

Highfield Level 3 End-Point Assessment for ST0454 Teaching Assistant

Mock Assessment Materials

Observation with questions

Delivery			
Ref	Assessment criteria (Pass)	Criteria met	Criteria not met
D1	Adapts and applies teaching strategies in delivery, using suitable learning resources to engage learners and support progress (K2, K12, S6, S14)		
D2	Delivers strategies to support the development of independence in learners (S1)		
Ref	Assessment criteria (Distinction)	Criteria met	Criteria not met
D3	<i>Recognises when a learner requires immediate adaptation of resources to increase or decrease the level of demand during delivery (K2, K12, S6, S14)</i>		

Assessment			
Ref	Assessment criteria (Pass)	Criteria met	Criteria not met
A1	Applies observation methods and produces clear, accurate and concise records and reports of observations. (K9, S10)		
A2	Chooses and applies formative assessment method(s), appropriate to the learning activity. Provides accurate feedback to learners based on the formative assessment (K8, S11, S16)		

Communication			
Ref	Assessment criteria (Pass)	Criteria met	Criteria not met
C1	Chooses and applies communication strategies with consideration for the audience and context of the message to be communicated (K13, S2)		
C2	Consults with the teacher to clarify their role during classroom or intervention delivery (S5)		
Ref	Assessment criteria (Distinction)	Criteria met	Criteria not met
C3	<i>Combines and adapts verbal and non-verbal communication strategies to ensure learners remain engaged and achieve progress in learning (K13, S2)</i>		
C4	<i>Collaborates with the teacher proactively and adapts to changing need to ensure their activity has an impact on learning in line with the teacher's guidance (S5)</i>		

Pastoral			
Ref	Assessment criteria (Pass)	Criteria met	Criteria not met
P1	Chooses and consistently applies behaviour management strategies in line with organisation policy, in response to learner pastoral or academic behaviour, and reflects organisational values in their own practice (S3, S15, B2)		
P2	Applies the use of strategies to support the mental health and well-being requirements of learners in line with organisational policy (S9)		
Ref	Assessment criteria (Distinction)	Criteria met	Criteria not met
P3	<i>Adapts and merges strategies to support the individual needs of the learner and tailor behaviour management strategies to proactively manage learner pastoral or academic behaviour (S3, S15)</i>		

Technology			
Ref	Assessment criteria (Pass)	Criteria met	Criteria not met
T1	Selects and operate technology that supports learning, ensuring it is operated in line with organisational policy and safeguarding procedures. Models the safe use of technology to prepare learners to operate independently (K6, S12, S13)		
Ref	Assessment criteria (Distinction)	Criteria met	Criteria met
T2	<i>Combines and adapts the use of different technologies in line with individual learner needs to ensure learning is accessible (K6, S12)</i>		

Relationships and role modelling			
Ref	Assessment criteria (Pass)	Criteria met	Criteria not met
RRM1	Interacts professionally and respectfully with others to build relationships and collaborate (S7, B1, B6)		