeting per study period in year 1. The study and career guide will invite you for these meetings.

In year 2, you will be invited for a meeting at least once. If your study results indicate that further discussions about your study progress are necessary, you will be invited for one or more additional meetings with your study and career guide.

For IB 's-Hertogenbosch:

In year 2, 3 and 4 you will be invited for a meeting at least once per study period by your Study and Career Guide (whom is often also your Personal Leadership Coach)

Teaching evaluations

To continuously improve our study programme, we evaluate our education. We do this as follows:

IB 's-Hertogenbosch

To preserve the quality of our education we follow the Avans wide guidelines concerning quality known as "Quality in movement". The guidelines are translated into the quality assurance program as described in the AMIB Quality Management Plan 2019. This plan is focused on preserving a future-proof curriculum that at any moment is accreditable. Central themes are "Preserving an external Focus" and "Flexibilization of education". The AMIB Quality Management Plan is currently under revision and is expected to be updated in Period 1 of the academic year 2024-2025.

The following instruments are used to monitor the quality of our education:

Cluster evaluation: Each period (quarter or semester) the program of that period is evaluated by means of an online written student questionnaire. The survey results are then discussed with a randomly selected student panel, to get insights into the reasons why students are (dis)satisfied.

Together with staff evaluation results, the student evaluation results are used to formulate actions for improvements to the program. After each course, survey reports and improvement measures are communicated to students, so that they can see what is done with their comments.

National student evaluation (NSE): In addition, students are invited to participate in the annual National Student Survey (NSE), which takes place in the period January – March. The NSE is the leading national survey in which every year tens of thousands of students give their opinions about their study experience so far.

HBO-monitor and qualitative alumni-assessment: Bi-annually the input of these assessments is used to update the professional learning outcomes of our curriculum.

Level specific Key Performance Indicators (KPI's): Of each phase of our curriculum relevant KPIs are monitored to look for trends, developments and disruptions that could indicate a misfit in the curriculum. Significant changes in numbers will initiate further research to possible causes and effects of these changes.

Planning and program development: The results of all the evaluations are also periodically discussed within the study program advisory boards also referred to as Teepees, who will then advise the Dean and/or the Consultative Council regarding measures for improvement.

More information: more information about the quality assurance program can be found in AMIB **Quality Management Plan 2019**.

Appendix 8b ABE Additional information about student guidance and teaching evaluations

Student guidance

If you have a question about or a problem with your studies, you can contact the study advisor of your course. The study advisor is the expert in the field of your education and issues surrounding study delay, study route, planning and organization, examination regulations, study doubts, motivation or group division. The study advisor informs students about important matters such as class divisions, binding study advice, study route, study progress et cetera via the Teams channel "Studyadvisor"

Student counselors can help you plan your studies and advise you on career choice, transferring and continuing your studies and have information about studying with a disability (for example dyslexia). They also fulfill a confidential role in personal problems and student well-being.

Teaching evaluations

- Each course (quarter or semester) is evaluated by means of a written student questionnaire, on line or on paper. The survey results are then discussed with a randomly selected student panel, so that we get some insight into the reasons why students are (dis)satisfied. Together with staff evaluation results, the student evaluation results are used to formulate measures for improvements to the courses. After each course, survey reports and improvement measures are communicated to students, so that they can see what is done with their comments.
- In addition, students are invited to participate in the annual National Student Survey (NSE), which takes place in the period January – March. The NSE is the leading national survey in which every year tens of thousands of students give their opinions about their study experience so far.
- The results of all the student evaluations including the NSE are also discussed with the Study Programme Advisory Council (SPAC), who will then advise the Dean and/or the Consultative Council regarding measures for improvement.
- In addition to the student surveys, ABE makes use of other tools to measure stakeholder satisfaction. For example, to measure the satisfaction of its alumni (graduated students), the programme participates in the annual national HBO-Monitor (which measures the link between the programme and the labour market) and runs its own bi-annual Alumni Survey.
- In the ABE Quality Management Plan more information can be found about our quality management system.

Appendix 9 Limited Validity IB ABE study programme

All units of study in the IB study program have a limited validity period of 4 years. Units of study that are part of a completed propaedeutic certificate or a bachelors diploma have unlimited validity.

Rational

In 2022–2023, ABE introduced a revised curriculum for new incoming students, based on Avans' Ambition 2025, new insights into didactics, and developments in the international business domain. From that point on, study units from the previous curriculum (2021–2022 and earlier) have a limited validity of four years.

The applicable Programme Learning Outcomes for each cohort are clarified in Appendix 4b.

	Code Osiris	Name Unit of study		
			Implementati on date limited validity	Last year valid
Year 2	Quarter 1 Business Strategies			
Professional track	ISIB2BS-PJBS-01	Project Business Strategies	1-9-2023	2026-2027
Knowledge track	ISIB2BS-ID-01	Investment Decisions	1-9-2023	2026-2027
	ISIB2BS-EC-01	Economics	1-9-2023	2026-2027
	ISIB2BS-MR-01	Marketing	1-9-2023	2026-2027
	ISIB2BS-BCOM-01	Business Communication	1-9-2023	2026-2027
	ISIB2BS-IDM-01	Introduction to Data Management	1-9-2023	2026-2027
languages	ISIB2BS-SB4-01	Spanish Beginner 4	1-9-2023	2026-2027
	ISIB2BS-SA4-01	Spanish Advanced 4	1-9-2023	2026-2027

	ISIB2BS-FB4-01	French Beginner 4		1-9-2023	2026-2027
	ISIB2BS-FA4-01	French Advanced 4		1-9-2023	2026-2027
	ISIB2BS-GB4-01	German Beginner 4		1-9-2023	2026-2027
	ISIB2BS-GA4-01	German Advanced 4		1-9-2023	2026-2027
	ISIB2BS-C4-01	Chinese 4		1-9-2023	2026-2027
Year 2	Quarter 2 Business Vision				
Professional track	ISIB2BV-PJBV-01	Project Business Vision		1-9-2023	2026-2027
					2026-2027
	ISIB2BV-FMD-01	Financial and Management Decisions		1-9-2023	2026-2027
	ISIB2BV-MR-02	Marketing		1-9-2023	2026-2027
	ISIB2BV-CCM-01	Corporate Culture & Management		1-9-2023	2026-2027
	ISIB2BV-QM-01	Qualitative Methods		1-9-2023	2026-2027
	ISIB2BV-BCOM-01	Business Communication		1-9-2023	2026-2027
Knowledge track	ISIB2BV-DA-01	Data Analytics		1-9-2023	2026-2027
languages	ISIB2BV-SB5-01	Spanish Beginner 5		1-9-2023	2026-2027

	ISIB2BV-SA5-01	Spanish Advanced 5		1-9-2023	2026-2027
	ISIB2BV-FB5-01	French Beginner 5		1-9-2023	2026-2027
	ISIB2BV-FA5-01	French Advanced 5		1-9-2023	2026-2027
	ISIB2BV-GB5-01	German Beginner 5		1-9-2023	2026-2027
	ISIB2BV-GA5-01	German Advanced 5		1-9-2023	2026-2027
	ISIB2BV-C5-01	Chinese 5		1-9-2023	2026-2027