Think about
Observation of leadership
with post-observation questioning
Level 5 Leader in Adult Care APO2



On the day of this assessment you will carry out:



A 60-minute observation plus 30 minutes questioning



Remote or face-to-face



In your workplace



With an end-point assessor



Key point

You will have already prepared for the observation and submitted any preparatory documents or presentation materials in advance.





| Review the criteria associated with the observation |
|---|
| of leadership with post-observation questioning - |
| this can be found in the EPA-kit |
| Review relevant legislation, regulations and your |
| organisation's policies and procedures |
| Use the planner to plan how you will demonstrate the |
| required skills and behaviours during the observation |
| Be prepared to answer open-ended questions that your |
| end-point assessor may have |
| Reflect on your on-programme experience and learning |
| using real-life examples from your practice |

Don't

| Forget to plan | |
|--|--|
| Forget to encourage staff interaction during the | |
| observation, for example, asking questions or taking | |
| part in discussions | |
| Forget to bring your ID | |
| Forget to ensure your colleagues and others are aware | |
| you are being observed | |
| Forget to ensure a private room is available for post- | |
| observation questioning | |
| | |



Next steps

- Results can take up to 12 days to be confirmed
- Your manager/training provider will inform you of your results



Resits

 If you do not achieve a pass result on the observation of leadership with post-observation questioning you can resit the assessment



Use the table below to plan and prepare for the observation of leadership with post-observation questioning

| Standard area | Key points to remember |
|-----------------------------|------------------------|
| Tasks and responsibilities | |
| Dignity and human rights | |
| Communication | |

| Health and wellbeing | |
|---|--|
| Professional development | |
| Leadership | |
| Behaviours Care, compassion, communication and competence | |