

Learning outcomes Part certificate University Teaching Qualification (UTQ/BKO) Utrecht University: Education Implementation

These learning outcomes are a selection of the learning outcomes for the UTQ as drawn up by the UU. By acquiring the Partial Teaching Qualification For Education Implementation, a teacher demonstrates himself competent as an effective teacher in the implementation of education. The effective teacher has an impact on student learning. The teacher shows that he has a professional attitude and is able to carry out a course in an effective way.

I – Professional development	
<i>Area of competence</i>	The academic teacher is capable:
I a – Subject knowledge	<ul style="list-style-type: none"> To keep subject knowledge and expertise up to date; To master the current subject content to such an extent that he/she can apply it in education and design course components about it.
I b – Didactic knowledge	<ul style="list-style-type: none"> To keep didactic knowledge and skills up to date at course level.
I c – Development-oriented	<ul style="list-style-type: none"> To reflect on personal performance and development as a teacher.

II – Teaching and supporting learning	
<i>Area of competence</i>	The academic teacher is capable:
II a – Teaching	<ul style="list-style-type: none"> To use a variety of content-relevant and didactically justified learning materials and activities, in line with the learning objectives and current developments within education; To fulfill a variety of teacher roles, appropriate to the chosen learning activity; To offer education that takes into account the diversity of the student population, by responding to differences in prior knowledge, aptitude, background, and individual circumstances; To create a stimulating, activating and motivating learning environment, for example by being enthusiastic and involved.
II b – Supervising students	<ul style="list-style-type: none"> To supervise students and stimulate them to take responsibility for their own learning and development process; To supervise individual students as a tutor or coach; To supervise students in individual study assignments such as a thesis or internship.
II c – (Managing) project teams	<ul style="list-style-type: none"> To work in a team and consult with colleagues and/or other relevant persons on the content and form of his/her education provided.