

Highfield Level 5 End-Point Assessment for ST0008 Leader in Adult Care

Mock Assessment Materials

Professional Discussion

	Behaviours		
Ref	Assessment Criteria - Pass	Achieved	Attempted not achieved
B4.1	Demonstrates how they manage communications between staff and between staff and users of services (B4)		
B5.1	Applies the relevant knowledge and skills for the benefit of the users of their services (B5)		
B6.1	Demonstrates how they apply person-centred care principles (B6)		
Ref	Assessment Criteria – Distinction	Achieved	Attempted not achieved
B4.2	<i>Analyses communications systems on a regular basis to demonstrate improvements (B4)</i>		
B5.2	<i>Evaluates the impact of their knowledge and skills in relation to quality assurance exercise (e.g. health and safety risk assessment, safeguarding) (B5)</i>		
B6.2	<i>Reviews their person-centred care plans regularly to clearly reflect the desired outcomes of the user of services (B6)</i>		

Tasks and responsibilities			
Ref	Assessment Criteria - Pass	Achieved	Attempted not achieved
K1.1	Explains how they use and prioritise statutory standards, guidance and codes of practice which underpin practice in relation to the safe delivery of services (K1)		
K2.1	Explains how they use and prioritise statutory standards, guidance and codes of practice which underpin practice in relation to health, safety and risk management (K2)		
K3.1	Explains how they use and prioritise statutory standards, guidance and codes of practice which underpin practice in relation to risk management and outcome based practice (K3)		
K4.1	Describe the change management theories, processes and tools used (K4)		
K5.1	Explains how they use and prioritise statutory standards, guidance and codes of practice which underpin practice in relation to quality standards (K5)		
K6.1	Explain theories and models that underpin performance and appraisal including disciplinary procedures (K6)		
Ref	Assessment Criteria – Distinction	Achieved	Attempted not achieved
K1.2	<i>Critically evaluates statutory standards guidance and codes of practice which underpin practice in relation to the safe delivery of services (K1)</i>		
K2.2	<i>Critically evaluates statutory standards guidance and codes of practice which underpin practice in relation to health, safety and risk management (K2)</i>		
K3.2	<i>Critically evaluates statutory standards guidance and codes of practice which underpin practice in relation to outcome based practice (K3)</i>		
K4.2	<i>Evaluates the outcome of the change management approaches used and the effectiveness of the techniques implemented (K4)</i>		
K5.2	<i>Critically evaluates statutory standards guidance and codes of practice which underpin practice in relation to quality standards (K5)</i>		

K6.2	<i>Evaluates relevant underpinning theories and models around performance management and how these have been applied (application may include disciplinary procedures). (K6)</i>		
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	Dignity and human rights		
Ref	Assessment Criteria - Pass	Achieved	Attempted not achieved
K7.1	Describes legislative requirements and policy initiatives on diversity, equality and inclusion illustrating their relevance to their workplace (K7)		
Ref	Assessment Criteria – Distinction	Achieved	Attempted not achieved
K7.2	<i>Analyses legislative requirements and policy initiatives about diversity, equality and inclusion, evaluating their practices against such legislation and policy to ensure dignity and human rights are promoted in their workplace. (K7)</i>		

	Communication		
Ref	Assessment Criteria - Pass	Achieved	Attempted not achieved
S9.1	Explain organisational processes have been developed and implemented in relation to recording, reporting and confidentiality (S9)		
K8.1	Explain legal and ethical frameworks relating to confidentiality and information sharing to devise. Implement processes to record information effectively and safely (K8)		
K9.1	Explains a range of communication enhancing tools and strategies, including technologies (K9)		
Ref	Assessment Criteria – Distinction	Achieved	Attempted not achieved
S9.2	<i>Analyse how processes to record and communicate have been applied. Further evaluates their effectiveness in communicating concisely, keeping information safe and preserving confidentiality. (S9)</i>		
K8.2	<i>Analyse how legal and ethical frameworks have been applied and further evaluate their effectiveness (K8)</i>		
K9.2	<i>Appraises how effective communication strategies are throughout the organisation (K9)</i>		

	Safeguarding		
Ref	Assessment Criteria - Pass	Achieved	Attempted not achieved
S11.1	Explains safeguarding principles across all organisational policies and procedures (S11)		
S12.1	Evaluates the effectiveness of safeguarding which is firmly embedded across all organisational policies, systems and processes (S12)		
K10.1	Explains safeguarding principles across all legislative and local and national requirements (K10)		

K11.1	Explains how they ensure that staff are trained and supported on how to recognise and respond to potential signs of abuse and or unsafe practices including the culture of whistleblowing. This should include reporting requirements relating to both adults and children (K11)		
Ref	Assessment Criteria – Distinction	Achieved	Attempted not achieved
S11.2, K10.2 & K11.2	<i>Evaluates safeguarding planning processes which incorporates effective staff training. Modelling recognising and responding to potential signs of abuse and/or unsafe practices, including the culture of whistleblowing. This should include reporting requirements relating to both adults and children.* (S11, K10, K11)</i> <i>*(This distinction criterion for S11, K10 and K11 need only to be demonstrated once).</i>		

	Health and wellbeing		
Ref	Assessment Criteria - Pass	Achieved	Attempted not achieved
S13.1	Explains how to remain compliant with legislation, standards and guidance in relation to health, safety and risk management (S13)		
S14.1	Explains how they monitor, evaluate and improve health and well-being policies and practices (S14)		
S15.1	Explains how they monitor, evaluate and improve health, safety and risk management practices (S15)		
Ref	Assessment Criteria – Distinction	Achieved	Attempted not achieved
S13.2	<i>Analyses evidence from the evaluation of health and well-being to make improvements to ensure policies, procedures and practices have a significant, positive impact on compliance, standards and guidance (S13)</i>		
S14.2	<i>Analyses evidence from the evaluation of health and well-being to make improvements to ensure policies, procedures and practices have a significant, positive impact on culture that values health and well-being (S14)</i>		

S15.2	<i>Analyses evidence from the evaluation of health, safety and risk management practices to make improvements to ensure policies, procedures and practices have a significant, positive impact on culture that values health and well-being (S15)</i>		
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Professional development			
Ref	Assessment Criteria - Pass	Achieved	Attempted not achieved
S18.1	Explains the systems used to demonstrate improvement of performance of self and colleagues (S18)		
K13.1	Explains principles of professional development (K13)		
K14.1	Explains their professional goals and aspirations and outlines the available opportunities to support their development (K14)		
K15.1	Explains what is required to create a culture that values professional development and reflective practice (K15)		
K16.1	Describes the systems and processes that are in place support professional development opportunities (K16)		
Ref	Assessment Criteria – Distinction	Achieved	Attempted not achieved
S18.2	<i>Explains how they maximise systems and utilises learning and development opportunities to improve performance of self and others (S18)</i>		
K13.2	<i>Evaluates the impact of the principles of professional development (K13)</i>		
K14.2	<i>Assesses appropriate professional development opportunities to meet professional goals and clearly articulates the rationale behind their decisions (K14)</i>		
K15.2	<i>Appraises a culture that nurtures continuous professional development (K15)</i>		
K16.2	<i>Evaluates current systems implemented to support professional development (K16)</i>		

Leadership			
Ref	Assessment Criteria - Pass	Achieved	Attempted not achieved
K17.1	Identifies and explains theories of management and leadership and their application to adult care (K17)		
K18.1	Identifies the knowledge of key elements of effective team performance (K18)		
Ref	Assessment Criteria – Distinction	Achieved	Attempted not achieved
K17.2	<i>Critiques theories of management and leadership and their application to adult care (K17)</i>		
K18.2	<i>Analyses and evaluates individual team member performance and uses this to implement improvements in effectiveness (K18)</i>		