

Highfield **Level 3** End-Point Assessment for ST0383 **Spectacle Maker**



Government funding band – **£4,000 (Funding Band 6)**



On-programme duration – **typically 24 months**



Gateway requirements – **level 2 English and maths (optional for 19+, please see funding rules)**



End-point assessment method – **Direct observation, professional discussion**

Working in the optical sector

A Spectacle Maker is anyone who uses their skills and labour for the production and repair of finished, quality assured spectacles with a wide range of prescriptions, coatings and finishes, frame types and styles. They will be using a range of materials for frames, lenses and optical manufacturing and repair tools and equipment. They may be working within a small glazing workshop or in a larger manufacturing environment.

The programme's structure

During this programme the apprentice will learn a wide range of skills and knowledge, as well as experiencing incidents and scenarios, which will not occur during the EPA. The direct observation and professional discussion provides the opportunity for substantial synoptic assessment across the standard and must include all areas of the standard to include real life manufacturing, maintenance, understanding of legislation and governance within the industry.



Your apprentice's journey



Ready for training

- Initial assessment
- English and maths training (optional for 19+, please see funding rules)
- On-programme training to meet the requirements of the standard
- Gateway readiness self-assessment

Set for assessment on completion of training and functional skills

Professional discussion

- A structured discussion between the apprentice and the Independent Assessor
- To take place on the same day as the observation
- 2 hour duration

Direct observations

- Naturally occurring real work situation
- 2 hour duration
- The assessor will observe the following areas:
Ordering and preparing, Practical glazing, Quality control, Stock control, Maintenance of machinery, Health & Safety and Interpersonal skills

Go further in your career

On completion of the apprenticeship, apprentices may wish to progress into other roles in the optical sector.

Available support

On-programme support

- Delivery resources
- Tutor support resource
- Innovative and multi-device e-learning courses

End-point assessment support

- Gateway and mock assessments
- Bespoke end-point assessment solutions
- Progression tracking system
- Staff training, standardisation and support



Need to know more: