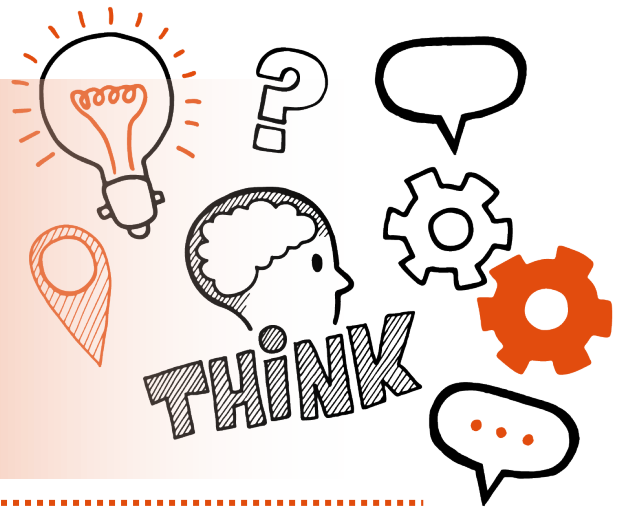


Think about

Professional discussion

Level 4 ST0007 Lead Practitioner in  
Adult Care v1.0/AP01



On the day of this assessment you will carry out:



A 90-minute professional discussion



Remote or face-to-face



In a suitable, controlled environment free from  
distraction



With an end-point assessor



**Key point**

**You will have already submitted a portfolio of evidence.**



## Do

- Review the criteria associated with the professional discussion - this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Have your portfolio of evidence available to refer to during the professional discussion



## Don't

- Forget to bring your ID
- Forget to plan
- Forget to bring your portfolio to refer to during the professional discussion



## Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results



## Resits

- If you do not achieve a pass result on the professional discussion you can resit the assessment





## Use the table below to plan and prepare for the professional discussion

**(P)** indicates pass criteria

**(D)** indicates distinction criteria

Assessment criteria	Key points to remember
Tasks and responsibilities	
<b>(P)</b> Explain how the safe delivery of services is underpinned by statutory frameworks, standards, guidance and codes of practice. (K1)	
<b>(P)</b> Identify relevant theories that underpin your own practice and competence. (K2)	



<p><b>(P)</b> Describe the principles of assessment and outcome-based practice. (K3)</p>	
<p><b>(P)</b> Describe the principles of risk management. (K4)</p>	
<p><b>(P)</b> Describe how you have accessed specialist help when support was needed to carry out your role. (S3)</p>	



<p><b>(P)</b> Explain how you have performed the lead role in the specialist assessment of an individual's care and support needs. (S4)</p>	
<p><b>(P)</b> Explain how you have applied relevant risk management policies to the setting. (S8)</p>	
<p><b>(P)</b> Explain how your work has contributed to your service's improved quality assurance processes. (S9)</p>	



<p><b>(D)</b> Explain how you identify, use and measure the impact of statutory frameworks, standards, guidance and codes of practice in relation to the safe delivery of services. (K1)</p>	
<p><b>(D)</b> Explain how the relevant theories have impacted upon your job role and the service provided. (K2)</p>	
<p><b>(D)</b> Explain the impact made through implementing assessment and outcome-based practices. (K3)</p>	



<p><b>(D)</b> Describe the impact made through improved risk assessment and management processes on service provision. (K4)</p>	
<p><b>(D)</b> Analyse the impact of the specialist support provided and explain how you implement continuous improvement processes based on best practice. (S3)</p>	
<p><b>(D)</b> Explain how you have implemented findings of the assessment within your lead role, identifying recommendations which have led to continuous improvements and ensuring positive outcomes. (S4)</p>	



**(D)** Evaluate the impact of the relevant risk management policies implemented within the setting. (S8)

**Dignity and human rights**

**(P)** Explain how you promote and maintain a culture of dignity. (K5)

**(D)** Analyse the impact of your behaviours on maintaining a culture of dignity. (K5)





## Communication

**(P)** Identify communication barriers and approaches used to overcome them. (K6)

**(P)** Identify legal and ethical frameworks regarding confidentiality and information sharing relevant to the setting. (K7)

**(P)** Identify technologies available to enhance communication in your setting. (K8)



<p><b>(P)</b> Explain how you have identified and addressed barriers to communication through using appropriate resources to overcome them. (S13)</p>	
<p><b>(P)</b> Explain how information is adapted to ensure accessibility to enable informed choices to be made. (S15)</p>	
<p><b>(D)</b> Analyse approaches used to agree solutions which overcame communication barriers. (K6)</p>	



<p><b>(D)</b> Analyse how the legal and ethical frameworks relating to confidentiality and information sharing have been applied. (K7)</p>	
<p><b>(D)</b> Evaluate how the technologies used have enhanced communication. (K8)</p>	
<p><b>(D)</b> Analyse how resources used in the setting have been implemented to overcome barriers to communication. (S13)</p>	



**(D)** Implement adaptations to ensure informed choices have been made and are understood. That individual choices have been supported by providing meaningful information and evaluate its impact. (S15)

### **Safeguarding**

**(P)** Identify legislation and national and local solutions for the safeguarding of adults and children including reporting requirements. (K9)

**(P)** Explain with examples how you apply and ensure compliance with safeguarding procedures in your setting. (S16)



<p><b>(P)</b> Discuss how you have applied strategies and processes for partnership working with external agencies to respond to safeguarding concerns. (S17)</p>	
<p><b>(D)</b> Explain how you have interpreted and applied safeguarding procedures, legislation, local and national solutions and reporting requirements in your setting. (K9)</p>	
<p><b>(D)</b> Demonstrate how you have improved practices as a result of monitoring compliance with safeguarding procedures. (S16)</p>	



**(D)** Evaluate how strategies and processes led to positive outcomes for individuals within the care setting from the partnership approaches and the improvements that have been made on safeguarding processes. (S17)

### Health and wellbeing

**(P)** Identify models of monitoring, reporting and responding to changes in health and wellbeing. (K10)

**(P)** Describe a range of holistic solutions using person centred approaches used to promote and maintain health and wellbeing. (K11)



<p><b>(P)</b> Identify relevant partnerships developed with other agencies. (K12)</p>	
<p><b>(P)</b> Demonstrate, with examples, how partnership approaches have been used to improve health and wellbeing outcomes. (S19)</p>	
<p><b>(D)</b> Evaluate relevant models of monitoring, reporting and responding to changes in health and wellbeing. (K10)</p>	



**(D)** Analyse the impact of holistic solutions on the health and wellbeing of people accessing services. (K11)

**(D)** Analyse the impact collaboration with partner agencies has had on outcomes for people accessing services. (K12)

**(D)** Provide evidence of how you have influenced your employer to embed collaborative working to improve health and wellbeing of all users of services. (S19)





## Professional development

**(P)** Explain how professional development opportunities have been planned and accessed in your own role. (K13)

**(P)** Describe and evaluate how a review of own practice resulted in a development opportunity. (S20)

**(P)** Evaluate the effectiveness of your leadership, mentoring and supervision skills and discuss the actions you have taken to address your own development. (S21)



<p><b>(P)</b> Describe how you contribute to ensuring an ongoing effective learning culture by identifying and valuing the team's abilities. (S23)</p>	
<p><b>(P)</b> Explain how you have led the values-based recruitment and selection processes within the care setting. (S24)</p>	
<p><b>(P)</b> Explain how you have applied the induction process and how all relevant workers have completed a full induction into the sector, the organisation and service. (S25)</p>	



<p><b>(P)</b> Demonstrate how you have effectively led and supported others in their personal development. (S26)</p>	
<p><b>(D)</b> Evaluate the impact professional development opportunities have had on your knowledge and practice. (K13)</p>	
<p><b>(D)</b> Critically analyse the opportunities available and explains the impact of your choice on development activities undertaken. (S20)</p>	



<p><b>(D)</b> Critically analyse the impact that development activities have had on own practice as a lead practitioner. (S21)</p>	
<p><b>(D)</b> Explain the rationale that identified your target/s defined as needing development to make it more effective, how you determined success measures of meeting effective targets and how many success measures were met. (S23)</p>	
<p><b>(D)</b> Evaluate the impact of using values-based approaches and implementing best practise strategies for recruitment and selection within care setting. (S24)</p>	



**(D)** Analyse how the induction process has positively impacted and supported the development of new staff within their roles. (S25)

**(D)** Explain how you have measured the distance travelled between the existing and required skills and knowledge of your staff as a result of your intervention. (S26)

### Behaviours

**(P)** Describe how you ensured the rights of others were promoted and advocated for a person they support where they were at risk. (B3)



<p><b>(P)</b> Analyse how person-centred care is provided to improve the experience of people accessing care and support. (B6)</p>	
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V2.0

