Highfield Level 3 End-Point Assessment for ST0135 Early Years Educator

Mock Assessment Materials

Observation with questioning

Risk management			
Ref	**Assessment Criteria (Pass)**	**Criteria met**	**Criteria not met**
RM1	Teaches children to develop the skills they need to keep themselves and others safe, by communicating clearly with children and reinforcing strategies for them to manage risk. (S4)		
RM2	Balances risks and benefits, based on clear principles, when ensuring children are supported in developing skills to manage risk and maintain others safety, ensuring this practice is documenting correctly. (K5, S3)		

Key person and attachment			
Ref	**Assessment Criteria (Pass)**	**Criteria met**	**Criteria not met**
KPA1	Cultivates empathetic, respectful, and effective relationships with children, advocating for them as the key person whilst supporting their needs and in doing so ensures support is supplied to children to help them understand their emotions and make considered choices about their behaviour. (K10, S7, S10, S13, B2, B4, B5)		
KPA2	Provides sensitive and respectful personal care that meets the individual needs of the child, from birth to 2 years, and from 3 to 5 years of age, in line with organisational policy and procedure. (S9)		
KPA3	Applies strategies that support children to manage change, transitions, and significant events in line with organisational procedure. (K21, S17)		
Ref	**Assessment Criteria (Distinction)**	**Criteria met**	**Criteria not met**
KPA4	*Adapts strategies to support children to manage emotions and behaviours based on the individual needs of the child. (S7, S13)*		

Learning and development			
Ref	**Assessment Criteria (Pass)**	**Criteria met**	**Criteria not met**
LD1	Facilitates and promotes children's interpersonal communication in social interaction and relationships. (K15, S11)		
LD2	Plans and delivers creative curricula, using analysis to inform the planning. (K22, K25, K26, S18)		
LD3	Provides adult led learning opportunities and play opportunities for children to plan and experience interaction with peers, based on observation and assessment of children's individual needs. (K24, S19, S20, B7)		
Ref	**Assessment Criteria (Distinction)**	**Criteria met**	**Criteria not met**
LD4	*Responds to the needs of the child in the moment to adapt delivery, and justifies the approach they take to meet the child's needs. (S18, S19, S20)*		

Environments			
Ref	**Assessment Criteria (Pass)**	**Criteria met**	**Criteria not met**
E1	Creates physical learning environments that align to organisational values and meet the needs of the children, providing opportunities for play, learning, and development, and evaluates these environments in practice. (K17, K18, K20, S14, S15)		
E2	Creates a supportive environment for children through the design of routines and expectations that adapt to individual needs and characteristics, supporting children's wellbeing and effective learning. (K19, K23, S16)		
Ref	**Assessment Criteria (Distinction)**	**Criteria met**	**Criteria not met**
E3	*Justifies choices in the creation of learning environments and how they meet the individual needs of children in line with the organisations values and curriculum requirements. (K18, K20, S14)*		