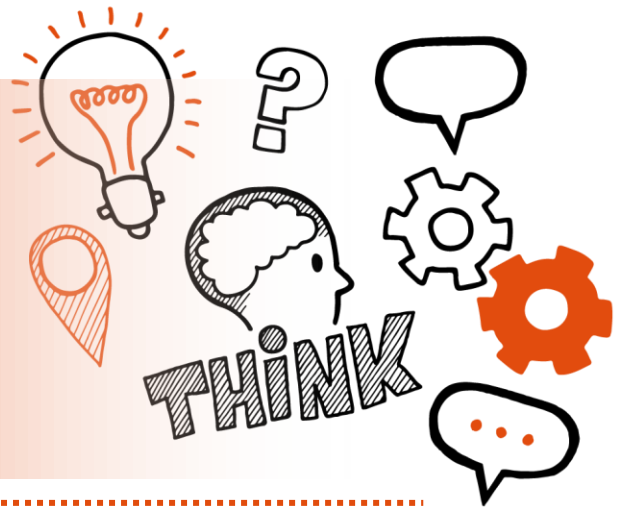


Think about
Observation with questioning
Level 5 ST0551 Early Years
Lead Practitioner V1.1



On the day of this assessment you will carry out:



A 60-minute observation followed by a 30-minute questioning session (+10%)



Face-to-face



In the apprentice's workplace, under normal working conditions



With an end-point assessor



Key point

Your end-point assessor will have reviewed any relevant organisational policies and procedures prior to your observation.



Do

- Review the criteria associated with the observation with questioning - this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Be prepared to answer at least 7 questions and any follow-up questions that your assessor may ask



Don't

- Forget to bring your ID
- Forget to plan



Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results



Resits

- If you do not achieve a pass result on the observation with questioning, you can resit the assessment





Use the table below to plan and prepare for the observation with questioning

(P) indicates pass criteria

(D) indicates distinction criteria

Assessment criteria	Key points to remember
The unique child	
(P) Advocate in the child's best interest to ensure the child's voice is always heard and respected, demonstrating an inclusive and ethical approach to practice which is responsive and respectful to the individual child and takes account of the social and cultural context. Continuously evaluate the quality of the childcare environment. (K1, S1, S21)	
(P) Apply current and contemporary theories and approaches when planning and undertaking appropriate personal care routines for individual children to ensure respectful and nurturing care. (K5, S9, B3)	



<p>(P) Respond to a child's individual development needs and circumstances, through planning that reflects the child's need for consistent care, as well as adapting to the child's and families' needs during change, including transitions. (K9, S8)</p>	
<p>(P) Identify, action, address challenging issues and undertake difficult conversations. (S23)</p>	
<p>(D) Demonstrate how your practice challenges both explicit and implicit discrimination, and actively support children to advocate for themselves, by developing a sense of agency, autonomy, and the skills to impact their world. (K1, S1, S21)</p>	



Learning and development

(P) Apply a responsive approach that is influenced by a range of strategies, to develop and extend children's learning and thinking. (S5)

(P) Observe, assess, plan, facilitate and participate in play opportunities with children that reflect current curriculum. (S18)

(P) Coordinate an exciting, dynamic, evolving and enabling environment, providing a range of fun, playful and engaging activities that reflect the interests, motivations, and play of individual and groups of children. (S16)



<p>(P) Support and promote children's speech, language and communication, adapting your practice to engage in authentic and quality interactions with the child or children to support verbal, nonverbal interactions and engagement with written communication (S3, B4)</p>	
<p>(P) Encourage all children's participation and ensure a sensitive, respectful and effective balance within the adult and child dynamic to facilitate play opportunities. (S12)</p>	
<p>(D) Lead and model practice within the environment to continually provoke, excite and extend children's current interests and motivations. (S12, S16)</p>	



Leaderful practice

(P) Demonstrate a leaderful approach within practice influenced by current theoretical perspectives and approaches. Inspire, motivate and coach colleagues by modelling innovative and aspirational practice to support and engage others to develop their practice. (K18, S22, B2)

(P) Deploy staff in a way that matches the learning environment, whilst prioritising the safety and wellbeing of all children. Act as a positive and proactive member of the team, exercising assertiveness and diplomacy. (S13, B5)

(P) Demonstrate current and contemporary influences on your pedagogical approach and practice. (S17)



<p>(P) Implement health and safety practices and carry out risk assessments and risk management processes in accordance with policies and procedures. (S26)</p>	
<p>(P) Support the key person in articulating children's progress and planning future learning opportunities. (S20)</p>	
<p>(D) Confidently apply current and contemporary theoretical perspectives and approaches when taking responsibility for supporting the key person in applying future learning possibilities whilst modelling innovative and aspirational practice to colleagues. (K18, S20, B5)</p>	

V1.1

