Paper Code: M-EPA-EYP2003

Early Years Practitioner -Mock Knowledge Test



Information for registered centres

The seal on this examination paper must only be broken by the candidate at the time of the examination.

Under no circumstances should a candidate use an unsealed examination paper.

Information for candidates

Under no circumstances should you, the candidate, use an unsealed examination paper. This examination consists of 40 multiple-choice questions.

The exam is worth **40 marks**, with a **Pass** being **26 marks**, and **Distinction 32 marks**. The duration of this examination is **60 minutes**.

You are **NOT** allowed any assistance to complete the answers.

You must use a pencil to complete the answer sheet - pens must **NOT** be used.

When completed, please leave the examination answer sheet (EAS) on the desk.

Questions 1-5 will assess **K5:** The legal requirements and guidance on safeguarding, security, confidentiality of information and promoting the welfare of children.

Questions 6-10 will assess K8: The legal requirements and guidance for, health and safety and security. Of the 26 correctly answered questions, 3 out of 5 questions relating to criteria K5 and 3 out of 5 questions

relating to criteria **K8** must be answered correctly in order to pass.

EXAMINATION ANSWER SHEET (EAS) INSTRUCTIONS:

For each question, fill in **ONE answer ONLY**.

If you make a mistake, ensure you erase it thoroughly.

You must mark your choice of answer by shading in **ONE** answer circle only.

Please mark each choice like this:



ANSWER COMPLETED CORRECTLY

Examples of how NOT to mark your examination answer sheet (EAS). These will not be recorded.



DO NOT partially shade the answe<mark>r circ</mark>le ANSWER COMPLETED INCORRECTLY

DO NOT use ticks or crosses ANSWER COMPLETED INCORRECTLY

DO NOT use circles
ANSWER COMPLETED INCORRECTLY

DO NOT shade over more than one answer circle **ANSWER COMPLETED INCORRECTLY**

All candidates MUST sign the Examination Answer Sheet (EAS) in the bottom right-hand corner of the page before leaving the examination room.





The following **5 questions** relate to the K5 assessment criteria.

1

Under the Counter Terrorism and Security Act 2015, all registered providers have a duty of care to have 'due regard to the need to prevent people from being drawn into terrorism'. This is known as:

- A. domestic duty
- B. preferred duty
- C. anti-terrorism duty
- D. the prevent duty

2

Suitable persons working with children **must** have an up to date:

- A. SDB check
- B. DB<mark>S che</mark>ck
- C. CBD check
- D. DBC check

3

Which law gives individuals greater control of their personal information and how it is stored?

- A. Human Rights Act 1998
- B. The Equality Act 2010
- C. Keeping Children Safe in Education 2023
- D. General Data Protection Regulations 2018

4

Which agency's guidelines **must** be followed if a child has experienced harm at home?

- A. Speech and language therapy service
- B. Educational psychology service
- C. Local safeguarding children boards
- D. Occupational therapy boards



Any changes or significant events possibly affecting the provider's suitability to care for children **must** be reported to:

- A. Pacey
- B. Ofsted
- C. The Police
- D. The Council



The following 5 questions relate to the K8 assessment criteria.

6

What is the staff to child ratio for children under 2 years of age?

- A. 1 member of staff for every 6 children
- B. 1 member of staff for every 5 children
- C. 1 member of staff for every 4 children
- D. 1 member of staff for every 3 children

7

When administering medication, the practitioner **must**:

- A. ensure written permission has been obtained from the parent/carer
- B. obtain consent from their manager and the child
- C. ensure all medicines are prescribed by a doctor
- D. use their own discretion for when to administer medication

8

Why is it important for early years settings to install and maintain fire extinguishers?

- A. To increase paperwork and bureaucratic processes
- B. To enhance the visual appeal of the educational environment
- C. To establish a safe and secure environment which complies with fire safety regulations
- D. To discourage the use of fire safety equipment as part of emergency preparedness

9

Risk assessments are carried out in early years settings to ensure that:

- A. all parking spaces are allocated on a first come, first served basis
- B. all spaces, furniture, equipment and toys are safe
- C. all food and craft cupboards are well stocked
- D. all staff have enough resources for the day

10

It is suspected that a child is being physically abused. What action **must** be taken **first**?

- A. Confront the child's parents at hometime
- B. Call social services and the police directly
- C. Discuss this in the staffroom with colleagues
- D. Report directly to the designated safeguarding officer



The following **30 questions** relate to the remaining knowledge test assessment criteria.

11

The hand grip **most** associated with a 6-month-old baby is commonly known as:

- A. palmar grasp
- B. pincer grasp
- C. raking grasp
- D. digital pronate grasp

12

Which is a **key** aspect of promoting positive behaviour?

- A. Shout the rules and expectations
- B. Separate children displaying negative behaviours
- C. Ensure all children share resources
- D. Provide positive role models and a suitable environment

13

Which of the following is a **prime** area of learning outlined in the Statutory Framework for the Early Years Foundation Stage (September 2023)?

- A. literacy
- B. personal, social and emotional development
- C. understanding the world
- D. mathematics

14

Concerns regarding a baby's or child's development **must** be shared with:

- A. parents of other children in the setting
- B. friends or other relatives
- C. social services
- D. parents/carers of the child

15

Which individual circumstance will have a negative affect on a child's learning and development?

- A. A sibling's birthday party
- B. Moving home
- C. A family holiday
- D. Weekly visits with grandparents

16

Which is an appropriate strategy to use when supporting children with English as an additional language (EAL)?

- A. Speak louder than usual
- B. Seperate them from the other children
- C. Us<mark>e visual a</mark>ids
- D. Learn their language

17

When are children expected to begin developing concepts of length, time and distance?

- A. 3 years old
- B. 4 years old
- C. 5 years old
- D. 6 years old

18

The **main** role of a paediatrician is to:

- A. manage medical conditions affecting infants and children
- B. provide counselling and interventions for infants and children
- C. help infants and children with speaking and communication problems
- D. supply toys and play opportunities for infants and children



19

Red itchy eyes, swollen eyelids, pus or thick discharge (yellow or yellowish green in colour) are all symptoms of:

- A. hand, foot and mouth disease
- B. impetigo
- C. conjuctivitus
- D. whooping cough

20

How can behavioural difficulties impact a child when building relationships with others?

- A. experiencing peer rejection and isolation
- B. struggling to follow simple instructions in a classroom
- C. struggling with writing and reading
- D. experiencing disinterest in many hobbies

21

How many stages are identified in Jean Piaget's cognitive development theory?

- A. 3
- B. 4
- C. 5
- D. 6

22

If a 3-year-old child communicates only using facial expressions and gestures, which is the appropriate outside agency to involve?

- A. Physiotherapist
- B. Paediatrician
- C. Occupational therapist
- D. Speech and language therapist

23

Why is it important to observe children in the setting?

- A. To help inform practices to best support individual child development
- B. To find out about food preferences, allergies and medical issues
- C. To gather information about a child's home life
- D. To track a child's physical growth

24

Which agency is responsible for the inspections and gradings of early years settings and schools?

- A. Social services
- B. The Police
- C. The local authority
- D. Ofsted

25

Which allows a child an opp<mark>ortunity to communicate in as many ways as possible?</mark>

- A. Actively listening to the child's ideas and providing resources to enhance their play
- B. Watching movies, listening to music and encouraging sing alongs
- C. Providing books and other forms of media to look at
- D. Having open ended question time with the child on a 1-1 basis
 - 26

John Bowlby's theory describing the emotional bond between a baby and their parent/carer is known as:

- A. sensory theory
- B. observation theory
- C. cognitive theory
- D. attachment theory

Highfield Assessment

27

Which method encourages parents to be involved in the progression of their child's development?

- A. Using social media platforms to communicate ideas
- B. Involve parents in observing and assessing their child at home
- C. Only share information with a parent/carer if there is a developmental issue
- D. Provide a weekly newsletter on their child's development progress

28

Which would a <mark>4-year-old child engaging in social behaviour and play be expected to do?</mark>

- A. Listen to and re-tell stories, often confusing fact with fiction
- B. Describe drawings before creating them
- C. Show a level of concern for playmates who may be in distress
- D. Wash and dry their own hands before playing games

29

Which outside agency is suited to provide support with children's fine and gross motor skills?

- A. Occupational therapist
- B. Speech and language therapist
- C. Psychologist
- D. Paediatrician

30

How many areas are outlined in the Statutory Framework for the Early Years Foundation Stage (September 2023) with regards to children's holistic development?

- A. 4
- B. 5
- C. 6
- D. 7

31

A child has a physical disability and is somewhat dependent on others. Which areas of development will this affect?

- A. Communication and language
- B. Social and emotional
- C. Understanding English and mathematics
- D. Understanding the world and the arts



Games and activities which are set up and supported by early years practitioners are defined as:

- A. child-initiated play
- B. spontaneous play
- C. free play
- D. adult-initiated play

33

How can educators support children with delayed speech in a diverse learning environment?

- A. Providing individualised support tailored to each child's speech development needs
- B. Assuming that delayed speech will naturally resolve itself over time
- C. Ignoring the speech delay and focusing solely on academic skills
- D. Encouraging these children to speak as much as possible, even if it leads to frustration



34

Why is it essential to involve parents and caregivers in the development of care plans for children in an educational setting?

- A. To create unnecessary bureaucracy in the planning process
- B. To ensure that parents are solely responsible for the child's care
- C. To gather valuable insights into the child's individual needs and preferences
- D. To limit parental involvement in academic matters only

35

The **most** important reason for holistic development in early childhood is that it develops:

- A. the whole child
- B. physical progress
- C. hand eye co-ordination
- D. communication skills

36

The **main** goal of partnership working in early years settings for children with special educational needs and disabilities (SEND) is to:

- Mathematical methods and work with other professionals
- B. meet the needs of children with SEND and restrict collaboration
- C. minimise external organisation involvement and work closely with parents
- D. meet the learning and development needs of children with SEND through collaboration

37

Which of the following is a component of holistic development?

- A. Excessive competition
- B. Emotional growth
- C. Academic achievement
- D. Societal overprotection

38

Multi-agency safeguarding hub (MASH) are responsible for:

- A. ensuring SEND children's academic needs are met
- B. being a point of contact for parents and carers
- C. examining holistic approaches to keep children from harm
- D. implementing proactive behaviour management within the settings



Which supports management of children's behaviour?

- A. Effective behaviour management policies which reflect specific legal requirements
- B. A designated area for negative behaviour to be dealt with
- C. Behaviour management policies and procedures for the use of corporal punishment
- D. Procedures for children to be sent home after displaying negative behaviour
 - 40

Why is it important to let children express interests in new activities?

- A. It simplifies lesson planning for the teacher
- B. It focuses solely on academic achievements
- C. It gives the early years setting a positive reputation
- D. It helps to tailor the children's learning experiences



Highfield Qualifications

Highfield ICON First Point Balby Carr Bank Doncaster South Yorkshire DN4 5JQ United Kingdom

01302 363277 info@highfield.co.uk www.highfieldqualifications.com