

# **Portfolio Matrix**

# Highfield Level 4 End-Point Assessment for ST0007 Lead Practitioner in Adult Care

#### **Apprentice Details**

Name	
Employer	
Training Provider	

#### Portfolio of evidence

It is a requirement of this assessment plan that a portfolio of evidence is submitted at Gateway to support the professional discussion. This is not assessed. Please see the EPA-kit for more information on the requirements for the portfolio of evidence.

Please indicate below which piece of evidence is mapped to each KSB covered in the professional discussion. Please use the same reference as the file name to ensure the correct piece of evidence can be located.

#### Core

KSB	Evidence reference	Evidence location
K1 - Statutory frameworks, standards, guidance and		
Codes of Practice which underpin practice in		
relation to the safe delivery of services (K1.1, K1.2)		
K2 - Theories underpinning own practice and		
competence relevant to the job role (K2.1, K2.2)		
K3 - Principles of assessment and outcome-based		
practice (K3.1, <i>K3.2</i> )		
K4 - Principles of risk management (K4.1, <i>K4.2</i> )		
K5 - How to contribute to, promote and maintain a		
culture which ensures dignity is at the centre of		
practice (K5.1, <i>K5.2</i> )		
K6 - Effective communication and solutions to		
overcoming barriers (K6.1, K6.2)		
K7 - Legal and ethical frameworks in relation to		
confidentiality and sharing information (K7.1, K7.2)		
K8 - Range of technologies to enhance		
communication (K8.1, <i>K8.2</i> )		

K9 - Legislation, national and local solutions for the	
safeguarding of adults and children including	
reporting requirements (K9.1, <i>K9.2</i> )	
K10 - Models of monitoring, reporting and	
responding to changes in health and wellbeing	
(K10.1, <i>K10.2</i> )	
K11 - Range of holistic solutions to promote and	
maintain health and wellbeing using person-	
centred approaches (K11.1, <i>K11.2</i> )	
K12 - Importance of effective partnerships, inter-	
agency, joint and integrated working (K12.1, <i>K12.2</i> )	
K13 - Goals and aspirations that support own	
professional development and how to access	
available opportunities (K13.1, <i>K13.2</i> )	
S3 - Identify and access specialist help required to	
carry out role (S3.1, <i>S3.2</i> )	
S4 - Lead the specialist assessment of social,	
physical, emotional and spiritual needs of	
individuals with cognitive, sensory and physical	
impairments (S4.1, <i>S4.2</i> )	
S8 - Apply risk management policies (S8.1, <i>S8.2</i> )	
S9 - Contribute to the quality assurance of the	
service provided (S9.1)	
S13 - Identify and address barriers to	
communication using appropriate resources (S13.1,	
S15. Dravida magnin of all information to guarant	
S15 - Provide meaningful information to support	
people to make informed choices (S15.1, <i>S15.2</i> )	
S16 - Apply and support others to adhere to	
safeguarding procedures (\$16.1, \$16.2)	
S17 - Work in partnership with external agencies to	
respond to safeguarding concerns (S17.1, <i>S17.2</i> )	
S19 - Collaborate with external partners to achieve	
best outcomes in health and wellbeing (\$19.1, \$19.2)	
S20 - Evaluate own practice and access identified	
development opportunities (S20.1, <i>S20.2</i> )	
S21 - Evaluate the effectiveness of own leadership,	
mentoring and supervision skills and take steps to	
enhance performance (S21.1, <i>S21.2</i> )	
S23 - Contribute to the development of an effective	
learning culture (S23.1, <i>S23.2</i> )	
S24 - Lead robust, values-based recruitment and	
selection processes (S24.1, <i>S24.2</i> )	
S25 - Contribute to the induction process by	
developing the knowledge of individuals within	
their role (S25.1, <i>S25.2</i> )	
, , ,	

S26 - Lead and support others in professional	
development through personal development plans,	
supervision, reflective practice, research, evidence-	
based practice and access to learning and	
development opportunities (S26.1, S26.2)	
B3 – Courage - is doing the right thing for people	
and speaking up if the person they support is at	
risk (B3.1)	
B6 – Commitment - to improving the experience of	
people who need care and support ensuring it is	
person-centred (B6.1)	

## **Apprentice Declaration**

I confirm that the evidence contained in this portfolio of evidence is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date

## **Employer Declaration**

I confirm that the portfolio of evidence is valid and attributable to the apprentice.

Signed on behalf of employer (name)	Signature	Date