

Highfield Level 5 End-Point Assessment for ST0551 Early Years Lead

Practitioner Mock Assessment Materials

Case study with report and presentation with questioning

Child development			
Ref	Pass criteria	Criteria met	Criteria not met
CD1	Analyses and applies to practice, theoretical stances with regards to all areas of development, factors that impact upon health, wellbeing and early learning, and how individual learning can be affected by these factors for children from conception to the age of 8. (K2, K3, S1)		
CD2	Demonstrates how they consider social cultural context, and the influence of parents, families, carers and the family situation on the learning and development of the child. (K8)		
CD3	Demonstrates how they have developed an effective and collaborative partnership with parents and carers of the child/children and how that partnership has enabled a greater understanding of the child/children leading to enhanced opportunities. (S12)		
CD4	Explains theories of attachment that promote effective relationships between staff and children. (K7)		
Ref	Distinction criteria	Criteria met	Criteria not met
CD5	<i>Critically evaluate theoretical approaches to children's development and articulate clearly the decisions made in the complexities of daily developmental practice. (K2, K3, S1)</i>		
CD6	<i>Justifies their strategies for creating collaborative partnerships with parents, families and carers, showing holistic practice. (S12)</i>		

Observation and assessment planning			
Ref	Pass criteria	Criteria met	Criteria not met
OA1	Uses theoretical knowledge of the importance of play, demonstrating the support strategies for children to engage in through a variety of learning contexts and supporting confidence with social experiences. (K9, S9)		
OA2	Explains how children's creativity and curiosity is encouraged and how this benefits learning. (K10)		
OA3	Evaluates and shows how planning cycles and formative and summative assessments for child/children have informed and improved practice in relation to needs-based assessment and early intervention. (K13, S13)		
Ref	Distinction criteria	Criteria met	Criteria not met
OA4	<i>Justifies, through critical analysis of theoretical perspectives, their choice of intervention strategies to create play, learning and development and social experiences for child/children. (K9, S9)</i>		
OA5	<i>Critically analyses approaches to promoting creativity and curiosity and justifies practice decisions in line with theoretical knowledge. (K10)</i>		

Reflective practice			
Ref	Pass criteria	Criteria met	Criteria not met
RP1	Describes appropriate relevant underpinning theories from physiological, neurological, developmental and education and how these can be incorporated to develop own pedagogy. (K11)		
RP2	Explains the importance of enabling environments and the impact of opportunities, resources and relationships on learning and development. (K15)		
Ref	Distinction criteria	Criteria met	Criteria not met
RP3	<i>Evaluates the application of one approach and how it could be developed further to impact on current practice. (K11)</i>		
RP4	<i>Facilitates an enabling environment through application of theoretical knowledge. (K15)</i>		