

Rules and Guidelines Examination Board FBMS 2025-2026

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1. Scope of application

The Rules and Guidelines as referred to in Article 7.12b, third paragraph, of the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek: WHW*) are adopted by the Examination Board Faculty of Behavioural and Movement Sciences and further clarified as the Rules and Guidelines of the Examination Board FBMS.

These Rules and Guidelines apply to the (interim) examinations and the final degree assessments for all the degree programmes Human Movement Sciences, Pedagogical Sciences, Psychology and the Academic Teacher Training programmes (ULO) of the Faculty of Behavioural and Movement Sciences (FBMS/FGB)¹ and the Educational Master's Programme Primary Education EMPO². These Rules and Guidelines apply to anyone following (part of) a degree programme in the current academic year, irrespective of when they started the degree programme.

2. General

1. The terms described in the Teaching and Examination Regulations (TER/OER) for the degree programmes also apply to these Guidelines. The remaining terms are defined by the Higher Education and Research Act. For the purposes of these regulations, the following definitions therefore apply:
 - **final examination:** the examination of the programme [explanation: the total of all units of education of a programme]
 - **unit of education:** a unit of study of the programme within the meaning of the WHW [explanation: subject/course, internship, thesis etc.]
 - **examination:** an assessment of the student's knowledge, understanding and skills relating to a unit of education. The assessment is expressed in terms of a final mark. An examination may consist of partial examinations. A resit always covers the same material as the original examination. An examination can be completed in writing, orally or in another way [explanation: entire assessment of a subject: it can consist of various parts, such as a written test, writing assignment, (poster) presentation, etc.].
2. In the event that any provision in these Guidelines conflicts with a provision in the Teaching and Examination Regulations, that applies to the relevant degree programme, the provisions of the Teaching and Examination Regulations (TER) takes precedence.

3. Composition of the Examination Board

1. The composition of the Examination Board FBMS and a detailed categorization of duties within the Board is laid down in the Internal Rules of the Examination Board FBMS (Appendix 1). An overview of the current members of the Examination Board FBMS can be found at [Examination Board - Vrije Universiteit Amsterdam \(vu.nl\)](https://vu.nl/examination-board).
2. The members of the Examination Board are appointed by the Faculty Board (FB).³
3. Before a member is appointed, the Faculty Board (FB) discusses the proposed appointment with the Examination Board. For a number of members specified in the Internal Rules, the Faculty of Social and Behavioural Sciences of the UvA and the Faculty of Social Sciences of Leiden University will also be heard.
4. A member of the Examination Board is appointed for a period of three years and can be reappointed with a maximum of one additional three-year term.
5. If necessary, a chair will appoint another member, not being an external member, to represent

¹ Ba BW, Ba PSY, Ba PW, Ba PA2, pmc HMS, pmc PW, Ma HMS, Ma MPS, Ma PSY, Ma PW, RM HMS, RM CDP, RM CNP, RM GBH, RM SP, MA LHVO in de Taal- en Cultuurwetenschappen, MA LVHO in de Mens- en Maatschappijwetenschappen, MA LVHO in de Bètawetenschappen, MA Educatie in de Taal- en Cultuurwetenschappen, MA Educatie in de Mens- en Maatschappijwetenschappen, E-varianten 2-jarige bètamasters, Educatieve minor, Educatieve Module

² The EMPO is a Joint Degree Programme of the VU Amsterdam, the University of Amsterdam (UvA) and Leiden University. The units of education from the curriculum of the EMPO that are also part of Master's programmes other than the EMPO (see the OER of the EMPO) fall under the responsibility of the Examination Board of the relevant programme. These units of study are therefore subject to the Rules and Guidelines of the relevant Examination Boards responsible for these courses.

³ For the EMPO, this concerns the FB of the three faculties involved: the Faculty of Behavioural and Movement Sciences (hereafter FGB) of the VU, the Faculty of Social and Behavioural Sciences (hereafter FMG) of the UvA and the Faculty of Social Sciences (hereafter FSW) of Leiden University.

them during their absence.

6. Sub-examination boards/sub-boards may be appointed within an examination board. Sub-examination boards/sub-boards take decisions on behalf of the examination board in question.
7. The Faculty Board (FB) is responsible for guaranteeing that the Examination Board operates in a manner that is independent and expert.

4. Duties of the Examination Board

The duties of the Examination Board are regulated by law (see the Higher Education and Scientific Research Act; *WHW*). These include, but are not limited to, establishing rules for the execution of duties and responsibilities and taking measures with regard to:

1. maintaining and assuring the quality of all the examinations and final degree assessments;
2. determining in an objective and expert manner whether or not a student meets the conditions set in the Teaching and Examination Regulations (TER) or the Education Regulation (*Onderwijsregeling*; for the teaching education minors) relating to the knowledge, insight, and skills necessary to be awarded a degree;
3. granting a degree certificate, including a diploma supplement, as proof that the student has successfully completed their final degree assessment;
4. granting permission to students to complete a free study programme with an examination that leads to the award of a degree;
5. granting exemptions for one or more examinations;
6. extending the limited period of validity of an examination or exemption if a student submits a reasoned request to that effect. The Examination Board can decide to permit an extension of validity provided that the individual has successfully completed a supplementary examination on the relevant subject matter; if necessary, the Board can impose additional units of education in order to meet the current exit requirements of the programme concerned;
7. deciding in exceptional circumstances to divert from the in the TER defined form of examination;
8. issuing a statement of result(s) attained to people who have successfully completed one or more examination(s) but are not eligible for a degree certificate;
9. conducting investigations in response to reports of alleged academic misconduct and imposing measures in cases where academic misconduct has been established;
10. determining guidelines and instructions within the framework of the Teaching and Examination Regulations (TER) to assess and determine the results of the (sub)examinations and final examinations;
11. appointing examiners to conduct (interim) examinations and determine the results;
12. preparing an annual report of its activities.

5. Working method of the Examination Board

1. The working methods of the Examination Board FBMS are provided in the Internal Rules for the Examination Board FBMS (Appendix 1).
2. The Faculty Board (FB) has added an official secretary to the Examination Board. The official secretary is not a member of the Examination Board. The Official Secretariat is part of the Education Office.
3. Students must submit a written request or complaint in accordance with the procedure described on vu.nl ([Examination Board - Vrije Universiteit Amsterdam \(vu.nl\)](https://vu.nl)/ [Complaint, appeal and objection - Vrije Universiteit Amsterdam \(vu.nl\)](https://vu.nl)).

A request or complaint must in any case include a justification of the request or a description of the complaint. The request should be complete and contain all the necessary information. In the case of personal circumstances, documentation supporting these circumstances must be included. A request or complaint must be submitted no later than five working days before the meeting.

4. In case a request or complaint involves a member of the Examination Board, it shall be dealt

with in the absence of the member concerned.

5. The Examination Board will make a decision within thirty working days after receiving the request or complaint. The Examination Board may postpone this decision and will inform the interested parties of this in writing.
6. Students who take a course with another programme within the framework of their degree programme and who wish to request for an exemption or an extra examination for that course must submit their request with the Examination Board of the degree programme to which that course belongs.
7. The Examination Board of the programme to which the course belongs that is taken by a student of another degree programme will investigate the suspicion of fraud by the student. The Examination Board of the degree programme that the student is following will be informed of the findings. This last Board decides whether and what measure/sanction will be imposed on the student if they have committed fraud.
8. If the concerning Examination Boards are both competent with regard to the subjects referred to in paragraphs 6 and 7, the Examination Boards determine in joint consultation which measures will be taken.
9. To reach its decision, the Examination Board uses the following criteria and weighs the interest of one criterion against the other in case of conflict:
 - a. maintaining and assuring the quality of all the examinations and final examinations;
 - b. efficiency requirements: the Board aims to prevent serious time loss for students as well as (too much) extra workload for teachers the degree programme. The assessment takes into account that the student must have made sufficient effort and that the efforts of the degree programme are not disproportionate;
 - c. leniency: the Board considers leniency towards students who have experienced delays in their studies due to exceptional personal circumstances through no fault of their own.
10. A student can appeal a decision of the Examination Board with the Examination Appeals Board (*College van Beroep voor de Examens: COBEX*) within six weeks after being notified of the decision. ([Complaint, appeal and objection - Vrije Universiteit Amsterdam \(vu.nl\)](https://www.vu.nl/en/academic-affairs/examinations/appeals))

6. Questions and assignments, examination content, and duration of examinations

1. The manner and form in which a unit of study is examined are laid down in the online study guide at studiegids.vu.nl. The study guide is inextricably linked to/part of the TER.
2. The outline of the examination material shall be announced before the start of the course preparing for the examination. No later than one month before the examination, the exact scope of the subject matter shall be finalised. The questions and assignments of the examination shall not exceed the examination material announced beforehand.
3. In the event of a resit in a subsequent academic year, the student will sit an examination based on the examination material set for that subsequent academic year, unless the Examination Board decides otherwise at the request of the examiner.
4. The examiner provides students with the opportunity to acquaint themselves with a written sample examination, as well as the model answer sheet and/or the marking standards used to assess the examination.
5. The duration of each examination is such that the student reasonably has sufficient time to complete the questions. Written tests [scheduled examinations] generally last a maximum of 2 hours and 15 minutes. For students with a functional impairment, the examination duration can be extended. They should contact the Academic Advisor.
6. For written, scheduled examinations students are entitled to resit satisfactory (sub)results. The procedure is described in the course manual for the subject in question.
7. For all other assignments, papers, research reports, internship reports, theses, etc., the resit/improvement options will be indicated in the study manual of the relevant subject.
8. The Examination Board monitors the quality of examinations and final examinations.

7. Language of examinations

1. The (interim) examinations will be administered in the language of tuition, unless the lecturer has indicated otherwise at the start of the course.⁴
2. Students of the Dutch-language Bachelor's programmes whose mother tongue is not Dutch are allowed to use a dictionary during written exams in their first year of enrolment. A request for this use must be submitted to the Examination Board in good time.
3. The literature set for a particular unit of study may be worded in a different language than the language of tuition.
4. At an examiner's request, the Examination Board may permit exemption from section 1.
5. At the student's request, the Examination Board may decide that - contrary to section 1 - for a specific examination of a subject another language that both the examiner and the student have mastered to a sufficient extent may be used. This request is made by the student when enrolling for the relevant course at the latest.

8. Completing examinations in other ways

1. At an examiner's request, the Examination Board may permit a different form of (interim) examination than stipulated in the study guide.
2. At the student's request, the Examination Board may permit a different form of interim examination than stipulated in the study guide. Student also shows that, due to the special circumstances, taking the examination in a regular manner is a disproportionate burden. The assessment shall take into account that the efforts of the organization are not disproportionate. The board decides on any other form of test after consulting the examiner of the course.
3. For of a unit of study that is no longer offered, at least one opportunity to sit the (interim) examination(s) will be provided and a transitional arrangement will be included in the Teaching and Examination Regulations in the academic year following its termination.

9. Oral examinations

1. Students must identify themselves to the examiner at the start of an oral examination.
2. Unless otherwise specified by the course manual for the relevant educational unit, no more than one student will be examined orally at the same time.
3. An oral examination will be taken in the presence of a second examiner, unless the Examination Board decided otherwise.
4. The Examination Board may decide that additional people are present during an oral examination at the invitation of the examiner or the student.
5. If an oral (re)examination takes place via Zoom or online in any other way, the presence of a second examiner is not necessary, but an audio recording of the (re)examination will suffice. The audio recording must be kept for at least two months and destroyed within six months at the latest.

10. Inspection and reflective discussion

1. The examiner shall arrange for an inspection and reflective discussion so that the student can take note of his assessed work.
2. If the student was unable to inspect his marked work at the designated place and time through no fault of his own, an alternative option will be offered.
3. Students who have attended a collective reflective discussion, or who were unable to attend through no fault of their own, can submit a request for an individual reflective discussion to the relevant examiner. The reflective discussion will take place at a time and location to be determined by the examiner.
4. If a student has lodged an appeal with the Examination Appeals Board (COBEX) against the

⁴ Exception: the substantive courses of the Bachelor's programme in Psychology (Dutch variant) are partly taught in English, but their examination is held in Dutch.

mark received for his work, a copy of his assessed work shall be provided to him upon his request.

11. Quality assurance

1. Quality is assured in accordance with the provisions of the Guide for Examination Boards (*Handreiking Examencommissies*).
2. The Examination Board applies the Assessment Policy Framework (*Toetsbeleid*) to ensure the quality of examinations and final degree assessments.

12. A) Procedure for written examinations

1. The Examination Regulation apply to both VU centrally supported examination rooms and faculty supported examination rooms (Appendix 2). For examinations held at another university, the examination rules of that university apply.
2. In the case of a physical (re)examination, the student is obliged to follow the instructions of the examiner and the invigilator(s). Refusal to follow the instructions or otherwise disruptive behaviour may result in the examiner excluding the student from further participation in the (re)examination.
3. In the case of an online (re)examination, the student is obliged to comply with the instructions that the examiner has published on Canvas prior to the examination or has made known to students in some other way, the instructions given by the examiner during the examination, and - if online proctoring is involved - the general instructions on the VU website regarding this form of online supervision.
4. If the student has not sufficiently followed the instructions mentioned above, the Examination Board may decide to declare the (re)examination invalid and possibly impose an additional sanction.

B) Invigilation of written examinations

1. In-person examinations are subject to Article 7 of the VU Examination Regulations contained in Appendix 2. The aforementioned article applies to the invigilation of examinations both in shared examination rooms (i.e., rooms utilized by more than one faculty at a time) and examination rooms which are not shared (i.e., rooms utilized by one faculty at a time).
2. The following guidelines apply to the number of invigilators per in-person (interim) examination in an examination room that is not shared:
 - a. if the examination takes place in a single room, at least one invigilator (e.g., from an agency) will be present along with the examiner from the course in question;
 - b. regardless of the number of rooms in which the examination takes place, at least one invigilator will be available per 50 students (i.e., a total of 51 students requires a minimum of two external invigilators, 101 requires a minimum of three, 151 requires a minimum of four, and so on).
3. In the case of in-person (re)examinations, the examiner is subject to the following conditions:
 - a. the examiner of the course will be present half an hour before the start of the examination to offer instructions to the attending invigilator(s);
 - b. the examiner is present during the entire examination. If the examiner is unable to be present at the examination due to force majeure, they will arrange for a replacement (examiner, lecturer, PhD candidate). In no event may the replacement be a student assistant;
 - c. the examiner may be substituted by a colleague only if the (re)examination has been drafted in such a way that it does not require any substantive explanation during the conduct of the examination or if there are compelling circumstances.
4. In the case of online examinations or resits, the examiner – or their designated replacement – are required to make themselves available for contact with the TestVision support team by telephone and email. They should be available from 15 minutes before the start of the (re)examination until 15 minutes after it has finished.

C) Procedure for practicals

1. The practical supervisor, under the responsibility of the examiner, ensures that for the practical experiments assistants are appointed where necessary to monitor the proper running of the practical or research activity.
2. At the request of the examiner or the Examination Board, students are obliged to identify themselves by means of a valid identity document.
3. Students are obliged to immediately follow the instructions of the practical supervisor given before or during the practical.
4. Any student who fails to comply with the provisions laid down by or pursuant to paragraphs 2 or 3 may be excluded from further participation in the practical by or on behalf of the Examination Board. Exclusion means that no result will be determined. Before the Examination Board decides on exclusion, the student in question will be given the opportunity to be heard.

13. Graduation

1. The Examination Board shall set the results of the examination if it has established that the student has successfully completed all the components that are part of the programme of study. The final examination is passed on the date on which the last examination was passed, unless the last examination is a final project, in which case it is the evaluation date.
2. A degree certificate will only be issued once the Executive Board (*College van Bestuur: CvB*) has certified that the student has met all procedural requirements, including payment of tuition fees.
3. The student may request the Examination Board to postpone the graduation procedure and therefore the presentation of their certificate. The request needs to be submitted within 10 working days after the student has been notified of the intended graduation date or has met the requirements for graduation. The Examination Board allows postponement of graduation provided that the graduation date falls within the nominal study duration increased by one year. The Examination Board may decide otherwise in special cases.

14. Free programme

1. Subject to certain conditions, the student has the option of compiling a study programme of their own choosing that deviates from the study programmes prescribed by the degree programmes.
2. The composition of such a programme requires the prior approval of the Examination Board that has the greatest jurisdiction over the programme components.
3. The free programme is put together by the student from the educational units offered by VU Amsterdam or another institution of higher education and must at least have the size, breadth and depth of a regular Bachelor's or Master's programme. The student must ensure that the proposed Bachelor's programme will enable admission to at least one Master's programme, though this does not mean the student is under any obligation to actually take this Master's programme.

15. Judicia

1. A student who has finished their degree programme to excellent standards may be awarded the designation 'cum laude'.
2. Cum laude Bachelor's programme
The classification 'cum laude' is awarded if all of the following conditions are met:
 - a. the unrounded weighted average of all units of education excluding the Bachelor's final examination⁵ must be at least 8.0; marks achieved for extracurricular courses and

⁵ Bachelor's final examinations are the bachelor research project (BOP/Ba BW) and the bachelor thesis (Ba PEDa/Ba PSY)

- exemptions are not included in calculating the weighted average.
 - b. the rounded final mark for the Bachelor's final examination is at least 8.0.
 - c. no more than two components were passed with a rounded final mark lower than 7.0.
 - d. all (sub)results were obtained without resitting an examination, for none of the (sub)results a 'not met' (NVD/*niet voldaan*) has been registered (see 18.11).
 - e. all marks were obtained within a period equal to the nominal study duration of the degree programme plus one year.
 - f. exemptions do not exceed 20% of the nominal credits to be obtained⁶.
 - g. no sanctions for academic misconduct were imposed on the student during the degree programme.
3. Cum laude Master's programme
- For Master's students, the requirements of paragraph 2d-g apply, supplemented by:
- a. the unrounded weighted average of all units of education excluding the Master's final examination(s)⁷ must be at least 8.0; marks obtained for extracurricular courses and exemptions are not included in calculating the weighted average.
 - b. the rounded final mark for each Master's final examination is at least 8.0.
 - c. no components were passed with a rounded final mark lower than 7.0.
4. When applying the criteria for awarding degree classifications as described in paragraphs 1 and 2, the rounded final results of the degree components as registered in the official student administration records are used.
- When applying the criteria for awarding degree classifications, a student will be deemed to have participated in an examination once the examination location has been entered or, in the case of a digital examination, once the examination environment has been accessed. In the case of papers and assignments assessing skills, the student will be deemed to have participated once a final version has been submitted.

16. Degree certificate and statement

1. The Examination Board grants a degree certificate as proof that the student has passed their final examination. The Examination Board adds a diploma supplement to the degree certificate that provides information on the nature and content of the completed degree programme. The diploma supplement is drawn up in Dutch or English and complies with the European format.
2. The diploma supplement also lists the components that are part of the examination, with the understanding that components that are part of the programme examination but exceed the number of credits required to pass the programme examination are listed as extra-curricular on the diploma supplement. In addition, the diploma supplement lists components that are not included in the final (Bachelor's/Master's) degree examination but in which the student was examined at their request before the result of the final examination was determined, provided that they passed these components taking into account the following:
 - a. Components that fall within the educational offering of VU Amsterdam and have been completed with a passing grade, but do not belong to the programme, are listed as extra-curricular on the diploma supplement.
 - b. Components that have been obtained extracurricularly outside the VU will not be included

⁶ Exception for PA2 students: standard 60 EC exemption within the programme (total 180 EC)

⁷ Master's final examination(s) are the Master Research Project (Ma HMS/Ma MPS), the Master's Thesis and Internship (Ma PEDa/Ma PSY), the Research Project RM or the Minor and Major projects (RM HMS), the Master's thesis (RM CDP, RM CNP, RM SP), Internship 2 (RM GBH), Master's Thesis and Internship year 2 (EMPO) the components Pedagogical Didactics in-depth, Practice 3 and possibly the Master's Thesis (the Academic Teacher Training Programmes)

on the diploma supplement.

- c. On a diploma supplement of a (research) master's programme, no bachelor subjects are mentioned.
3. Those who have passed one or more examination(s) but who are not entitled to a degree certificate as referred to in paragraph 1 may, upon request, receive a statement issued by the relevant Examination Board which lists the examinations passed, when they have been completed and the number of credits obtained.

17. Exemption units of education

1. A request for an exemption from an examination or a request to substitute an examination must be submitted no later than two weeks after the start of the course using the form designated for this purpose on vu.nl ([Examination Board - Vrije Universiteit Amsterdam \(vu.nl\)](http://vu.nl)). Until exemption is obtained, the student must fulfil the educational obligations.
2. After consulting the relevant examiner, the Examination Board can grant exemption from an examination based on the following:
 - a. a previously successfully completed unit of education, which corresponds in content, level, and study load with the unit of education for which exemption is requested.
 - b. knowledge and/or skills of similar content, level, and scope gained outside of higher education.
3. In case of a request for exemption of a unit of education that belongs to a programme mentioned in article 1, but is provided by another university/programme, the Examination Board will seek (binding) advice from the relevant examination board/examiner.
4. If the Examination Board grants exemption from a partial examination, the exemption can only be registered after all other partial examinations within the unit of education have successfully been completed. The exemption will then be registered as the mark for the entire unit of education.
5. An exemption cannot be granted based on an examination that was passed at another faculty or university during a period in which the student was excluded from taking part in examinations due to fraud.

18. Substitute assignment and exemption from practical work (practical) or tutorial

1. Students wishing to meet the requirements of a certain unit of education by achieving a result at another faculty or university, in the Netherlands or abroad, must request permission from the Examination Board beforehand. A satisfactory result obtained at a university abroad is registered as 'voldaan'/'pass'.
2. In exceptional circumstances, the Examination Board can, following a motivated request from the student, grant the student a(n) (partial) exemption from participating in practical work (practical) or tutorial. The Examination Board determines how the student can demonstrate to possess the intended skills.
3. Students can submit a request with the Examination Board for a replacement assignment to substitute for practical work. A request will in any event be rejected if the replacement assignment is not at least equal in level and study load to the to be substituted practical work. The Examination Board will determine, in consultation with the examiner, which substitute requirements the student must meet. At all times, the student must comply with the final attainment targets of the programme.
4. The facilities regulation (among which is the regulation for top-performing students), as recorded in the Student Charter, may justify allowing deviations from the regular programme.

19. Assessment of examinations

1. Each unit of education is concluded with an examination for which the student receives a final mark or an abbreviation (pass/fail, good/sufficient/insufficient, or a another type of qualification).
2. If a unit of education is assessed by means of partial examinations or assignments, the examiner must announce in the course manual before the start of the unit of education how the partial marks will be weighted in order to arrive at the final mark.
3. Partial marks are given on a scale from 1 to 10 with no more than one decimal point.
4. Final marks are given in whole or half points.
5. Final marks between 5 and 6 will be rounded off to whole marks: between 0.1 - 0.4 rounded down; between 0.5 - 0.9 rounded up. To pass a course, a 6 or higher is required.
6. Final marks, potentially composed of multiple submarks, with a rough score higher or equal to 4.75 and lower than 5.50 will be rounded up or down to 5.0. Final marks with a rough score higher than or equal to 5.50 and lower than 6.25 will be rounded up or down to 6.0.
7. For assessment, marks denote the following meaning:
 - 10 Excellent
 - 9 Very Good
 - 8 Good
 - 7 Satisfactory
 - 6 Sufficient
 - 5 Below sufficient
 - 4 Insufficient
 - 3 Very Insufficient
 - 2 Poor
 - 1 Very Poor
8. A mark of '0' will only be awarded in cases where academic misconduct has taken place.
9. Instead of a mark, the qualifications 'met' and 'not met' (VD, NVD), 'good', 'sufficient', 'insufficient' (G, V, O) or, in the case of an exemption, the letter code VRS may be used.
10. In case of an educational unit where the examination takes the form of one single exam/resit, a "no-show" (NS) will be recorded if the student has registered for the exam/resit but did not attend. For an educational unit where the examination takes the form of multiple partial exams and/or partial assignments, a NS will be recorded if a student did enroll for an exam/resit but did not take part in any of the partial exams.
11. 'Not met' (in Dutch: *niet voldaan*, abbreviated: NVD) is recorded when an educational unit consists of multiple partial examinations and a student has not (fully) met the requirements of one or more of those partial examinations.
12. Examinations will be assessed in such a way that students can determine how their examination results were reached.

20. Academic misconduct

1. Academic misconduct is defined as any act or omission by a student that partially or entirely obstructs an accurate assessment of their knowledge, understanding, and skills, or those of another student, as well as wrongful participation in an examination.
2. Academic misconduct includes, but is not limited to:
 - a. Having within reach any resources (pre-programmed calculator, (in-ear) headphones, mobile phone, smart watch, books, syllabi, notes, etc.) during a written examination that have not explicitly been permitted;
 - b. Copying from or exchanging information with another student during the examination; any person offering the opportunity for others to copy is complicit in academic misconduct;

- c. Assuming someone else's identity during the examination;
 - d. Allowing someone else to assume your identity during the examination;
 - e. Obtaining questions of the examination before the date or time at which that examination is scheduled to take place;
 - f. Adjusting, extending or changing an examination, written report of other test item after it has been handed in for final assessment;
 - g. Continuing to work on the examination after the examination time has ended; this does not apply to students who have been given written permission for extra examination time;
 - h. Submitting work as one's own work, for which generative artificial intelligence has been used in a manner not expressly permitted in the course manual for the course in question.
 - i. Submitting work as one's own that is not one's own;
 - j. Falsifying or fabricating (research) data or sources;
 - k. Plagiarism.
3. As plagiarism, the following shall in any case be qualified:
- a. using or copying other people's texts, data or ideas without a complete and correct acknowledgment of sources, includes;
 - b. Not showing clearly in the text, for example through the use of quotation marks or a particular layout, that text is being cited directly from another author, even where correct referencing has been included;
 - c. Paraphrasing someone else's texts without proper reference;
 - d. Copying another student's work and trying to pass it off as original work;
 - e. Including illustrations, digital files, or audio-visual files (whether edited or not) without citing the author and file location or, if no author can be identified, without citing the file location.
4. Recycling original work
- a. Submitting (parts of) (similar) texts that have previously been submitted by the student for assignments of other examination components constitutes plagiarism, unless this is explicitly permitted in the course manual or by the examiner;
 - b. Copying or partly copying from previous original work without proper reference is prohibited;
 - c. Not showing clearly in the text, for example through the use of quotation marks or a particular layout, that text is being cited directly from previous original work, even where correct referencing has been included, is prohibited.
5. Academic misconduct in preparing assignments
- a. An assignment is understood to mean any written, audio-visual, or digital product submitted by the student for assessment in order to complete a unit of education of study;
 - b. Submitting assignments acquired from commercial institutions or written by someone else, whether or not in exchange for payment;
 - c. If one of the authors of a joint assignment commits academic misconduct, the co-authors are complicit to the plagiarism.
6. Electronic detection software programmes may be used to detect academic misconduct in texts. When submitting a text, the student implicitly consents to the text being entered into the database of the detection programme concerned.

21. Procedures and penalties for (suspected) academic misconduct

- 1. If the examiner suspects (complicity in) academic misconduct, whether or not through intervention of an invigilator, their suspicion is immediately reported in writing to the Examination Board. The examiner also informs the student(s) about the report to the

Examination Board.

2. For (online proctoring) examinations, the Examination Board receives the official report of the (video) surveillance or the examiner after the examination. The official report contains observations of the (video) surveillance staff and is, to a significant degree, authoritative for the Examination Board when deciding on possible sanctions. In case suspicion of fraud or irregularities is/are noted in the official report, the student and the examiner will be asked for an explanation before the Examination Board decides whether or not to declare the examination invalid and/or impose additional sanctions. In case of online proctoring examinations, the Official Secretariat will inform the student(s) by e-mail.
3. The Examination Board may use recordings that have been made of a student suspected of academic misconduct during an online proctoring examination. The recordings will be provided directly to the Examination Board per her request.
4. If possible within two weeks after receiving the report, The Examination Board informs the student of the report, accompanied by the relevant supporting documents, and invites the student to respond in writing and/or to be heard orally about the alleged plagiarism or other form of academic misconduct and renders a decision based on the documentary evidence and, if possible, the information provided by the student before or during the hearing. The hearing may take place online. Additional information may be required from the examiner.

It is possible that the Examination Board will only invite a student to be heard after a provisional decision has been sent.
5. If academic misconduct is suspected in an assignment, the Examination Board may decide to examine assignments previously submitted by the same student on academic misconduct. This investigation may result in previously awarded assessments or sub-assessments being declared invalid retroactively.
6. If the Examination Board has not been able to reach a decision based on the submitted documents and suspicions of fraud or irregularities persist, the Board may impose an additional oral examination.
7. If the Examination Board is convinced that academic misconduct has been committed, a sanction will be imposed. Should the regular resit take place before the Examination Board has reached a decision, the student may take part in this resit at the risk of this resit being declared invalid afterwards.
8. With due regard to the principles of legal fairness and proportionality, the Examination Board can issue an official warning, declare the (interim) examination or assignment to which the academic misconduct relates to be invalid (the grade 0 is awarded) and also exclude the student from the next examination opportunity of the study unit in question or from the (entire) study component for the current academic year or longer. If a sanction for fraud has been imposed, the student will be excluded from the classification cum laude (see Article 15) and the decision will be included in the student's file.
9. In the event of a more serious or repeated academic misconduct, the Examination Board may exclude the student from participating in one or more designated examinations or the entire final examination for a maximum of one year.
10. If serious academic misconduct has been identified, the Examination Board can advise the Executive Board (through the Faculty Board) that the student's registration should be terminated permanently.
11. In urgent cases relating to academic misconduct that are not covered by these Rules and Guidelines, the Examination Board will make a decision with due regard to the principles of an appropriate procedure.

22. Irregularities

If the Examination Board concludes that one or more examination components, or an entire examination, were not completed in the prescribed manner or that an examination component or

examination was not held in the proper manner, the Board can declare the examination, or the relevant part thereof, invalid.

23. Retention periods

The Examination Board follows the retention periods specified in the Retention Periods List for the retention periods of exams, certificates for the propaedeutic phase, graduation projects, and graduation exams: [Onderwijs](#).

24. Annual report

By 1 December, the Examination Board will compile a report on its activities during the previous academic year. The Examination Board will send the Annual Report to the Faculty Board. On request, the Annual Report or parts of it can be made available to interested parties.

25. Amendments to these Rules and Guidelines

No amendments are made that apply to the current academic year, unless there is a reasonable expectation that this will not infringe the interests of the students.

26. Unforeseen circumstances/hardship clause

In any circumstances not covered by these Rules and Guidelines, or in circumstances where the provisions in this regulation are unreasonable or unfair to the student, the decisions of the Examination Board will be final.

27. Date of commencement

These Rules and Guidelines take effect as of 1 September 2025.

Adopted by the Examination Board FBMS 2 September 2025.

1. Relevant (sub)boards and officials

The Examination Board FBMS (Faculty of Behavioural and Movement Sciences; Dutch: *Faculteit der Gedrags- en Bewegingswetenschappen: FGB*) is structured as follows:

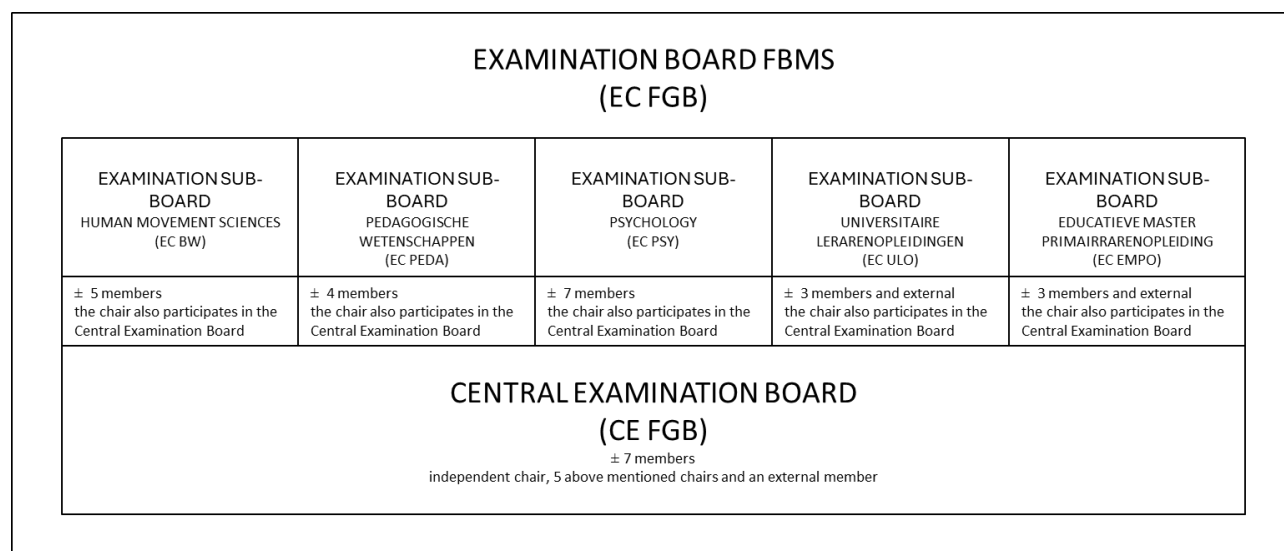


Figure 1: Graph representing the structure of the Examination Board FBMS (Dutch: *FGB*)

Within the Examination Board FBMS, six different bodies can be distinguished, namely the Central Examination Board FBMS (CE FGB) and five Examination Sub-boards (see figure 1): EC BW (Human Movement Sciences), EC PEDA (Pedagogical Sciences), EC PSY (Psychology), EC ULO (Academic Teacher Training) and EC EMPO (Educational Master Primary Education).

The Examination Board FBMS is supported by the Official Secretariat.

The Central Examination Board FBMS consists of an independent chair, the five chairs of the examination sub-boards and one external member experienced in assessments (from outside the faculty).

The examination sub-boards consist of staff members who teach in the various programmes, whereby, as a rule, each programme (in the case of the EMPO, each faculty involved) is represented in the board by at least one staff member.

For the EC ULO, the board consists of at least three members whereby the aim is to have the different clusters and different streams in teacher education (minor, master, two-year master) represented in the board. At least two members are attached to the Academic Teacher Training programmes (ULO) as lecturers. At least one member (the 'external member') is from outside the programme.

For the EC EMPO, the board consists of four members: one member from each faculty and one external member. At least one of the three faculty members is an expert on competence in teaching practice. The external member is appointed by the coordinator (the VU) with the prior consent of the deans of the three faculties mentioned above.

The examination boards appoints one of its members, but not the external member, as chair.

Members of the Executive Board or persons who otherwise bear financial responsibility within the institution cannot sit on the Examination Board.

The Official Secretariat comprises of the Official Secretary and two Student Affairs employees.

2. Duties and responsibilities

The Central Examination Board FBMS is concerned with faculty-wide policy matters. In addition to

its independent policy responsibility, the Central Examination Board FBMS provides the Faculty Board with solicited and unsolicited advice regarding educational matters.

The Central Examination Board is responsible for guaranteeing the test quality and advises the Faculty Board with regard to the faculty's test policy. In addition, it draws up faculty guidelines for the purpose of handling the requests of the students of the faculty.

The Central Examination Board is not involved in decisions regarding individual requests and complaints of students.

The operational tasks of the Examination Board are carried out within the examination sub-boards. These operational tasks include the processing of individual requests of students that cannot be dealt with by the Official Secretariat, appointing examiners, handling reports regarding suspected fraud, determining results, and awarding and signing the graduation certificate.

How the (operational) tasks are executed is documented in the Rules and Guidelines Examination Board FBMS, which is drawn up by the Central Examination Board. (available on vu.nl).

Both the Central Examination Board and the sub-boards are supported by the Official Secretariat.

3. Formal Powers

All decisions, also those applying to individual requests and complaints of student, are formally made by the Examination Board FBMS. It does not matter which body of the Central Examination Board actually decides. If, for example, the Examination Sub-board Psychology makes a decision regarding the request of a student Psychology, the decision concerning the request is made formally by the Examination Board FBMS. The examination sub-board reviews the request on behalf of the Central Examination Board.

Therefore, all decisions are signed by the Examination Board FBMS.

4. Division of tasks between the (sub-)boards and the Official Secretariat

The tasks of the Central Examination Board are in the area of developing general, faculty-wide policy.

In any event, this board shall meet four times a year.

The chair is also responsible for the external representation of the Examination Board FBMS.

Furthermore, the chair is also responsible for writing the annual report regarding the activities of the Examination Board FBMS.

The tasks of the examination sub-boards are on an operational level. The range of tasks of these sub-boards cover multiple elements. Firstly, they handle the individual requests of students which cannot be dealt with by the employees of the Official Secretariat. Secondly, they deal with cases of suspected fraud and appeals concerning their degree programmes and represent the Examination Board during hearings of the Examinations Appeals Board of the VU. Thirdly, all chairs of the examination sub-boards sign the graduation certificates and the diploma supplements that belong to their programmes. Fourthly, the sub-boards have the important task to maintain the quality within the programmes which they monitor and to a limited extent have a policy-making role. On request of the Central Examination Board, the sub-boards formulate policies regarding subjects that are department specific to such a degree that they cannot be formulated on a faculty-wide level.

The sub-boards meet once every month, or when the chair deems it necessary. The meeting schedule will be published in a timely fashion. The meetings of the examination boards are not open to the public. In addition, the sub-boards meet with the programme management at least once a year.

The tasks of the Official Secretariat are mainly: (a) supporting the Central Examination Board and the sub-boards, (b) preparing the meetings, and (c) reporting on those meetings. The Official Secretariat makes sure that the various boards receive the relevant requests, complaints, appeals, cases of suspected fraud, and/or other information that the board should make a decision about. In addition, the Official Secretariat individually deals with a part of the requests of the students. When doing so, the Official Secretariat applies the formal rules as well as the jurisprudence that has been developed by the Examination Board. The Official Secretary is present during the meetings of the boards on an advisory and supportive level. The Official Secretariat makes sure that the decisions that have been made by various bodies of the Examination Board are registered and communicated to the parties involved, which are primarily students.

5. Registration and routing of individual student requests and complaints

The registration and routing of individual requests and complaints is done online. After being submitted to VUnet, all individual requests and complaints from students arrive at the Official Secretariat's Topdesk. The requests and complaints that cannot be dealt with on an individual level by the Official Secretariat are discussed during the meeting of the Examination Sub-boards.

If possible, student requests will be answered within 30 work days. A student may appeal directly to the Examination Appeals Board against a (written) decision of the Examination Board.

Adopted by the Examination Board FBMS on 29 August 2024.

These examination regulations apply to both centrally supported examination rooms (supported by IT and Corporate Real Estate and Facilities) and faculty supported examination rooms. In the interests of clarity and for the practical implementation of these examination regulations by invigilators, examiners and students, the decision was made to draw up one set of regulations for both types of rooms. As regards centrally supported examination rooms, Examination Boards are not free to deviate from the provisions outlined below as these are the Executive Board's conditions for the use of these examination rooms. As regards faculty supported examination rooms, Examination Boards are free to make any adjustments to their own faculty's provisions as they deem necessary in such cases, on the condition that the Examination Board in question clearly indicates these deviations and communicates any deviations to the invigilators, examiners, students and other stakeholders within the faculty¹. VU Amsterdam strongly advises avoiding or limiting deviations as much as possible and adhering to the provisions outlined below.

Adopted by the Executive Board on 16 July 2024.

Appendix to the Rules and Guidelines of the Examination Board.

In force as of 1 September 2024.

1. Rooms, support and time slots

- a. Vrije Universiteit Amsterdam has a range of both centrally supported examination rooms and faculty supported examination rooms. Corporate Real Estate and Facilities (FCO), the Information Technology service department (IT) and the Central Exam Organisation (CTO) provide support for examinations held in the centrally supported examination rooms.
- b. Examinations that take place in the faculty examination rooms are supported by faculty Education Offices.
- c. Examinations will be scheduled in the following time slots:

	Standard examination time	Extra examination time	Total duration of examination
Block 1 (long – 2 hrs 45 min)	08:30 to 11:15	11:15 to 11:45	2 hrs 45 min - plus 30 min extra time
Block 2 (short – 2 hrs 15 min)	12:15 to 14:30	14:30 to 15:00	2 hrs 15 min - plus 30 min extra time
Block 3 (short – 2 hrs 15 min)	15:30 to 17:45	17:45 to 18:15	2 hrs 15 min - plus 30 min extra time
Block 4 (long – 2 hrs 45 min)	18:45 to 21:30	21:30 to 22:00	2 hrs 45 min - plus 30 min extra time

¹Points from which it is permissible for Examination Boards to deviate are indicated below in square brackets.

- d. When, in cases of high exception, multiple examinations with different start and end times are scheduled in centrally supported examination rooms at the same time, Corporate Real Estate and Facilities will ensure that the different groups of students disturb each other as little as possible when arriving and leaving.
- e. Students who have proof of having been granted extra examination time are allowed to sit their exams, including the extra time, in the regular examination room.

2. Student ID

- a. In order to participate in an examination, students must show the invigilator a valid ID². A photo of an ID is not allowed.
- b. The invigilator checks whether the ID shown corresponds to the student in question.
- c. Invigilators will check students' IDs and use the attendance sheet [in case of written exams on paper] to verify that each student is registered for that particular exam.
- d. Students taking part in an electronic assessment should use their personal VUnetID and password. Students are responsible for memorising both codes.

3. Study aids

- a. Students must leave all personal belongings – especially books, notes, smartphones, smartwatches, earplugs from home or anything else that could serve as a study aid – outside the examination room or put them in a place in the examination room designated by the invigilator. The aisles between the tables must be kept free at all times.
- b. In derogation to paragraph a, students may use study aids may during an examination if they have been approved as such in advance by the examiner or the Examination Board. Permitted study aids are also listed on the front page of the examination paper or the official report of the exam.
- c. Any student who has a study aid, that is not permitted, within reach during an examination or on a visit to the toilet during the examination, shall be guilty of academic misconduct.

4. Time constraints

- a. The examination room will be accessible to students fifteen minutes prior to the start of the examination.
- b. Once an examination has started, no one is permitted to enter the examination room.
- c. In derogation to paragraph b, the following applies to students who arrive late:
 - for the centrally supported examination rooms, students must stay in the waiting room; thirty minutes after the start of the examination in question, they will all be admitted to the examination room together.
 - [for faculty supported examination rooms, students will be admitted up to thirty minutes after the start of the examination in question.]

² A valid proof of identity is a university registration card, passport, ID card, driving licence or Academic Centre for Dentistry Amsterdam pass.

- d. Students are not permitted to leave the examination room during the first thirty minutes of an examination.
- e. Students who continue to work after the official examination time has ended will be guilty of academic misconduct, with the exception of those who have been awarded extra time.
- g. In the case of an emergency or technical problem that hinders a student or group of students from writing an examination for any period of time, the examiner may deviate from the final time of the examination, as long as the new end time falls within the maximum time slot allowed.

5. Visits to the toilet

- a. Visits to the toilet are permitted no earlier than 90 minutes after the start time of the examination. [In faculty supported examination rooms, no earlier than 90 minutes after the start of the examination.]
- b. Any student who has submitted a medical note to the academic advisor before an examination stating that they should be allowed to visit the toilet within the initial 90-minute period may visit the toilet during the examination within the time period referred to in the first paragraph.³
- c. For each group sitting a given examination in the same examination room, only one student at a time may use the toilet.
- d. Any student wishing to go to the toilet must show the invigilator that they are not carrying any study aids. The invigilator will also ensure that students who visit the toilet during the examination do not have contact with any other students and are not able to use any kind of study aid.
- e. When students leave their seats to visit the toilet, they will ensure that the chances of another student looking at their exam are minimal or nil, while leaving all examination materials behind where they were writing the exam.

6. Food and drink

- a. Students are not permitted to eat in the examination room, unless they have been granted permission in connection with a disability or medical condition.⁴
- b. It is only permitted to bring drinks into the examination room in transparent and sealable cups, mugs or bottles, and the invigilator or examiner may check to see whether these have been tampered with by the student.

7. Invigilation

- a. Examiners are responsible for the content of examinations.
- b. Invigilators are responsible for the orderly conduct of the examination in accordance with the VU Examination Regulations. Invigilation is carried out under the authority of the examiner. Invigilators are required to follow the examiner's instructions.

³ Prior to this, the student timely applied for a provision, which the student was granted in this case.

⁴ Prior to this, the student timely applied for a provision, which the student was granted in this case.

- c. The examiner will inform invigilators in writing or otherwise prior to the start of the examination of any study aids students are permitted to use, and other relevant details about the examination.
- d. For 50 or more students, at least two invigilators are required to be present. There should be one extra invigilator for every additional 50 students. At least one chief invigilator is present for each exam. The procedure for conducting interim examinations and the number of students taking the examination may result in a deviating number of invigilators.
- e. Invigilators will ensure that the exam question papers are handed out to students at the same time as much as possible, or that students start digital examinations at the same time.
- f. Students are obliged to follow the instructions of the examiner and the invigilator(s).
- g. To prevent academic misconduct, examiners and invigilators are allowed to check items students are using or are permitted to use during their exams.⁵
- h. If academic misconduct is suspected based on irregularities noted by the examiner or invigilator, then the examiner or the invigilator on the examiner's behalf must notify the student in question of this suspicion. Any materials or resources used in the suspected academic misconduct will be confiscated with proof of receipt. The suspected student may complete the exam. In the official report of the incident, the invigilator will state the student's name, the time it occurred and the alleged misconduct. In the event of suspected academic misconduct, the examiner will decide whether there is cause to report it to the Examination Board in accordance with the applicable rules and guidelines of the faculty
- i. The examiner will be present in the examination room during the exam or able to be easily contacted by the invigilator in case of irregularities during an exam.

8. Seat allocation

The Examination Board may allocate students a specific seat in the examination room. The Examination Board shall inform invigilators of this in a timely fashion.

⁵ This may include such things as drink bottles, telephones, reference books, calculators, smartwatches, etc.