Highfield Level 2 End-Point Assessment for ST0259 Supply Chain Warehouse Operative

Mock Assessment Materials

Interview with a Portfolio of Evidence

| Work Organisation | | | |
|-------------------|--|----------|--------------|
| Ref | Assessment Criteria (Pass) | Achieved | Not achieved |
| WO1 | Describes how they have received, stored, picked, dispatched, decanted and packed products, in line with organisational procedures. (K6, K7, K8, K9, S3, S4, S5, S6) | | |
| WO2 | Describes the operational activities they undertake to return products. (K10) | | |

| | Communication | | |
|-----|--|----------|--------------|
| Ref | Assessment Criteria (Pass) | Achieved | Not achieved |
| CO2 | Describes how they communicate with others using written techniques, in a way that is suitable for the context and supports task completion. (K17, S8) | | |

| | Information technology and digital | | |
|-----|--|----------|--------------|
| Ref | Assessment Criteria (Pass) | Achieved | Not achieved |
| IT1 | Describes how they have used information technology and digital systems to support their work and meet | | |
| | organisational objectives, whilst complying with GDPR and cyber security regulations. (K16, S11) | | |



| F | Ref | Assessment Criteria (Distinction) | Achieved | Not achieved |
|---|-----|---|----------|--------------|
| | T2 | Outlines the benefits to the business of ensuring GDPR and cyber security regulations and policies are followed. (K16, S11) | | |

| Environment and sustainability | | | |
|--------------------------------|---|----------|--------------|
| Ref | Assessment Criteria (Pass) | Achieved | Not achieved |
| ES1 | Describes how they have selected, prepared and used packaging materials in order to reduce waste and mitigate potential environmental impact. (K13, S13, S16, B4) | | |
| Ref | Assessment Criteria (Distinction) | Achieved | Not achieved |
| ES2 | Explains how they have balanced operational requirements with environmental impact when selecting, preparing and using packaging materials. (K13, S13) | | |

| | Stock control | | |
|-----|--|----------|--------------|
| Ref | Assessment Criteria (Pass) | Achieved | Not achieved |
| SC1 | Describes how they have supported scheduled and unscheduled stock taking activities, in line with resource management processes and operational requirements, in order to ensure quality control requirements are met. (K11, K15, S14) | | |
| SC2 | Describes how they have identified a problem and applied company reporting and escalation procedures within the limits of their own role and responsibilities. (K12, S15) | | |
| Ref | Assessment Criteria (Distinction) | Achieved | Not achieved |
| SC3 | Considers the impact on scheduled and unscheduled stock taking activities when the principles of quality control and stock rotation are not applied. (K11, K15, S14) | | |
| SC4 | Considers the operational impact of not reporting problems. (K12, S15) | | |



| Equity and diversity | | | |
|----------------------|--|----------|--------------|
| Ref | Assessment Criteria (Pass) | Achieved | Not achieved |
| ED1 | Describes how they follow and support equity, diversity and inclusion in their work in line with rules. (K19, S17, B2) | | |
| Ref | Assessment Criteria (Distinction) | Achieved | Not achieved |
| ED2 | Explains the benefits of supporting a diverse and inclusive culture for the business. (K19, S17) | | |

| | Continuing professional development (CPD) | | |
|------|---|----------|--------------|
| Ref | Assessment Criteria (Pass) | Achieved | Not achieved |
| CPD1 | Explains how they have sought, carried out and recorded learning and development activities in order to ensure compliance with operational requirements and stay up to date with occupational change. (S18, B3) | | |