

Paper Code: M-EPA-EYP2004

Level 2

Early Years Practitioner - Mock Knowledge Test

Information for registered centres

The seal on this examination paper must only be broken by the candidate at the time of the examination. Under no circumstances should a candidate use an unsealed examination paper.

Information for candidates

Under no circumstances should you, the candidate, use an unsealed examination paper. This examination consists of **40 multiple-choice** questions.

This exam is worth **40 marks**, with a **Pass** being **26 marks** and a **Distinction** **32 marks**.

The duration of this examination is **60 minutes**.

You are **NOT** allowed any assistance to complete the answers.

You must use a pencil to complete the answer sheet - pens must **NOT** be used.

When completed, please leave the **examination answer sheet (EAS)** on the desk.

Questions 1-5 will assess **K5**: The legal requirements and guidance on safeguarding, security, confidentiality of information and promoting the welfare of children.

Questions 6-10 will assess **K8**: The legal requirements and guidance for, health and safety and security.

Of the **26** correctly answered questions, **3 out of 5** questions relating to criteria **K5** and **3 out of 5** questions relating to criteria **K8** must be answered correctly in order to pass.

EXAMINATION ANSWER SHEET (EAS) INSTRUCTIONS:

For each question, fill in **ONE** answer **ONLY**.

If you make a mistake, ensure you erase it thoroughly.

You must mark your choice of answer by shading in **ONE** answer circle only.

Please mark each choice like this:

01 A B C D **ANSWER COMPLETED CORRECTLY**

Examples of how NOT to mark your examination answer sheet (EAS). These will not be recorded.

01 A B C D **DO NOT** partially shade the answer circle
ANSWER COMPLETED INCORRECTLY

01 A B C D **DO NOT** use ticks or crosses
ANSWER COMPLETED INCORRECTLY

01 A B C D **DO NOT** use circles
ANSWER COMPLETED INCORRECTLY

01 A B C D **DO NOT** shade over more than one answer circle
ANSWER COMPLETED INCORRECTLY

All candidates **MUST** sign the Examination Answer Sheet (EAS) in the bottom right-hand corner of the page before leaving the examination room.

The following 5 questions relate to the K5 assessment criteria.

1

What does the current Data Protection Act encourage?

- A. All young children receive high-quality childcare
- B. Health, safety and welfare within the workplace
- C. The protection of people from discrimination, harassment and victimisation
- D. The proper storage of data, and information confidentiality

2

What is the appropriate course of action to take when a child is collected from the setting by an unknown person?

- A. Allow the child to go home with the person
- B. Phone the registered carers to confirm the identity of the person
- C. Ask the child if they recognise the person
- D. Ask the person how they know the child

3

There are concerns about a child showing signs of physical abuse. What action **must** be taken?

- A. Follow the child protection policy and speak to the designated safeguarding lead
- B. Record all observations on paper and keep it locked in a filing cabinet
- C. Phone the parents immediately to discuss all concerns and write down their response
- D. Follow the health and safety policy and mention all concerns to a manager

4

Neglect from a parent or caregiver is defined as the persistent failure to:

- A. listen to the child read every evening
- B. meet a child's basic and physical needs
- C. take them on holiday
- D. take them swimming every week

5

A child is observed using sexual language during a role play game. What is this a sign of?

- A. Physical abuse
- B. Sexual abuse
- C. Neglectful abuse
- D. Emotional abuse

The following **5 questions** relate to the K8 assessment criteria.

6

A setting's fire alarm sounds. What action **must** be taken?

- A. Staff must tidy away the toys, collect their belongings and then leave the building
- B. Staff must remain calm, head count the children and evacuate the building, following the correct procedures
- C. Staff must ensure that the children collect their coats and then follow the correct evacuation procedures
- D. Staff must make the children go outside to play while they check the setting for signs of fire

7

Which of the following is a health and safety concern?

- A. A food sensory activity tray
- B. A classroom being tidy
- C. A computer being left on
- D. A fire door being propped open

8

What **must** all visitors attending an early years setting do upon arrival?

- A. Take off their shoes and hang up their coat, following the health and safety policy
- B. Ring the doorbell as they enter the setting and sign in
- C. Check they have parked in the allocated space provided
- D. Produce their ID and sign in, following the correct policies and procedures

9

Which of the following lunchtime menu options promotes a healthy diet for young children?

- A. A cucumber and cream cheese sandwich and a can of coke
- B. A chocolate spread sandwich and a glass of water
- C. A peanut butter sandwich and a glass of milk
- D. A tomato and cheese sandwich and a glass of water

10

Early years staff are taking a group of children out to visit the park. What **must** be completed before they leave?

- A. An accident form
- B. A risk assessment form
- C. An observation form to record learning
- D. A speech and language referral form

The following **30 questions** relate to the remaining knowledge test assessment criteria.

11

A child needs to develop their fine motor skills. Which activity supports this?

- A. Balancing along a beam
- B. Playing with playdough
- C. Riding a bike or scooter
- D. Listening to a story

12

Why is promoting self-regulation with children important?

- A. It will teach children how to play on their own and with others
- B. It will teach children how to sit quietly to read
- C. It will teach children how to follow their own agenda
- D. It will teach children how to understand and manage their own feelings

13

A child has experienced the recent death of a family dog. This will typically affect the child's:

- A. communication skills
- B. emotional wellbeing
- C. physical wellbeing
- D. social skills

14

How does listening to and sharing stories support a child's communication?

- A. By promoting speech and language
- B. By promoting fine motor skills
- C. By promoting number and literacy skills
- D. By promoting letter formation

15

Which of the following is an example of a child-initiated activity?

- A. A child enjoying listening to a story read by an adult
- B. A child working carefully on their letter formation with an adult
- C. A child choosing a range of resources from the craft area
- D. A child listening and responding to instructions during a dance activity

16

What is the appropriate action for a practitioner to take when a child voices their thoughts and ideas?

- A. Ask the child to save their ideas until they get home and tell their parents
- B. Ask the child to work quietly and continue with the set activity
- C. Listen carefully to assess their learning and show their ideas are valued
- D. Listen carefully and interrupt them when they pronounce a word incorrectly

17

A child enters a setting with English as an additional language. What is the **most** appropriate method of communication to use?

- A. Writing down keywords and their meanings
- B. Looking at books together
- C. Changing tone of voice
- D. Using visual prompts and timelines

18

Which of the following is an effective way of teaching numbers to preschool children?

- A. Looking at number tables
- B. Playing with jigsaws
- C. Singing number action songs
- D. Making patterns with shapes

19

What **must** an organisation do when making a referral regarding concerns about a child's development?

- A. Follow guidance from the early years foundation stage (EYFS), contact parents and then complete an education, health and care (EHC) plan
- B. Complete a risk assessment form, contact parents and follow guidance from the early years foundation stage (EYFS)
- C. Meet with parents, complete an education, health and care (EHC) plan and a risk assessment form
- D. Follow guidance from the early years foundation stage (EYFS), complete a risk assessment form and then contact the local authority

20

What is an Ofsted inspector's **main** focus?

- A. To ensure that quality of care and education is provided to all children
- B. To ensure settings' displays are up to date and relevant
- C. To ensure that early years staff look smart and presentable
- D. To ensure that maintenance logs are regularly updated

21

Regression in a child's development and behaviour is typically a result of:

- A. a transition
- B. watching TV
- C. no exercise
- D. a balanced diet

22

When introducing phonemes to young children, which of the following is an effective method to support their understanding?

- A. Instructing them to recite the alphabet backwards
- B. Encouraging them to identify initial sounds of words
- C. Making them memorise sentences from the whiteboard
- D. Asking them to copy full passages from their favourite book

23

Why is observation and assessment of children important?

- A. It allows every activity the child engages in to be recorded for future steps
- B. It demonstrates the children's development and informs planning for next steps
- C. It establishes a rigid curriculum that every child must follow if they fail in an area of development
- D. It ensures that reviews of a child's development are completed on time

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Who does the SEND code of practice support?

- A. Organisations that support children with safeguarding needs
- B. Organisations that support children with special educational needs and disabilities
- C. Organisations that require support when updating their safety regulations
- D. Organisations that support staff through whistleblowing procedures

25

What is the **most** effective method when supporting a child's wellbeing through continuous care?

- A. Establishing a key worker and following routines for a consistent approach
- B. Swapping the child's key worker and frequently exposing them to change
- C. Avoiding setting routines to encourage flexibility in their daily schedule
- D. Focusing on their academic skills to increase their confidence in school

26

Which of the following partnerships will children with additional needs benefit from working with?

- A. Ofsted, key workers and the finance team
- B. Parents, outside agencies and early years practitioners
- C. School leaders, Ofsted and the business manager
- D. Doctors, headteachers and the police

27

What is attachment?

- A. The right to choose a favourite toy
- B. The physical wellbeing of a child
- C. The close bond with a parent
- D. The cognitive development of a child

28

Which of the following is an example of a statutory agency that may work with an early years setting?

- A. Local community centre
- B. Private tutoring service
- C. Local council's children's services department
- D. After-school sports club

29

How do parent meetings benefit a child?

- A. They allow parents to be questioned about their understanding of assessment
- B. They give parents and practitioners a holistic view of the child at home and school
- C. They give practitioners time to insist that parents complete observations at home
- D. They allow parents time to fill out all required administration forms

30

Which of the following factors will **most** impact a child's behaviour?

- A. Not enough cookies and milk at snack time
- B. Lack of routine and structure
- C. Not wearing the correct clothing
- D. Lack of toys to choose from at playtime

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Why are speech, language, and communication skills important for children's holistic development?

- A. They help children excel in physical sports and arts and crafts
- B. They enable children to develop strong emotional bonds and social interactions
- C. They allow children to memorise historical facts easily
- D. They ensure that children can perform complex mathematical calculations at an early age

32

A child that is **not** making the expected developmental progress will be referred to:

- A. their parents
- B. outside agencies and professionals
- C. family friends
- D. other colleagues

33

How can a practitioner support a child who has communication difficulties?

- A. Talk quickly using simplified language and hand gestures
- B. Introduce signs and symbols through the use of Makaton
- C. Raise their voice during every communication with the child
- D. Inform the child's parents that they do not understand them

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What do children with special educational needs (SEN) require?

- A. Targeted support and regular review checks
- B. A healthy, balanced diet
- C. Strict discipline to ensure they stay focused
- D. Separation from distracting group activities

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A child is showing signs of autism. Who is the appropriate external professional to seek support from?

- A. The child's GP
- B. An Ofsted inspector
- C. An occupational therapist
- D. The school nurse

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Which of the following agencies support children who find it difficult to pronounce words and sounds?

- A. An occupational therapist
- B. A health visitor
- C. An educational psychologist
- D. A speech and language therapist

37

At what age are children typically expected to communicate using gestures, single words and taking turns to babble?

- A. 6 months
- B. 12 months
- C. 24 months
- D. 36 months

38

A child has just fallen and bumped their head. What signs and symptoms are cause for further concern?

- A. The child drinking a lot of water
- B. The child reporting feeling sick and drowsy
- C. The child coughing and sneezing
- D. The child becoming frustrated with others

39

Which of the following is the **most** effective method to support children who are transitioning from nursery to primary school?

- A. Reviewing the school's policies and procedures
- B. Looking at the school website
- C. Meeting their new teachers beforehand
- D. Assessing them against the early learning goals

40

Which of the following activities typically helps a child to learn a wide range of skills holistically?

- A. Reading a book independently
- B. Watching TV with others
- C. Going up and down a slide on their own
- D. A cooking activity with the class



Level
2

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