|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **3600 Feedbackform – SKO** | | | | | | | |
| **Name of learner** |  | | | | | | |
| **Date** |  | | | | | | |
| **Function of feedbackgiver** |  | | | | | | |
|  | | | | | | | |
| **Indicate to what extent you agree with the following statements (1 = completely disagree; 5 = completely agree, N/A = not applicable).** | | | | | | | |
|  | | | | | | | |
| **This teacher…** | | **--** | **-** | **+** | **+** | **++** | **N/A** |
| articulates a well-founded vision on university education | |  |  |  |  |  |  |
| translates innovations in university education to their own curriculum | |  |  |  |  |  |  |
| shares knowledge and experiences with colleagues and fellow lecturers | |  |  |  |  |  |  |
| contributes to policy-making discussions within the field | |  |  |  |  |  |  |
| creatively (re)designs (parts of) a curriculum | |  |  |  |  |  |  |
| consults with colleagues about the form and content of education | |  |  |  |  |  |  |
| provides inspiring leadership to several lecturers and, where applicable, support staff | |  |  |  |  |  |  |
| is a role model for other lecturers | |  |  |  |  |  |  |
| acts as a sounding board or coach for lecturers/staff members in their teaching | |  |  |  |  |  |  |
|  | | | | | | | |
| *General comments:* | | | | | | | |