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| --- | --- | --- | --- | --- | --- |
| **Student Feedback Form – Small Groups** | | | | | |
| **Name of lecturer** | |  | | | |
| **Date** | |  | | | |
| **Block/Course/Learning track** | |  | | | |
|  | | | | | |
| **My overall rating for this group teaching is:** | | | | | |
| Poor  ☐ | Below average  ☐ | | Average  ☐ | Above average  ☐ | Excellent  ☐ |
| **Three aspects that I liked are:** | | | | | |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| **Three aspects that could be improved are:** | | | | | |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Indicate to what extent you agree with the following statements (1 = completely disagree; 5 = completely agree, N/A = not applicable).** | | | | | | |
|  | | | | | | |
| **Preparation** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| I felt sufficiently prepared for this small group session. |  |  |  |  |  |  |
| It was clear to me what I needed to do to prepare. |  |  |  |  |  |  |
| I learned more in this small group session because I was well-prepared. |  |  |  |  |  |  |
|  | | | | | | |
| **Content of the Seminar** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| The small group session was of the appropriate level of difficulty. |  |  |  |  |  |  |
| The small group session stimulated my interest in the subject. |  |  |  |  |  |  |
| The small group session increased my understanding of the subject |  |  |  |  |  |  |
| In this small group session I actively engaged with the material. |  |  |  |  |  |  |
| In this small group session there was sufficient room for my questions. |  |  |  |  |  |  |
|  | | | | | | |
| **The Instructor – Didactics** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| The instructor was able to keep the focus of attention. |  |  |  |  |  |  |
| The instructor distributed attention well among the students. |  |  |  |  |  |  |
| The instructor provided sufficient opportunities to ask questions. |  |  |  |  |  |  |
| The instructor responded appropriately to questions and comments. |  |  |  |  |  |  |
| The instructor often redirected questions to others. |  |  |  |  |  |  |
| The instructor asked relevant and appropriate questions. |  |  |  |  |  |  |
| The instructor provided useful feedback on my activities. |  |  |  |  |  |  |
| The instructor encouraged students to approach a topic/problem from multiple perspectives. |  |  |  |  |  |  |
| The instructor encouraged students to learn from one another. |  |  |  |  |  |  |
| The instructor allowed students to bring in new ideas and literature. |  |  |  |  |  |  |
| The instructor set well-founded expectations for the students. |  |  |  |  |  |  |
| The instructor explained concepts clearly. |  |  |  |  |  |  |
| The instructor spoke just enough—not too much or too little. |  |  |  |  |  |  |
| The instructor created a safe learning environment during the small group session. |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- |
| **The Instructor – Content Expertise** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| The instructor was able to sufficiently connect to the prior knowledge of the students. |  |  |  |  |  |  |
| The instructor had adequate knowledge of the subject(s). |  |  |  |  |  |  |
| The instructor was able to explain the theory on the subject in an understandable way. |  |  |  |  |  |  |
| The instructor made connections between theory and practice. |  |  |  |  |  |  |
| The instructor addressed recent developments in the field. |  |  |  |  |  |  |
|  | | | | | | |
| *General comments:* | | | | | | |