Highfield Level 3 Apprenticeship Assessment for ST0135 Early Years Educator

Mock Assessment Materials

Observation with Question and Answer (Q&A)

AO1: Safeguarding of children and colleagues Implements safeguarding procedures and risk management practices to ensure the health, safety, and wellbeing of children and colleagues, in full compliance with legal and organisational standards.			
Ref	**Knowledge and skills statements (Pass)**	**Achieved**	**Not Achieved**
S4	Teach children to develop skills to manage risk and maintain their own and others safety. (AS)		

AO2: Support for holistic child development **Promotes holistic development in children from birth to age 7 by recognising and responding to individual needs across physical, neurological, emotional, cognitive, and social domains, and by applying the principles of child development and knowledge of the factors that influence each child's growth.**			
Ref	**Knowledge and skills statements (Pass)**	**Achieved**	**Not Achieved**
K15	The development of social skills and maintaining relationships. (AK)		
K22*	The theories of play and its fundamental role in learning and development. (AK)		
K23	How children develop characteristics for effective learning. (AK)		
S7	**Undertake the role and responsibilities of key person. (AS)**		
S9	**Provide sensitive and respectful personal care for children from birth to 5 years. (AS)**		
Ref	**Knowledge and skills statements (Distinction)**	**Achieved**	**Not Achieved**
*S11**	*Promote and facilitate children's interpersonal communication to develop their social interactions and relationships. (AS)*		
S13	*Support children to understand and respond to their emotions and make considered choices about their behaviours. (AS)*		

AO3: Inclusive relationships and partnerships Establishes and maintains professional and supportive relationships with children, their families, and other professionals to improve children's care, learning, and development through clear and consistent collaboration and communication.			
Ref	**Knowledge and skills statements (Pass)**	**Achieved**	**Not Achieved**
K14	The influence of all key individuals in children's lives on children's learning and development. (AK)		
S5*	Use a range of communication methods, including technology, with other professionals to meet the individual needs of the child. (CC)		

AO4: Design and maintenance of enabling environments Designs inclusive and engaging indoor and outdoor environments that actively support children's voices, prioritises their wellbeing, and provides learning experiences that are clearly aligned with their developmental stages.			
Ref	**Knowledge and skills statements (Pass)**	**Achieved**	**Not Achieved**
S14	**Assess the responsiveness of the environment for effective child-centred experiences in line with curriculum requirements. (RA)**		
S15	**Create inclusive, child-centred, dynamic, innovative, and evolving physical environments both indoors and outdoors. (RA)**		
S16	**Create inclusive and supportive emotional environment that enables the child to feel safe, secure, respected and experience a sense of wellbeing; maintaining and prioritising the individual child's voice. (RA)**		
Ref	**Knowledge and skills statements (Distinction)**	**Achieved**	**Not Achieved**
K17	*The elements and characteristics of a wide range of enabling environments. (AK)*		
K20	*How the organisations approach and values underpin the environment. (AK)*		

AO5: Observation, planning, and response in relation to learning Uses observation and assessment to understand each child and to plan specific learning experiences that build on the child's interests, curiosity, and developmental progress, in alignment with the curriculum and teaching framework.			
Ref	**Knowledge and skills statements (Pass)**	**Achieved**	**Not Achieved**
S19	**Facilitate and support child-centred opportunities and experiences based on the setting's curriculum and pedagogy. (RA)**		
S20	Provide adult led opportunities and experience based on the setting's curriculum and pedagogy. (RA)		
Ref	**Knowledge and skills statements (Distinction)**	**Achieved**	**Not Achieved**
S18	***Analyse observation evidence to assess and plan holistic individual learning based on a comprehensive understanding of the child's needs and interests. (IUDM)***		