

Paper Code: M-EPA-EYP2008

Level 2

# Early Years Practitioner - Mock Knowledge Test

## Information for registered centres

The seal on this examination paper must only be broken by the candidate at the time of the examination.  
Under no circumstances should a candidate use an unsealed examination paper.

## Information for candidates

**Under no circumstances should you, the candidate, use an unsealed examination paper.**

This examination consists of **40 multiple-choice** questions.

The exam is worth **40 marks**, with a Pass being **26 marks**, and a Distinction **32 marks**.

Of the 26 correctly answered questions, **3 out of 5** questions relating to **K5** and **3 out of 5** questions relating to **K8** must be answered correctly in order to pass.

**Questions 1-5** will assess **K5**: The legal requirements and guidance on safeguarding, security, confidentiality of information and promoting the welfare of children.

**Questions 6-10** will assess **K8**: The legal requirements and guidance for health and safety and security.

The duration of this examination is **60 minutes**.

You are **NOT** allowed any assistance to complete the answers.

You must use a pencil to complete the answer sheet - pens must **NOT** be used.

When completed, please leave the **examination answer sheet (EAS)** on the desk.

### EXAMINATION ANSWER SHEET (EAS) INSTRUCTIONS:

For each question, fill in **ONE** answer **ONLY**.

If you make a mistake, ensure you erase it thoroughly.

You must mark your choice of answer by shading in **ONE** answer circle only.

Please mark each choice like this:

01  A  B  C  D **ANSWER COMPLETED CORRECTLY**

Examples of how **NOT** to mark your examination answer sheet (EAS). These will not be recorded.

01  A  B  C  D **DO NOT** partially shade the answer circle  
**ANSWER COMPLETED INCORRECTLY**

01  A  B  C  D **DO NOT** use ticks or crosses  
**ANSWER COMPLETED INCORRECTLY**

01  A  B  C  D **DO NOT** use circles  
**ANSWER COMPLETED INCORRECTLY**

01  A  B  C  D **DO NOT** shade over more than one answer circle  
**ANSWER COMPLETED INCORRECTLY**

All candidates **MUST** sign the Examination Answer Sheet (EAS) in the bottom right-hand corner of the page before leaving the examination room.

The following **5 questions** assess the **K5** assessment criteria.

**1**

What is the **main** purpose of safeguarding legislation in early years settings?

- A. To check that staff follow the daily timetable correctly
- B. To monitor the use of educational resources
- C. To protect children from harm and neglect
- D. To provide training plans and documents for staff

**4**

Which of the following actions supports confidentiality when handling children's records?

- A. Allowing families open access to all files
- B. Discussing private details with colleagues informally
- C. Keeping all documents securely stored away
- D. Leaving personal information visible on shared desks

**2**

Which of the following practices helps support children's wellbeing?

- A. Creating a safe and nurturing environment for learning
- B. Encouraging competition and rivalry during activities
- C. Limiting social interaction during free play sessions
- D. Setting strict rules with no opportunity for discussion

**5**

What guidance explains how agencies coordinate when there are concerns about a child?

- A. Children and Families Act
- B. Equality legislation
- C. Human Rights Act
- D. Working Together to Safeguard Children

**3**

What action **must** be taken if there are concerns about a child showing signs of abuse?

- A. Ask another staff member for their opinion about the situation
- B. Follow the child protection procedure and tell the safeguarding lead
- C. Inform the parents about it before taking any other action
- D. Speak directly to the child and ask them what has been happening

The following **5 questions** assess the **K8** assessment criteria.

**6**

What action **must** be taken when the fire alarm sounds in a setting?

- A. Guide the children safely to the assembly point outside
- B. Look for the source of smoke before leaving the room
- C. Make sure personal items are taken out of the building
- D. Tell the children to stay seated until the alarm stops

**7**

When is personal protective equipment (PPE) typically used?

- A. When arranging furniture or classroom displays
- B. When cleaning spillages and during personal care
- C. When helping children and during art sessions
- D. When supervising games or outdoor play

**8**

Which of the following is a health and safety concern?

- A. A child using a crayon during free play
- B. A computer being left on during the day
- C. A display of children's artwork hanging on the wall
- D. A fire door being propped open in the play area

**9**

What is the **main** purpose of a risk assessment in an early years setting?

- A. Collecting feedback from parents and carers
- B. Comparing progress and achievement levels
- C. Identifying and reducing potential hazards
- D. Recording attendance and creating daily routines

**10**

Which of the following actions helps maintain secure access to an early years setting?

- A. Allowing visitors to move freely once inside
- B. Checking identification before allowing entry
- C. Leaving the main doors unlocked during the day
- D. Sharing door access codes with all visitors

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An example of a child-initiated activity is a child:

- A. choosing a range of resources from the craft area
- B. listening to a story being read during circle time
- C. responding to instructions during a dance activity
- D. working on their letter formation with an adult

12

Which of the following activities supports a child who needs to develop their fine motor skills?

- A. Balancing along a beam
- B. Learning to ride a bike
- C. Playing with playdough
- D. Reading a story out loud

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How can an early years practitioner support a child who has communication difficulties?

- A. By asking parents to interpret every message
- B. By introducing signs and symbols using Makaton
- C. By repeating instructions in a louder voice each time
- D. By using long sentences and unfamiliar words

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Which of the following symptoms indicates that a child needs medical attention after a head injury?

- A. Coughing and sneezing
- B. Drinking large amounts of water
- C. Feeling sick and drowsy
- D. Laughing more than usual

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How does listening to and sharing stories support a child's communication?

- A. By developing vocabulary and understanding of language
- B. By helping children to develop counting and sorting skills
- C. By strengthening hand control and coordination for early writing
- D. By supporting children to recognise written numbers and symbols

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What is the **main** focus of an Ofsted inspector?

- A. To assess the professional appearance of staff
- B. To check that displays are current and relevant
- C. To evaluate the quality of care and education
- D. To observe how daily routines are organised

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What area of development is affected by a child experiencing loss or bereavement?

- A. Communication skills
- B. Emotional wellbeing
- C. Physical wellbeing
- D. Social skills

18

What statutory guidance is used when supporting a child with additional needs?

- A. Early Years Foundation Stage (EYFS)
- B. National Society for the Prevention of Cruelty to Children (NSPCC)
- C. SEND Code of Practice
- D. Working Together to Safeguard Children

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Regression in a child's development and behaviour is typically a result of:

- A. a change in diet
- B. a transition at home
- C. consistent routines within the day
- D. watching television in the evening

20

Which of the following is an appropriate way to discuss concerns about a child's development with parents?

- A. Arranging to talk about concerns in front of other parents
- B. Emailing parents a list of concerns at the end of the day
- C. Raising concerns briefly with parents at collection time
- D. Speaking to parents in private about concerns sensitively

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What professional is responsible for investigating serious child protection concerns?

- A. A paediatrician
- B. A specialist teacher
- C. The police
- D. The school nurse

22

Which of the following is an effective way of teaching numbers to preschool children?

- A. Counting objects during everyday play
- B. Listening to a story at group time
- C. Making patterns with shapes
- D. Playing with a jigsaw

23

Which of the following behaviours typically has a negative impact on a child's development?

- A. Asking them to wait their turn during an activity
- B. Having a lack of toys to choose from at playtime
- C. Shouting at the child when they make a mistake
- D. Stopping the child from running when indoors

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What does planning the next steps involve?

- A. Creating activities that build on current learning
- B. Deciding how to decorate the learning environment
- C. Reviewing attendance before starting new activities
- D. Selecting resources that match the current theme

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Why is it important for early years practitioners to understand the links between different areas of learning?

- A. To arrange activities that follow a set pattern and structure each week
- B. To group lessons by topics to simplify planning
- C. To increase the number of structured lessons
- D. To plan activities that promote a broad and balanced development

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Why is valuing a child's opinion important?

- A. It allows adults to manage routines more effectively
- B. It ensures every child completes all activities
- C. It helps children to feel respected and confident
- D. It promotes order and consistency during play

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Which of the following actions shows behaviour that supports inclusion?

- A. Choosing the same children for special tasks
- B. Inviting every child to join in group activities
- C. Overlooking children who prefer to play alone
- D. Talking over children during discussions

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How can early years practitioners support children with special educational needs (SEN)?

- A. By adapting activities and seeking guidance from other professionals
- B. By asking families to manage all child learning plans at home
- C. By giving identical tasks and routines to every child in the group
- D. By organising staff rotas to ensure full classroom coverage

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How can an early years practitioner ensure they follow correct procedures when referring a concern about a child's development?

- A. By asking another parent for their opinion during collection time
- B. By browsing general websites and engaging in forums to find examples
- C. By checking the setting's rules and speaking with the manager to guide actions
- D. By discussing the matter casually during breaks with staff members

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At what age do children typically start to use gestures, say single words and take turns making sounds?

- A. 6 months
- B. 12 months
- C. 24 months
- D. 36 months

31

How can regular discussions between parents and the setting benefit a child?

- A. By allowing families to set routines for everyone in the group
- B. By helping adults review completed forms and records together
- C. By reducing the need for staff members to record observations
- D. By sharing information that supports progress and wellbeing

32

What professional helps children to develop their communication skills?

- A. A health and safety advisor
- B. A speech and language therapist
- C. An educational psychologist
- D. An occupational therapist

33

Which of the following activities helps a child to develop skills holistically?

- A. Playing on a slide on their own
- B. Reading a book independently
- C. Role-playing with others
- D. Watching television with others

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Which of the following communication aids uses touch to support understanding?

- A. Dual language books
- B. Flashcards with text
- C. Group storytelling
- D. Tactile symbols

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Which of the following factors affects a child's ability to form new relationships?

- A. Attending a noisy setting and becoming distracted
- B. Experiencing neglect and inconsistent care
- C. Living in overcrowded but supportive housing
- D. Missing a day at a setting due to illness

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What is the **main** role of the Multi-Agency Safeguarding Hub (MASH)?

- A. To assess risks and share information among professionals
- B. To manage behaviour and learning approaches in the settings
- C. To provide information and advice for families needing support
- D. To support planning for children's learning and development

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What area of development includes learning to take turns and share?

- A. Cognitive development
- B. Physical development
- C. Social development
- D. Speech development

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Which of the following examples shows effective partnership working with other professionals?

- A. Arranging meetings and completing individual notes
- B. Collaborating to plan next steps and review outcomes
- C. Holding informal discussions to replace joint reviews
- D. Making independent decisions to manage support plans

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Why is physical development important for holistic growth?

- A. It encourages children to focus on short tasks
- B. It helps children to share ideas with others
- C. It makes sure children listen carefully and follow adult instructions
- D. It supports children in becoming more confident and independent

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Which of the following methods effectively supports children transitioning from nursery to primary school?

- A. Arranging visits to the new classroom with key staff
- B. Assessing children against the new early learning goals
- C. Reviewing the new school's policies and procedures
- D. Showing children the new school website together



**Level**  
**2**

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