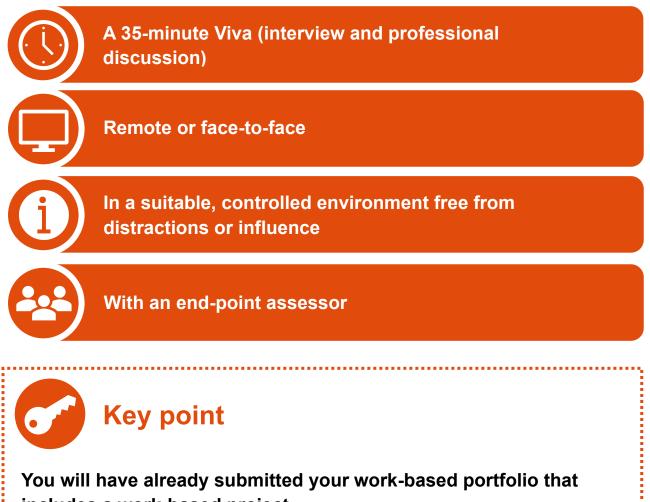


On the day of this assessment you will carry out:



includes a work-based project.

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ROGRESS



- Review the criteria associated with the Viva (interview and professional discussion) - this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Be prepared to answer any questions that your assessor may ask to clarify points from your work-based portfolio



- Forget to bring your ID
- Forget to plan
- Forget to reflect on your on-programme personal development and learning

Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results

Resits

• If you do not achieve a pass result on the Viva (interview and professional discussion), you can retake the assessment

Use the table below to plan and prepare for the Viva (interview and professional discussion

- (P) indicates pass criteria
- (M) indicates merit criteria
- (D) indicates distinction criteria

Assessment criteria	Key points to remember
Regulation	
(P) Can explain the role of regulation as a tool of Government	
(P) Can describe the legal frameworks and powers relevant to your role	

DEAS DIRECTION & IDEAS = DUES EXPERTISE & learning (Inspire & engage **De Rocress** talent poskills (Secondor)

(P) Can explain the law and where it	
applies to businesses' customers	
(P) Can describe the legislation relevant	
to your regulatory function	
, , ,	
(P) Can explain the role and	
responsibilities of partner organisations	
and their interrelationships	
·	

DEAS DIRECTION % IDEAS DUES EXPERTISE & learning (inspire & engage No PROGRESS talent poskills & contaise

(P) Can explain the architecture of	
regulatory frameworks and your role	
within it	
(M) Can explain the role of regulation as a	
tool of Government and illustrate with	
relevant examples	
(M) Can describe the legal frameworks	
and powers relevant to your role and	
illustrate with relevant examples	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire O engage) No PROGRESS talent poskills O contaise

(M) Can explain the law and where it	
applies to businesses' customers and	
illustrate with relevant examples	
(MA) Com describe the la rislation makes t	
(M) Can describe the legislation relevant	
to your regulatory function and illustrate	
with relevant examples	
(M) Can explain the role and	
responsibilities of partner organisations	
and their interrelationships and illustrate	
with relevant examples	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire O engage) No PROGRESS talent poskills O contaise

(M) Can explain the architecture of	
regulatory frameworks and your role	
within it and illustrate with relevant	
examples	
(D) Can explain the role of regulation as a	
tool of Government and apply to the	
broader regulatory environment	
(D) Can describe the legal frameworks	
and powers relevant to your role and	
apply to the broader regulatory	
environment	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire Dengage) No PROGRESS talent poskills (Deachada)

(D) Can explain the law and where it	
applies to businesses' customers and	
apply to the broader regulatory	
environment	
(D) Can describe the legislation relevant	
to your regulatory function and apply to	
the broader regulatory environment	
(D) Com even loin the wells and	
(D) Can explain the role and	
responsibilities of partner organisations	
and their interrelationships and apply to	
the broader regulatory environment	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire O engage) No PROGRESS talent poskills O contaise

(D) Can explain the architecture of	
regulatory frameworks and your role	
within it and apply to the broader	
regulatory environment	
Risk assessment	
(P) Can explain how to use risk	
assessment to support compliance	
assessment to support compliance	
(M) Can explain how to use risk	
assessment to support compliance and	
illustrate with relevant examples	

(D) Can explain how to use risk	
assessment to support compliance and	
apply to the broader regulatory	
environment	
Business stakeholders and their comp	liance needs
(P) Can describe the business	
environment you interact with	
(P) Can describe how regulation and the	
way it is enforced can impact on the	
businesses regulated	
, i i i i i i i i i i i i i i i i i i i	

(P) Can describe the factors that affect	
business approaches to compliance	
(P) Can demonstrate understanding of	
the need to provide compliance support	
to businesses they work with	
(M) Can describe the business	
(M) Can describe the business	
environment you interact with and	
illustrate with relevant examples	

OBEAS DIRECTION % IDEAS DOUES EXPERTISE & learning (Inspire Oenglage) No PROGRESS talent poskills Of socials.

(M) Can describe how regulation and the	
way it is enforced can impact on the	
businesses regulated and illustrate with	
relevant examples	
(M) One describe the factors that offerst	
(M) Can describe the factors that affect	
business approaches to compliance and	
illustrate with relevant examples	
(M) Can demonstrate understanding of	
the need to provide compliance support	
to businesses they work with and	
illustrate with relevant examples	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire O engage) No PROGRESS talent poskills O contaise

(D) Can describe the business	
environment you interact with and apply	
to the broader regulatory environment	
(D) Can describe how regulation and the way it is enforced can impact on the	
businesses regulated and apply to the	
broader regulatory environment	
(D) Can describe the factors that affect	
business approaches to compliance and	
apply to the broader regulatory	
environment	

OBEAS DIRECTION % IDEAS DOUES EXPERTISE & learning (inspire & engage) % PROGRESS talent p skills & calaba

(D) Can demonstrate understanding of	
the need to provide compliance support	
to businesses they work with and apply to	
the broader regulatory environment	
the broader regulatory environment	
Understand businesses they work wit	h
(P) Can demonstrate how you would	
engage constructively with business and	
tailor your approach to businesses that	
you interact with	
you interact with	
(P) Can demonstrate how you would take	
account of the provisions of statutory	
codes in order to engage effectively with	
businesses	
Suchroecee	

OBEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire Oengage) No PROGRESS talent poskills (Oscials)

,		
	(M) Can demonstrate with relevant	
	examples how you would engage	
	constructively with business and tailor	
	your approach to businesses that you	
	interact with	
ĺ	(M) Can demonstrate with relevant	
	examples how you would take account of	
	the provisions of statutory codes in order	
	to engage effectively with businesses	
	to engage encetively with businesses	
	(D) Con domonatrato how you would	
	(D) Can demonstrate how you would	
	engage constructively with business and	
	tailor your approach to businesses that	
	you interact with and show how you	
	would apply this skill in other regulatory	
	environments	
	environments	

DEAS DIRECTION X IDEAS DUES EXPERTISE & learning (inspire O engage X PROGRESS talent p skills () X PROGRESS talent p skills ()

(D) Can demonstrate how you would take account of the provisions of statutory codes in order to engage effectively with businesses and show how you would apply this skill in other regulatory environments	
Plan their activities (P) Can demonstrate how you would work as part of a team building and maintaining good working relationships with both business and regulator stakeholders	
(M) Can demonstrate with relevant examples how you would work as part of a team building and maintaining good working relationships with both business and regulator stakeholders	

OBEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire Oenglage) No PROGRESS talent poskills Of socials.

(D) Can demonstrate how you would work as part of a team building and maintaining good working relationships with both business and regulator stakeholders and show how you would apply this skill in other regulatory environments	
Choose appropriate interventions	
(P) Can demonstrate how you would make appropriate intervention choices to have the greatest impact on supporting compliance	
(P) Can demonstrate how you would take a proportionate approach to intervention choice	

OBEAS DIRECTION OF IDEAS DUES EXPERTISE & learning (Inspire Oengage) OF PROCRESS talent poskills (Procress talent poskills)

(P) Can demonstrate how you would work	
effectively with other organisations	
(M) Can domenativate with valouent	
(M) Can demonstrate with relevant	
examples how you would make	
appropriate intervention choices to have	
the greatest impact on supporting	
compliance	
(M) Can demonstrate with relevant	
examples how you would take a	
proportionate approach to intervention	
choice	

OBEAS DIRECTION % IDEAS DOUES EXPERTISE & learning (Inspire Oenglage) No PROGRESS talent poskills Of socials.

(M) Can demonstrate with relevant	
examples how you would work effectively	
with other organisations	
(D) Can demonstrate how you would	
make appropriate intervention choices to	
have the greatest impact on supporting	
compliance and show how you would	
apply this skill in other regulatory	
environments	
environments	
(D) Can demonstrate how you would take	
a proportionate approach to intervention	
choice and show how you would apply	
this skill in other regulatory environments	

OBEAS DIRECTION OF IDEAS DUES EXPERTISE of learning (Inspire Oengage De PROGRESS talent poskills Officials)

(D) Can demonstrate how you would	
work effectively with other organisations	
and show how you would apply this skill	
in other regulatory environments	
Check compliance	
(P) Can demonstrate how you would	
prepare appropriately for checks on	
compliance	
(P) Can demonstrate how you would	
conduct interventions in a proportionate	
manner	

OBEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire Oengage) No PROGRESS talent poskills (Oscials)

(P) Can demonstrate how you would be	
responsive to the circumstances	
encountered	
(P) Can demonstrate how you would	
make informed assessments of	
compliance and risk	
(P) Can demonstrate how you would	
follow-up on checks on compliance in an	
appropriate manner	

OBEAS DIRECTION OF IDEAS DUES EXPERTISE of learning (Inspire Oengage Not PROGRESS talent poskills (Organise)

(M) Can demonstrate with relevant	
examples how you would prepare	
appropriately for checks on compliance	
(M) Can demonstrate with relevant	
examples how you would conduct	
interventions in a proportionate manner	
(M) Can demonstrate with relevant	
examples how you would be responsive	
to the circumstances encountered	

(M) Can demonstrate with relevant	
examples how you would make informed	
assessments of compliance and risk	
(M) Can demonstrate with relevant	
examples how you would follow-up on	
checks on compliance in an appropriate	
manner	
(D) Can demonstrate how you would	
prepare appropriately for checks on	
compliance and show how you would	
apply this skill in other regulatory	
environments	

DEAS DIRECTION X IDEAS DUES EXPERTISE & learning (inspire O engage X PROGRESS talent p skills () X PROGRESS talent p skills ()

(D) Can demonstrate how you would	
conduct interventions in a proportionate	
manner and show how you would apply	
this skill in other regulatory environments	
o ,	
(D) Can demonstrate how you would be	
responsive to the circumstances	
encountered and show how you would	
apply this skill in other regulatory	
environments	
(D) Can demonstrate how you would	
make informed assessments of	
compliance and risk and show how you	
would apply this skill in other regulatory	
environments	

OBEAS DIRECTION : IDEAS : OUES EXPERTISE & learning (inspire O engage : **PROGRESS** talent p skills O^S. Jaise

(D) Can demonstrate how you would follow-up on checks on compliance in an appropriate manner and show how you	
would apply this skill in other regulatory environments	
Respond to non-compliance	
(P) Can demonstrate how you work with partner organisations to support	
proportionate, risk based responses to	
non-compliance	
(P) Can demonstrate how you would	
conduct thorough investigations of non- compliance and allegations of non-	
compliance	

OBEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire Oenglage) No PROGRESS talent poskills Of socials.

(P) Can demonstrate how you would	
provide appropriate support for those	
adversely affected by non-compliance	
(M) Can domanatrate with relayant	
(M) Can demonstrate with relevant	
examples how you work with partner	
organisations to support proportionate,	
risk based responses to non-compliance	
(M) Can demonstrate with relevant	
examples how you would conduct	
thorough investigations of non-	
compliance and allegations of non-	
compliance	

(M) Can demonstrate with relevant	
examples how you would provide	
appropriate support for those adversely	
affected by non-compliance	
(D) Can demonstrate how you work with	
partner organisations to support	
proportionate, risk based responses to	
non-compliance and show how you	
would apply this skill in other regulatory	
environments	
(D) Can demonstrate how you would	
conduct thorough investigations of non-	
compliance and allegations of non-	
compliance and show how you would	
apply this skill in other regulatory	
environments	

OBEAS DIRECTION OF IDEAS DUES EXPERTISE of learning (Inspire Oengage Not PROGRESS talent poskills (Organise)

(D) Can demonstrate how you would	
provide appropriate support for those	
adversely affected by non-compliance	
and show how you would apply this skill	
in other regulatory environments	
C <i>i</i>	
Eveluete	
Evaluate	
(P) Can demonstrate how you would	
monitor and report on their activities and	
performance	
(P) Can demonstrate how you would	
evaluate their activities in relation to your	
regulatory objectives and your	
organisation's strategic priorities	
	1

Γ	(M) Can demonstrate with relevant	
	examples how you would monitor and	
	report on their activities and performance	
	(M) Can demonstrate with relevant	
	examples how you would evaluate their	
	activities in relation to your regulatory	
	objectives and your organisation's	
	strategic priorities	
ŀ	(D) Can demonstrate how you would	
	monitor and report on their activities and	
	performance and show how you would	
	apply this skill in other regulatory	
	environments	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (Inspire O engage) No PROGRESS talent poskills O contaise

(D) Can demonstrate how you would	
evaluate their activities in relation to your	
regulatory objectives and your	
organisation's strategic priorities and	
show how you would apply this skill in	
other regulatory environments	
othor regulatory on monthonito	
Collaboration	
(P) Can demonstrate how you have	
worked collaboratively and built	
professional relationships with	
colleagues and partner organisations	
(M) Can demonstrate how you have	
worked collaboratively and built	
professional relationships with	
colleagues and partner organisations and	
describe the benefits	

OBEAS DIRECTION : IDEAS : OUES EXPERTISE & learning (inspire O engage) : **PROGRESS** talent p skills ().

(D) Can demonstrate how you have worked collaboratively and built professional relationships with colleagues and partner organisations and describe how the benefits could be achieved in other regulatory environments	
Quality service delivery	
(P) Can demonstrate how you have delivered a quality service by having a customer focussed mind set	
(M) Can demonstrate how you have delivered a quality service by having a customer focussed mind set and describe the benefits	

(D) Can demonstrate how you have	
delivered a quality service by having a	
customer focussed mind set and	
describe how the benefits could be	
achieved in other regulatory	
environments	
Leadership and communication	
(P) Can demonstrate how you have led by	
examples	
champted	
(M) Can demonstrate how you have led	
by example and describe the benefits	
sy oxampto and dooonbo the benefits	

OBEAS DIRECTION : IDEAS : QUES EXPERTISE & learning (Inspire Oengage) : PROGRESS talent pskills O^ssodals.

(D) Can demonstrate how you have led by	
example and describe how the benefits	
could be achieved in other regulatory	
environments	
environments	
Change and improvement	·
(P) Can demonstrate how you have been	
creative and open to change	
(M) Can demonstrate how they have been	
creative and open to change and	
describe the benefits	

DEAS DIRECTION % IDEAS DUES EXPERTISE & learning (inspire & engage No PROGRESS talent poskills & contaise

(D) Can demonstrate how they have been	
creative and open to change and	
describe how the benefits could be	
achieved in other regulatory	
environments	

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