

MA Thesis Assessment Form

Name student:

Student number:

MA program: English Literature in a Visual Culture

Supervisor / second reader:

Thesis title:

FINAL GRADE:

Criteria	Description	Assessment Insufficient, Sufficient, Good or Very Good
Central question/ statement	• Is the central question/statement introduced adequately, or does it appear out of nowhere? • Is the central question/statement formulated in a simple and understandable manner? • Is the social/academic relevance of the topic clearly stated?	
	Clarification ➤	
Theory	• Is the chosen theory described in an understandable manner? • Is it explained why this theory was chosen (instead of others)?	
	Clarification ➤	
Structure	• Is the thesis structured according to a clarified ordering principle (for example argumentative, chronological, or thematic)? • Does the conclusion answer the question posed in the introduction? • Do the chapters build on one another and towards the conclusion?	
	Clarification ➤	
Analysis	• Is the analysis detailed, profound, and convincing?	

	Are theory and primary texts brought into dialogue with one another in the analysis?	
	Clarification ➤	
Secondary literature	- Are all relevant secondary sources (on the primary texts, on the theory) present? - Are the secondary sources properly incorporated into the analysis?	
	Clarification ➤	
Argumentation	- Is the thesis's overall argument convincing? - Are the arguments per chapter and per paragraph convincing?	
	Clarification ➤	
Language	- Is the English writing sufficient? - Is the text an enjoyable read? - Is language use correct, clear, scholarly, and according to the conventions of genre, coherency, and style?	
	Clarification ➤	
MLA	- Are sources correctly referred to in the text? - Is the Works Cited list formatted according to MLA guidelines?	
	Clarification ➤	
Originality	- Is there an engagement with challenging primary sources and theoretical concepts, and is this engagement successful? - Are there actual new insights into the selected primary sources?	
	Clarification ➤	
Independence	- Has the student incorporated the supervisor's feedback? - How much guidance did the student need? - To what extent did the student bring in relevant ideas and sources?	Only supervisor
	Clarification	

		
Plagiarism	Has the supervisor checked the thesis for plagiarism in Canvas?	Only supervisor, yes or no