

# Highfield Level 2 End-Point Assessment for ST0005 Adult Care Worker

EPA-Kit

## Self-Assessment Template and Guidance

## Appendix 1 – Self-assessment form

This self-assessment form should be used by the apprentice to demonstrate their readiness for end-point assessment. The apprentice must review each standard subject area and provide supporting information or additional comments to confirm they are ready for end-point assessment. Any supporting information or additional comments containing personal information **must** be anonymised.

The self-assessment form will be submitted to the independent end-point assessor and will be used as a source of evidence to support the professional discussion. Therefore, apprentices must use this document to provide clear evidence from their own practice to demonstrate ways that they have met the standard, adding comments/examples for each standard subject area. The apprentice can draw on these examples to facilitate the professional discussion.

The apprentice **must** complete all boxes and sign and date the self-assessment form.

### Preparation for and completing the self-assessment form:

#### Step 1:

Prior to commencing your self-assessment, you may find it useful to review documentation about your role and responsibilities, for example, your job description, your development plan, appraisal documentation, your organisation's agreed ways of working, etc. These documents will help you to consider your role in relation to the requirements of the apprenticeship standard.

#### Step 2:

Reflect on how your apprenticeship has supported you in meeting the requirements of your role and your responsibilities in order to help you to make a judgement about your competence in the areas outlined below.

**Step 3:**

For each standard subject area, look at the outcomes that should be met and consider how each element of the standard has been achieved. It may be useful to consider what evidence you have produced over the period of being on-programme and how it has contributed to your achievement of each standard subject area.

**Step 4:**

Provide comments for each standard subject area to outline why you are assessment ready and how you feel you have achieved each element of the standard.

<b>Knowledge</b>	
<b>Ref</b>	<b>Standard subject area</b>
KA	The job they have to do, their main tasks and responsibilities
Comments and/or examples	
<b>Ref</b>	<b>Standard subject area</b>
KB	The importance of having the right values and behaviours
Comments and/or examples	
<b>Ref</b>	<b>Standard subject area</b>
KC	The importance of communication
Comments and/or examples	

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<b>Ref</b>	<b>Standard subject area</b>
KD	How to support individuals to remain safe from harm (Safeguarding)
Comments and/or examples	
<b>Ref</b>	<b>Standard subject area</b>
KE	How to promote health and wellbeing for the individuals they support and work colleagues
Comments and/or examples	
<b>Ref</b>	<b>Standard subject area</b>
KF	How to work professionally, including their own professional development
Comments and/or examples	

Skills and behaviours	
<b>Ref</b>	<b>Standard subject area</b>
SA	The main tasks and responsibilities according to their job role
Comments and/or examples	
<b>Ref</b>	<b>Standard subject area</b>
SB	Treating people with respect and dignity and honouring their human rights
Comments and/or examples	
<b>Ref</b>	<b>Standard subject area</b>
SC	Communicating clearly and responsibly
Comments and/or examples	
<b>Ref</b>	<b>Standard subject area</b>
SD	Supporting individuals to remain safe from harm (Safeguarding)
Comments and/or examples	
<b>Ref</b>	<b>Standard subject area</b>
SE	Championing health and wellbeing for the individuals they support and for work colleagues
Comments and/or examples	

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Ref	Standard subject area
SF	Working professionally and seeking to develop their own professional development
Comments and/or examples	
Ref	Standard subject area
B1-6	Care, compassion, courage, communication, competence, commitment
Comments and/or examples	

<b>Apprentice Name:</b>			
<b>Apprentice Signature:</b>		<b>Date:</b>	