

AI at VU – Show & Share

Programme

11:00-12:00 – Opening & introduction

12:00-13:00 – Lunch & Market (Atrium)

13:00-14:15 – Parallel sessions 1

14:15-14:30 – Break

14:30-15:45 – Parallel sessions 2

15:45-16:30 – Drinks

Visit the Market! And let us know what you learned!



edu.nl/8d6pt

Opening

- 11:00-11:05 – Opening
- 11:05-11:10 – Welcome to the event: **Etienne Verheijck**, portfolio holder digitalisation at VU
- 11:10-11:20 – Update AI Competence Network: **Axel Jansen**, AICN
- 11:20-11:30 – Update VU Education Lab: **Silvester Draaijer**
- 11:30-11:40 – Update Digital Literacy @ VU: **Esther Schagen**
- 11:40-11:45 – Update AIMES: **Luuk Terbeek**
- 11:45-11:55 – Exercise: Test Your AI-Literacy (choose between two tests on Cogniti)
- 11:55-12:00 – Motivation to talk with each other, with the Market people
- FeedbackFruits
- StudyStash
- ToetsTester
- LearnLoop
- LearnWise
- Helpdesk Student-colleagues VU Education Lab
- AI Competence Network VU
- Network Institute

Introduction – Etienne Verheijck

OPO: VU education portfolioholder digitalisation



Jake Mosher: a long-exposure photograph of star trails circling around Polaris, the North Star.

Update AI Competence Network – Axel Jansen



Update VU Education Lab – Silvester Draaijer

Milestones 2025

- Scaling up AI Tools (together with SOZ)
 - Investigating the Market (vendors and services are abundant)
 - Experiments with AI tools: LearnWise, Cogniti, AI Roleplay, AI in Canvas, AI in FeedbackFruits
 - Developed AI Generated Automatic Quizzing in Panopto Video's
 - Experiences with Responsible use of AI, a.o.
 - AI-Act, Privacy, Security, DPIA's, Balancing Test AI at VU, interplay between vendors and VU, license models, costs
 - Experiences tasks and responsibilities various stakeholder at VU
 - Moreel beraad
- A lot of workshops and consults with academic staff, but also admin staff and students
- Developing and presenting the AI-Literacy Companion for Students
 - *show the page on Canvas*
- Capacity Building Azure AI in combination with Vibe-coding
 - *present Brisk look-alike for VU teachers*
- Preliminary research into grading with genAI (together with PhD candidate UvA)
 - *show the Scatterplot!*



Grading Open Ended Answers in Exams with LLMs

AI-geletterdheid Companion

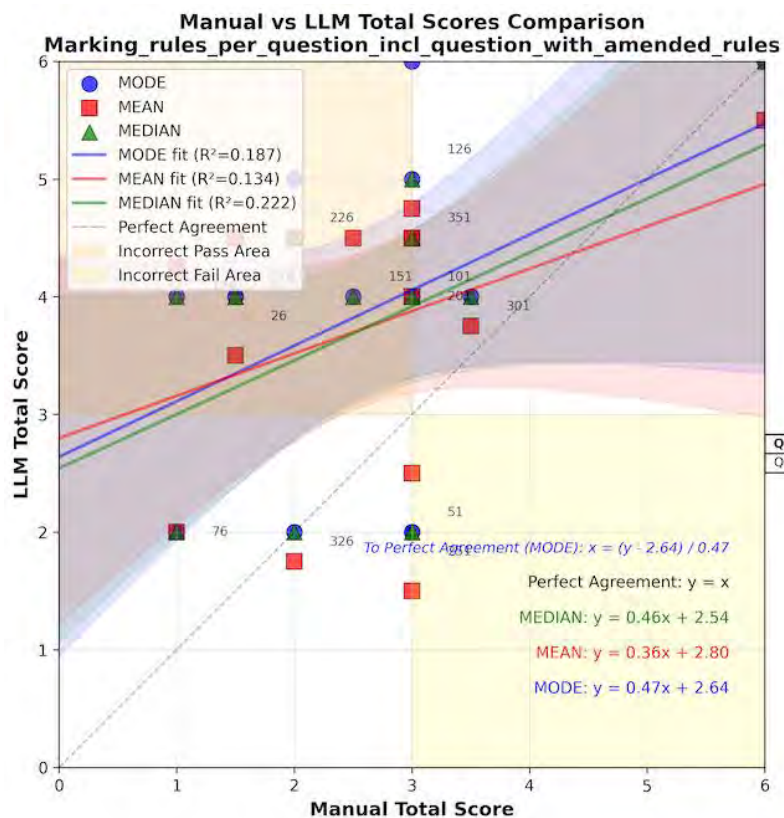
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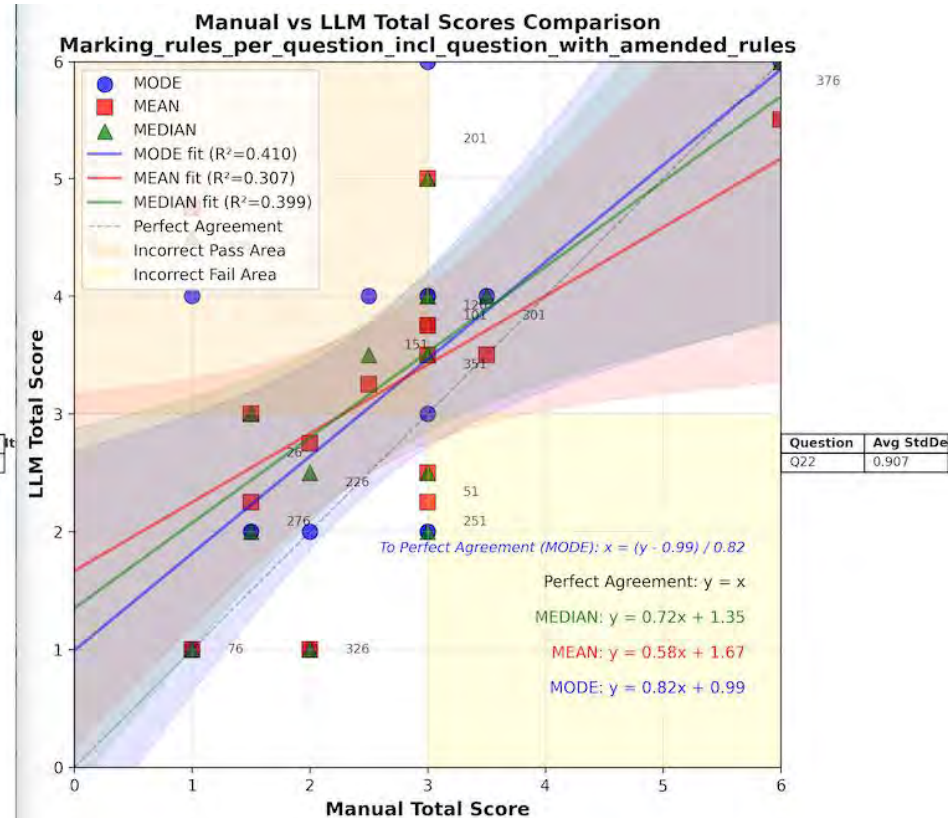


VU Centre for Teaching & Learning

Grading Open Ended Answers in Exams with LLMs



LLM: gpt-4o | Temp: 0.2 | Runs: 4 | Students: 15 | Questions: 1 | Sampling: every 25



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AI-Roleplay



CEO
Annelie



Head of HRM
Mark



Associate of the Firm
Amanda

Update VU Education Lab – Silvester Draaijer

Plans 2026

- Scale up Cogniti → *show a screenshot*
 - Keep an eye for other vendors (Nexus, StudyStash, Alexandria)
 - Keep an eye for EduGenAI (SURF)
- Scale up generative AI for Roleplay
- AI-literacy Companion for Teachers – update student version
- Increasing number of experiments using genAI for feedback and grades
- Secure money and streamline processes for implementation of AI Tools
- Aurora Blended Intensive Programme (BIP) – AI in Education
- To Keep
 - Workshops, CTL Shorts, one-to-one advice, special bots,



Edit agent: Statistiek Coach Psychologie

Details

Prompts

AI engine

Resources

Knowledge

Limits

Chat access

Plugins

Attachments

Styling

Sharing

Privacy and security

Ownership

Agent details

Agent's name

Statistiek Coach Psychologie

Short description of what this agent does ?

Een AI-hulpmiddel waarmee studenten zelfstandig kunnen oefenen

Information for users ?

Information to show to users

Save agent

Try chat with this agent

Update Digital Literacy – Esther Schagen – Tim Lampe (CTL)

Project Digital Literacy in Education
commissioned by Portfolio Holders for Teaching
Project Team: members from (almost) every faculty

- Visions and policies on generative AI are written on faculty/ institutional level
- Teachers are experimenting on a course level
- To implement AI literacy responsibly and effectively, we need to look at curriculum level

Short Term Focus:

Supporting educational
programs in defining AI Literacy
for their specific curriculum,

Refer to resources and/or
training needed to achieve
integration

Long Term Goal:

Incorporate Digital
Literacy into and/or align Digital
Literacy with the VU's vision on
education



Update AIMES – Luuk Terbeek



Interactive Part – 2 AI-Literacy tests



edu.nl/8au8p

AI-Readiness
Assessment Tool



edu.nl/warcg

The generative AI
literacy assessment test
(GLAT)



Wrap up and see you later!

- Lunch!
- Talk with each other
- Eventspot Atrium NU gebouw
- Market
 - FeedbackFruits
 - ToetsTester
 - StudyStash
 - LearnLoop
 - LearnWise
 - Helpdesk Student-colleagues VU Education Lab
 - AICN
 - Network Institute
- Parallel sessions
- Drinks afterwards

Parallel sessions - round 1

- An AI-aware academic writing process
- The impact of AI on educational programmes
- Increasing AI literacy through a systematic approach
- Best practices for using AI to teach critical thinking
- Creating AI bots with Cogniti

Parallel sessions - round 2

- Psychometric methods to ensure reliable AI-generated scores
- AI literacy in your Curriculum
- Researching AI literacy of Pharmacology students
- Generative AI to support teaching
- Optimal use of new AI functions of VU tools