ST1512 Artificial Intelligence (AI) and Automation Practitioner

Apprenticeship Assessment

Model A

Assessment methods

- **Project with question and answer (Q&A)**
- **Portfolio with Q&A**

Model B

Assessment methods

- **Project with question and answer (Q&A)**
- **Professional discussion**

Project with Q&A

Assessment organisations must design apprenticeship assessments to include a project.

This can be conducted and assessed by the Training Provider.

Rationale

- Mandatory assessment stated in the assessment plan.
- Projects require apprentices to integrate and apply a wide range of knowledge and skills to produce a substantial piece of work with genuine relevance to their role or sector.
- Q&A sessions allow for targeted assessment of specific learning outcomes. This method is highly flexible and can be adapted to suit the apprentice's experience and the context of the assessment. It ensures that knowledge and skills evidenced without delay, enhancing authenticity.
- Q&A also gives learners the ability to discuss the knowledge and skills statements in further detail and contextualise them to their project to achieve the requirements of the standard.

The following will be assessed in the project with Q&A:

AO1: Strategic and ethical adoption of AI automation

Knowledge/Skill Statement	Performance Category	Pass/Distinction Grading Descriptor
K1: The role of organisational leadership in responsible AI adoption, including setting values, policy, and strategy. The business case for ethical AI adoption, including reputational risk, staff morale, and long-term sustainability.	Applied Knowledge	Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes.
K3: Understand the potential social and economic impacts of AI and automation on different roles, particularly for non-technical staff including change management principles.	Applied Knowledge	Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes.
K7*: The capabilities, benefits and risks of automation, AI and digital tools including responsible use, ethical considerations and the potential impact on the workforce.	Applied Knowledge	Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes.
K9: AI and automation concepts, models and limitations. The impact adoption may have on workplace culture and wellbeing.	Applied Knowledge	Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes.
K15: Principles of human oversight and human AI collaboration to achieve shared outcomes.	Applied Knowledge	Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes.

S5: Support with the introduction, adaption, and implementation of change. Contribute to constructive dialogue between leaders and employees about the adoption of AI and automation solutions.	Responsibility and Autonomy	Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI or automation contexts with adequate awareness of risks and priorities.
S24: Use project management principles, techniques and tools to support the development of clear, balanced communications and briefings, articulating both opportunities and risks.	Responsibility and Autonomy	Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI or automation contexts with adequate awareness of risks and priorities.
K6: The importance of designing AI and automation systems that augment rather than replace human work, where feasible.	*Applied Knowledge*	*Distinction: Applies AI automation knowledge with autonomy, precision, and strategic insight to consistently deliver high-quality solutions that enhance outcomes or processes to complex, non-routine problems.*
S13: Identify opportunities to deliver automation. Support leaders in integrating ethical, empathetic approaches when decision-making	*Applied Skills*	*Distinction: Adapts and applies cognitive and practical skills in AI automation contexts with a high degree of flexibility and operational fluency, ensuring that methods applied both enhance quality, and the overall service impact.*
S23: Work with others to achieve agreed outcomes or outputs. Provide evidence-based analysis and insight to leaders on the likely human impacts of automation projects.	*Communication and Collaboration*	*Distinction: Communicates and collaborates with confidence and insight, tailoring approach to meet diverse stakeholder needs, contributing to improved collaboration and enhanced service outcomes in AI or automation adoption.*

AO2: Solution design and development

Knowledge/Skill Statement	Performance Category	Pass/Distinction Grading Descriptor
K8: The capabilities, risks and implications of on-premise, cloud-based and third party solutions.	Applied Knowledge	Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes
K11: User requirements when designing and implementing AI and automation solutions including accessibility considerations.	Applied Knowledge	Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes
K12*: Product development lifecycle including consideration of user experience (UX) principles such as user centred design (UCD), data informed design and experimental testing.	Applied Knowledge	Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes
S7: Use automation design tools to suit the organisational context to configure, adapt and implement solutions for example Zapier, Make and Power Automate.	Applied Skills	Pass: Identifies and applies suitable cognitive and practical skills in AI or automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen produce results to meet organisational or sector standards.
S8: Create and refine prompts for AI tools, using iterative testing to achieve accurate and useful outputs.	Applied Skills	Pass: Identifies and applies suitable cognitive and practical skills in AI or automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen produce results to meet organisational or sector standards.
S10*: Integrate AI and automation technologies to collect, process, and manage data effectively, enabling intelligent and efficient system operation.	Applied Skills	Pass: Identifies and applies suitable cognitive and practical skills in AI or automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen produce results to meet organisational or sector standards.

S11: Design, integrate, and test digital workflows and AI automation tools using APIs, connectors, or low-or no-code integration methods.	Applied Skills	Pass: Identifies and applies suitable cognitive and practical skills in AI or automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen produce results to meet organisational or sector standards.
S27: Apply technical understanding to help align business needs with technical capabilities, supporting the development of solutions that are scalable, efficient, and aligned with the organisation's strategic objectives.	Applied Skills	Pass: Identifies and applies suitable cognitive and practical skills in AI or automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen produce results to meet organisational or sector standards.
K22: Collaborative working principles to explore AI and automation solutions and implement prototypes, pilots or proof of concepts.	*Applied Knowledge*	*Distinction: Applies AI automation knowledge with autonomy, precision, and strategic insight to consistently deliver high-quality solutions that enhance outcomes or processes to complex, non-routine problems.*
S26: Apply ethical and human-centred design principles when scoping, developing, and deploying automation and AI solutions, underpinned by robust governance.	*Applied Skills*	*Distinction: Adapts and applies cognitive and practical skills in AI automation contexts with a high degree of flexibility and operational fluency, ensuring that methods applied both enhance quality, and the overall service impact.*

AO3: Testing, evaluation and iteration

Knowledge/Skill Statement	Performance Category	Pass/Distinction Grading Descriptor
K4: Approaches for identifying and implementing incremental change, including piloting, evaluating solutions in relation to organisational constraints such as budget, time, and resources.	Information Use and Decision Making	Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area.
K13: How to assess the viability of solutions, for example testing and evaluating solutions, using test data and results, feasibility (time, cost, data quality and process maturity), and user testing.	Information Use and Decision Making	Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area.
K14: Principles and application of testing methodologies and their application in practice.	Applied Knowledge	Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes
S3: Undertake analysis to identify if automation is viable. Including assessing risks such as data quality, process maturity and unintended consequences of AI automation projects, such as the impact on job roles.	Information Use and Decision Making	Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area.
S12*: Iterate solutions based on testing and feedback to ensure reliability, security, accessibility, and alignment with organisational needs.	Applied Skills	Pass: Identifies and applies suitable cognitive and practical skills in AI or automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen produce results to meet organisational or sector standards.

S21: Undertake data analysis, preparation, and conversion to support automation solutions.	Applied Skills	Pass: Identifies and applies suitable cognitive and practical skills in AI or automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen produce results to meet organisational or sector standards.
K16: Feedback and evaluation loops to improve systems, processes, productivity and performance including human in the loop safeguards.	*Information Use and Decision Making*	*Distinction: Analyses, interprets and evaluates information from a range of sources, providing insightful justification for decisions, and demonstrating a strong awareness of broader implications within the AI or automation occupational area.*

AO4: Governance, assurance and ongoing risk management

Knowledge/Skill Statement	Performance Category	Pass/Distinction Grading Descriptor
K10*: Sources of error and algorithmic bias, including how they may be affected by choice of dataset and methodologies applied, and the impact on the user and or organisation. Fairness metrics and mitigation approaches.	Applied Knowledge	Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes

AO6: Continuous improvement and change delivery

Knowledge/Skill Statement	Performance Category	Pass/Distinction Grading Descriptor
K5*: Methods to identify opportunities to enhance productivity such as improve processes, reduce waste, increase user or customer satisfaction or optimise outcomes.	Information Use and Decision Making	Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area.
K17: Principles for designing sustainable solutions to support organisational strategies and objectives.	Applied Knowledge	Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes
S6*: Review and complete workflow and process mapping to identify problems or inefficiencies and recommend solutions including pilots, incremental changes and scaling opportunities.	Responsibility and Autonomy	Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI or automation contexts with adequate awareness of risks and priorities.
S14: Support in the identification and evaluation of opportunities for increased productivity. For example, use of low-or no-code tools, streamlining processes and use of AI platforms.	Information Use and Decision Making	Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area.
S15*: Make evidence based suggestions to support governance, outcomes and facilitate improvement for example cost benefit analysis.	Information Use and Decision Making	Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area.
S16*: Report on productivity and efficiency savings and the opportunities for automation and where applicable when automation does not improve experience or processes.	Information Use and Decision Making	Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area.

S17: Contribute to sustainable and efficient AI and automation solutions.	Applied Skills	Pass: Identifies and applies suitable cognitive and practical skills in AI or automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen produce results to meet organisational or sector standards.
S25*: Keep up to date with existing, evolving, emerging technologies and sector trends in AI, automation and technology including methods to evaluate vendor and supplier solutions.	Applied Skills	Pass: Identifies and applies suitable cognitive and practical skills in AI or automation contexts to complete work activities, adapting as necessary to meet requirements. Methods chosen produce results to meet organisational or sector standards.
S9*: Apply analytical and computational techniques using tools and datasets to design, evaluate, and optimise automation solutions.	*Applied Skills*	*Distinction: Adapts and applies cognitive and practical skills in AI automation contexts with a high degree of flexibility and operational fluency, ensuring that methods applied both enhance quality, and the overall service impact.*

*NOTE: Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available. Knowledge and skills statements in italics will be graded against the relevant distinction grading descriptor.*

(*) Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk

Model A - Portfolio with Q&A

Highfield will assess the portfolio with Q&A.

Rationale

- Listed as an optional assessment method available for this standard. Others include presentation, simulated task, portfolio, question and answer.
- Allows learners to best showcase themselves through various pieces of evidence and validates the knowledge of apprentices through discussion, allowing them to explain their understanding and justify decision-making.
- Q&A can explore synoptic understanding by asking apprentices to connect knowledge from different topics, justify decisions and apply learning to broader occupational contexts, whilst also allowing for targeted assessment of specific learning outcomes.
- The portfolio is compiled on-programme. The Q&A session will last up to a maximum of 30 minutes, with the assessor asking a minimum of 3 questions.

Model B - Professional discussion

Highfield will assess the professional discussion.

Rationale

- Listed as an optional assessment method available for this standard. Others include presentation, simulated task, portfolio, question and answer.
- This method has been chosen as it allows assessors to tailor questioning to individual performance, supports deeper exploration of complex topics and clarifies areas where evidence may be incomplete or ambiguous.
- Enables apprentices to demonstrate how different strands of knowledge and skills interconnect in response to structured questioning.
- Will last up to a maximum of 60 minutes, with the assessor asking a minimum of 6 questions

The following will be assessed in both models of the assessment (Portfolio with Q&A/Professional discussion):

AO1: Strategic and ethical adoption of AI automation

Knowledge/Skill Statement	Performance Category	Pass/Distinction Grading Descriptor
K2*: Legal and regulatory frameworks including employment rights, equality, and responsible automation, data protection and GDPR. Ethical principles and professional standards relevant to AI development such as fairness, transparency, and accountability.	Regulatory and Procedural Awareness	Pass: Applies legislation, regulation, and organisational procedures with sound judgement, adapting appropriately to varied and occasionally complex AI or automation situations.
K24: Principles to support project and change management delivery.	Responsibility and Autonomy	Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI or automation contexts with adequate awareness of risks and priorities.
K26: The benefits of wellbeing and safe working practices.	Responsibility and Autonomy	Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI or automation contexts with adequate awareness of risks and priorities.
S2*: Follow ethical, responsible and safe working practices respecting confidentiality and sensitive organisational matters.	Responsibility and Autonomy	Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI or automation contexts with adequate awareness of risks and priorities.
S5: Support with the introduction, adaption, and implementation of change. Contribute to constructive dialogue between leaders and employees about the adoption of AI and automation solutions.	Responsibility and Autonomy	Pass: Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources in AI or automation contexts with adequate awareness of risks and priorities.

S20: Work collaboratively to deploy AI and automation strategies. Support where required to deal with the impact of automation for example retraining, redeployment, or upskilling of affected staff.	*Communication and Collaboration*	*Distinction: Communicates and collaborates with confidence and insight, tailoring approach to meet diverse stakeholder needs, contributing to improved collaboration and enhanced service outcomes in AI or automation adoption.*
S23: Work with others to achieve agreed outcomes or outputs. Provide evidence-based analysis and insight to leaders on the likely human impacts of automation projects.	*Communication and Collaboration*	*Distinction: Communicates and collaborates with confidence and insight, tailoring approach to meet diverse stakeholder needs, contributing to improved collaboration and enhanced service outcomes in AI or automation adoption.*
S24: Use project management principles, techniques and tools to support the development of clear, balanced communications and briefings, articulating both opportunities and risks.	*Responsibility and Autonomy*	*Distinction: Proactively takes responsibility for actions and decisions within set parameters. Manages own work and the coordination of others in AI or automation contexts. Independently uses sound judgement about risks and priorities to manage resources or actions.*

AO4: Governance, assurance and ongoing risk management

Knowledge/Skill Statement	Performance Category	Pass/Distinction Grading Descriptor
K18*: Governance principles to ensure accountability and compliance, including methods to identify system vulnerabilities and mitigate threats or risks to assets, data and cyber security.	Regulatory and Procedural Awareness	Pass: Analyses and interprets relevant information to make informed decisions, showing a clear awareness of the AI automation context and the broader scope of the occupational area.
K23: Mitigation strategies for post-deployment issues such as overreliance and automation bias.	Regulatory and Procedural Awareness	Pass: Demonstrates sound application of AI automation knowledge to address well-defined but complex and non-routine problems and reach outcomes
K27*: Methods for assuring compliance in AI and automation projects, including documentation of model decision-making, conducting structured risk assessments, and aligning implementation with recognised AI assurance and governance frameworks. The importance of auditability, transparency, and accountability in organisational contexts.	Regulatory and Procedural Awareness	Pass: Applies legislation, regulation, and organisational procedures with sound judgement, adapting appropriately to varied and occasionally complex AI or automation situations.
K29*: Principles and practices for the long-term monitoring of AI and automation solutions, including detection and mitigation of risks such as model drift, emerging bias, degraded performance, and security vulnerabilities.	Regulatory and Procedural Awareness	Pass: Applies legislation, regulation, and organisational procedures with sound judgement, adapting appropriately to varied and occasionally complex AI or automation situations.

K28: Principles and practices of algorithmic impact assessment and workforce equality monitoring, including methods to identify, assess, and mitigate potential disproportionate impacts of automation and AI systems on different workforce groups. Organisational responsibilities under equality and employment law, and methods to evidence fairness and transparency in adoption.	*Regulatory and Procedural Awareness*	*Distinction: Interprets and applies regulatory and procedural requirements with insight and flexibility, identifying implications and making informed decisions in varied and occasionally complex AI or automation situations.*
S28: Undertake assurance activities to evidence responsible AI and automation, including maintaining clear documentation of design and decision-making, contributing to risk assessments, and applying assurance frameworks to support compliance with organisational, regulatory, and ethical standards.	*Regulatory and Procedural Awareness*	*Distinction: Interprets and applies regulatory and procedural requirements with insight and flexibility, identifying implications and making informed decisions in varied and occasionally complex AI or automation situations.*
S29: Apply algorithmic impact assessment and workforce equality monitoring techniques when scoping, implementing, and reviewing AI and automation projects. Gather and analyse relevant workforce data, identify potential equality risks, and contribute evidence-based recommendations to support fair and inclusive adoption.	*Regulatory and Procedural Awareness*	*Distinction: Interprets and applies regulatory and procedural requirements with insight and flexibility, identifying implications and making informed decisions in varied and occasionally complex AI or automation situations.*

AO5: Stakeholder engagement and workforce enablement

Knowledge/Skill Statement	Performance Category	Pass/Distinction Grading Descriptor
K19: Engagement and training approaches used with non-technical staff to understand their roles, responsibilities, and concerns when AI automation solutions are proposed. Including best practice and methods to deliver training	Communication and Collaboration	Pass: Communicates clearly and collaborates with colleagues and stakeholders, contributing to service delivery in AI or automation adoption.
K20: Methods to develop resources such as manuals, short explainers, chat-based guidance, interactive wikis and training materials.	Communication and Collaboration	Pass: Communicates clearly and collaborates with colleagues and stakeholders, contributing to service delivery in AI or automation adoption.
S4: Engage with non-technical staff to understand their roles, responsibilities, and concerns when automation solutions are proposed and implemented. Adapt approach to support workforce needs when implementing solutions that impacts the workforce.	Communication and Collaboration	Pass: Communicates clearly and collaborates with colleagues and stakeholders, contributing to service delivery in AI or automation adoption.
S18: Support with the delivery of training to technical and non-technical user groups or audiences adapting content and format responding to feedback and organisational context.	Communication and Collaboration	Pass: Communicates clearly and collaborates with colleagues and stakeholders, contributing to service delivery in AI or automation adoption.
S19: Contribute to the creation and or adaption of resources such as user guides, training materials, process documents to meet user requirements.	Communication and Collaboration	Pass: Communicates clearly and collaborates with colleagues and stakeholders, contributing to service delivery in AI or automation adoption.
S22: Present and communicate information including the translation of technical concepts into accessible materials to support clear dialogue with stakeholders.	Communication and Collaboration	Pass: Communicates clearly and collaborates with colleagues and stakeholders, contributing to service delivery in AI or automation adoption.

K21: Strategies for inclusive communication with stakeholders from diverse and non-technical backgrounds.	*Communication and Collaboration*	*Distinction: Communicates and collaborates with confidence and insight, tailoring approach to meet diverse stakeholder needs, contributing to improved collaboration and enhanced service outcomes in AI or automation adoption.*

AO6: Continuous improvement and change delivery

Knowledge/Skill Statement	Performance Category	Pass/Distinction Grading Descriptor
S1: Review, establish, follow and or amend policies and procedures on data and information security.	Regulatory and Procedural Awareness	Pass: Applies legislation, regulation, and organisational procedures with sound judgement, adapting appropriately to varied and occasionally complex AI or automation situations.
K25: Approaches to maintaining up-to-date knowledge of existing, evolving and emerging technologies and sector trends for example peer learning, online forums, AI tool release notes.	*Responsibility and Autonomy*	*Distinction: Proactively takes responsibility for actions and decisions within set parameters. Manages own work and the coordination of others in AI or automation contexts. Independently uses sound judgement about risks and priorities to manage resources or actions.*

*NOTE: Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available. Knowledge and skills statements in italics will be graded against the relevant distinction grading descriptor.*

(*) Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk

Documents required

- Assessment specification
- Assessor guide
- Mock assessment materials
- Assessment feedback report
- Portfolio matrix (if applicable)
- Project mapping document
- Project support briefs/templates



Re-attempt guidance

- There will be no cap on the grade that apprentices can achieve through a re-attempt
- Apprentices can re-attempt to achieve a higher grade
- There will be no cap on the number of re-attempts that apprentices can undertake
- For the project, apprentices would not need to complete a whole new project in the case of a reattempt but could rework their original project based on feedback from the assessor

Please use the below table to provide feedback on how the **project with Q&A** has been mapped:

Assessment Outcome	Knowledge/ Skills	Performance Category	Pass/ Distinction	Comments
AO1: Strategic and ethical adoption of AI automation	K1	Applied Knowledge	Pass	
	K3	Applied Knowledge	Pass	
	K7*	Applied Knowledge	Pass	
	K9	Applied Knowledge	Pass	
	K15	Applied Knowledge	Pass	
	S5	Responsibility and Autonomy	Pass	
	S24	Responsibility and Autonomy	Pass	
	K6	*Applied Knowledge*	*Distinction*	
	S13	*Applied Skills*	*Distinction*	
	S23	*Communication and Collaboration*	*Distinction*	

Assessment Outcome	Knowledge/ Skills	Performance Category	Pass/ Distinction	Comments
AO2: Solution design and development	K8	Applied Knowledge	Pass	
	K11	Applied Knowledge	Pass	
	K12*	Applied Knowledge	Pass	
	S7	Applied Skills	Pass	
	S8	Applied Skills	Pass	
	S10*	Applied Skills	Pass	
	S11	Applied Skills	Pass	
	S27	Applied Skills	Pass	
	K22	*Applied Knowledge*	*Distinction*	
	S26	*Applied Skills*	*Distinction*	
AO3: Testing, evaluation and iteration	K4	Information Use and Decision Making	Pass	
	K13	Information Use and Decision Making	Pass	

Assessment Outcome	Knowledge/ Skills	Performance Category	Pass/ Distinction	Comments
AO3: Testing, evaluation and iteration	K14	Applied Knowledge	Pass	
	S3	Information Use and Decision Making	Pass	
	S12*	Applied Skills	Pass	
	S21	Applied Skills	Pass	
	K16	*Information Use and Decision Making*	*Distinction*	
AO4: Governance, assurance and ongoing risk management	K10*	Applied Knowledge	Pass	
AO6: Continuous improvement and change delivery	**K5***	Information Use and Decision Making	Pass	
	K17	Applied Knowledge	Pass	
	S6*	Responsibility and Autonomy	Pass	
	S14	Information Use and Decision Making	Pass	
	S15*	Information Use and Decision Making	Pass	

Assessment Outcome	Knowledge/ Skills	Performance Category	Pass/ Distinction	Comments
AO6: Continuous improvement and change delivery	**S16***	Information Use and Decision Making	Pass	
	S17	Applied Skills	Pass	
	S25*	Applied Skills	Pass	
	S9*	*Applied Skills*	*Distinction*	

Please use the below table to provide feedback on how the **portfolio with Q&A/professional discussion** has been mapped:

Assessment Outcome	Knowledge/ Skills	Performance Category	Pass/ Distinction	Comments
AO1: Strategic and ethical adoption of AI automation	**K2***	Regulatory and Procedural Awareness	Pass	
	K24	Responsibility and Autonomy	Pass	
	K26	Responsibility and Autonomy	Pass	
	S2*	Responsibility and Autonomy	Pass	
	S5	Responsibility and Autonomy	Pass	
	S20	*Communication and Collaboration*	*Distinction*	
	S23	*Communication and Collaboration*	*Distinction*	
	S24	*Responsibility and Autonomy*	*Distinction*	
AO4: Governance, assurance and ongoing risk management	**K18***	Regulatory and Procedural Awareness	Pass	
	K23	Regulatory and Procedural Awareness	Pass	
	K27*	Regulatory and Procedural Awareness	Pass	

Assessment Outcome	Knowledge/ Skills	Performance Category	Pass/ Distinction	Comments
AO4: Governance, assurance and ongoing risk management	**K29***	Regulatory and Procedural Awareness	Pass	
	K28	*Regulatory and Procedural Awareness*	*Distinction*	
	S28	*Regulatory and Procedural Awareness*	*Distinction*	
	S29	*Regulatory and Procedural Awareness*	*Distinction*	
AO5: Stakeholder engagement and workforce enablement	**K19**	Communication and Collaboration	Pass	
	K20	Communication and Collaboration	Pass	
	S4	Communication and Collaboration	Pass	
	S18	Communication and Collaboration	Pass	
	S19	Communication and Collaboration	Pass	
	S22	Communication and Collaboration	Pass	
	K21	*Communication and Collaboration*	*Distinction*	

Assessment Outcome	Knowledge/ Skills	Performance Category	Pass/ Distinction	Comments
AO6: Continuous improvement and change delivery	S1	Regulatory and Procedural Awareness	Pass	
	K25	*Responsibility and Autonomy*	*Distinction*	