# Amplification Guidance

This document provides guidance for training providers, employers and apprentices on the purpose of amplification and how it can support teaching, learning and preparation for assessment.

Amplification is included within Highfield's EPA Kits and Assessment Specifications to provide additional detail and examples relating to the knowledge, skills and behaviours (KSBs), assessment criteria or knowledge and skills statements, as applicable.

This guidance explains what amplification is, how it can support assessment and how the information provided should be interpreted and used.

## What is amplification?

Amplification provides further detail and examples to help explain key words and phrases within the KSBs, assessment criteria or knowledge and skills statements. It can help apprentices, providers and employers understand what an apprentice may need to know, understand or demonstrate in relation to their job role and the requirements of the standard.

Depending on the standard, amplification may include examples of relevant concepts, terminology, processes, approaches, models, frameworks or other areas of occupational knowledge and practice.

## How can amplification support assessment?

Amplification is not intended to provide an exhaustive list of everything that may be relevant to the requirements of the standard or that could be assessed. It supports the interpretation of the KSBs, assessment criteria or knowledge and skills statements but does not replace, narrow or change the requirements of the occupational standard or assessment plan.

Amplification can be used as a guide to the content and areas that apprentices are most likely to encounter in assessment. The examples and additional detail provided help to clarify the associated KSBs, assessment criteria or knowledge and skills statements and support preparation for assessment.

Where a particular example, approach or area is not specifically included within the amplification, this does not necessarily mean that it is outside the scope of the relevant KSB, assessment criterion or knowledge and skills statement. Where content that is not specifically included within the amplification appears in an assessment, its use will be minimal.

Amplification should therefore be used alongside the standard and wider teaching and learning when preparing apprentices for assessment.

Apprentices should also be encouraged to develop wider relevant knowledge and understanding. This can support greater breadth and depth of understanding and, where applicable, differentiation at higher levels of performance.

## Key points to remember

- Amplification provides additional detail and examples to support understanding of the relevant KSBs, assessment criteria or knowledge and skills statements.
- It can be used as a guide to the content and areas apprentices are most likely to encounter in assessment.
- Amplification is not exhaustive and does not replace, narrow or change the requirements of the standard.
- Content that is not specifically included within the amplification may still be within the scope of the relevant KSB, assessment criterion or knowledge and skills statement. Where this content appears in an assessment, its use will be minimal.
- Wider teaching and learning remain important in helping apprentices develop the breadth and depth of knowledge and understanding required for their occupational role.

**If you have any queries regarding this amplification guidance, please contact the customer engagement team at Highfield Assessment.**