

Highfield **Level 5** End-Point Assessment for **ST1414 Specialist** **Teaching Assistant v1.0**



Government funding band – £12,000



Gateway requirements – level 2 in English and maths (optional for 19+, please see funding rules), submission of organisation's policies and procedures and submission of a portfolio of evidence



End-point assessment method – an observation with questions and a professional discussion underpinned by a portfolio of evidence

Working as a specialist teaching assistant

Specialist teaching assistants support the education of learners by providing specialist support. Specialist teaching assistants plan, implement, and adapt activities in order to advance learning. They draw on research to develop a critical understanding of their specialist area. They establish relationships with learners, families, other professionals and external agencies to support the education of the learners they work with. Specialist teaching assistants may support provision related to special educational needs and disability (SEND), the social and emotional well-being of learners, or within another area of specialist curriculum provision such as forest schools, EAL, subject-based interventions or music education.

This occupation is found in primary, secondary, special schools, alternative provision, further education institutions such as sixth forms and colleges, and a range of other education settings such as music hubs. Specialist teaching assistants will work alongside colleagues to inspire learners to progress and achieve well. Specialist teaching assistants work across all age ranges, supporting a range of learners.

Your apprentice's journey



Ready for training

- Initial assessment
- English and maths training (optional for 19+, please see funding rules)
- On-programme training to meet the requirements of the standard
- Gateway readiness self-assessment

Set for assessment

End-point assessment methods are:

Observation with questions

- A 90-minute observation followed by 30 minutes of questions
- Observing the apprentice completing their normal duties in the workplace
- A minimum of 6 questions

Professional discussion underpinned by a portfolio of evidence:

- A 60-minute professional discussion
- Portfolio of evidence submitted at gateway which is not directly assessed
- A minimum of 10 questions asked during the professional discussion

Go further

On completion of the apprenticeship, apprentices may wish to progress into other roles in the education industry, such as a higher-level teaching assistant, learning mentor or specialist learning assistant.

Available support

On-programme support

- Delivery resources
- Tutor support resource
- Innovative and multi-device e-learning courses

End-point assessment support

- Gateway and mock assessments
- Bespoke end-point assessment solutions
- Progression tracking system
- Staff training, standardisation and support



Need to know more: