



Primary School

The Plurilingual Curriculum for **South Tyrol**

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Competence Area 1

Knowing about Plurilingualism (savoir)

At primary school learners ...

- » know that there are many languages in the world.
- » know that often several languages are spoken within one country or that one language is spoken in several countries.
- » know the role of different languages of their social environment (the common languages, the language of schooling, the family languages).
- » know that foreign words (taxi, computer, hotel ...) and linguistic "loans" (Fenster, Büro, Allee ...) have spread across a number of languages.
- » are familiar with some social practices/customs from neighbouring cultures.
- » are familiar with their schoolmates' cultures in their social environment.
- » know that cultures can influence each other.

By the end of upper secondary school learners ...

- ... can identify and use similarities and differences of language systems.*
- ... can perceive world models underlying different languages.*
- ... can apply societal and cultural knowledge about different linguistic communities.*

Competence Area 2

Handling Plurilingualism (savoir faire)

At primary school learners ...

- » can apply reading, listening and listening & viewing strategies acquired in their first language in other languages.
- » can recognise similarities (sounds, syntax, spelling, lexis etc.) among different languages.
- » can deduce the meaning of words in an unfamiliar or less familiar language by means of language comparison.
- » can cope with simple bilingual communicative situations.

By the end of upper secondary school learners ...

- ... can act consciously in a plurilingual situation/
in a plurilingual context.
- ... can relate different cultures to each other
and communicate successfully in plurilingual
contexts according to the situation.
- ... can mediate linguistically and culturally
among different cultures.
- ... can switch from one language to another
(Codeswitching).

Competence Area 3

Language Learning and Transfer Strategies (savoir apprendre)

At primary school learners ...

- » can use their prior knowledge about languages and cultures for the learning process.
- » can consciously use cross-linguistic learning strategies.

By the end of upper secondary school learners ...

... can consciously use their language skills and knowledge in order to learn further languages.

Competence Area 4

Perceiving and Managing Linguistic Diversity (savoir être)

At primary school learners ...

- » are generally attentive to other languages/cultures/people
- » are aware of signs and typographies which differ from those of their own language (inverted commas, accents, characters etc.).
- » are open to languages/cultures.
- » value all languages and cultures present in a class and school.
- » perceive a plurilingual identity as an advantage.

By the end of upper secondary school learners ...

- ... can consciously perceive and take advantage of the opportunities arising from their being plurilingual.*
- ... can encounter other languages and cultures with openness and interest.*
- ... can take advantage of their intercultural, critically queried awareness.*