Highfield

Government funding band
£7,000

Apprenticeship Assessment for

ST0135 Early Years Educator v2.0

Level 3

Working as an Early Years Educator

This occupation is found in a range of maintained and private, voluntary, and independent settings such as full day care, children's centres, pre-schools, reception classes, playgroups, nursery schools, home based provision, hospitals, social care settings, out of school environments, and local authority provision.

The broad purpose of the occupation is to provide high quality early education and care to children. Through an evidence based approach, they provide opportunities and learning experiences for all children, including those with special educational needs and disabilities (SEND). Early years educators follow the Early Years Foundation Stage (EYFS) requirements set by government for the learning, development, and care of children from birth to 5 in both indoor and outdoor environments.

In their daily work, an employee in this occupation interacts with children, parents, carers, colleagues, and wider multi agency professionals such as health visitors, early help services, social workers, and speech and language therapists. This includes supporting children with SEND.

Entry requirements

Apprentices must follow the entry requirements as set out in the Department for Education (DfE) apprenticeship funding rules. There are no additional entry requirements for this standard.

Assessment methods

An observation with question and answer (Q&A), followed by a professional discussion or case study based on child study.

Gateway to completion

- Minimum duration met in line with the assessment plan
- Behaviours must be verified by the employer
- Apprentices must complete the Level 3 Paediatric First Aid or Emergency Paediatric First Aid qualification before the end of the apprenticeship

Set for assessment

Assessment methods are:

Observation with question and answer (Q&A)

- A 60-minute observation of the apprentice undertaking work as part of their normal duties in the workplace
- A 30-minute question and answer session
- A minimum of three questions asked
- Conducted and assessed by Highfield

Apprentices, in agreement with the training provider and employer, will select one of the following assessment methods as the additional assessment method.

Professional discussion

- A 90-minute professional discussion
- A minimum of six questions asked
- Can be conducted and assessed by the training provider or Highfield

Case study based on child study

- A written report with a recommended word count of 4,000 words
- Gather observations and evidence over a period of approximately four to six weeks
- Can be conducted and assessed by the training provider or Highfield

Go further

On completion of the apprenticeship, apprentices may wish to progress into other roles, such as childminder assistant, early years educator, early years worker, nursery educator, nursery nurse or nursery worker.

Available support

- Delivery resources
- Tutor support resources
- Mock assessments
- Bespoke assessment solutions
- Assessment resources