

# Highfield Level 5 End-Point Assessment for ST0551 Early Years Lead

## Practitioner Mock Assessment Materials

### Observation with questioning

The unique child			
Ref	Pass criteria	Criteria met	Criteria not met
TUC1	Advocates to ensure the child's voice is always heard, respected and acted upon in their best interest, demonstrating a clear understanding of an inclusive and ethical approach to practice which is responsive and respectful to the individual child and takes account of the social and cultural context. Demonstrates how they continuously evaluate the quality of the childcare environment. (K1, S2, S24)		
TUC2	Demonstrates respectful and nurturing care through current and contemporary schools of thought when planning and undertaking theoretically sound physical routines for individual children. Acts in a way that is person centred, friendly and approachable, demonstrating caring, empathetic and respectful qualities. (K4, S17, B3)		
TUC3	Responds to a child's individual needs and circumstances, through planning that reflects the child's need for consistent care as well as being able to adapt to the child's and families' needs during change, including transitions. Responds to a child's needs by being consistent in the planning and provision needed for their individual care and development. (K14, S4)		
TUC4	Demonstrates communication skills to identify, action and address challenging issues and undertake difficult conversations. (S23)		
Ref	Distinction criteria	Criteria met	Criteria not met
TUC5	<i>Demonstrates how their practice challenges both explicit and implicit discrimination, and actively supports children to advocate for themselves, by developing a sense of agency, autonomy, and the skills to impact their world. (K1, S2, S24)</i>		
TUC6	<i>Critically evaluates all systems including transitions and develop processes, accounting for all children's and families' needs. (K14, S4)</i>		

TUC7	<i>Evaluates their own approach to challenging issues and how undertaking difficult conversations may impact the outcome. (S23)</i>		
------	---	--	--

<b>Learning and development</b>			
<b>Ref</b>	<b>Pass criteria</b>	<b>Criteria met</b>	<b>Criteria not met</b>
LD1	Applies a responsive approach that is influenced by a range of strategies, to develop and extend children’s learning and thinking. (S7)		
LD2	Demonstrates how they observe, assess, plan, facilitate and participate in play opportunities with children that include current requirements of the curriculum. (S3)		
LD3	Co-ordinates an exciting, and enabling environment providing a wide range of fun, playful and engaging experiences, whilst promoting creativity, imagination, inquisitiveness and curiosity to enable problem solving, with individual and groups of children. (S5, B7)		
LD4	Demonstrates animated and expressive play through practice that is flexible, responsive, sensitive, and respectful, altering their practice to engage in authentic and quality interactions with the child or children. (S6, B4, B8)		
LD5	Demonstrates how to support and promote all children’s speech, language and communication development, including determining and adapting appropriate responses and interventions. (S8)		
<b>Ref</b>	<b>Distinction criteria</b>	<b>Criteria met</b>	<b>Criteria not met</b>
LD6	<i>Applies and justifies their approach to using frameworks, theory and strategies to both ongoing assessment systems and within daily playful interactions with individual children. (S7, S3)</i>		
LD7	<i>Leads and models practice within the environment to continually provoke, excite and extend children’s current interests and motivations. (S5, S6)</i>		
LD8	<i>Critically appraises how the support of children’s speech, language and communication development is promoting a language and interactive rich environment for all. (S8)</i>		

Leaderful practice			
Ref	Pass criteria	Criteria met	Criteria not met
LP1	Demonstrates a leaderful approach within practice influenced by current theoretical perspectives and approaches. Inspires, motivates and coaches colleagues by modelling innovative and aspirational practice to support and engage others to develop their practice. (K17, S22, B2)		
LP2	Deploys staff in a way that matches the learning environment, whilst prioritising the safety and wellbeing of all children throughout. Acts as a positive and proactive member of the team, exercising assertiveness and diplomacy. (B5, S10)		
LP3	Co-ordinates an effective and robust key person system to support children's development. (S14)		
LP4	Demonstrates current and contemporary influences on their pedagogical approach and practice. (S15)		
LP5	Implements health and safety practices in line with own responsibilities and in accordance with policies and procedures including leading, modelling, and evaluating within practice. (S20)		
Ref	Distinction criteria	Criteria met	Criteria not met
LP6	<i>Evaluates the impact of theory surrounding their leadership and the impact their leaderful practice has on the practice of others. (K17, S22)</i>		
LP7	<i>Justifies the reasons for all decision making and its impact on practice and provision when deploying practitioners and resources to enhance the learning environment. Takes responsibility for supporting the key person in planning future learning possibilities whilst modelling innovative and aspirational practice to colleagues. (S10, S14, B2)</i>		
LP8	<i>Demonstrates a clearly defined pedagogical approach, justifying and evaluating the influences on their approach and understanding. (S15)</i>		
LP9	<i>Demonstrates a comprehensive and robust understanding of legislation and guidance regarding health and safety and how this is implemented both within the setting and their own practice, including contributing to the development and dissemination of procedures. (S20)</i>		