

Highfield Level 3 End-Point Assessment for ST1030 Safeguarding Support Officer

Mock Assessment Materials

Presentation with questions

Communication			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
CM1	Explains the methods of person-centred communication and how they use them. (K2, S2)		
CM2	Describes ways of tailoring responses to safeguarding cases to suit individual's views, feelings and cultural influences, and how they treat people fairly with dignity and respect. (K5, S6, B1)		
CM3	Explains how they use different communication styles and approaches showing discretion and empathy whilst maintaining confidentiality to suit the needs of the individual. (K20, S21, B3)		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
CM4	<i>Evaluates the potential impact on safeguarding responses where they are not tailored to meet individual's views, feelings and cultural influences. (K5, S6)</i>		

Safeguarding principles			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
SP1	Explains how they use published local and national safeguarding reviews, how they embed lessons learned and how they apply theory in their practice. (K17, K22, S18, S23)		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
SP2	<i>Evaluates lessons learned from published local and national safeguarding reviews and how they impact on their own safeguarding practice. (K22, S23)</i>		

Data management and recording			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
DM1	Explains how they use, record and store paper based, digital data and information securely in line with local and national policies and procedures (K8, S9)		
DM2	Describes when and how they share data and information in a safeguarding context including identifying the data sources available and how they use them to inform decisions in line with local and national policies and procedures. (K9, K10, S10)		
DM3	Explains how they collate and use data to create reports to inform safeguarding meetings, processes and audits. (S11)		
DM4	Explains how they maintain up to date safeguarding logs and registers utilising digital or paper systems in line with local and national policy and procedures. (K11, S12)		
DM5	Explains the referral processes and local wellbeing services for individuals and staff and how they make honest, comprehensive and accurate referrals with integrity to children or adult social care services. (K14, K15, B6)		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
DM6	<i>Analyses how they use data to create reports to inform safeguarding meetings, processes and audits. (S11)</i>		

Developing and supporting others			
Ref	Assessment Criteria (Pass)	Criteria Met	Criteria Not Met
DS1	Explains how they assist with the delivery of safeguarding training to stakeholders and how they use different teaching and learning approaches, to ensure desired learning outcomes in line with legislative safeguarding training requirements. (K23, S24)		
DS2	Describes how they are adaptable and consistent when providing emotional and practical support whilst supervising colleagues, internal and external stakeholders to make multi-agency referrals and to follow safeguarding policy and procedures. (K30, S15, S16, B4)		
Ref	Assessment Criteria (Distinction)	Criteria Met	Criteria Not Met
DS3	<i>Compares different teaching and learning approaches and how they determine the approach to meet stakeholders desired learning outcomes. (K23, S24)</i>		
DS4	<i>Evaluates the methods they use to support and supervise colleagues, internal and external stakeholders to follow safeguarding policy and procedures. (K30)</i>		