Highfield Level 4 End-Point Assessment for ST0007 Lead Practitioner in Adult Care

Mock Assessment Materials

Professional discussion

	Behaviours		
Ref	**Assessment Criteria (Pass)**	**Criteria Met**	**Criteria Not Met**
B3.1	Describes how they ensured the rights of others were promoted and advocated for a person they support where they were at risk. (B3)		
B6.1	Analyses how person-centred care is provided to improve the experience of people accessing care and support. (B6)		

	Tasks and responsibilities		
Ref	**Assessment Criteria (Pass)**	**Criteria Met**	**Criteria Not Met**
S3.1	Describes how they have accessed specialist help when support was needed to carry out their role. (S3)		
S4.1	Explains how they have performed the lead role in the specialist assessment of an individual's care and support needs. (S4)		
S8.1	Explains how they have applied relevant risk management policies to the setting. (S8)		
S9.1	Explains how their work has contributed to their service's improved quality assurance processes. (S9)		
K1.1	Explains how the safe delivery of services is underpinned by statutory frameworks, standards, guidance and codes of practice. (K1)		

Ref		Criteria Met	Criteria Not Met
K2.1	Identifies relevant theories that underpin their own practice and competence. (K2)		
K3.1	Describes the principles of assessment and outcome-based practice. (K3)		
K4.1	Describes the principles of risk management. (K4)		
Ref	**Assessment Criteria (Distinction)**	**Criteria Met**	**Criteria Not Met**
S3.2	*Analyses the impact of the specialist support provided and explains how they implement continuous improvement processes based on best practice. (S3)*		
S4.2	*Explains how they have implemented findings of the assessment within their lead role, identifying recommendations which have led to continuous improvements and ensuring positive outcomes. (S4)*		
S8.2	*Evaluates the impact of the relevant risk management policies implemented within the setting. (S8)*		
K1.2	*Explains how they identify, use and measure the impact of statutory frameworks, standards, guidance and codes of practice in relation to the safe delivery of services. (K1)*		
K2.2	*Explains how the relevant theories have impacted upon their job role and the service provided. (K2)*		
K3.2	*Explains the impact made through implementing assessment and outcome-based practices. (K3)*		
K4.2	*Describes the impact made through improved risk assessment and management processes on service provision. (K4)*		

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Dignity and human rights			
Ref	**Assessment Criteria (Pass)**	**Criteria Met**	**Criteria Not Met**
K5.1	Explains how they promote and maintain a culture of dignity. (K5)		
Ref	**Assessment Criteria (Distinction)**	**Criteria Met**	**Criteria Not Met**
K5.2	*Analyses the impact of their behaviours on maintaining a culture of dignity. (K5)*		

Communication			
Ref	**Assessment Criteria (Pass)**	**Criteria Met**	**Criteria Not Met**
S13.1	Explains how they have identified and addressed barriers to communication through using appropriate resources to overcome them. (S13)		
S15.1	Explains how information is adapted to ensure accessibility to enable informed choices to be made. (S15)		
K6.1	Identifies communication barriers and approaches used to overcome them. (K6)		
K7.1	Identifies legal and ethical frameworks regarding confidentiality and information sharing relevant to the setting. (K7)		
K8.1	Identifies technologies available to enhance communication in your setting. (K8)		
Ref	**Assessment Criteria (Distinction)**	**Criteria Met**	**Criteria Not Met**
S13.2	*Analyses how resources used in the setting have been implemented to overcome barriers to communication. (S13)*		

Ref	Assessment Criteria	Criteria Met	Criteria Not Met
S15.2	*Implements adaptations to ensure informed choices have been made and are understood. That individual choices have been supported by providing meaningful information and evaluate its impact. (S15)*		
K6.2	*Analyses approaches used to agree solutions which overcame communication barriers. (K6)*		
K7.2	*Analyses how the legal and ethical frameworks relating to confidentiality and information sharing have been applied. (K7)*		
K8.2	*Evaluates how the technologies used have enhanced communication. (K8)*		

Safeguarding			
Ref	**Assessment Criteria (Pass)**	**Criteria Met**	**Criteria Not Met**
S16.1	Explains with examples how they apply and ensure compliance with safeguarding procedures in their setting. (S16)		
S17.1	Discusses how they have applied strategies and processes for partnership working with external agencies to respond to safeguarding concerns. (S17)		
K9.1	Identifies legislation and national and local solutions for the safeguarding of adults and children including reporting requirements. (K9)		
Ref	**Assessment Criteria (Distinction)**	**Criteria Met**	**Criteria Not Met**
S16.2	*Demonstrates how they have improved practices as a result of monitoring compliance with safeguarding procedures. (S16)*		
S17.2	*Evaluates how strategies and processes led to positive outcomes for individuals within the care setting from the partnership approaches and the improvements that have been made on safeguarding processes (S17)*		
K9.2	*Explains how they have interpreted and applied safeguarding procedures, legislation, local and national solutions and reporting requirements in their setting. (K9)*		

**Health and wellbeing**			
Ref	**Assessment Criteria (Pass)**	**Criteria Met**	**Criteria Not Met**
S19.1	Demonstrates, with examples, how partnership approaches have been used to improve health and wellbeing outcomes. (S19)		
K10.1	Identifies models of monitoring, reporting and responding to changes in health and wellbeing. (K10)		
K11.1	Describes a range of holistic solutions using person centred approaches used to promote and maintain health and wellbeing. (K11)		
K12.1	Identifies relevant partnerships developed with other agencies. (K12)		
Ref	**Assessment Criteria (Distinction)**	**Criteria Met**	**Criteria Not Met**
S19.2	*Provides evidence of how they have influenced their employer to embed collaborative working to improve health and wellbeing of all users of services. (S19)*		
K10.2	*Evaluates relevant models of monitoring, reporting and responding to changes in health and wellbeing. (K10)*		
K11.2	*Analyses the impact of holistic solutions on the health and wellbeing of people accessing services. (K11)*		
K12.2	*Analyses the impact collaboration with partner agencies has had on outcomes for people accessing services. (K12)*		

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	Professional development		
Ref	**Assessment Criteria (Pass)**	**Criteria Met**	**Criteria Not Met**
S20.1	Describes and evaluates how a review of own practice resulted in a development opportunity. (S20)		
S21.1	Evaluates the effectiveness of their leadership, mentoring and supervision skills and discuss the actions they have taken to address their own development. (S21)		
S23.1	Describes how they contribute to ensuring an ongoing effective learning culture by identifying and valuing the team's abilities. (S23)		
S24.1	Explains how they have led the values based recruitment and selection proceses within the care setting. (S24)		
S25.1	Explains how they have applied the induction process and how all relevant workers have completed a full induction into the sector, the organisation and service. (S25)		
S26.1	Demonstrates how they have effectively led and supported others in their personal development. (S26)		
K13.1	Explains how professional development opportunities have been planned and accessed in their own role. (K13)		
Ref	**Assessment Criteria (Distinction)**	**Criteria Met**	**Criteria Not Met**
S20.2	*Critically analyses the opportunities available and explains the impact of their choice on development activities undertaken. (S20)*		
S21.2	*Critically analyses the impact that development activities have had on own practice as a lead practitioner. (S21)*		
S23.2	*Explains the rationale that identified their target/s defined as needing development to make it more effective, how they determined success measures of meeting effective targets and how many success measures were met. (S23)*		
S24.2	*Evaluates the impact of using values based approaches and implementing best practise strategies for recruitment and selection within care setting. (S24)*		

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S25.2	Analyses how the induction process has positively impacted and supported the development of new staff within their roles. (S25)		
S26.2	Explains how they have measured the distance travelled between the existing and required skills and knowledge of their staff as a result of their intervention. (S26)		
K13.2	Evaluates the impact professional development opportunities have had on their knowledge and practice. (K13)		

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