

Highfield Level 2 End-Point Assessment for ST0005 Adult Care Worker

Mock Assessment Materials

Professional Discussion

The main tasks and responsibilities according to their job role			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
SA1	Support individuals they are working with according to their personal care/support plan		
SA2	Ask for help from an appropriate person when not confident or skilled in any aspect of their role		
SA3	Provide individuals with information to enable them to have a choice about the way they are supported		
SA4	Encourage individuals to participate in the way their care and support is delivered		
SA5	Ensure the individual knows what they are agreeing to regarding the way in which they are supported		
SA6	Contribute to the on-going development of care/support plans for the individual they support		
SA7	Support individuals with cognitive, physical or sensory impairments		

Treating people with respect and dignity and honouring their human rights			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
SB8	Ensure dignity is at the centre of all work with the individuals they support, their families, carers and advocates		
SB9	Demonstrate all work is person centred, accommodating the individual's needs, wishes and preferences		
SB10	Demonstrate empathy (understanding and compassion) for individuals they support		
SB11	Demonstrate courage in supporting people in ways that may challenge their personal/cultural beliefs		

Communicating clearly and responsibly			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
SC12	Speak clearly and exhibit positive non-verbal communication to individuals, families, carers and advocates		
SC13	Use the preferred methods of communication of the individual they support according to their language, culture, sensory needs and their wishes		
SC14	Identify and take steps to reduce environmental barriers to communication		
SC15	Demonstrate they can check for understanding		
SC16	Write clearly and concisely in records and reports		
SC17	Keep information safe and confidential according to agreed ways of working		

Supporting individuals to remain safe from harm (Safeguarding)			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
SD18	Recognise potential signs of different forms of abuse		
SD19	Respond to concerns of abuse according to agreed ways of working		
SD20	Recognise, report and challenge unsafe practices		

Championing health and wellbeing for the individuals they support and for work colleagues			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
SE21	Promote the health and wellbeing of the individual they support		
SE22	Move people and objects safely		
SE23	Demonstrate how to reduce the spread of infection, including use of best practice in hand hygiene		

SE24	Demonstrate the promotion of healthy eating and wellbeing by ensuring individuals have access to fluids, food and nutrition		
SE25	Demonstrate how to keep people, buildings and themselves safe and secure		
SE26	Carry out fire safety procedures when required		
SE27	Use risk assessments to support individuals safely		
SE28	Recognise symptoms of cognitive impairment, e.g. Dementia, learning disabilities and mental health		
SE29	Monitor and report changes in health and wellbeing for individuals they support		

Working professionally and seeking to develop their own professional development			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
SF30	Reflect on your own work practices		
SF31	Demonstrate the development of their own skills and knowledge, including core skills in writing, numbers and information technology		
SF32	Demonstrate their contribution to their development plan		
SF33	Demonstrate ability to work in partnership with others to support the individual		
SF34	Identify sources of support when conflicts arise with other people or organisations		
SF35	Demonstrate they can work within safe, clear professional boundaries		
SF36	Show they can access and apply additional skills required to perform the specific job role competently		

Behaviours			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
B1	Care – is caring consistently and enough about individuals to make a positive difference to their lives		
B2	Compassion – is delivering care and support with kindness, consideration, dignity and respect		
B3	Courage – is doing the right thing for people and speaking up if the individual they support is at risk		
B4	Communication – good communication is central to successful caring relationships and effective team working		
B5	Competence – is applying knowledge and skills to provide high quality care and support		
B6	Commitment – to improving the experience of people who need care and support ensuring it is person centred		