

Highfield Level 3 End-Point Assessment for ST0201 Supply Chain Practitioner (Fast Moving Consumer Goods)

Apprentice Details

Name

Employer

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Training Provider		
Please indicate below	which piece of evidence is mapped to ea	ach KSB covered in the written project.
KSB		Evidence page number(s)/section(s)
forecast accuracy, p	performance indicators; inventory, lan attainment, customer service, n shelf availability, waste, quality and	
K6 Data manageme chain (DA1, <i>DA3</i>)	nt systems and tools for the supply	
K7 The principles of	continuous improvement (CI1, <i>CI3</i>)	
	g techniques and the principles of root ys and fishbone analysis (CI2)	
K16 The use of data	to inform decision making (DA2, <i>DA3</i>)	
K19 Verbal communication techniques. Giving and receiving information. Matching style to audience. Industry terminology (CC2)		
K20 Written communication techniques. Plain English principles, Supply Chain terminology. Report writing (CC1)		
K27 Team working principles: personality types, roles within		

teams, organisational hierarchies (CC3)

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K28 Planning and prioritising techniques (CC4, CC6)	
K29 Information technology and digital: digital interfaces, email, Management Information Systems (MIS), spreadsheets, presentation, word processing, virtual communication, learning platforms, work collaboration platforms. General Data Protection Regulation (GDPR). Cyber security (DI1, <i>DI2</i>)	
S4 Use IT systems for the supply chain; Company and customer systems. Applies cyber security and GDPR regulations and policies (DI1, <i>DI2</i>)	
S5 Use continuous improvement techniques in the fast-moving consumer goods supply chain (CI1, CI3)	
S6 Lead and participate in problem solving activities: 5 whys, fishbone analysis (CI2)	
S8 Apply team working principles (CC3)	
S10 Analyse data against supply chain key performance indicators to identify trends and themes that affect the fast-moving consumer goods supply chain (DA1, <i>DA3</i>)	
S12 Use data analysis outcomes to inform decision making in the supply chain function (DA2, <i>DA3</i>)	
S15 Communicate with others verbally for example, colleagues and stakeholders (CC2)	
S16 Communicate in writing with others for example, internal and external customers, colleagues, and managers (CC1)	
S23 Identify, organise and use resources, including team members, to plan and complete tasks, with consideration for cost and quality (CC5)	
B4 Respond and adapt to work demands and situations (CC4, <i>CC6</i>)	
B5 Collaborate within teams, across disciplines and with internal and external stakeholders (CC3)	

Apprentice Declaration

I confirm that the evidence contained in this project mapping document is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date