

Highfield **Level 3** End-Point Assessment for **ST0454 Teaching** **Assistant IfATE v1.1**



Government funding band – **£7,000**



On-programme duration – **typically 18 months**



Gateway requirements – **level 2 in English and maths, submitted organisation's policies and procedures, and submission of a portfolio of evidence**



End-point assessment method – **an observation with questions and a professional discussion underpinned by a portfolio of evidence**

Working as a Teaching Assistant

Teaching assistants support the class teacher to enhance learner's progress and development, ensuring learners understand their work, know their learning objectives and display positive learning behaviours. Teaching assistants deliver individual and small group teaching and applying a range of strategies to support learners of different abilities under the professional direction and supervision of a qualified teacher.

This occupation is found in primary, secondary, special schools, alternative provision, and further education institutions such as sixth forms and colleges. Teaching Assistants work across all age ranges, supporting all learners.

The programme's structure

Your apprentice will be placed in a role for a minimum of 12 months, during which they will be supported while on-programme by their tutor. Their tutor will review the progress of the apprentice during the 12 months against the standard to ensure they are prepared for the end-point assessment.

Your apprentice's journey



Ready for training

- Initial assessment
- English and maths training
- On-programme training to meet the requirements of the standard
- Gateway readiness self-assessment

Set for assessment on completion of training and functional skills

End-point assessment methods are;

Observation with questions

- A 90-minute observation followed by 20 minutes of questions
- Observing the apprentice completing their normal duties in the workplace
- A minimum of 4 questions

Professional discussion underpinned by a portfolio of evidence

- A 90-minute professional discussion
- Portfolio of evidence submitted at gateway which is not directly assessed
- A minimum of 10 questions asked during the professional discussion

Go further

On completion of the apprenticeship, apprentices may wish to progress into other roles in the Education industry.

Available support

On-programme support

- Delivery resources
- Tutor support resource
- Innovative and multi-device e-learning courses

End-point assessment support

- Gateway and mock assessments
- Bespoke end-point assessment solutions
- Progression tracking system
- Staff training, standardisation and support



Need to know more:

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