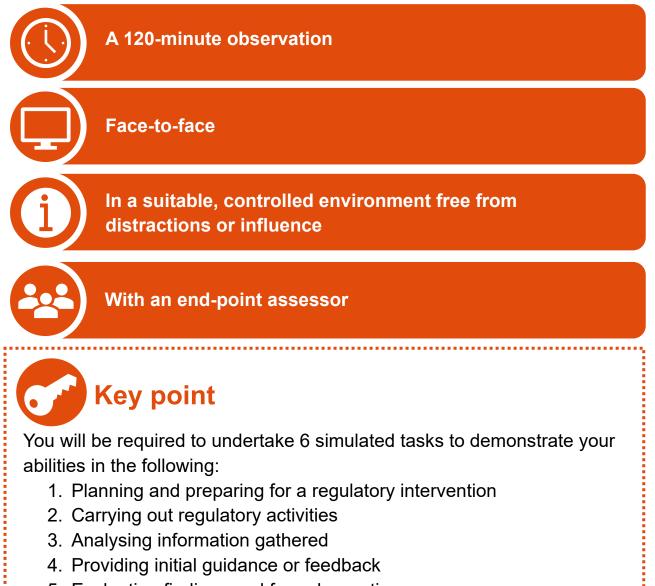


On the day of this assessment you will carry out:



- 5. Evaluating findings and formal reporting
- 6. Following up actions and monitoring

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- Review the criteria associated with the observation of professional practice - this can be found in the EPA Kit and in the table at the end of this document
- Select an appropriate scenario from those available to you with the support of your employer
- Use the planner to plan how you will demonstrate the skills you have that are associate with the observation of professional practice
- Be prepared to reflect on your on-programme personal development and learning

Don't

- Forget to bring your ID
- Forget to plan
- Forget to relax and enjoy your assessment

Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results

Resits

• If you do not achieve a pass result on the observation of professional practice, you can retake the assessment



- (P) indicates pass criteria
- (M) indicates merit criteria
- (D) indicates distinction criteria

Assessment criteria	Key points to remember
Evaluation	
(P) Demonstrate in your practice how you gather and utilise feedback from stakeholders	
(M) Demonstrate in your practice how you gather and utilise feedback from stakeholders. Actions to be taken in response to the feedback are identified and explained	

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(D) Demonstrate in your practice how you gather and utilise feedback from stakeholders. Implications of feedback are understood and predicted	
Deliver a service	
(P) Demonstrate in your practice that you can plan and deliver compliance support services in line with business expectation	
(P) Demonstrate in your practice that you can carry out activities in line with your	
organisation's regulatory outcomes	

OBEAS DIRECTION : IDEAS : OUES EXPERTISE & learning (Inspire Oengage) Expersion of talent of skills O^S and the source of the second second

(P) Demonstrate in your practice that you can work within your organisation's policies and procedures and the law (NB failure to demonstrate compliance will result in a failure of the End-point Assessment) – <i>is also marked as merit and</i> <i>distinction if achieved</i>	
(M) Demonstrate in your practice that	
you can plan and deliver compliance support services in excess of business expectation. This could be delivered ahead of schedule or you can offer a range of compliance solutions	
(M) Demonstrate in your practice that you can carry out activities in line with your organisation's regulatory outcomes and identify industry best practice and outline how it can be applied in the situation	

OBEAS DIRECTION OF IDEAS DUES EXPERTISE of learning (Inspire Oengage Not PROGRESS talent poskills Of socials

(D) Demonstrate in your practice that you can plan and deliver compliance support services in excess of business expectation this could include describing the compliance environment and the wider consequences of non-compliance appropriate to the situation	
(D) Demonstrate in your practice that you can carry out activities in line with your organisation's regulatory outcomes clearly identify business benefits and improvements to wider consumer or environmental protection	
Risk assess (P) Demonstrate in your practice that you can assess regulatory risks and use risk assessment	

OBEAS DIRECTION : IDEAS - QUES EXPERTISE & learning (inspire O engage : PROGRESS talent p skills ().

(M) Demonstrate in your practice that you can assess regulatory risks and use risk assessment. Analyse the risks identified and suggest appropriate actions or mitigation	
(D) Demonstrate in your practice that you can assess regulatory risks and use risk assessment. Evaluate the risks in a wider context, draw and explain conclusions appropriate to the situation	
Collect and analyse data (P) Demonstrate in your practice that you can gather, analyse, use and share data to inform risk assessment	

DEAS DIRECTION % IDEAS DUES EXPERTISE & learning (inspire & engage % PROGRESS talent p skills & socials.

(M) Demonstrate in your practice that you can gather, analyse, use and share data to inform risk assessment, and have developed your practice within your own role as a consequence	
(D) Demonstrate in your practice that you can gather, analyse, use and share data to inform risk assessment, and have developed your data gathering and analysis in a wider context	
Plan their activities (P) Demonstrate in your practice that you can plan your compliance support activities so as to deliver your responsibilities efficiently	

OBEAS DIRECTION : IDEAS - QUES EXPERTISE & learning (inspire O engage : PROGRESS talent p skills ().

(M) Demonstrate in your practice that you	
can plan your compliance support	
activities so as to deliver your	
•	
responsibilities efficiently and have	
developed your practice within your own	
role as a consequence	
(D) Demonstrate in your practice that	
· ·	
you can plan your compliance support	
activities so as to deliver your	
responsibilities efficiently and have	
developed your transferable skills in a	
wider context	
wider context	
Check compliance	
(P) Demonstrate in your practice that	
you can conduct interventions in a	
proportionate manner	

OBEAS DIRECTION : IDEAS : OUES EXPERTISE & learning (inspire O engage : PROGRESS talent p skills (Social sector)

(P) Demonstrate in your practice that	
you can be responsive to the	
circumstances encountered	
(P) Demonstrate in your practice that you	
can make informed assessments of	
compliance and risk	
(P) Demonstrate in your practice that	
you can follow-up on checks on	
compliance in an appropriate manner	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire O engage) No PROGRESS talent poskills O contaise

(M) Demonstrate in your practice that you can conduct interventions in a proportionate manner and have developed your practice within your own role as a consequence	
(M) Demonstrate in your practice that you can be responsive to the circumstances encountered and have developed your practice within your own role as a consequence	
(M) Demonstrate in your practice that you make informed assessments of compliance and risk and have developed your rationale and understanding of the	
assessment process	

DEAS DIRECTION % IDEAS DUES EXPERTISE & learning (Inspire Dengage) M PROGRESS talent poskills (Deachade)

(M) Demonstrate in your practice that	
(W) Demonstrate in your practice that	
you can follow-up on checks on	
compliance in an appropriate manner	
and have developed your rationale and	
understanding of follow-up checks	
understanding of follow-up checks	
(D) Demonstrate in your practice that	
you can conduct interventions in a	
proportionate manner and give support	
• • • • •	
and advice likely to mitigate future	
incidents of non-compliance	
(D) Domonstrate in your practice that you	
(D) Demonstrate in your practice that you	
can be responsive to the circumstances	
encountered and can show an	
understanding of the wider insulications	
understanding of the wider implications	
and potential consequences	
una potential consequences	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire O engage) No PROGRESS talent poskills O contaise

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	(D) Demonstrate in your practice that you	
	can make informed assessments of	
	compliance and risk and use a broader	
	range of methods to assess the	
	-	
	compliance and risks in a wider context	
ľ	(D) Demonstrate in your practice that you	
	can follow-up on checks on compliance in	
	an appropriate manner and have	
	developed the use of a broader range of	
	methods to assess the risks in a wider	
	context	
	CONTEXT	
	Support compliance	
	oupport compliance	
[(P) Demonstrate in your practice that you	
	can promote the importance of	
	compliance and your organisation's role	
	in supporting compliance	
	in supporting compliance	

OBEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire Oengage No PROGRESS talent poskills Of socials)

(P) Demonstrate in your practice that	
you can provide information and	
guidance that is needed by businesses	
and/or those you regulate	
(P) Demonstrate in your practice that you	
can provide the tailored advice that is	
needed by businesses where appropriate	
(M) Demenstrate in your prestice that	
(M) Demonstrate in your practice that	
you can promote the importance of	
compliance and your organisation's role	
in supporting compliance and integrate	
the promotion of the importance of	
compliance into your practice	

OBEAS DIRECTION X: IDEAS - OUES EXPERTISE & learning (Inspire Oengage) X: PROGRESS talent poskills (Oscials)

(M) Demonstrate in your practice that	
you can provide information and	
guidance that is needed by businesses	
and/or those you regulate and have	
integrated the provision of information	
and guidance into your own practice	
(M) Demonstrate in your practice that	
you can provide the tailored advice that	
is needed by businesses where	
appropriate and have developed the	
specificity, timeliness and	
appropriateness of the advice	
(D) Demonstrate in your practice that you	
can promote the importance of	
compliance and your organisation's role	
in supporting compliance and can use a	
variety of methods to promote the	
importance of compliance within your	
own practice	

DEAS DIRECTION % IDEAS = OUES EXPERTISE & learning (inspire O engage % PROGRESS talent p skills O'socials.

(D) Demonstrate in your practice that you can provide information and guidance that is needed by businesses and/or those you regulate and use a broader range of sources and methods including, for example, signposting to other regulators	
(D) Demonstrate in your practice that you can provide the tailored advice that is needed by businesses where appropriate and communicate the rationale, potential outcomes and consequences of following the advice	
Respond to non-compliance	
(P) Demonstrate in your practice that you can plan and deliver compliance support services in line with business expectation	

(P) Demonstrate in your practice that you can take appropriate actions to deal with non-compliance using a wide range of interventions	
(M) Demonstrate in your practice that you can plan and deliver compliance support services in line with business expectation and have developed the specificity, timeliness and appropriateness of their communication with businesses that have failed to comply	
(M) Demonstrate in your practice that you can plan and deliver take appropriate actions to deal with non- compliance using a wide range of interventions and have developed your practice within your own role as a consequence – <i>is also marked as a</i> <i>distinction if achieved</i>	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire O engage) No PROGRESS talent poskills O calls

(D) Demonstrate in your practice that you can plan and deliver compliance support services in line with business expectation and communicate the rationale, potential outcomes and consequences of failing to comply with advice	
Effective decision making (P) Demonstrate in your practice that you can make sound decisions based on effective appraisal of the information available	
(M) Demonstrate in your practice that you can make sound decisions based on effective appraisal of the information available and have developed your practice within your own role as a consequence	

(D) Demonstrate in your practice that you can make sound decisions based on effective appraisal of the information available compliance and have developed your appreciation of the consequences of your decision making	
IT and digital (P) Demonstrate in your practice that you can use IT systems to manage, share and store information in accordance with data protection requirements where appropriate	
(P) Demonstrate in your practice that you can use digital technologies to communicate with and support partner organisations and regulated entities	

OBEAS DIRECTION : IDEAS DUES EXPERTISE & learning (inspire O engage): PROGRESS talent p skills O's. a).

(P) Demonstrate in your practice that	
· ·	
you can use digital competencies to	
support the regulation of online markets	
(M) Demonstrate in your practice that you	
can use IT systems to manage, share and	
store information in accordance with data	
protection requirements where	
appropriate and understand the	
implications of IT for the broader	
regulatory practice	
(M) Demonstrate in your practice that	
you can use digital technologies to	
communicate with and support partner	
organisations and regulated entities and	
have developed your understanding of	
the merits of different types of	
communication	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire O engage) No PROGRESS talent poskills O calls

(M) Demonstrate in your practice that you can use digital competencies to support the regulation of online markets and have developed your understanding of different modes of regulation for on- line markets	
(D) Demonstrate in your practice that you can use IT systems to manage, share and store information in accordance with data protection requirements where appropriate and can show how your broader regulatory practice can be enhanced by IT	
(D) Demonstrate in your practice that you can use digital technologies to communicate with and support partner organisations and regulated entities and have developed your ability to use a variety of digital technologies to optimise your communications	

DEAS DIRECTION X: IDEAS - QUES EXPERTISE & learning (Inspire O engage) X: **PROGRESS** talent p skills ().

(D) Demonstrate in your practice that you	
can use digital competencies to support	
the regulation of online markets and	
develop a variety of digital competences to	
optimally regulate digital markets	
Delivery at pace	
(P) Demonstrate in your practice that you	
plan and deliver compliance support	
services in line with business expectation	
(M) Demonstrate in your practice that you	
plan and deliver compliance support	
services in line with the requirements of	
the role and are aware of the need to	
prioritise tasks and complete within	
specified timeframes	
specified intertaines	

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(D) Demonstrate in your practice that you
plan and deliver compliance support
services in line with business expectation
and have developed your ability to
optimise your use of time and the
prioritisation of tasks

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