**Highfield Level 5 End-Point Assessment for Healthcare Assistant Practitioner**

**Mock Assessment Materials**

**Reflective Journal and Interview**

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| **Case Management** | | **Reflective Journal and Interview** | |
| **Ref** | **Assessment Criteria** | **Passed** | **Attempted not passed** |
| S2 | Manages own work and case load and implements programmes of care in line with current evidence, taking action relative to an individual’s health and care needs |  |  |

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| **Supervision and Teaching** | | **Reflective Journal and Interview** | |
| **Ref** | **Assessment Criteria** | **Passed** | **Attempted not passed** |
| S3 | Allocates work to and supports the development of others and may supervise, teach, mentor and assess other staff as required |  |  |

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| **Assessment of Behaviours** | | **Reflective Journal and Interview** | |
| **Ref** | **Assessment Criteria** | **Passed** | **Attempted**  **not passed** |
| B1 | **Dignity:** Treat individuals with dignity, respecting individual's beliefs, culture, values and preferences |  |  |
| B2 | **Respect**: Respect and adopt an empathetic approach |  |  |
| B3 | **Courage**: Demonstrate courage to challenge areas of concern and work to best practice |  |  |
| B4 | **Adaptability**: Be adaptable |  |  |
| B5 | **Discretion**: Demonstrate discretion |  |  |

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| **Assessment of Values** | | **Reflective Journal and Interview** | |
| **Ref** | **Assessment Criteria** | **Passed** | **Attempted**  **not passed** |
| V1 | Honest |  |  |
| V2 | Caring |  |  |
| V3 | Compassionate |  |  |
| V4 | Conscientious |  |  |
| V5 | Committed |  |  |

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| **Additional reflective Journal and Interview Pass Criteria** | | **Reflective Journal and Interview** | |
| **Ref** | **Assessment Criteria** | **Passed** | **Attempted**  **not passed** |
| P1 | The reflective journal content is organised and uses recognised referencing system. |  |  |
| P2 | Uses appropriate language and sentence construction but with some inaccuracies in grammar and spelling. |  |  |
| P3 | Is able to relate some concepts and theories to practice. |  |  |
| P4 | Makes satisfactory connections between learning and future practice. |  |  |
| P5 | Does not go outside word limit |  |  |
| P6 | Is able to engage in professional discussion and is able to provide evidence that supports practice. |  |  |

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| **Reflective Journal and Interview Merit Criteria (additional to Pass criteria)** | | **Reflective Journal and Interview** | |
| **Ref** | **Assessment Criteria** | **Passed** | **Attempted**  **not passed** |
| M1 | The reflective journal content is **well organised**. |  |  |
| M2 | Accurate in grammar and spelling. |  |  |
| M3 | Makes good connections between learning and future practices. |  |  |
| M4 | Able to engage in and actively take forward professional discussion. |  |  |
| M5 | Provides evidence that demonstrates a good level of analysis and synthesis across the range of theories and concepts applied to their practice |  |  |

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| **Reflective Journal and Interview Distinction Criteria (additional to Pass and Merit criteria)** | | **Reflective Journal and Interview** | |
| **Ref** | **Assessment Criteria** | **Passed** | **Attempted**  **not passed** |
| D1 | The reflective journal content is highly structured |  |  |
| D2 | Able to relate a wide range of concepts and theories to their practice. |  |  |
| D3 | Draws conclusions and makes insightful connections between learning and future practices |  |  |
| D4 | Is able to engage in professional discussion in a way that demonstrates a very good or exceptional knowledge of the concepts and theories they apply to their practice |  |  |
| D5 | Demonstrates an awareness of the limitation of their knowledge, and how this influences any analyses and interpretations based on that knowledge |  |  |
| D6 | Uses a recognised referencing system extensively |  |  |
| D7 | Uses appropriate language and sophisticated sentence construction. |  |  |