

Highfield Level 3 End-Point Assessment for ST0954 Aviation Movement Specialist

Mock Assessment Materials

Professional discussion

Aviation systems			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
AS3	Explains the different types of aviation systems used in their role and describes how to operate them, identifies examples of a system fault or error that could occur and the action they would take to remedy (K10)		
AS4	Outlines how their area of responsibility is monitored to identify potential incidents, emergencies and disruption and explains how to take remedial action if any are encountered (S8)		

Communication, teams, and supervision

Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
CT1	Explains how they would brief a team on the procedures of a planned airside movement including the equipment/vehicles to be used. Explains how they match the roles of the team with the tasks involved and how they would inform them to respond to incidents and emergencies that could occur while operating an airside vehicle (K15)		
CT2	Explains the methods and/or techniques of communication used in aviation, and how they adapt them in reflection of the audience (K6)		
CT3	Outlines the roles within aviation teams and how they work together to continuously improve and develop with a solution focused approach to achieving organisation objectives (K7, B5)		
CT4	Explains how to manage own and teams workload to meet performance objectives and describes how they show courtesy and respect to workers in a manner which reflects the behavioural expectations of the organisation while embedding and promoting the organisations values (S6, B1, B2)		
CT5	Establishes an approach to work tasks which reflects the organisation’s reliability requirements and challenges practices which fall outside these guidelines (B4)		
CT6	Outlines procedures for checking specialised equipment before use, it’s safe operation and how it should be stored after use (K16)		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
CT7	<i>Summarises the importance of matching aviation movement tasks to team resources and describes the potential implications of not matching correctly (K15)</i>		
CT8	<i>Justifies the procedures for checking of specialised equipment to ensure safe use (K16)</i>		

Policies and procedures			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
PP1	Explains the maintenance of aviation security in own area of authority and the action to take in the event of a breach of security (K4)		
PP2	Give an example of how to apply the correct procedures for dealing with emergencies, incidents and disruption in relation to an airside vehicle (K11, K12, S11)		
PP3	Describes the part timelines play in aviation operations performance (K14)		
PP4	Describes how they prepare the area and equipment prior to marshalling of aircraft and or vehicles. Explains the marshalling procedures including how they monitor their team when operating marshalling equipment (K17, K19)		
PP5	Describes how they ensure the rules and regulations for aircraft, vehicle operations and personnel operating airside are complied with within the limits of own role (K18, S10)		
PP6	Explains how they deal with dangerous goods, including their reasons for their choice how they check compliance, and why their reporting of events is procedurally correct (S16, S17)		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
PP7	<i>Justifies chosen example of procedure for dealing with emergencies, incidents and disruption (K12)</i>		
PP8	<i>Evaluates the impact adhering to timelines has on performance in the aviation industry (K14)</i>		