

Highfield Level 3 End-Point Assessment for ST1007 Aviation Flight Operations Coordinator

Mock Assessment Materials

Interview underpinned by a portfolio

Subject area	Pass descriptor	Distinction descriptor	Pass Achieved	Distinction achieved
Operational control	<p>OC4 - Explains how they analyse aircraft position trends to meet the needs of operations control (K19, S16)</p> <p>OC5 - Explains how they use weather forecasts, trends and conditions to meet the needs of operations control. Explains what the impact of weather conditions are on the aircraft, flight crew and operational delivery. (K20, S17)</p>	<p>OC6 - Justifies their decisions relating to operational control that were influenced by their analysis of aircraft position trends. (K19, S16)</p> <p>OC7 - Justifies their decisions relating to operational control that were influenced by weather forecasts, trends and conditions. (K20, S17)</p>		
Risk assessment and decision making	<p>RADM1 - Explains how they respond to sector specific notifications and data, and how they assess the risk and manage the impact of external and sector specific factors on operational activities. Explain how they adapt and respond to work demands and situations. (K3, K7, S8, B3)</p> <p>RADM2 - Explains how they escalate issues and tasks that are beyond the limit of their</p>	<p>RADM3 - Justifies the actions they take to manage external factors on operational activities. (S8)</p>		

	authority in line with organisational safety and sector procedures. (K8, S7)			
Communication and collaboration	<p>CC2 - Explains the roles and responsibilities, the purpose and inter dependencies of colleagues and stakeholders in the operations, control and flight planning environment. Explains how they work with these stakeholders to achieve task requirements. (K5, B4)</p> <p>CC3 - Explains how they communicate data and information in a written context, suitable to the audience, for example internal customers, colleagues, managers and internal and external stakeholders. (K18, S15)</p>	CC4 - Explains the benefits for individuals and the organisation of communicating in a way which is suitable to the audience when sharing written communications. (K18, S15)		
Sustainability	SU1 - Explains their organisations operational, ethical, sustainability and safety priorities. Explains how they embed these into their own practice. (K10, K11, B5)	SU2 - Supports the development of environmental and sustainability practice in the workplace for example, through promoting good practice to others, identifying improvement to practice. (K10, K11, B5)		
Equity, diversity and inclusion (EDI)	EDI1 - Describes how they follow and contribute to equity, diversity and inclusion principles and legislative guidelines in their team. (K21, S18, B1)	EDI2 - Explains how their commitment to EDI extends to wider teams or stakeholders. (K21, S18, B1)		
Continuing professional development (CPD)	CPD1 - Describes how they have maintained and enhanced their competence in their area of practice through learning and development opportunities they have sought. (B2)	<i>There are no distinction descriptors for this subject area.</i>		