



Amsterdam Business Research Institute & Stockholm School of Economics (House of Innovation)

Using and Studying Generative AI in Work and Education

September 2nd, 2026

Version A

Course Directors

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Lecturers

Ella Hafermalz and **Marleen Huysman** (KIN Center for Digital Innovation)

Anna Essen, **Sebastian Krakowski** and **Frida Pemer** (House of Innovation at Stockholm School of Economics)

Guest lecturers during online modules: **Hila Lifshitz** (Warwick Business School), **Likoebe Maruping** (Georgia State University), **Gene Flenady** (Monash University) and **William Tuckwell** (Charles Sturt University).

Target Groups

The course is open to PhD candidates, postdocs and junior faculty. This is an advanced course that assumes prior knowledge on qualitative research methods (e.g. the ABRI courses on Qualitative Research Methods). The course workload represents 5 ECTS.

Background & Course Content

Generative Artificial Intelligence (GenAI) (AI models that produce new content in the form of text, video, images, or other media in response to prompts (Benbya et al, 2024) have received vast attention given the recent introduction of available and accessible tools. Excitement as well as fear about the potential negative consequences of GenAI is evident in public and scholarly debates, prompting research about the actual nature, potential use, and implications of these technologies in private and public organizations.

This course provides researchers with insights about current technological innovations and recent research on GenAI in various settings. Through interactive sessions in Stockholm and Amsterdam, and online modules in between, we will discuss theoretical and methodological approaches to studying GenAI. Leading researchers will provide examples of how they have studied GenAI, and with what consequences. Participants will also get the opportunity to work hands-on with GenAI tools in GenAI clinics focusing on GenAI in teaching.

Learning Objectives

After finishing this course, participants have gained the ability to:

- Understand and evaluate the theoretical and methodological approaches used in contemporary research on GenAI in organizations (work, management, professions).
- Identify implications of current GenAI applications and developments for organizations and theory.
- Analyze how GenAI is changing teaching and its ethical implications.

- Hands-on experience of using GenAI in specific tasks (assignments and teaching).

Course Design

The course is co-hosted by the Amsterdam Business Research Institute (ABRI) and the Stockholm School of Economics (SSE) and includes one two-day module on campus in Stockholm, one two-day module on campus in Amsterdam, with online sessions before, between and after. Each session is dedicated to one aspect of GenAI and will consist of interactive lectures as well active engagement in exercises, and discussions in relation to participants' own work. Participants are expected to come well prepared for the sessions.

The Assignment

There is one main assignment for the course. Participants will work in groups of 4 to develop a research project proposal focusing on a chosen theoretical angle on how GenAI technology shapes work or education (5000 words). Groups will submit and present their proposal including their conclusions regarding the implications of their use of GenAI in developing the proposal. There are also small assignments tied to the field trips.

Criteria for evaluation include:

- *Engagement in class*: Participating in class discussions and helping your peers forward.
- *Reports*:
 - *Depth*: Showing understanding of intricacies and implications of GenAI.
 - *Justification*: Are research design and methods choices specific, explained and supported by argument and references? A substantial number of readings from the course should be used and cited.
 - *Coherence*: Do arguments and contents fit together?

Possibly add more information about assignment and more details about course.

Grading

Attendance and active participation in the sessions is mandatory to pass this course. The requested readings are assumed to have been read prior to class. The grades are either pass or fail.

Venue

The first on-campus module takes place at House of Innovation, Stockholm School of Economics, located in the city of Stockholm (walking distance from the central train station and a short train ride from Stockholm Arlanda Airport). More information: <https://www.hhs.se/houseofinnovation>.

The second on-campus module takes place at the Vrije Universiteit Amsterdam, which is a walking distance from Amsterdam Zuid train station and a short train ride from Amsterdam Schiphol Airport: <https://vu.nl/en/about-vu/more-about/route-description>.

Online modules will be run through Zoom.

Tuition Fee

Tuition fee (5 ECTS Course)	€1250
20% discount on early bird registration	€1000

PhD students belonging to the WASP-HS program should contact Anna Essén regarding the tuition fee.

Spaces are limited, so early application is encouraged.

Readings

The final list of readings will be sent closer to the date as we expect a lot of publications in the near future.

Further Queries

Feel free to contact course directors or Teaching Assistant, Samuel (25965@student.hhs.se) for any queries you may have or help you may need.

Overview of Sessions

MODULE A — Introduction (online) Friday Sept 11th (12:00-13:30)			
Sessions	Content	Readings	Preparation
Session 1 Fri, Sept 11th 12:00 - 13:30 Anna Essén & Marleen Huysman	Introduction to GenAI and the course • Present the groups of participants • Zoom Link: https://hhs-se.zoom.us/j/62264731055?from=addon	Baygi, R. M., & Huysman, M. (2025). Generative AI and the social fabric of organizations. <i>Strategic Organization</i> . Huysman, M. (2025). Studying AI in the Wild: Reflections from the AI @ Work Research Group. <i>Journal of Management Studies</i> . Pakarinen, P., & Huising, R. (2023). Relational expertise: what machines can't know. <i>Journal of Management Studies</i> , 62(5), 2053–2082. https://doi.org/10.1111/joms.12915	Please make sure you have access to Canvas and the readings required for later sessions. Read the two papers

MODULE B — Guest lectures (online) Sept 14th, 15th and 16th 15:00 - 16:00 CEST

Sessions	Content	Readings	Preparation
Session 2 Mon, Sept 14th 9:30 - 10:30 CEST Online	Guest lecture on GenAI & Work Prof. Dr. Hila Lifshitz (Warwick Business School) Microsoft Teams meeting link: https://teams.microsoft.com/meet/315072152742829?p=LAWaGvarNxQJ2z6FeQ Meeting ID: 315 072 152 742 829 Passcode: Gi7PR373	Randazzo, S., Lifshitz, H., Kellogg, K. C., Dell'Acqua, F., Mollick, E., Candelon, F., & Lakhani, K. R. (2025). <i>Cyborgs, Centaurs and Self-Automators: The Three Modes of Human-GenAI Knowledge Work and Their Implications for Skilling and the Future of Expertise</i> (Working Paper No. 26-036). Voluntary: Dell'Acqua, F., McFowland III, E., Mollick, E., Lifshitz, H., Kellogg, K. C., Rajendran, S., ... & Lakhani, K. R. (2026). Navigating the jagged technological frontier: Field experimental evidence of the effects of artificial intelligence on knowledge worker productivity and quality. <i>Organization Science</i>, 37(2), 403-423. Voluntary: Kellogg, K. C., Lifshitz, H., Randazzo, S., Mollick, E., Dell'Acqua, F., McFowland III, E., ... & Lakhani, K. R. (2025). Novice risk work: How juniors coaching seniors on emerging technologies such as generative AI can lead to learning failures. <i>Information and Organization</i>, 35(1), 100559.	Read the three papers; closely read the working paper (Randazzo et al) to prepare 2 feedback observations and/or questions you can ask during the guest lecture
Session 3 Tue, Sept 15th 9:00 - 10:00 CEST Online	Guest Lecture on GenAI & Education by Dr. Gene Flenady & Dr. William Tuckwell. The authors will debate the topic based on their published paper and response. • Zoom Link: https://hhs-se.zoom.us/j/61139409877?from=adon Check Zoom link Australia timing issue.	Flenady, G., & Sparrow, R. (2026). Cut the bullshit: why GenAI systems are neither collaborators nor tutors. <i>Teaching in Higher Education</i>, 31(1), 163-172. Tuckwell, W., Cohen, D., & Luck, M. (2025). In defence of bullshit in universities. <i>AI & SOCIETY</i>, 1-8. Voluntary: Hannigan, T. R., McCarthy, I. P., & Spicer, A. (2024). Beware of botshit: How to manage the epistemic risks of generative chatbots. <i>Business Horizons</i>, 67(5), 471-486.	Read all papers; closely read the first two papers in more detail to prepare 2 feedback observations and/or questions you can ask during the guest lecture.

MODULE B — Guest lectures (online) Sept 14th, 15th and 16th 15:00 - 16:00 CEST

Sessions	Content	Readings	Preparation
Session 4 Sept 16th 15:00 - 16:00 CEST Online	Guest Lecture on Agentic AI in The Workplace by Prof. Likoebe Maruping (Georgia State University) • Zoom Link: (TBC)	Baird, A., & Maruping, L. M. (2021). The next generation of research on IS use: A theoretical framework of delegation to and from agentic IS artifacts. <i>MIS quarterly</i> , 45(1), 315-341. Voluntary Reading: Li, M. M., Reinhard, P., & Leimeister, J. M. (2026). Agentic AI: From Autonomous Agents to Enterprise Agentic AI Systems. <i>Business & Information Systems Engineering</i> , 68(5), 1191–1204. https://doi.org/10.1007/s12599-026-01009-w	Read all papers, closely read the first paper in more detail to prepare 2 feedback observations and/or questions you can ask during the guest lecture.

MODULE C — Stockholm (at SSE campus) Thursday Sept 24 - Friday Sept 25

Session	Content	Readings	Preparation
Thursday, Sept 24th: Work			
Session 5 09:00 -12:00 Room KAW Sveavägen 65 (SSE main building) <i>The KAW room is located one floor down from the entry hall.</i>	Insights from Research on Professional Firms & Group Work Short presentations by and feedback to groups (9-10.30) Frida Perner presents current research on GenAI and professional firms (11-12)	Faulconbridge, J., Elmholdt, K. T., Perner, F., Seepma, A., Skjølsvik, T., & Molyneux, C. (2026). Generative machine learning in professional work and professional service firms: a research agenda. <i>Journal of Professions and Organization</i> , 13(2) Retkowsky, J., Hafermalz, E., & Huysman, M. (2024). Managing a ChatGPT-empowered workforce: Understanding its affordances and side effects. <i>Business Horizons</i> , 67(5), 511-523. Krakowski, S. Human-AI agency in the age of generative AI. <i>Information and Organization</i> 35 (2025) 100560. https://doi.org/10.1016/j.infoandorg.2025.100560	Read the three papers and be prepared to discuss them, you might also need these papers for the field visit. Groups prepare presentations of their research proposals and record use of GenAI in creating it.
12:00 - 13:00	Lunch break (light lunch will be provided)		

MODULE C — Stockholm (at SSE campus) Thursday Sept 24 - Friday Sept 25

Session	Content	Readings	Preparation
Session 6 14:00 - 17:00	Field Visit SEBx, AI unit (SEB bank's innovation studio) https://www.sebx.io/about-us See end of document under 'More Information Regarding Field Trips'	Preparations before the visit: explore at least two of the following links in advance of the visit: Agentic AI for the Next Generation of Financial Advisors Agentic AI for the Next Generation of Financial Advisors S81718 GTC San Jose 2026 NVIDIA On-Demand About us SEBx.io SEBx on LinkedIn Findings by SEBx podcast SEBx blog	See end of document under 'More Information Regarding Field Trips' Preparations before the visit: Prepare two questions or comments each, about SEBx, in advance and email to Samuel Tinashe Truscott: 25965@student.hhs.se and upload to Canvas two days before the visit at the latest . These questions will be forwarded to the SEBx team.
18:30	Joint dinner for those who want (self-funded)		
Friday, Sept 25th: Education			
Session 7 09:00 - 12:00 Room 348, Sveavägen 65 (SSE main building)	Hands-on AI Clinic Hands-on exercises with Sebastian Krakowski	-	Explore https://www.ponsmundi.com > Quick Start > Field Notes on Generative AI > Tools and Resources > Prompt Library > LLM Innovation Techniques
12:00 - 13:00	Lunch break (lunch will be provided)		

MODULE C — Stockholm (at SSE campus) Thursday Sept 24 - Friday Sept 25

Session	Content	Readings	Preparation
Session 8 13:00 - 14:45 Room 348 Sveavägen 65 (SSE main building)	Guest lecture: The Future of AI in Education By Christina Nyström, <i>Director of Learning</i> at Interdisciplinary Transformation University (IT:U)	Voluntary Reading: Van den Broek, E., Essén, A. (2026). Creating rules around an "unknown animal": A field study on generative AI in education. ICIS submission.	Reflect on your own institution's AI strategy.
15:15 - 16:00	Joint discussion and next steps	-	-

Module D — Amsterdam (on campus) Thursday October 1st - October 2nd

Session	Content	Readings	Preparation
Thursday, Oct 1st: Work			
Session 9 10:00 - 12:00 Room: Novum 1 (NU- 02A06)	Insights from Research on Creative Work & Group Work • Marleen Huysman • Reflection done in groups.	Retkowsky, J., Hafermalz, E., & Huysman, M. (2026). Harnessing a "Spirited Technology": How Working with Generative AI Collapses the Creative Process. <i>Academy of Management Discoveries</i>	Read the paper & prepare 2 questions.
12:00 - 13:00	<i>Lunch break (lunch provided)</i>		

Module D — Amsterdam (on campus) Thursday October 1st - October 2nd

Session	Content	Readings	Preparation
Session 10 Room: NU-2B17 13:30 - 14:30 15:00 - 15:30 15:30-17:00	Keynote on AI Ethics and the EU Act workshop, by the Institute for Human Rights Discussion on ethics and AI Work on research projects with feedback from professors	Huisin, R., & Silbey, S. S. (2018). <i>From Nudge to Culture and Back Again: Coalface Governance in the Regulated Organization</i> . <i>Annual Review of Law and Social Science</i> , 14, 91–114. https://doi.org/10.1146/annurev-lawsocsci-110615-084716	Read the paper and be prepared to discuss these ideas in the age of GenAI Read and comment on each other's proposals available in Canvas.
Friday, Oct 2nd: Education			
Session 11 09:30 - 11:30 Room: NU4A51	Higher education in the age of GenAI Hands-on exercises Ella Hafermalz and Marleen Huysman	Barney, J. B., & Hansen, M. H. (1994). Trustworthiness as a source of competitive advantage. <i>Strategic management journal</i> , 15(S1), 175-190. Read these 4 posts with a critical eye: 1. https://openai.com/index/openai-launches-the-deployment-company/ 2. https://openai.com/student-collective/ 3. https://openai.com/index/openai-certificate-courses/ 4. https://www.wsj.com/lifestyle/careers/british-kids-are-skipping-top-colleges-for-white-collar-apprenticeships-77a47f5c?st=VxeCyg	Read the Barney and Hansen paper and already think how this can be applied to the future of higher education: e.g. how to craft a unique value proposition in the age of GenAI?
11:30 - 13:00	Lunch break and travel to ABN Diemen, Amsterdam		

Module D — Amsterdam (on campus) Thursday October 1st - October 2nd

Session	Content	Readings	Preparation
Session 12 13:00 - 17:00	Fieldvisit ABN Diemen (see more details in the appendix) We will visit the department of Development Services (DS) at ABN AMRO. Responsible for managing applications that support over 3000 ABN AMRO IT Engineers, this department is the knowledge center within the bank for everything concerning software development, such as management and automation of manual IT processes. During this visit, we will turn our attention to ABN AMRO's developers that are at the center of Generative AI transformation. The arrival of GitHub Copilot, the coding assistant, and, more recently, its new agentic capabilities, raises novel questions around expertise, control, accountability and trust - questions that ABN AMRO is working through right now. During the field visit, we will engage with the developers and think alongside them about the future of software development work.	On Genai/agentic ai and software development: Alenezi, M. (2026). Redefining software engineering for agentic AI systems. <i>arXiv</i>. https://doi.org/10.48550/arXiv.2604.10599 Feng, D. et al., (2026). From junior to senior: allocating agency and navigating professional growth in Agentic AI-mediated software engineering. <i>In proceedings of the 2026 CHI conference</i>. https://doi.org/10.1145/3772318.3791642 Grote, G., Parker, S. K., & Crowston, K. (2024). Taming Artificial Intelligence: A Theory of Control-Accountability Alignment among AI Developers and Users. <i>Academy of Management Review</i>, 51(2), 278–299. https://doi.org/10.5465/amr.2023.0117 Nguyen-Duc, A., et al. (2025). Generative Artificial Intelligence for Software Engineering - A research agenda. <i>Software Practice and Experience</i>, 55(11), 18061843. https://doi.org/10.1002/spe.70005	Read papers prior to field visit and prepare questions for ABN experts. Send these questions 2 days prior to Julia Baraban (j.baraban@vu.nl) and Marleen Huysman (m.h.huysman@vu.nl)

Deadline research proposal Oct 7th at 1:00 pm. Upload to Canvas.

MODULE E — Conclusion (online) October 9th 13:00 14:30

Sessions	Content	Readings	Preparation
Session 13 13:00 - 14:30 Anna Essén & Marleen Huysman	Conclusion Lecture Discuss group reports (research proposals) and conclude the course Reflections on the course. Zoom Link: https://hhs-se.zoom.us/j/65665098508?from=addon	Group reports (Will be available in Canvas)	Groups read each other's reports and prepare two questions/suggestions to other groups.

Assignment

Research Proposal – Group Assignment

Participants will be divided into groups and jointly decide on a *research proposal concerning GenAI in organizations*. Students can use and integrate but should extend their ongoing work; the proposal should not simply be a replica of students' previous work but a study that could be seen as a potential future study. The proposed study should incorporate the perspectives of all the participants in the group.

1st draft submission Sept 22th at 6 pm CEST

Submit a half page description of the overall idea you want to work with via Canvas. Use the guest lectures (session 1-4) as inspiration. What question about GenAI would you like to pursue? Why? What is the theoretical and practical rationale? Is this a single study idea or an idea for an entire research program (that may include several studies) that you could submit to a funding agency?

You will present your draft ideas and get feedback Sept 24th in Session 5 in Stockholm. You will also get the opportunity to work on your proposal October 1st in Session 10 in Amsterdam. Feel free to make use of Powerpoint, whiteboard, flip charts, drama, or other tools.

Final submission October 8th at 6 pm CEST submit via Canvas.

The final submission should amount to appr 5000 words (excluding references and figures and tables). Please use Times New Roman and double spaced text. Any referencing style is fine as long as you are consistent. The submission will be evaluated according to the criteria noted above (depth, justification, coherence).

Please describe and reflect on if and how you have used GenAI in accomplishing this task.

The final submission should incorporate 50% of the compulsory papers meaningfully. Other literature not included in the course readings can amount to a maximum of 50% of the references.

More Information on the Field Trips

Stockholm Field Visit — SEBx

NB: Please remember to bring your passport or ID (SEBx requires this for security reasons)

On Thursday Sept 24th between 14:00 and 17:00 (class will leave Stockholm around 13.15 and we may get back around 17.30) We will visit SEBx. SEBx is an innovation unit within the SEB bank. Created in 2018 by the CEO and a team. According to its website, the purpose of SEBx is to operate "beyond conventional structures and legacy processes", while "having full access to the bank's resources". "SEBx was born from a bold idea: **to keep the bank relevant in a rapidly changing**

world and to embrace disruption rather than fear it." Accelerating and facilitating the use of AI at SEB is one important area.

SEBx Address: [Stjärntorget 4](#)
[169 79](#)
[Solna, Sweden](#)

(Click for directions via Google Maps)

Agenda for the SEBx visit:

Time	Segment	Detail
14:00 - 15:00	SEBx Intro	Introduction of SEBx
14:00 -14:15	Participants Intro	Brief introduction of Ph Ds, faculty and representatives from SEBx.
14:15 - 15:00	Tour of SEBx	1) round tour and presentation by SEBx, 2) big picture overview of their activities and then 3) deep dive in one area (eg agentic AI solution used by financial advisors).
15:00 - 15:30	Group work	Students work in groups with one challenge of SEBx. Students will answer different questions and draw on specific articles when answering and preparing a brief presentation.
15:45 - 16:15	Presentations	Student groups present 5 minutes each, followed by a brief comment. 16.15-16.45. Joint discussion where SEBx representatives comment on the presentations and we wrap-up.

During the visit:

Students (**in groups**) will prepare answers (5 min presentations) to the following questions:

1. *How may the AI solution challenge the role of professionals/experts at SEB and how could SEB(x) support them in this change? (Use paper by Falconbridge et al and Dell'Acqua et al)*
2. *What is important for SEB units to consider as they design human-AI collaboration in this area? In particular, how could they make decisions about what (not) to delegate to AI and how to supervise AI? (Use paper by Likoebe et al)*
3. *How can SEBx communicate the purpose of AI in this context - for instance, is it a tool for enhancing productivity or for innovation and creativity? (Use paper by Krakowski)*

4. How can SEB units make sure people stay connected (sustain their “social fabric”) as members increasingly use AI at work? (Use paper by Baygi et al 2026 & Retkowsky et al 2024)

Amsterdam Field Visit — ABN Software

PhD Day @ ABN AMRO

Agentic GenAI in Software Engineering and Development

Date: 2nd of October

Location: [ABN Diemen Office, Wisselwerking 58, 1112 XS Diemen](#)

Room: Won/Baht – U-form

Time: 13:00 – 17:00

PhD and supervisors: around 20 people, PhDs formed into 4 groups, **please bring IDs for visitor badges**

Schedule

Agentic GenAI in Software Engineering

Time	Segment	Detail
13:00-13:15	Arrival & coffee	Visitor badges, welcome
13:15-13:30	Welcome & intros	Frame the day; brief intros of PhDs, faculty, ABN representatives
13:30-14:15	ABN presentation	Overview of agentic AI at ABN + deep dive on the shared problem
14:15-14:25	Break & group settle	Pre-assigned groups take their spots and meet their ABN experts
14:25-15:25	Assignment work. 4 groups work with embedded expert and prepare final presentations	One expert per group (information, not ideas); groups already know their 4 angles set from pre-reading. Groups build their solution and pitch.
15:25-15:35	Break	
15:35-16:35	Final pitches	4 groups × (10 min pitch + 5 min discussion), hard stop
16:35-17:00	Joint wrap-up, awards and drinks	ABN representatives comment across the four pitches; close of the day

Four Perspective (one per team) To Prepare Prior To The Visit

1. **Expertise & role + with ABN expert (use Alenezi, 2026)**

As agentic AI moves from suggesting code to autonomously executing multi-step development tasks, how does the role of the software developer at ABN change? For example, does the developer become an orchestrator/reviewer of agents, and if so, is that a promotion (higher order judgement) or a move into a different direction (deskilling, loss of craft)?

2. **Human-agent collaboration & delegation + with ABN expert (use Feng et al., 2026)**

As ABN delegates more of the development lifecycle to AI agents, what should it consider in designing the human-agent division of labour?

3. **Agents and organizational knowledge + with ABN expert (use Pakarinen & Huising, 2023)**

Not all of organizational knowledge is located in codebases, formalized rules and practices. As agents are potentially taking over more development work, what happens with this knowledge at ABN? For example, how is it captured or preserved?

4. **Control & accountability + with ABN expert (use Grote et al., 2024)**

As agentic development tools scale to the whole organization, how should ABN govern them - and where does *accountability* sit when an autonomous agent introduces a defect, a security flaw, or a compliance breach into production?

Reading List (as in table)

Session 1

Baygi, R. M., & Huysman, M. (2025). Generative AI and the social fabric of organizations. *Strategic Organization*.

Huysman, M. (2026). Studying AI in the Wild: Reflections from the AI@ Work Research Group. *Journal of Management Studies*.

Pakarinen, P., & Huising, R. (2023). Relational expertise: what machines can't know. *Journal of Management Studies*, 62(5), 2053–2082. <https://doi.org/10.1111/joms.12915>

Session 2

Randazzo, S., Lifshitz, H., Kellogg, K. C., Dell'Acqua, F., Mollick, E., Candelon, F., & Lakhani, K. R. (2025). *Cyborgs, Centaurs and Self-Automators: The Three Modes of Human-GenAI Knowledge Work and Their Implications for Skilling and the Future of Expertise* (Working Paper No. 26-036).

Voluntary: Dell'Acqua, F., McFowland III, E., Mollick, E., Lifshitz, H., Kellogg, K. C., Rajendran, S., ... & Lakhani, K. R. (2026). Navigating the jagged technological frontier: Field experimental evidence of the effects of artificial intelligence on knowledge worker productivity and quality. *Organization Science*, 37(2), 403-423.

Voluntary: Kellogg, K. C., Lifshitz, H., Randazzo, S., Mollick, E., Dell'Acqua, F., McFowland III, E., ... & Lakhani, K. R. (2025). Novice risk work: How juniors coaching seniors on emerging technologies such as generative AI can lead to learning failures. *Information and Organization*, 35(1), 100559.

Session 3

Flenady, G., & Sparrow, R. (2026). Cut the bullshit: why GenAI systems are neither collaborators nor tutors. *Teaching in Higher Education*, 31(1), 163-172.

Tuckwell, W., Cohen, D., & Luck, M. (2025). In defence of bullshit in universities. *AI & SOCIETY*, 1-8.

Voluntary: Hannigan, T. R., McCarthy, I. P., & Spicer, A. (2024). Beware of botshit: How to manage the epistemic risks of generative chatbots. *Business Horizons*, 67(5), 471-486.

Session 4

Baird, A., & Maruping, L. M. (2021). The next generation of research on IS use: A theoretical framework of delegation to and from agentic IS artifacts. *MIS quarterly*, 45(1), 315-341.

Voluntary: Li, M. M., Reinhard, P., & Leimeister, J. M. (2026). *Agentic AI: From Autonomous Agents to Enterprise Agentic AI Systems*. *Business & Information Systems Engineering*, 68(5), 1191–1204.
<https://doi.org/10.1007/s12599-026-01009-w>

Session 5

Faulconbridge, J., Elmholdt, K. T., Perner, F., Seepma, A., Skjølsvik, T., & Molyneux, C. (2026). Generative machine learning in professional work and professional service firms: a research agenda. *Journal of Professions and Organization*, 13(2)

Retkowsky, J., Hafermalz, E., & Huysman, M. (2024). Managing a ChatGPT-empowered workforce: Understanding its affordances and side effects. *Business Horizons*, 67(5), 511-523.

Krakowski, S. Human-AI agency in the age of generative AI. *Information and Organization* 35 (2025) 100560.
<https://doi.org/10.1016/j.infoandorg.2025.100560>

Session 6 and 7

No readings

Session 8

Voluntary: Van den Broek, E., Essén, A. (2026). Creating rules around an "unknown animal": A field study on generative AI in education. ICIS submission.

Session 9

Retkowsky, J., Hafermalz, E., & Huysman, M. (2026). Harnessing a "Spirited Technology": How Working with Generative AI Collapses the Creative Process. *Academy of Management Discoveries*

Session 10

Huising, R., & Silbey, S. S. (2018). From Nudge to Culture and Back Again: Coalface Governance in the Regulated Organization. *Annual Review of Law and Social Science*, 14, 91–114.

<https://doi.org/10.1146/annurev-lawsocsci-110615-084716>

Session 11

Barney, J. B., & Hansen, M. H. (1994). Trustworthiness as a source of competitive advantage. *Strategic management journal*, 15(S1), 175-190.

Session 12

Alenezi, M. (2026). Redefining software engineering for agentic AI systems. *arXiv*.

<https://doi.org/10.48550/arXiv.2604.10599>

Feng, D. et al., (2026). From junior to senior: allocating agency and navigating professional growth in Agentic AI-mediated software engineering. *In proceedings of the 2026 CHI conference*.

<https://doi.org/10.1145/3772318.3791642>

Grote, G., Parker, S. K., & Crowston, K. (2024). Taming Artificial Intelligence: A Theory of Control-Accountability Alignment among AI Developers and Users. *Academy of Management Review*, 51(2), 278–299.

<https://doi.org/10.5465/amr.2023.0117>

Nguyen-Duc, A., et al. (2025). Generative Artificial Intelligence for Software Engineering - A research agenda. *Software Practice and Experience*, 55(11), 18061843. <https://doi.org/10.1002/spe.70005>
