

Paper Code: M-EPA-EYP2005

Level  
2

# Early Years Practitioner - Mock Knowledge Test

## Information for registered centres

The seal on this examination paper must only be broken by the candidate at the time of the examination.  
Under no circumstances should a candidate use an unsealed examination paper.

## Information for candidates

**Under no circumstances should you, the candidate, use an unsealed examination paper.**

This examination consists of **40 multiple-choice** questions.

This exam is worth **40 marks**, with a **Pass** being **26 marks** and a **Distinction** **32 marks**.

The duration of this examination is **60 minutes**.

You are **NOT** allowed any assistance to complete the answers.

You must use a pencil to complete the answer sheet - pens must **NOT** be used.

When completed, please leave the **examination answer sheet (EAS)** on the desk.

**Questions 1-5** will assess **K5**: The legal requirements and guidance on safeguarding, security, confidentiality of information and promoting the welfare of children.

**Questions 6-10** will assess **K8**: The legal requirements and guidance for, health and safety and security.

Of the **26** correctly answered questions, **3 out of 5** questions relating to criteria **K5** and **3 out of 5** questions relating to criteria **K8** must be answered correctly in order to pass.

## EXAMINATION ANSWER SHEET (EAS) INSTRUCTIONS:

For each question, fill in **ONE** answer **ONLY**.

If you make a mistake, ensure you erase it thoroughly.

You must mark your choice of answer by shading in **ONE** answer circle only. Please mark each choice like this:

01 ☐ A ☐ B ☐ C ☒ D **ANSWER COMPLETED CORRECTLY**

**Examples of how NOT to mark your examination answer sheet (EAS). These will not be recorded.**

01 ☐ A ☐ B ☐ C ☐ D **DO NOT** partially shade the answer circle  
**ANSWER COMPLETED INCORRECTLY**

01 ☐ A ☐ B ☒ C ☒ D **DO NOT** use ticks or crosses  
**ANSWER COMPLETED INCORRECTLY**

01 ☐ A ☐ B ☐ C ☐ D **DO NOT** use circles  
**ANSWER COMPLETED INCORRECTLY**

01 ☐ A ☐ B ☒ C ☒ D **DO NOT** shade over more than one answer circle  
**ANSWER COMPLETED INCORRECTLY**

All candidates **MUST** sign the Examination Answer Sheet (EAS) in the bottom right-hand corner of the page before leaving the examination room.

The following **5 questions** relate to the **K5** assessment criteria

1

Under the Counter Terrorism and Security Act, all registered providers have a duty of care to have 'due regard to the need to prevent people from being drawn into terrorism'. What is this known as?

- A. Anti-terrorism duty
- B. Domestic duty
- C. Preferred duty
- D. The prevent duty

5

Any changes or significant events possibly affecting the provider's suitability to care for children **must** be reported to:

- A. Ofsted
- B. Pacey
- C. The Council
- D. The Police

2

Suitable persons working with children **must** have an up to date:

- A. CBD check
- B. DBC check
- C. DBS check
- D. SDB check

3

Which legislation gives individuals greater control of their personal information and how it is stored?

- A. Data protection legislation
- B. Equality legislation
- C. Human Rights legislation
- D. Safeguarding legislation

4

Which agency's guidelines **must** be followed if a child has experienced harm at home?

- A. Educational psychology service
- B. Local safeguarding children boards
- C. Occupational therapy boards
- D. Speech and language therapy service

The following **5 questions** relate to the **K8** assessment criteria.

6

What is the staff to child ratio for children under 2 years of age?

- A. 1 member of staff for every 3 children
- B. 1 member of staff for every 4 children
- C. 1 member of staff for every 5 children
- D. 1 member of staff for every 6 children

7

When administering medication, the practitioner **must**:

- A. ensure all medicines are prescribed by a doctor
- B. ensure written permission has been obtained from the parent or carer
- C. obtain consent from their manager and the child
- D. use their own discretion for when to administer medication

8

Why is it important for early years settings to install and maintain fire extinguishers?

- A. To discourage the use of fire safety equipment as part of emergency preparedness
- B. To enhance the visual appeal of the educational environment
- C. To establish a safe and secure environment which complies with fire safety regulations
- D. To increase paperwork and bureaucratic processes

9

Why are risk assessments carried out in early years settings?

- A. To ensure that all food and craft cupboards are well stocked
- B. To ensure that all parking spaces are allocated on a first come, first served basis
- C. To ensure that all spaces, furniture, equipment and toys are safe
- D. To ensure that all staff have enough resources for the day

10

It is suspected that a child is being physically abused. What action **must** be taken **first**?

- A. Call social services and the police directly
- B. Confront the child's parents at home time
- C. Discuss this in the staffroom with colleagues
- D. Report directly to the designated safeguarding officer

The following **30 questions** relate to the remaining knowledge test assessment criteria.

11

What is the hand grip **most** associated with a 6-month-old baby commonly known as?

- A. Digital pronate grasp
- B. Palmar grasp
- C. Pincer grasp
- D. Raking grasp

12

Which is a **key** aspect of promoting positive behaviour?

- A. Ensure all children share resources
- B. Provide a suitable environment and role models
- C. Separate children displaying negative behaviours
- D. Shout the rules and expectations to ensure they are clearly understood

13

Which of the following is a **prime** area of learning outlined in the current Statutory Framework for the Early Years Foundation Stage?

- A. Literacy
- B. Mathematics
- C. Personal, social and emotional development
- D. Understanding the world

14

Concerns regarding a baby's or child's development **must** be shared with:

- A. friends or other relatives
- B. parents of other children in the setting
- C. parents or carers of the child
- D. social services

15

Which individual circumstance will have a negative effect on a child's learning and development?

- A. A family holiday
- B. A sibling's birthday party
- C. Moving home
- D. Weekly visits with grandparents

16

Which is an appropriate strategy to use when supporting children with English as an additional language (EAL)?

- A. Learn their language
- B. Separate them from the other children
- C. Speak louder than usual
- D. Use visual aids

17

When are children expected to begin developing concepts of length, time and distance?

- A. 3 years old
- B. 4 years old
- C. 5 years old
- D. 6 years old

18

What is the **main** role of a paediatrician?

- A. To help infants and children with speaking and communication problems
- B. To manage medical conditions affecting infants and children
- C. To provide counselling and interventions for infants and children
- D. To supply toys and play opportunities for infants and children

19

What are red itchy eyes, swollen eyelids, pus or thick discharge (yellow or yellowish green in colour) all symptoms of?

- A. Conjunctivitis
- B. Hand, foot and mouth disease
- C. Impetigo
- D. Whooping cough

20

How can behavioural difficulties impact a child when building relationships with others?

- A. Experiencing disinterest in many hobbies
- B. Experiencing peer rejection and isolation
- C. Struggling to follow simple instructions in a classroom
- D. Struggling with writing and reading

21

How many stages are identified in Jean Piaget's cognitive development theory?

- A. 3
- B. 4
- C. 5
- D. 6

22

If a 3-year-old child communicates only using facial expressions and gestures, which is the appropriate outside agency to involve?

- A. Occupational therapist
- B. Paediatrician
- C. Physiotherapist
- D. Speech and language therapist

23

Why is it important to observe children in the setting?

- A. To find out about food preferences, allergies and medical issues
- B. To gather information about a child's home life
- C. To help inform practices to best support individual child development
- D. To track a child's physical growth

24

Which agency is responsible for the inspections and gradings of early years settings and schools?

- A. Ofsted
- B. Social services
- C. The local authority
- D. The Police

25

Which of the following allows a child an opportunity to communicate in as many ways as possible?

- A. Actively listening to the child's ideas and providing resources to enhance their play
- B. Having open-ended question time with the child on a 1-1 basis
- C. Providing books and other forms of media to look at
- D. Watching movies, listening to music and encouraging sing alongs



**26**

What is John Bowlby's theory describing the emotional bond between a baby and their parent or carer known as?

- A. Attachment theory
- B. Cognitive theory
- C. Observation theory
- D. Sensory theory

**27**

Which method encourages parents or carers to be involved in the progression of their child's development?

- A. Involve parents or carers in observing and assessing their child at home
- B. Only share information with a parent or carer if there is a developmental issue
- C. Provide a weekly newsletter on their child's development progress
- D. Using social media platforms to communicate ideas

**28**

Which would a 4-year-old child engaging in social behaviour and play be expected to do?

- A. Describe drawings before creating them
- B. Listen to and re-tell stories, often confusing fact with fiction
- C. Show a level of concern for playmates who may be in distress
- D. Wash and dry their own hands before playing games

**29**

Which outside agency is suited to provide support with children's fine and gross motor skills?

- A. Occupational therapist
- B. Paediatrician
- C. Psychologist
- D. Speech and language therapist

**30**

How many areas are outlined in the current Statutory Framework for the Early Years Foundation Stage with regards to children's holistic development?

- A. 4
- B. 5
- C. 6
- D. 7

**31**

A child has a physical disability and is somewhat dependent on others. Which areas of development will this affect?

- A. Communication and language
- B. Social and emotional
- C. Understanding English and mathematics
- D. Understanding the world and the arts

32

What are games and activities which are set up and supported by early years practitioners defined as?

- A. Adult-initiated play
- B. Child-initiated play
- C. Free play
- D. Spontaneous play

33

How can educators support children with delayed speech in a diverse learning environment?

- A. Assuming that delayed speech will naturally resolve itself over time
- B. Encouraging these children to speak as much as possible, even if it leads to frustration
- C. Ignoring the speech delay and focusing solely on academic skills
- D. Providing individualised support tailored to each child's speech development needs

34

Why is it essential to involve parents and caregivers in the development of care plans for children in an educational setting?

- A. To create unnecessary bureaucracy in the planning process
- B. To ensure that parents are solely responsible for the child's care
- C. To gather valuable insights into the child's individual needs and preferences
- D. To limit parental involvement in academic matters only

35

The **most** important reason for holistic development in early childhood is that it develops:

- A. communication skills
- B. hand eye co-ordination
- C. physical progress
- D. the whole child

36

What is the **main** goal of partnership working in early years settings for children with special educational needs and disabilities (SEND)?

- A. To meet the learning and development needs of children with SEND through collaboration
- B. To meet the needs of children with SEND and restrict collaboration
- C. To minimise external organisation involvement and work closely with parents
- D. To minimise parental involvement and work with other professionals

37

Which of the following is a component of holistic development?

- A. Academic achievement
- B. Emotional growth
- C. Excessive competition
- D. Societal overprotection

38

What are the multi-agency safeguarding hub (MASH) responsible for?

- A. Being a point of contact for parents and carers
- B. Ensuring SEND children's academic needs are met
- C. Examining holistic approaches to keep children from harm
- D. Implementing proactive behaviour management within the settings

39

Which of the following supports management of children's behaviour?

- A. A designated area for negative behaviour to be dealt with
- B. Behaviour management policies and procedures for the use of corporal punishment
- C. Effective behaviour management policies which reflect specific legal requirements
- D. Procedures for children to be sent home after displaying negative behaviour

40

Why is it important to let children express interests in new activities?

- A. It focuses solely on academic achievements
- B. It gives the early years setting a positive reputation
- C. It helps to tailor the children's learning experiences
- D. It simplifies lesson planning for the teacher









**Level  
2**



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