

Highfield Level 4 End-Point Assessment for ST1379 Learning and Skills Mentor

Mock Assessment Materials

Observation with questioning

Theoretical concepts					
Ref	Assessment Criteria (Pass)	Observation		Questions	
		Achieved	Not Achieved	Achieved	Not Achieved
TC1	Selects and applies relevant mentoring, reflection and evaluation theories and models while maintaining good practice and protocols with the mentee, Justifies the choice of mentoring, reflection and evaluation theories and models used (K4, K12, S12)				
Ref	Assessment Criteria (Distinction)	Observation		Questions	
		Achieved	Not Achieved	Achieved	Not Achieved
TC2	<i>Adapts the use of planned mentoring, reflection and evaluation theories and models to reflect changing circumstances (K4, K12, S12)</i>				

Communication					
Ref	Assessment Criteria (Pass)	Observation		Questions	
		Achieved	Not Achieved	Achieved	Not Achieved
C1	Uses relevant communication, questioning and listening techniques to support mentee progression towards agreed outcomes. Delivers non-judgemental feedback to support mentee progression towards agreed outcomes (K7, K8, K9, S8, S9, S10)				
C2	Applies empathic listening skills to inform, advise and guide the mentee towards agreed outcomes (S11)				
Ref	Assessment Criteria (Distinction)	Observation		Questions	
		Achieved	Not Achieved	Achieved	Not Achieved
C5	<i>Adapts communication and questioning techniques to accommodate changing mentee needs and to overcome barriers to mentee reflection and progression (K7, K8, S8, S9)</i>				

Implementation					
Ref	Assessment Criteria (Pass)	Observation		Questions	
		Achieved	Not Achieved	Achieved	Not Achieved
I1	Demonstrates sustainable practices within organisational and professional boundaries, legal and ethical requirements (K13, S1, B1)				
I2	Implements relevant mentoring tools and techniques to support progress towards agreed outcomes within ethical and legal standards and professional boundaries (S3, S4, B2)				

I3	Demonstrates mutual respect displaying a deep understanding of equality and diversity, with and between learners, colleagues and appropriate agencies (B4)				
Ref	Assessment Criteria (Distinction)	Observation		Questions	
		Achieved	Not Achieved	Achieved	Not Achieved
I4	<i>Adapts the use of mentoring tools and techniques, and the planned approach to the mentoring session, to accommodate changing mentee needs while considering equality and diversity requirements (S3, S4, B4)</i>				

Monitoring					
Ref	Assessment Criteria (Pass)	Observation		Questions	
		Achieved	Not Achieved	Achieved	Not Achieved
M1	Reviews the progress and achievement of agreed outcomes and implements revisions as appropriate (S7)				