Highfield Level 3 End-Point Assessment for ST1030 Safeguarding Support Officer

Mock Assessment Materials

Professional discussion underpinned by portfolio

	Collaboration		
Ref	**Assessment Criteria (Pass)**	**Criteria Met**	**Criteria Not Met**
CB1	Explains how and where to escalate concerns when decisions are not in the individuals best interest following the local safeguarding escalation pathways and scope of own role. (K12, S13)		
CB2	Describes how they work professionally and courteously with the wider team to support management of safeguarding caseloads. (K18, S19, B7)		
Ref	**Assessment Criteria (Distinction)**	**Criteria Met**	**Criteria Not Met**
CB3	*Evaluates the benefits of working with the wider team to manage safeguarding caseloads. (K18, S19)*		

	Safeguarding practice		
Ref	**Assessment Criteria (Pass)**	**Criteria Met**	**Criteria Not Met**
SA1	Explains the principles of safeguarding and how they identify and respond to safeguarding concerns in a caring and compassionate way, following organisational protocols and within role and responsibilities. (K1, S1, S20, B2).		
SA2	Describes the safeguarding process including types of concerns and ways they identify incidents, and the mechanisms for reporting incidents from when the concern is raised to the end outcome. (K13, K19, S14)		

Ref		Criteria Met	Criteria Not Met
SA3	Explains how they triage, prioritise and recommend courses of action for safeguarding concerns within scope of own role. (K4, S4, S5)		
SA4	Describes the principles and purpose of safeguarding inspections, reviews and audits and how they collate evidence. (K24, K25, S25)		
SA5	Explains how they interpret the results of inspections and apply feedback to improve practice. (K26, S26)		
SA6	Explains how to promote a safeguarding culture that includes models of safeguarding supervision and compassionate care, and how to access and prepare for supervisions. (K28, K31)		
Ref	**Assessment Criteria (Distinction)**	**Criteria Met**	**Criteria Not Met**
SA7	*Analyses the potential impact of poor decision making on prioritisation of safeguarding concerns. (K4, S4, S5)*		
SA8	*Summarises how they can always be prepared for external safeguarding inspections, reviews and audits. (K24, K25)*		
SA9	*Articulates the benefits of safeguarding supervision and compassionate care as demonstrated by a safeguarding culture (K31)*		

Legislation policy and procedures			
Ref	**Assessment Criteria (Pass)**	**Criteria Met**	**Criteria Not Met**
LP1	Explains how they apply safeguarding legislation, local, national, organisational policies and procedures and codes of conduct to their own role and how they advise colleagues on safeguarding matters. (K3, K16, S3, S17)		
LP2	Explains when and how they escalate complex cases to senior staff in line with policy and procedure. (K6, S7)		
LP3	Explains local policy and procedures on whistleblowing and how to report allegations against staff whilst maintaining confidentiality. (K7, S8)		

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	Personal development		
Ref	**Assessment Criteria (Pass)**	**Criteria Met**	**Criteria Not Met**
PD1	Outlines how they apply the principles of reflective practice to their own performance and the peer support available within a group environment when dealing with safeguarding cases and concerns within scope of own role. (K21, S22)		
PD2	Explains how they identify own learning and development needs with objectivity, participate in continuous professional development and evaluate the impact of learning on own practice and development of resilience. (K27, S27, B5)		
PD3	Describes how safeguarding can impact on their own wellbeing and personal safety and how they seek advice and support from senior staff when required. (K29, S28)		
Ref	**Assessment Criteria (Distinction)**	**Criteria Met**	**Criteria Not Met**
PD4	*Evaluates own reflective practice and the benefits of peer support and gives examples of how they impact on own performance, wellbeing and personal safety. (K21, K29, S22, S28)*		

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