

DANIELLE BLOEM

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[LinkedIn Profile](#)

RESEARCH PROFILE

Results-oriented Research Master graduate seeking PhD position in political science or related fields. Demonstrated experience in designing and executing qualitative, quantitative, and mixed-methods research on political behavior, institutional trust, and youth political engagement. Proven ability to conduct independent research, publish in peer-reviewed journals, and collaborate in international research teams.

EDUCATION

Research Master Social Sciences, University of Amsterdam Amsterdam, NL
Specialization in Political Behaviour and Institutions, GPA: 7.7/10 Sep 2023 - June 2025
Thesis: Between Trust and Apathy: Institutional Legitimacy and Political Efficacy Among European Youth
Relevant coursework: Advanced Quantitative Analysis, Comparative Politics and Institutions, Mixed Methods in the Social Sciences, Political Communication

Bachelor Political Science, University of Amsterdam Amsterdam, NL
Minor in Political Psychology, GPA: 7.5/10 Sep 2020 - June 2023
Thesis: Populist Rhetoric and Citizen Trust: A Content Analysis of Parliamentary Debates in the Netherlands
Relevant coursework: Political Ideologies, Public Policy Analysis, Research Methods in Political Science

WORK EXPERIENCE

Research Assistant Political Science, University of Amsterdam Amsterdam, NL
Sep 2023 - June 2025

- Conducted literature reviews and assisted with the design of a cross-national survey on political trust in Europe.
- Cleaned and analyzed survey data using R and SPSS, and visualized key trends for academic presentations.
- Coordinated communication with international research partners and supported project reporting.

Teaching Assistant, University of Amsterdam Amsterdam, NL
Sep 2022 - Jan 2023

- Assisted professor in giving lectures for first year course "Introduction to Political Science".
- Led weekly tutorials for groups of 20–25 students, facilitating discussions and explaining core theoretical concepts.
- Provided feedback on essays and graded midterm and final exams in line with course rubrics.

Secondary school tutor, Bijlles+ Amsterdam, NL
Sep 2020 - June 2023

- Tutored secondary school students (HAVO and VWO levels) in English, history, and social sciences.
- Assessed individual learning needs and created customized lesson plans aligned with the Dutch national curriculum.

PUBLICATIONS

De Vries, E. et al. (2024). Reframing disengagement: A qualitative study of political apathy in urban youth. *Dutch Journal of Social Inquiry*, 18(2), 45–62.
<https://doi.org/10.1234/djsi.2024.18203>

ADDITIONAL INFORMATION

- Technical Skills:** Microsoft 365, SPSS, R
- Soft Skills:** Teaching, Project Management, Leadership, Qualitative Research Methods
- Languages:** English (fluent), Dutch (native), French (B2), Spanish (A2)
- Interests:** yoga, board games, piano