

Highfield **Level 4** End-Point Assessment for **Children, Young People and Families Practitioner**



Government funding band – **£6,000**



On-programme duration – **Typically 24 months**
(12 to 18 months for experienced practitioners)



Gateway requirements – **Portfolio of evidence submitted, current DBS certificate, Level 2 math and English, Level 3 Diploma for Residential Childcare or Level 4 Certificate in Higher Education in working with Children Young People and Families.**



End-point assessment method – **Observation of practice and competence interview**

Overview of the standard:

The practitioner will be working with children, young people and families, including carers, to achieve positive and sustainable change in their lives. They will be skilled in recognising and assessing the complex needs that children, young people and families often present.

The programme's structure

There are 2 pathways to the Children, Young People and Families Practitioner standard. The apprentice will be placed in either a children's residential care role or as a practitioner within the community role, depending on the chosen pathway. This will typically last 24-30 months during which they will be supported while on-programme by their tutor. Their tutor will review the progress of the apprentice during this period against the standard to ensure they are prepared for the end-point assessment.



Your apprentice's journey



Ready for training

- Initial assessment
- English and math training
- On-programme training to meet the requirements of the standard
- Gateway readiness self-assessment

Set for assessment on completion of training and functional skills

End-point assessment methods are:

Observation of practice

- 10-minute briefing session
- 50-60-minute observation of practice
- 15-20-minute question and answer session
- the observation will require a live setting practical example such as in the normal place of work, which will meet the needs of a child/ group of children

Competence interview

- 55-60-minute interview focusing on the work covered within the portfolio
- this method is a structured discussion between the end-point assessor and the apprentice

Go further

By the end of this apprenticeship the apprentice will be able to achieve positive and sustainable change for children, young people and families.

Available support

On-programme support

- Delivery resources
- Qualification mapped to standard
- Tutor support resource
- Innovative and multi-device e-learning courses

End-point assessment support

- Gateway and mock assessments
- Bespoke end-point assessment solutions
- Progression tracking system
- Staff training, standardisation and support



Need to know more:

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