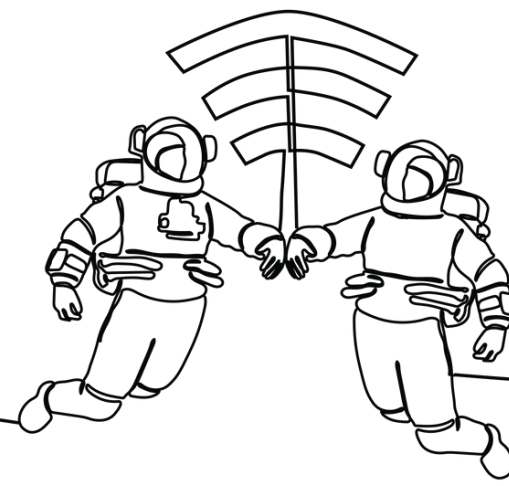




Activate

Interaction and active participation are at the core of SBE education



Connect

Our learning communities are connected, inclusive, and professional



Empower

Members of our learning community experience freedom balanced with responsibility

Program level

On-campus experiences anchor the learning process, while online resources extend and support activation.

Teaching staff are connected to one another, to students, and to support structures, with the aim of sustaining a diverse, resilient, and innovative learning community.

In the early stages of a program, learning activities are closely monitored and synchronous, gradually transitioning to more independent and asynchronous activities over time.

Multi-Format Content

Course materials are available in different formats (e.g., text, video, interactive tools) to encourage student engagement.

Real-World Connections

Educators facilitate connections to real-world contexts through industry interactions and teaching with contemporary examples.

Clarity of Objectives

Teachers set clear objectives for on-campus and online education and specify the role of learning technologies.

Early Assessment

Students complete assessments early in a course to help instructors understand their needs and adjust learning and teaching.

Canvas as a Backbone

Canvas is used as the backbone of course delivery, creating a familiar structure across courses, to build connection to both content and teachers.

Workload Management

Course planning considers the workload for both students and lecturers.

In-Person Learning Focus

Face-to-face interaction is essential to education, especially for creative tasks that require discussion, collaboration, and hands-on activities.

Structured Communication

Communication with students is open but structured, with clear guidance given in each course on who to contact, when, and how.

Pacing with Milestones

Study pace is regulated with 'check in points' to recognise dedication to cumulative learning and to disincentivize procrastination.

Diverse Assessment Methods

Courses use different types of assessments, ensuring that evaluation methods align with learning goals and provide a well-rounded understanding of the subject.

Professional Behaviour

Accountability structures are in place for encouraging professional work behaviour, including responsible teamwork, dedication to deadlines, and respectful communication.

Planning for Well-Being

Learning activities are planned in a way that respects mental and physical well-being, for example with breaks and clear schedules that support prioritisation.

Accessible Learning Resources

Reference materials are available online so students can revisit and reinforce their knowledge throughout their program.

Student and Peer Feedback

Students practice giving constructive feedback to teachers and their peers, ensuring continuous improvement.

Technology Enables Independent Learning

Tools and resources are offered to allow students to revisit critical course material, enabling independent and self-paced learning.

Course level