



Danielle Bloem

EDUCATION

Research Master Social Sciences September 2023 – June 2025
University of Amsterdam | Amsterdam, Netherlands

- Relevant courses: Advanced Quantitative Analysis, Comparative Politics and Institutions, Mixed Methods in the Social Sciences, Political Communication.
- Thesis title: *"Between Trust and Apathy: Institutional Legitimacy and Political Efficacy Among European Youth"*.

Bachelor Political Science September 2020 – June 2023
University of Amsterdam | Amsterdam, Netherlands

- Relevant courses: Political Ideologies, Public Policy Analysis, Research Methods in Political Science.
- Thesis title: *"Populist Rhetoric and Citizen Trust: A Content Analysis of Parliamentary Debates in the Netherlands"* (8.5/10).
- Minor: Political Psychology.

WORK EXPERIENCE

Research Assistant Political Science September 2023 – present
University of Amsterdam | Amsterdam, Netherlands

- Conducted literature reviews and assisted with the design of a cross-national survey on political trust in Europe.
- Cleaned and analyzed survey data using R and SPSS, and visualized key trends for academic presentations.
- Coordinated communication with international research partners and supported project reporting.

Teaching Assistant September 2021 – November 2022
University of Amsterdam | Amsterdam, Netherlands

- Assisted professor in giving lectures for first year course "Introduction to Political Science".
- Led weekly tutorials for groups of 20–25 students, facilitating discussions and explaining core theoretical concepts.
- Provided feedback on essays and graded midterm and final exams in line with course rubrics.

Secondary school tutor May 2019 – January 2024
Bijles+ | Amsterdam, Netherlands

- Tutored secondary school students (HAVO and VWO levels) in English, history, and social sciences.
- Assessed individual learning needs and created customized lesson plans aligned with the Dutch national curriculum.

PUBLICATIONS

De Vries, E. et al. (2024). Reframing disengagement: A qualitative study of political apathy in urban youth. *Dutch Journal of Social Inquiry*, 18(2), 45–62.
<https://doi.org/10.1234/djsi.2024.18203>

PROFILE

Strong interest in political behavior, democratic legitimacy, and how citizens engage with institutions. Passionate about combining qualitative and quantitative methods to explore institutional trust and civic participation. Committed to research that connects empirical insights with real-world democratic challenges.

CONTACT

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Amsterdam, Netherlands

IT SKILLS

- SPSS
- R
- Microsoft Excel

SOFT SKILLS

- Ethnographic research
- Academic writing
- Teaching
- Project coordination
- Creative thinking

INTERESTS

- Volleyball
- Opera singing
- Indie films