

Assessment form master thesis Linguistics

Explanation

This form is divided into seven main rubrics, of which the first five roughly correspond to the chapters that can be expected in the thesis. Each main rubric scores: **I** (insufficient, under 5.5), **W** (weak, between 5.5 and 6.4), **S** (amply sufficient, 6.5 - 7.4), **G** (good, 7.5 - 8.4), **E** (excellent, 8.5 and higher). To score a rubric, the relevant box can be marked with a contrasting color.

For each main rubric, a number of sub-rubrics have been formulated. These indicate aspects that are likely to be relevant for the grade. The sub-rubrics are included in the weighting, but the score is limited to the main category.

The score can be motivated and clarified in the space under the sub-rubrics. Relevant aspects that were not mentioned in the (sub-)rubrics can be included under *comments* at the bottom of the form. In determining the total grade, the sections *Theoretical framework*, *Methodology* and *Analysis* weigh more heavily than the other sections, as they are the core of the thesis.

Name student:

Studentnumber:

Supervisor(s): (2nd reader)

Final grade:

completed by: supervisor / second reader (cross out what is not applicable)

Introduction	I	W	S	G	E
<i>Criteria</i> <u>Motivation</u> The thesis is embedded in a broader framework and is an addition to insights from the literature. <u>Relevance</u> The thesis has a clear theoretical and/or practical importance that is clearly formulated. <i>Remarks</i>					
Theoretical Framework	I	W	S	G	E
<i>Criteria</i> <u>Positioning</u> Relevant scientific theories and/or research findings are presented exhaustively, accurately and understandably. <u>Application</u> The discussion of the literature results in the choice of an individual research approach / research model / hypotheses to answer the research question. <u>Keyterms</u> Keyterms are clearly defined. <u>Substantiation of the research question</u> The research question follows logically from the theoretical framework and is clearly formulated. <u>(Sub)questions</u> The research question or goal is coherently formulated in (sub)questions or objectives. The thesis systematically refers to the research question or goal and sub-questions. <i>Remarks</i>					
Methodology	I	W	S	G	E

<i>Criteria</i>						
<u>Motivation</u> The choice of research method and/or data is in line with the research question/goal. The choice is described and substantiated in sufficient detail.						
<u>Procedure</u> The research method is correctly and accurately described. Concepts are defined and variables are described.						
<u>Implementation</u> The methodology has been implemented correctly						
<u>Data</u> The ethical aspects of data handling have been dealt with correctly (if applicable). The technical aspects and the use of tools are of good quality.						
<i>Remarks</i>						
Results	I	W	S	G	E	
<i>Criteria</i>						
<u>Quality</u> The results are presented exhaustively, correctly and systematically.						
<u>Clarity</u> The results are presented clearly, if necessary visualized using tables, graphs etc.						
<u>Relevance</u> The analysis of the results is in line with the research question/goal.						
<u>Interpretation</u> The analysis of the results is correct and the (possible) follow-up analysis is adequately designed.						
<u>Reliability and Validity.</u> Sufficient attention is paid to the reliability and validity of the results.						
<i>Remarks</i>						
Discussion & Conclusion	I	W	S	G	E	
<i>Criteria</i>						
<u>Research questions</u> The research question has been answered explicitly/the research goal has been addressed explicitly. Conclusions have been drawn based on the results.						
<u>Results: implications and suggestions</u> The implications of the research results for further developments in the field are formulated. Possible follow-up research is indicated.						
<u>Reflection</u> There is critical reflection on the research method used and on the shortcomings of the research.						
<u>General framework</u> The significance of the results is placed in a broader framework (for instance implications for practice or social relevance).						
<i>Remarks</i>						
Presentation	I	W	S	G	E	

Beoordelingscriteria

Sources

The references to relevant literature are consistent and designed according to the standards. It is always clear what are personal insights and what comes from other work.

Structure, cohesion and size

The thesis is logically and coherently structured and has the right size (13,000 to 17,000 words, excluding tables, references and appendices).

Language and presentation

Spelling and grammar are correct. The writing style is clear and appropriate.

Remarks

Independence	I	W	S	G	E	
<u>Working attitude</u> The thesis was written with an independent working attitude within the time set for it; the supervisor's comments were processed promptly and adequately.						
Other Aspects	I	W	S	G	E	
<u>Originality</u>						
<u>interdisciplinarity</u>						

Commentaar:

Plagiarism checked?

YES / NO

Final grade:

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