



# Project Mapping Document

## Highfield Level 3 End-Point Assessment for ST0550 Safety, Health and Environment (SHE) Technician

### Apprentice Details

Name	
Employer	
Training Provider	

Please indicate below which piece of evidence is mapped to each KSB covered in the project report and presentation with questioning.

KSB	Evidence page number(s)/section(s)
<b>K11:</b> How to write and present a business justification e.g., cost/benefit analysis to influence managers (P2)	
<b>S1:</b> Presents and holds an audience's attention, for example when delivering SHE training, toolbox talks, inductions or presenting data or investigation findings to the workforce or management team. Shows they can sell the SHE message, have personal impact, deal with challenge, reflect on personal performance, use appropriate language for the audience (P1, P3)	
<b>S2:</b> Assists the management team in the development, management, implementation and monitoring of the safety, health and environmental management system by updating systems in line with changes in legislation or best practice, delivering training, coaching operational teams and undertaking workplace inspections (C1, C3)	

<p><b>S3:</b> Advises on the practical implementation of the company's SHE policies and processes by applying generic industry guidance into the context of the workplace (C2, C3)</p>	
<p><b>S4:</b> Identifies the hazards and evaluates:</p> <ol style="list-style-type: none"> <li>1. workplace instructions that are relevant to the individual's job</li> <li>2. working practices in the individual's job that may harm themselves or others</li> <li>3. aspects of the individual's job that could harm themselves or others</li> <li>4. which of the potentially harmful working practices and aspects of the individual's work present the highest risks to themselves or others</li> <li>5. how to deal with hazards in accordance with workplace instructions and legal requirements (H1, H2)</li> </ol>	
<p><b>S12:</b> Recognises where decisions have a financial cost and contributes to develop a budget (F1)</p>	
<p><b>B1:</b> Communicates in both spoken and written styles, adapting to the audience to present information or training in an assertive, engaging way (P1)</p>	
<p><b>B2:</b> Works with others (colleagues, suppliers, clients and the public) and leads by example in a collaborative and non-confrontational way, and adjusts to change in relation to the requirements of the organisation (C2)</p>	
<p><b>B3:</b> Challenges behaviour that is inconsistent with a positive SHE culture and respects the culture and values of others in contributing a positive SHE culture. Positively influences behaviour in others to achieve desired outcomes and resolve conflicts (C2)</p>	
<p><b>B7:</b> Applies attributes of equality and diversity to meet the requirements of fairness at work (C2)</p>	

## Apprentice Declaration

I confirm that the evidence contained in this project mapping document is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date