# ST1512 Artificial Intelligence (AI) and Automation Practitioner

# Apprenticeship Assessment

## Model A

### Assessment methods

- **Project**
- **Portfolio with professional discussion**

## Model B

### Assessment methods

- **Project**
- **Presentation followed by professional discussion**

## Project

Assessment organisations must design apprenticeship assessments to include a project.

This can be conducted and assessed by the Training Provider.

### Rationale

- Mandatory assessment stated in the assessment plan.
- Projects require apprentices to integrate and apply a wide range of knowledge and skills to produce a substantial piece of work with genuine relevance to their role or sector.
- Projects provide holistic evidence and can result in outputs that have a direct business benefit to the employer.
- Projects are particularly effective in supporting synoptic assessment, as they require apprentices to plan, research, and deliver outputs that draw upon multiple areas of learning in an integrated manner.

**The following will be assessed in the project:**

## AO1: Strategic and ethical adoption of AI automation

| Knowledge/Skill Statement | Performance Category | Pass/Distinction Grading Descriptor |
|---|---|---|
| K1: The role of organisational leadership in responsible AI adoption, including setting values, policy, and strategy. The business case for ethical AI adoption, including reputational risk, staff morale, and long-term sustainability. (Pass, Applied Knowledge | Applied Knowledge | Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach appropriate, effective outcomes. |
| **K3: Understand the potential social and economic impacts of AI and automation on different roles, particularly for non-technical staff including change management principles.** | Applied Knowledge | Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach appropriate, effective outcomes. |
| **K7*: The capabilities, benefits and risks of automation, AI and digital tools including responsible use, ethical considerations and the potential impact on the workforce.** | Applied Knowledge | Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach appropriate, effective outcomes. |
| K9: AI and automation concepts, models and limitations. The impact adoption may have on workplace culture and wellbeing. | Applied Knowledge | Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach appropriate, effective outcomes. |
| **K15: Principles of human oversight and human AI collaboration to achieve shared outcomes.** | Applied Knowledge | Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach appropriate, effective outcomes. |

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| **S5: Support with the introduction, adaption, and implementation of change. Contribute to constructive dialogue between leaders and employees about the adoption of AI and automation solutions.** | Responsibility and Autonomy | Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI automation contexts with adequate awareness of risks and priorities. |
| S24: Use project management principles, techniques and tools to support the development of clear, balanced communications and briefings, articulating both opportunities and risks. | Responsibility and Autonomy | Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI automation contexts with adequate awareness of risks and priorities. |
| *K6: The importance of designing AI and automation systems that augment rather than replace human work, where feasible.* | *Applied Knowledge* | *Distinction: Applies AI automation knowledge with autonomy, precision, and strategic insight to consistently deliver high-quality solutions to complex, non-routine problems.* |
| ***S13: Identify opportunities to deliver automation. Support leaders in integrating ethical, empathetic approaches when decision-making*** | *Applied Skills* | *Distinction: Adapts and applies cognitive and practical skills in AI automation contexts with a high degree of flexibility and operational fluency, ensuring that methods are both effective and strategically optimised to enhance quality, efficiency and overall service impact.* |
| *S23: Work with others to achieve agreed outcomes or outputs. Provide evidence-based analysis and insight to leaders on the likely human impacts of automation projects.* | *Communication and Collaboration* | *Distinction: Communicates and collaborates with confidence and insight, tailoring approach to meet diverse stakeholder needs, contributing to improved collaboration and enhance service outcomes in AI automation adoption.* |

## AO2: Solution design and development

| Knowledge/Skill Statement | Performance Category | Pass/Distinction Grading Descriptor |
|---|---|---|
| K8: The capabilities, risks and implications of on-premise, cloud-based and third party solutions. | Applied Knowledge | Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach appropriate, effective outcomes. |
| K11: User requirements when designing and implementing AI and automation solutions including accessibility considerations. | Applied Knowledge | Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach appropriate, effective outcomes. |
| **K12*: Product development lifecycle including consideration of user experience (UX) principles such as user centred design (UCD), data informed design and experimental testing.** | Applied Knowledge | Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach appropriate, effective outcomes. |
| **S7: Use automation design tools to suit the organisational context to configure, adapt and implement solutions for example Zapier, Make and Power Automate.** | Applied Skills | Pass: Identifies and applies suitable cognitive and practical skills in AI automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen are generally appropriate, with results that meet organisational or sector expectations. |
| S8: Create and refine prompts for AI tools, using iterative testing to achieve accurate and useful outputs. | Applied Skills | Pass: Identifies and applies suitable cognitive and practical skills in AI automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen are generally appropriate, with results that meet organisational or sector expectations. |

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| **S10*: Integrate AI and automation technologies to collect, process, and manage data effectively, enabling intelligent and efficient system operation.** | Applied Skills | Pass: Identifies and applies suitable cognitive and practical skills in AI automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen are generally appropriate, with results that meet organisational or sector expectations. |
| S11: Design, integrate, and test digital workflows and AI automation tools using APIs, connectors, or low-or no-code integration methods. | Applied Skills | Pass: Identifies and applies suitable cognitive and practical skills in AI automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen are generally appropriate, with results that meet organisational or sector expectations. |
| **S27: Apply technical understanding to help align business needs with technical capabilities, supporting the development of solutions that are scalable, efficient, and aligned with the organisation's strategic objectives.** | Applied Skills | Pass: Identifies and applies suitable cognitive and practical skills in AI automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen are generally appropriate, with results that meet organisational or sector expectations. |
| *K22: Collaborative working principles to explore AI and automation solutions and implement prototypes, pilots or proof of concepts.* | *Applied Knowledge* | *Distinction: Applies AI automation knowledge with autonomy, precision, and strategic insight to consistently deliver high-quality solutions to complex, non-routine problems.* |
| *S26: Apply ethical and human-centred design principles when scoping, developing, and deploying automation and AI solutions, underpinned by robust governance.* | *Applied Skills* | *Distinction: Adapts and applies cognitive and practical skills in AI automation contexts with a high degree of flexibility and operational fluency, ensuring that methods are both effective and strategically optimised to enhance quality, efficiency and overall service impact.* |

## AO3: Testing, evaluation and iteration

| Knowledge/Skill Statement | Performance Category | Pass/Distinction Grading Descriptor |
|---|---|---|
| K4: Approaches for identifying and implementing incremental change, including piloting, evaluating solutions in relation to organisational constraints such as budget, time, and resources. | Information Use and Decision Making | Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area. |
| K13: How to assess the viability of solutions, for example testing and evaluating solutions, using test data and results, feasibility (time, cost, data quality and process maturity), and user testing. | Information Use and Decision Making | Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area. |
| K14: Principles and application of testing methodologies and their application in practice. | Applied Knowledge | Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach appropriate, effective outcomes. |
| **S3: Undertake analysis to identify if automation is viable. Including assessing risks such as data quality, process maturity and unintended consequences of AI automation projects, such as the impact on job roles.** | Information Use and Decision Making | Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area. |
| **S12*: Iterate solutions based on testing and feedback to ensure reliability, security, accessibility, and alignment with organisational needs.** | Applied Skills | Pass: Identifies and applies suitable cognitive and practical skills in AI automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen are generally appropriate, with results that meet organisational or sector expectations. |

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| S21: Undertake data analysis, preparation, and conversion to support automation solutions. | Applied Skills | Pass: Identifies and applies suitable cognitive and practical skills in AI automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen are generally appropriate, with results that meet organisational or sector expectations. |
| *K16: Feedback and evaluation loops to improve systems, processes, productivity and performance including human in the loop safeguards.* | *Information Use and Decision Making* | *Distinction: Analyses, interprets and evaluates information from a range of sources, providing insightful justification for decisions, and demonstrating a strong awareness of broader implications within the AI automation occupational area.* |

## AO4: Governance, assurance and ongoing risk management

| Knowledge/Skill Statement | Performance Category | Pass/Distinction Grading Descriptor |
|---|---|---|
| K10*: Sources of error and algorithmic bias, including how they may be affected by choice of dataset and methodologies applied, and the impact on the user and or organisation. Fairness metrics and mitigation approaches. | Applied Knowledge | Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach appropriate, effective outcomes. |

## AO6: Continuous improvement and change delivery

| Knowledge/Skill Statement | Performance Category | Pass/Distinction Grading Descriptor |
|---|---|---|
| **K5*: Methods to identify opportunities to enhance productivity such as improve processes, reduce waste, increase user or customer satisfaction or optimise outcomes.** | Information Use and Decision Making | Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area. |
| K17: Principles for designing sustainable solutions to support organisational strategies and objectives. | Applied Knowledge | Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes |
| **S6*: Review and complete workflow and process mapping to identify problems or inefficiencies and recommend solutions including pilots, incremental changes and scaling opportunities.** | Responsibility and Autonomy | Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI or automation contexts with adequate awareness of risks and priorities. |
| S14: Support in the identification and evaluation of opportunities for increased productivity. For example, use of low-or no-code tools, streamlining processes and use of AI platforms. | Information Use and Decision Making | Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area. |
| **S15*: Make evidence based suggestions to support governance, outcomes and facilitate improvement for example cost benefit analysis.** | Information Use and Decision Making | Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area. |
| **S16*: Report on productivity and efficiency savings and the opportunities for automation and where applicable when automation does not improve experience or processes.** | Information Use and Decision Making | Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area. |

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| S17: Contribute to sustainable and efficient AI and automation solutions. | Applied Skills | Pass: Identifies and applies suitable cognitive and practical skills in AI or automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen produce results to meet organisational or sector standards. |
| S25*: Keep up to date with existing, evolving, emerging technologies and sector trends in AI, automation and technology including methods to evaluate vendor and supplier solutions. | Applied Skills | Pass: Identifies and applies suitable cognitive and practical skills in AI or automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen produce results to meet organisational or sector standards. |
| ***S9*: Apply analytical and computational techniques using tools and datasets to design, evaluate, and optimise automation solutions.*** | *Applied Skills* | *Distinction: Adapts and applies cognitive and practical skills in AI automation contexts with a high degree of flexibility and operational fluency, ensuring that methods applied both enhance quality, and the overall service impact.* |

*NOTE: Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available. Knowledge and skills statements in italics will be graded against the relevant distinction grading descriptor.*

*(*) Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk*

## Model A - Portfolio with professional discussion

Highfield will assess the portfolio with professional discussion.

**Rationale**

- Listed as an optional assessment method available for this standard. Others include presentation, simulated task.
- Allows learners to best showcase themselves through various pieces of evidence and validates the knowledge of apprentices through discussion, allowing them to explain their understanding and justify decision-making.
- The professional discussion element has been chosen as it allows assessors to tailor questioning to individual performance, supports deeper exploration of complex topics and clarifies areas where evidence may be incomplete or ambiguous.
- Enables apprentices to demonstrate how different strands of knowledge and skills interconnect in response to structured questioning.
- The portfolio is compiled on-programme. The professional discussion will last up to a maximum of 30 minutes, with the assessor asking a minimum of 3 questions.

## Model B - Presentation followed by professional discussion

Highfield will assess the professional discussion.

**Rationale**

- Listed as an optional assessment method available for this standard. Others include simulated task, portfolio.
- This method has been chosen as it assesses an apprentice's ability to structure and convey information effectively to an audience, demonstrating subject knowledge, communication skills, and confidence.
- The professional discussion element has been chosen as it allows assessors to tailor questioning to individual performance, supports deeper exploration of complex topics and clarifies areas where evidence may be incomplete or ambiguous.
- Enables apprentices to demonstrate how different strands of knowledge and skills interconnect in response to structured questioning.
- Will last up to a maximum of 50 minutes; Highfield recommends a 20-minute presentation, to be followed by a 30-minute professional discussion, with the assessor asking a minimum of 3 questions.

**The following will be assessed in both models of the assessment (portfolio with professional discussion or presentation followed by professional discussion):**

**AO1: Strategic and ethical adoption of AI automation**

| Knowledge/Skill Statement | Performance Category | Pass/Distinction Grading Descriptor |
|---|---|---|
| **K2*: Legal and regulatory frameworks including employment rights, equality, and responsible automation, data protection and GDPR. Ethical principles and professional standards relevant to AI development such as fairness, transparency, and accountability.** | Regulatory and Procedural Awareness | Pass: Applies relevant legislation, regulation, and organisational procedures with sound judgement, adapting appropriately to varied and occasionally complex AI automation situations. |
| K24: Principles to support project and change management delivery. | Responsibility and Autonomy | Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI automation contexts with adequate awareness of risks and priorities. |
| K26: The benefits of wellbeing and safe working practices. | Responsibility and Autonomy | Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI automation contexts with adequate awareness of risks and priorities. |
| **S2*: Follow ethical, responsible and safe working practices respecting confidentiality and sensitive organisational matters.** | Responsibility and Autonomy | Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI automation contexts with adequate awareness of risks and priorities. |

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| **S5: Support with the introduction, adaption, and implementation of change. Contribute to constructive dialogue between leaders and employees about the adoption of AI and automation solutions.** | Responsibility and Autonomy | Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI automation contexts with adequate awareness of risks and priorities. |
| *S20: Work collaboratively to deploy AI and automation strategies. Support where required to deal with the impact of automation for example retraining, redeployment, or upskilling of affected staff.* | *Communication and Collaboration* | *Distinction: Communicates and collaborates with confidence and insight, tailoring approach to meet diverse stakeholder needs, contributing to improved collaboration and enhance service outcomes in AI automation adoption.* |
| *S23: Work with others to achieve agreed outcomes or outputs. Provide evidence-based analysis and insight to leaders on the likely human impacts of automation projects.* | *Communication and Collaboration* | *Distinction: Communicates and collaborates with confidence and insight, tailoring approach to meet diverse stakeholder needs, contributing to improved collaboration and enhance service outcomes in AI automation adoption.* |
| *S24: Use project management principles, techniques and tools to support the development of clear, balanced communications and briefings, articulating both opportunities and risks.* | *Responsibility and Autonomy* | *Distinction: Proactively takes responsibility for actions and decisions within set parameters. Manages own work and the coordination of others in AI automation contexts. Independently uses sound judgement about risks and priorities to manage resources or actions.* |

## AO4: Governance, assurance and ongoing risk management

| Knowledge/Skill Statement | Performance Category | Pass/Distinction Grading Descriptor |
|---|---|---|
| **K18*: Governance principles to ensure accountability and compliance, including methods to identify system vulnerabilities and mitigate threats or risks to assets, data and cyber security.** | Regulatory and Procedural Awareness | Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area. |
| K23: Mitigation strategies for post-deployment issues such as overreliance and automation bias. | Regulatory and Procedural Awareness | Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach appropriate, effective outcomes. |
| **K27*: Methods for assuring compliance in AI and automation projects, including documentation of model decision-making, conducting structured risk assessments, and aligning implementation with recognised AI assurance and governance frameworks. The importance of auditability, transparency, and accountability in organisational contexts.** | Regulatory and Procedural Awareness | Pass: Applies relevant legislation, regulation, and organisational procedures with sound judgement, adapting appropriately to varied and occasionally complex AI automation situations. |
| **K29*: Principles and practices for the long-term monitoring of AI and automation solutions, including detection and mitigation of risks such as model drift, emerging bias, degraded performance, and security vulnerabilities.** | Regulatory and Procedural Awareness | Pass: Applies relevant legislation, regulation, and organisational procedures with sound judgement, adapting appropriately to varied and occasionally complex AI automation situations. |

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| *K28: Principles and practices of algorithmic impact assessment and workforce equality monitoring, including methods to identify, assess, and mitigate potential disproportionate impacts of automation and AI systems on different workforce groups. Organisational responsibilities under equality and employment law, and methods to evidence fairness and transparency in adoption.* | *Regulatory and Procedural Awareness* | *Distinction: Interprets and applies regulatory and procedural requirements with insight and appropriate flexibility, identifying implications and making informed decisions in varied and occasionally complex AI automation situations.* |
| ***S28: Undertake assurance activities to evidence responsible AI and automation, including maintaining clear documentation of design and decision-making, contributing to risk assessments, and applying assurance frameworks to support compliance with organisational, regulatory, and ethical standards.*** | *Regulatory and Procedural Awareness* | *Distinction: Interprets and applies regulatory and procedural requirements with insight and appropriate flexibility, identifying implications and making informed decisions in varied and occasionally complex AI automation situations.* |
| *S29: Apply algorithmic impact assessment and workforce equality monitoring techniques when scoping, implementing, and reviewing AI and automation projects. Gather and analyse relevant workforce data, identify potential equality risks, and contribute evidence-based recommendations to support fair and inclusive adoption.* | *Regulatory and Procedural Awareness* | *Distinction: Interprets and applies regulatory and procedural requirements with insight and appropriate flexibility, identifying implications and making informed decisions in varied and occasionally complex AI automation situations.* |

## AO5: Stakeholder engagement and workforce enablement

| Knowledge/Skill Statement | Performance Category | Pass/Distinction Grading Descriptor |
|---|---|---|
| **K19: Engagement and training approaches used with non-technical staff to understand their roles, responsibilities, and concerns when AI automation solutions are proposed. Including best practice and methods to deliver training** | Communication and Collaboration | Pass: Communicates clearly and collaborates effectively with colleagues and stakeholders, contributing to service delivery in AI automation adoption. |
| K20: Methods to develop resources such as manuals, short explainers, chat-based guidance, interactive wikis and training materials. | Communication and Collaboration | Pass: Communicates clearly and collaborates effectively with colleagues and stakeholders, contributing to service delivery in AI automation adoption. |
| **S4: Engage with non-technical staff to understand their roles, responsibilities, and concerns when automation solutions are proposed and implemented. Adapt approach to support workforce needs when implementing solutions that impacts the workforce.** | Communication and Collaboration | Pass: Communicates clearly and collaborates effectively with colleagues and stakeholders, contributing to service delivery in AI automation adoption. |
| **S18: Support with the delivery of training to technical and non-technical user groups or audiences adapting content and format responding to feedback and organisational context.** | Communication and Collaboration | Pass: Communicates clearly and collaborates effectively with colleagues and stakeholders, contributing to service delivery in AI automation adoption. |
| S19: Contribute to the creation and or adaption of resources such as user guides, training materials, process documents to meet user requirements. | Communication and Collaboration | Pass: Communicates clearly and collaborates effectively with colleagues and stakeholders, contributing to service delivery in AI automation adoption. |
| S22: Present and communicate information including the translation of technical concepts into accessible materials to support clear dialogue with stakeholders. | Communication and Collaboration | Pass: Communicates clearly and collaborates effectively with colleagues and stakeholders, contributing to service delivery in AI automation adoption. |

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| *K21: Strategies for inclusive communication with stakeholders from diverse and non-technical backgrounds.* | *Communication and Collaboration* | *Distinction: Communicates and collaborates with confidence and insight, tailoring approach to meet diverse stakeholder needs, contributing to improved collaboration and enhance service outcomes in AI automation adoption.* |

## AO6: Continuous improvement and change delivery

| Knowledge/Skill Statement | Performance Category | Pass/Distinction Grading Descriptor |
|---|---|---|
| S1: Review, establish, follow and or amend policies and procedures on data and information security. | Regulatory and Procedural Awareness | Pass: Applies relevant legislation, regulation, and organisational procedures with sound judgement, adapting appropriately to varied and occasionally complex AI automation situations. |
| *K25: Approaches to maintaining up-to-date knowledge of existing, evolving and emerging technologies and sector trends for example peer learning, online forums, AI tool release notes.* | *Responsibility and Autonomy* | *Distinction: Proactively takes responsibility for actions and decisions within set parameters. Manages own work and the coordination of others in AI automation contexts. Independently uses sound judgement about risks and priorities to manage resources or actions.* |

*NOTE: Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available. Knowledge and skills statements in italics will be graded against the relevant distinction grading descriptor.*

*(*) Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk*

**Documents required**

- Assessment specification
- Assessor guide
- Mock assessment materials
- Assessment feedback report
- Portfolio matrix



**Re-attempt guidance**

- There will be no cap on the grade that apprentices can achieve through a re-attempt
- Apprentices can re-attempt to achieve a higher grade
- There will be no cap on the number of re-attempts that apprentices can undertake
- For the project, apprentices would not need to complete a whole new project in the case of a reattempt but could rework their original project based on feedback from the assessor

Please use the below table to provide feedback on how the **project** has been mapped:

| Assessment Outcome | Knowledge/ Skills | Performance Category | Pass/ Distinction | Comments |
|---|---|---|---|---|
| **AO1: Strategic and ethical adoption of AI automation** | K1 | Applied Knowledge | Pass | |
| | **K3** | Applied Knowledge | Pass | |
| | **K7*** | Applied Knowledge | Pass | |
| | K9 | Applied Knowledge | Pass | |
| | **K15** | Applied Knowledge | Pass | |
| | **S5** | Responsibility and Autonomy | Pass | |
| | S24 | Responsibility and Autonomy | Pass | |
| | *K6* | *Applied Knowledge* | *Distinction* | |
| | ***S13*** | *Applied Skills* | *Distinction* | |
| | *S23* | *Communication and Collaboration* | *Distinction* | |

| Assessment Outcome | Knowledge/ Skills | Performance Category | Pass/ Distinction | Comments |
|---|---|---|---|---|
| **AO2: Solution design and development** | K8 | Applied Knowledge | Pass | |
| | K11 | Applied Knowledge | Pass | |
| | **K12*** | Applied Knowledge | Pass | |
| | **S7** | Applied Skills | Pass | |
| | S8 | Applied Skills | Pass | |
| | **S10*** | Applied Skills | Pass | |
| | S11 | Applied Skills | Pass | |
| | **S27** | Applied Skills | Pass | |
| | *K22* | *Applied Knowledge* | *Distinction* | |
| | *S26* | *Applied Skills* | *Distinction* | |
| **AO3: Testing, evaluation and iteration** | K4 | Information Use and Decision Making | Pass | |
| | K13 | Information Use and Decision Making | Pass | |

| Assessment Outcome | Knowledge/ Skills | Performance Category | Pass/ Distinction | Comments |
|---|---|---|---|---|
| **AO3: Testing, evaluation and iteration** | K14 | Applied Knowledge | Pass | |
| | **S3** | Information Use and Decision Making | Pass | |
| | **S12*** | Applied Skills | Pass | |
| | S21 | Applied Skills | Pass | |
| | *K16* | *Information Use and Decision Making* | *Distinction* | |
| **AO4: Governance, assurance and ongoing risk management** | K10* | Applied Knowledge | Pass | |
| **AO6: Continuous improvement and change delivery** | **K5*** | Information Use and Decision Making | Pass | |
| | K17 | Applied Knowledge | Pass | |
| | **S6*** | Responsibility and Autonomy | Pass | |
| | S14 | Information Use and Decision Making | Pass | |
| | **S15*** | Information Use and Decision Making | Pass | |

| Assessment Outcome | Knowledge/ Skills | Performance Category | Pass/ Distinction | Comments |
|---|---|---|---|---|
| **AO6: Continuous improvement and change delivery** | **S16*** | Information Use and Decision Making | Pass | |
| | S17 | Applied Skills | Pass | |
| | S25* | Applied Skills | Pass | |
| | ***S9**** | *Applied Skills* | *Distinction* | |

Please use the below table to provide feedback on how the **portfolio with professional discussion or presentation followed by professional discussion** has been mapped:

| Assessment Outcome | Knowledge/ Skills | Performance Category | Pass/ Distinction | Comments |
|---|---|---|---|---|
| **AO1: Strategic and ethical adoption of AI automation** | **K2*** | Regulatory and Procedural Awareness | Pass | |
| | K24 | Responsibility and Autonomy | Pass | |
| | K26 | Responsibility and Autonomy | Pass | |
| | **S2*** | Responsibility and Autonomy | Pass | |
| | **S5** | Responsibility and Autonomy | Pass | |
| | *S20* | *Communication and Collaboration* | *Distinction* | |
| | *S23* | *Communication and Collaboration* | *Distinction* | |
| | *S24* | *Responsibility and Autonomy* | *Distinction* | |
| **AO4: Governance, assurance and ongoing risk management** | **K18*** | Regulatory and Procedural Awareness | Pass | |
| | K23 | Regulatory and Procedural Awareness | Pass | |
| | **K27*** | Regulatory and Procedural Awareness | Pass | |

| Assessment Outcome | Knowledge/ Skills | Performance Category | Pass/ Distinction | Comments |
|---|---|---|---|---|
| **AO4: Governance, assurance and ongoing risk management** | **K29*** | Regulatory and Procedural Awareness | Pass | |
| | *K28* | *Regulatory and Procedural Awareness* | *Distinction* | |
| | ***S28*** | *Regulatory and Procedural Awareness* | *Distinction* | |
| | *S29* | *Regulatory and Procedural Awareness* | *Distinction* | |
| **AO5: Stakeholder engagement and workforce enablement** | **K19** | Communication and Collaboration | Pass | |
| | K20 | Communication and Collaboration | Pass | |
| | **S4** | Communication and Collaboration | Pass | |
| | **S18** | Communication and Collaboration | Pass | |
| | S19 | Communication and Collaboration | Pass | |
| | S22 | Communication and Collaboration | Pass | |
| | *K21* | *Communication and Collaboration* | *Distinction* | |

| Assessment Outcome | Knowledge/ Skills | Performance Category | Pass/ Distinction | Comments |
|---|---|---|---|---|
| **AO6: Continuous improvement and change delivery** | S1 | Regulatory and Procedural Awareness | Pass | |
| | *K25* | *Responsibility and Autonomy* | *Distinction* | |