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| --- | --- | --- | --- | --- |
| **Feedback Form – lectures** | | | | |
| **Name of lecturer** |  | | | |
| **Date** |  | | | |
| **Course/Module/Learning track** |  | | | |
|  | | | | |
| **My overall rating for this lecture is:** | | | | |
| Poor  ☐ | Below average  ☐ | Average  ☐ | Above average  ☐ | Excellent  ☐ |
| **Three aspects that I liked are:** | | | | |
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| **Three aspects that could be improved are:** | | | | |
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |

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| --- | --- | --- | --- | --- | --- | --- |
| **Indicate to what extent you agree with the following statements (1 = completely disagree; 5 = completely agree, N/A = not applicable).** | | | | | | |
|  | | | | | | |
| **Presentation method** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| The pace of the lecture was good. |  |  |  |  |  |  |
| The lecturer monitored the time well. |  |  |  |  |  |  |
| The lecture was easily accessible via a digital platform or hand-out. |  |  |  |  |  |  |
| The number of breaks was good. |  |  |  |  |  |  |
| The length of the breaks was good. |  |  |  |  |  |  |
|  | | | | | | |
| **Body language** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| The lecturer had a relaxed posture. |  |  |  |  |  |  |
| The lecturer used sufficient facial expressions and gestures. |  |  |  |  |  |  |
|  | | | | | | |
| **Interaction** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| The lecturer responded well to student answers or questions. |  |  |  |  |  |  |
| The lecturer managed to keep focussed. |  |  |  |  |  |  |
| The lecturer was enthusiastic. |  |  |  |  |  |  |
| The lecturer encouraged interaction. |  |  |  |  |  |  |
|  | | | | | | |
| **Speaking style** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| The lecturer's pace of speech was good. |  |  |  |  |  |  |
| The lecturer's intelligibility was good. |  |  |  |  |  |  |
| The intonation of the lecturer was good. |  |  |  |  |  |  |
| The lecturer used many filler words. |  |  |  |  |  |  |
| The lecturer’s communication was clear and simple. |  |  |  |  |  |  |
|  | | | | | | |
| **Use of audiovisual resources** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| The presentation (Powerpoint, Prezi, etc.) added value. |  |  |  |  |  |  |
| The slides used were clear (amount of text, font size, use of colour). |  |  |  |  |  |  |
| The demonstration material added value. |  |  |  |  |  |  |
| The lecturer gave a good explanation of the slides. |  |  |  |  |  |  |

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| **General** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| The lecture had a clear structure. |  |  |  |  |  |  |
| The lecture was appropriate to the level of the students. |  |  |  |  |  |  |
| The lecture aroused my interest. |  |  |  |  |  |  |
|  | | | | | | |
| **Introduction** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| The lecturer gave a clear overview of the content and structure of the lecture. |  |  |  |  |  |  |
| The lecturer placed the lecture in the context of the course. |  |  |  |  |  |  |
| The lecturer clarified the importance / usefulness of the lecture. |  |  |  |  |  |  |
| The lecturer clearly stated the objectives of the lecture. |  |  |  |  |  |  |
|  | | | | | | |
| **Core part** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| The lecturer has explained the subject well. |  |  |  |  |  |  |
| The lecturer made a distinction between main issues and side issues. |  |  |  |  |  |  |
| The lecturer makes extensive use of examples. |  |  |  |  |  |  |
| The lecturer indicated the cohesion between the various components. |  |  |  |  |  |  |
|  | | | | | | |
| **Conclusion** | **--** | **-** | **+** | **+** | **++** | **N/A** |
| The lecturer summarised the lecture and showed how the objectives had been achieved. |  |  |  |  |  |  |
| The lecturer gave room for asking the final questions. |  |  |  |  |  |  |
| The lecturer closed the lecture with a take-home message. |  |  |  |  |  |  |
| The lecturer clearly closed the lecture and referred to the follow-up (eg assignment for the next lecture / working groups). |  |  |  |  |  |  |
|  | | | | | | |
| *General comments:* | | | | | | |